# No blacks in

tly all accounts last week's Groot Debate is Brudford was ovee less open than the ous the previous week in Newcastlo. It was not of courso a debate at all. Nor did the

courso a debate at all. Nor did the minister give the impression of being in any way enlighteeed.

Yor e stert there seemed to be no Asian faces among the invited delegates, which was a bit of a book in an areo with a large invigent population. There was, however, one guest of West Indian origin who stayed until hugh flumour has be the tradford College, where the conference took place. where the conference took place, only realized the night before die Great Doy that all the gnests would be white, They sent out Invitations to some token blacks—hence the West Indian-but could not rustle up many at the last minute.

Onosiloned obout this, Mr Gordon Oukes, Minister of State, was distinctly uneasy. "You can levite people to come—you can lead a horse to water but you con't make it ulriok," he explained aed then went on to observe how kittle talk there had been on stoedards.

But whot obout the immigrants? "Well, I specifically said I weoted them invited", he seid. "Thers were two of the back", sold someone roming to his aid, "Thors not very many. How many did you osk?", ventured the fearless Times rorrespondent. A civil servant

correspondent. A civil servant shifted in his seat and said be did not know, it had out been his job. And a man from the NUT said two was not all that low proportionately.
Gordon Oakes — a gentle choir-

somewhat lacking Shirley one's drive — was disappuinted with the countilutions from parents and industrialists and one could see why. Most of the speakers were of The Jay of Sex, but it does emanate from the speakers were representatives; from this speakers were representatives; from this of the speakers were representatives; from the speakers were representatives; from the speakers were representatives; from the speakers were not plain of the official line off e bit of paper.

It was e welcome relief when the plain-spoken Bill Wright from the black of the mean the plain-spoken Bill wright from the black of the mean the plain-spoken Bill wright from the black of the mean the plain-spoken Bill wright from the black of the mean the plain-spoken Bill wright from the black of the mean the plain-spoken Bill wright from the black of the mean the plain-spoken Bill wright from the black of the mean the plain-spoken Bill wright from the black of the mean the plain-spoken Bill wright from the black of the mean the plain-spoken Bill wright from the black of the mean the plain-spoken Bill wright from the black of the mean the plain-spoken Bill wright from the black of the mean the plain wright from the black of the mean the plain wright from the black of the mean the plain wright from the plain wright f

Crossword No 1,075

Marian Marian Marian

3111 Wright had sald, he had made a spontaneous speech and not in sec piece. The spontaneity this not lost

The affulc felt like a school speech day but there were some light moments and a splendid lauch pravided by Bradford College students. Sir Alec Clegg had everyone falling about. How come there were fewer readers if the number of children borcowing books from libraries had increased, he asked. Was it that fewer and fewer children were reading all the outen franticolly to keep

College of Eduration students nut-side was not what it was cracked up to be by some newspapers. It on the linnd and that a window was smashed but the hashing of windows with colus, which drew things to a helt, did not begin until the last hour of the conference. By that time everyone had bed enough any-

#### Top 10 per cent

the number of young people getting O levels and much telk elso of re-Introducing some sort of group cer-tificate. A recent analysis of the figures for O-level passes showed the fulluwing:

up the statistics?
The disruption from the Bingley

Fratuoto to the gront debate: there is much tolk of the large increase in

Percentage of school-leavers possleg

"Doys advising me to refrain as a moths teacher is hardly friendly maths l'en tenching

no easy maner—and a relatively cheng luxury for those who came to keep alorust of new developments in the world's store of know-ledge.

Moore), the venture seems in have everything going for it. Dr hims Socialist Workers Party supporters folk, of vaccine fame, has apparently confided to the delighted publishers that his own private cal-

We shall see. I can promise that our own reducee will in no way be swayed by the fact that a large number of the learned ductors and purfersors who have contributed to its calamic also review regularly for this formula the review regularly for this formula the review regularly for the formula that review regularly for the formula that the results of the formula that the formula the formula that the formula the formula that the formula that the formula the formula that the formu

in Hance shows the progress of a little lary, Going Up, a girl.

Sex equality for grown-ups is still a thing of the future, however, atill a thing of the future, however, are the second to profine to profine to the future of the second to t still a thing of the funce, however. There is no rate for fathers in Mothers and Toddlers Grages, mather bankler from the same sauce (dlip each, ceductions for five or more). This mae is aimed at reachers, based on the assumption that it is a good idea, in communities which have scant musery schanl provision, for purents to set up their own groups, it suggests ways of counciding naminors and children who might henefit, advises on methods of setting me groups. hildren who might fencht, advises a meeting of exemp, as eafor his a methods of setting up groups.

Too Margerison, farmer and cites esamples of successful esecutive of Lambon Weekend wision and science correspondent. The publications are all available. on methods of setting up groups and cites examples of successful

from the secretary, Community Education Contre, c/u John Gulson School, George Streen, Covenity.

#### Most awful muddle

At last a convlucing analysis of the reasons behind former NIPP president Max Morris's resignation from the Communist Party. The party's education advisory commi-tee's magnetic, Education reday ond two corner, contains an article by a Neil Newton from which

It is constructed themostically, so that each of its moin volumes is an individual book to its own right, but its final two volumes act os on alphahedical "fact index", thus turning the whole ioto whot Jaoies Mitchell, its general editor, calls "u family bible of knowlodge".

Buth popular und authoritative, planned in double page spreads for specifically educational use, profusely libistrated (why not? Diderot used pictures) but "in no way written down" (Patelek Moore), the venture seems in linve known as international Socialists.

parently confided to the delighted publishers that his owe private calculations inve led him to expect a definitive world encyclopaedia in he created an needisely this numeration history.

We shall see, I can promise that we allengt socialist teachers. If we one to move teachers and their contents and their seconds.

put down in a difference of apendar on low to defen Translyism which, us we are jold on page 7 of the No dads in Coventry helper "In its "crude subjectivism

future.
Finally they go into the fuor section which will show that the pite the current gloom, Drift department was persuaded to make the concession by Liverpool's educespecial three-days-n-week courses for

operated by visitors.

The exhibitions will be sho from May 27 to October 30, Even Abunday will be reserved for school September 12 to October 24 lan

Comperation between fadependent and state schools: Peter Council considers the possibili-Teachers and suchil workers:

the conflict avers; "fished teachers".

Hother: Michael Cook argues that BHC school radio is cool-ving in its own downfall. Books: C. R. Hadeock discussed the inventor of Charles Levi the impartance of Claude Levi

261-1, and that all the harns in Each row of remainders should

lili) Is it true that all old poser of 2 leave the some remainder divided by 3 or by 6?

(vl) For what values of a dot of Out by rival

The state of the solution of there is the state of the solution of the solutio SNOTIONS

Back to

school

-dole

by Mark Jackson

The Department of Health and Social Security has gulerly decided to let some jubless teenagers go back to school without taking away

The concession is en extension of that announced last mouth for fur-

their social security benefits.

interests at the policy commune represented by Dr John in tead of Westwinster School.

The lings tent will be diddented four sections: visitus will fing through a number which will done british inventions from 1877 to 18 set against a background of feet of the time, and contribution

THE TIMES EDUCATIONAL SUPPLEMENT OF

literature, draugo and the orta-literature, draugo and the orta-The funnel leads lote the Es-berhan Concourse with invest-like the Rolls-Royce flying be strad, the high speed train gold electric bicyrle on display. Nori leads into the auditorium ba-mider a "mountain", which wa dominate the exhibition landscap. there visiturs will be "everwhelm with a completely new audis rise sensation according to the organizers, from 12 screens and 1 projectors and eight sound hate they will be told of Britishi per achievements, the problem of the apply only in areas, where further future.

tion laclades a reginstruction of u automations house, lonly and bein scanters and the solar eyeld. Many of the machines can be

HI am to I par, They must be loaded dramete Britist Genlys & voice Bandior, Office, 61 Flot Street, Loadon ECL Callifer will be thanged 60p, adults O. erist alsewhore. Last month it was annsunced

#### Next week

ther education estimess were not allowed to switch in part-time, and in the case of school cutieses they would have to be unsnipleyed for six meaning in qualify.

The nine Liverpeed schools have the service of the case of

TES Extra : Curcers.

agreed to accept the pupils only if cares sieff ore provided, and Troin-leg Services Against funde will pay for fifison unemployed teachers to be taken on from Eoster. But because their solories will come aut of the job cause the company of temporarily. tan only be employed temperarily. But Mr Ken Anteliffe, the director of education, sold this wesk that the courses taight continue with a resh batch of teachers if necessary. He expected that thay would be recruited from among those who had recently completed their training at

recently completed their training at collages in the area.

Ag increasing number of touchers are belog found work under jub creation presents of the fountry, but until now they hove been used either for non-educationel tasks or to toach young pesple in their created jobs.

Pupils already on full-time for-

# DES bailed Ministry

by Bob Doe

The Department of Industry is financing a number of schamos to improve schoolchildrees' understanding of industry after the Department of Education sed Scicece, which had originally edvocated such moves, has refused to finance them. Last summer four regional science and technology centres, which had been set up under the DES-soon-schoole science and technology (SCSST), faced closure because of short term fleancial troubles. They applied for DES pump-priming csetinued on page 3.

# THE TIMES

# Educational Supplement

The state of the s

# End of the road for AEC

the Association of Education Cummittees Conservative-dominated ACC had their poliand the two mojor local authority associational differences to maintain. But an one tions (page 3) should be seen for what it is thing they were agreed. They did not want a is not just a trivial incident in the huting with clority and passion on matters af the AEC merks the trlumph of these forces of the services administered by local gavernin incal asvernment which are hastile, ar et best indifferent, tawards education. Ever since the reorganization of Incal

government la 1974 there have been desultary negotiations simed at merging the AEC with the Council of Local Education Authorities (CLEA) sel up by the Association of County Councils and the Association of Metropolitan Authorities, After reargnnization, the ACC onl the AMA had advised their members tu withdraw fram the AEC. About two-thirds of them did ss. But the third whs remained, and many education committee members among the authorities which withdrew, argued that what was needed was not the elimination of the AEC, 300 youngsters at ulne of the city's all the associations into a revitalized and effective CLEA.

achools.
This week in DHSS spokesman said that they hell opproved the life they hell opproved the life they hell opproved the case, because of high unemplayment in this area and the fact that there is the area and the fact that there is the area and the fact that there is the area of vecaut places in the further education colleges. But he said the same coocessist would be made if similar circumstances were shown to were devaled to heave the case of the AMA and the ACC, notably Sir Rubert Thomas, were adamsatly appused from the start to anything at the independent existence to education committees. All the negatiations with the AEC were devaled to heave the case of the AMA and the ACC, notably Sir Rubert Thomas, were adamsatly appused from the start to anything at the independent existence to education committees. All the negatiations with the AEC were devaled to heave the case, because of high unemplayment as a special independent existence to education contains the case, because of high unemplayment in the same coocessist would be made in the fact that there is the case, because of high unemplayment in the same coocessist would be made if the fact that the proposition of the fact that the proposition is the fact that the proposition of the fact that the proposition is the fact that the fact that the proposition is the fact that the fact that the proposition is the fact that the proposition is the fact that the proposition is the fact that e greater credibility and usefulness without chullenging the corporate unity of the major courses throughout the country could still got their social security the courses was not more than three days a week and that the students would be svallable to take o job if

The cullapse of the negotiations between The Labour-dsminated AMA and the -hall news for the education service. This strong vuice to emerge which could speak ment to get a separate platform. Their delication to incel government itself, in tho present philosophy of corporate management, precluded any dedicated loyolty to any purticular service.

Next week, in the first of two articles in the TES, Potricia Rawsn reports an the pragress of corporate management, in the wake of the Avan scandol where the chief education officar, Mr Derrick Williams, recently resigned because his job had baen mode impossible by the way lacal politicians had interpreted their corporete abjectives. The same tensions are rellected within the notional associationa, except that strang personalities have been lacking ts fight education's case, and the scope of the ACC and AMA education cammittees have been nerrowly circumscribed. Even sa, an aventual affer was made to

the AEC which was intended to give some new life to CLEA. In the event, the ACC ond AMA heve decided that they can make no deal with the AEC because they might by doing so incur a finencial liability at some time in the future. The assets of the AEC comprise, in the moin, offices in the West End af London which ere subject to vorious planning restrictions which would effect both the sale price and saleability. If the two major associations allow the AEC la merge with them end take over its assets, they would also have to take ovor its liebilities, which in the longer term are limited



Exit Lord Alexander.

to the pensions of Lord Alexander and a former member of the atoff.

Because these penalona are protected under the Pensions (Increase) Act, there is, therefore, a cantingent liability which could in certain circumstances exceed the asaeta. Rather than run this modest risk-and find themselves paying towards the pensions of two people whose working life was spent in enather corner of the lacel government field, the two major associations have withdrawn from the nogatiations. They may came back as a bidder for the journal Education, but they can naw slt heck and watch the AEC fold up, which it will decide to do at a special general meeting later this manth.

See page 2, Obltuary for the AEC.

#### No comment

Any boy caught swinging on the new curtains fitted to the stoge, may well find himself suspended.—Deputy Head's announcement of morning assembly.

Talks on the teachers' pay claim continued last week with a management offer of a minimum £105 a year which was eot accepted page 3

A row between the Government and local authorities over places at independent schools is revealed in the account of the rate support grant page 4

HM Inspectors find classics in re-treat in comprehensives page 5

## Copying it right

Schools should have to pay an annual license fee for photocopylog or recording meterial produced by others, says the Whitford Committee on copyright law page 6

## Above their heads? Extra:

#### Hopping off

Parents who keep their children away from school are the biggest problem for tsachers dealing with trusticy, says the Assistant Masters' Association page 7

A chestening experience for Mrs Gandhi but no major change for aduction: A. S. Abraham discussee next week's general election in India.

Crossword

Crossw

#### Too far apart

A comprehensive head costs doubts on the offer of the public schools to coaporate with the state sector. Peter Cornell page 19

# Whither school

BBC School Redio has come a long way in 43 years. Michael Cook looks at some disturbing recant developments pego 22

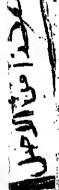
#### History books

The London School Back Exhibi-tion, organized by the LHTA is et the Central Hall, Westmioster, from March 15-17. Five special pages of echool history book reviews con-cide with the exhibition pages 26-30

# Careers guidance

psges 35-46

Leaders, 2; personal column, John Rac, 4; foreign news, 13, 14, 15; letters, 16, 17; sport, 18; Fectures, public schools, teachers and cocal workers, Ilalcon tecchers, 20,21; Books, The Spenish Civil War, by Paul Preston; blology, politics, literature, 23-25; Resources, 31; Arts Reviews, Cincms, child-rearing, multi-media radio and TV art, 78-79; Crossword, Bridge, Break, 80,



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CHESS

REWARDING THE INVENTOR OF

2-4 8 6 2

# Maths teasers



Greins of wheet

that invented the game of chess; and the remainders who the Inventor modestly asked for bers are divided by 3, nue grein of wheel for the first of 1 2 3 4 and 2 3 2 4 and 2 3

The logend does not tell of any

for the fourth square only six tulents would be added lustered of 16, earlianly two telents inaccoul of 32 for the next square. What was the walue of the prize in silver talents?

n 1 2 3 4 5 6 7 8 2n 2 4 8 16 32 Remainder 1 3 2 1 2

csettnued on page 3:

#### Pay later

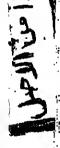
#### Fees row

## Latin quartered

Are tac many over-its staying in education? Education Minister Gosdon Oakes asked et e BACIE conference an Tuesday page 6

India votes

Classified ad





10 Narse attending sur-geno ? (13).



Down 1 Carried in expectatt Trati of one who didn't wipe his feet 2 Extreme left wing in the vao (3, 4).

16 Annibilator of 11 iu 3 Acting asset for bar the home (6, 7). ting side (5).

ters of incisive im-5 a g, Coleridge's stately pleasure donte (7). 6 Was for years en-throlled by a pine free (5),

7 Ooo who proclaims his cause of death [6]. 12 Describes the sound of being " rooted " 13 Benevoleol comrade relatively (7),

14 Got round to Art 15 Soutide horribte to home (6).

19 Paper of degree, for 18 The dropping of the instance (1)
20 Likely to cause (1)
foeling (15)

S LA SUNSES 

the country could not contain so much wheat, even if it were abiain. (1) Write down the set of reable. Such a reward was therefore posted figures le each of the rows:

elterostivu roward heing aftered: an the supposition that a cash prize would be ecceptable, the Shah wight heve offered to give him two talents of silver for the first square, four fur the second, eight for the tland, talents each time, but with the provise that only the minutes of the same of t and so an, doubling the number of viso that only the units figures, mini amnune of the prize, so that divided by 3 or 7?

(il) Fled the sum of the numbers

(ly) Which powers of 2 leavely same remainder when divided by

lv) Prove that for all values of 0.

D. B. Eperson

The same of the same

The pre-school path: Virginia Makins looks at

nursery school research projects, page 8.

New Printing House Square, London WCIX 8EZ, Telephone 01-837 1234

# **Obituary for the AEC**

To write the obitinary of thu Associotism of Education Committees it would be necessary to go hack to the early years of the century and the creation of local education authorities with statutory education committees of the 1902 Act. The AEC was n by-product of the new legislation, bringing togother some (but not oil) of the county and century legions of the sounty and century legions. county ontl ceunty berough educa-tion committees, and the Pari III authorities. No history of the interwar period is complete without continual reference to the role of the AEC in resisting the swingeing cuts measures. It is one of the measures. It is one of the measures without continuation of the measures. ntodo under auccessive econemy measures. It is one of the neat remarkable contrasts between their and now: dien the iseni education committees led the defence of the committees led the defence of the education system agoinst the oxemen, and the AEC (n unique budy because of the way it shored leadership between administrators and elected representatives) carried on the fight at the united level. Such appropriate with enlands become exaggerated with the passage of time, but there is no doubt that many at the ideas which were to come to fruition in the 1944 Act come up from the lecal education authorities and that they managed merc successfully then, than now, to make common

After the war, the AFC restricted its membership to the full education committees of cnumles enjoyed a hundred per cent mem-bership among l.e.a.s. This was bership among leas. This was Lord Alexander's first ochievement ond, for the 30 years which fallswed, he has been one of the commanding figures an the educatismal scene. Almost from the start, however, there was muranuing in the local government camp. The Couety Councils Association wanted the AEC's wings ellipsed because there was a risk it would stray into linancial matters which were the prerogetive of education authorities, not committees, As secretary of the authorities' panel ou Burnkam, Lord Alexander's influence was undeubtedly great, and he once was undeubtedly greet, and he operated on an intensely personal basis without the paraphernalic of LACSAB er DES participation in

# EDUCATIONAL SUPPLEMENT

unifority of the interest of the special relationship between education committees and the Ministry of Education, and the importance of the AEC as the national ge-between linking education et local and central levol.

When Peter Walker's reorganization came, it was inspired by the doctine of the unity of the local muthority as a corporate entity to

Another motif can be seen along-side this record of events. In edu-cational terms, the powers of the legal outherities to influence policy have steadily declined. The present reassertion of power by the DES (first by the 1976 Education Act; second, by the moves tuken by Mr Callaghan and Mrs Williams

collapse of local authority influence in educational policy-making. It was, in part, the feebleness of the incal authorities which enabled the teachers' unions to overplay their hands in the Schools Council and give the DES an excuse to step in. Similarly, the absence of any serious part for local education outhorities in the great debute is a realistic recognition by the DES that they are preoccupied with other things.

other things.

If Mrs Williams is successful in her bid for specific grants at her disposal alongside the rote suppart grant, these will be the financial weapons which will clinch the power shift. What i.e.a. will spend money from the rate support grout if the Secretary of State is about to step, in with her new programme? Once started en this rand, like Secretary of State will rouldly find herself with a menapoly of pewor for innovollon and change, and education committees will be more than over at the mercy of their backwoodsmen and cornerate

Burnham.

By 1bo end of the 1950s, tho writing was on the wall. The reference of incel government finance substituted the general grant principle for the porcontage grants for porticular services. Instead of paying the Government grent for education at 60 per cent ef approved expeculization arrangements), the money was allocated in the synthetic excitement of the money was allocated in the form of e general grant in ald ef oil local authority spending. This limited removed from local government of the charactery is on navial tourning. Introducerecy is on navial tourning. Lead Alexendar calls for ad loc Education and high which is counted much like wishful thinking. As the AEC felds its tents and takes in the exemine the condition of the education arrangements, the money was allocated in the order of the department of the education system is retained, to gether with the vital soergy needed at the local level to sustein it.

of local authority influenced lapse of local authority influenced

managers.
This points te a gloomy futuro indeed. Some chief education officers trave spaken of the possibility of the education service boing removed from local government. The ovidence of the health service lutroauerecy is on awful warning. Lend Alexandar ealls for ad local. Lens—e desperate rangely which

farm of book government frameworks for at it for at it for particular former of the contract of the particular former of the

# Brains for the picking

Noel Hughes

causing grave strain to the sacial fabric. Anywoy, It is a contradiction to base a astional economic strategy on the expleitation of skill and brains, while the rights on intellecmal property are giren threadbare The Whitford Committee clearly

belonged to the robust, inclinisense school. Its discussion of the issues is compounted rather than subtle; it shrinks from courses, liewever size justified, that would produce unenferceable low; and it clearly prefers indicating where as lutions should the cought to snying what they ought to be what they ought to be.

what they ought to be.

But there are two dangers in this approach. In putting such a high value on revisions that would be occeptable, easily enforced and administratively convenient it is easy for the underlying purpose of copyright—the protection of intellectual property—in he last sight of. Prognistism can go too fur. Unless the purpose of the law and the means of enforcing it are in the means of enforcing it are in ohvious harmony many of the aborteousings of existing law may be reintroduced.

Again, in refruining from making too precise recommendations en cepyright protection, the committee may have given insufficient guidance for anturally warring parties to find community. to find comprumise.

The compromise.

The education authorities and the schools publishers have long sought—and in valu—a blankel licensing agreement to caver photocopying. In fact, the publishers are themselves more divided than ever.

With the Government's legislative programme in rains there are suggestions in plenty for litils to he brought forward to fill up the sime. But Parliament legislates to mouch and could, with hearefit, think more and decide less.

In the more spacious weeks ahead, there should be umple time for a prubing debate into the Whisfard Committee report on copyright and designs law, not merely because the law is chantic, confusing and, in most, incompare hearsible, but because its neglect is causing grave strain to the sneidless; act as a deterrent tax; or to be accepted by most research. luss; act as a deterrent tax; or what? It is hardly likely that the

parties will agree an how in license photoenpying until they can first determine what is the horr they are trying to avercome—and on this, Whitfard is not particularly helpful. The report was written in the hellef that a Public Lending Right nester that a Primite Legisling legisline with the copyright law, if were so, immense compliance on longer true, it is possible that, among the reasons for the Hill's failure was a lack of embusiasm for scheme whose administrative costs obsorbed the larger part of the yield. Would the blanket license be different 2.

any different?
Unless there is a clear intention ts impose a deterrent tax an photo-copying of a size that would actually deler, there would seem little point in putting a charge on education if the book of the yield were not trans-ferred to publishers and authors. Linking a public lending right to

They made no claim to any part of the yield of n PLR, and this may he taken by some as unallening their title to a licence yield. Presunably the LEA windly argue su.
Where Whithrid is at 15s last is
in dealing in an ad har way with the
quite extraordinary number at probquite extraordinary number of prob-lems thrown up by the current work-ing affoutdated law. It is whally sensible that the chain of deposi-libraries should continue to receive their benefits, and on less sensible that the publishing industry should be relieved of the present burden of marking them.

Although most of Whiteh connected at the copyright of the accepted by most tessed people, there are a couple of the copyright rulies that may price troubles. The — and Whitford does be running it in It—Is the bears. European Community law. does not regard its law atta-

prolific author.

The other difficulty is leaded in the control of wen outsirlpred by technic Whitfurd might, purhaps his given more thought in the cook, mis need to keep the law lo sail with scientific change.
Indeed, in arguing that the
copying should be cantrolled to

Linking a public lending right to the licensing of phonocopying may aut be to the liking of publishers. They made no claim to any part of experience by a tax an equipment of the control thecause it ran be done in the bon and is thus uncontrollable) his that may not be permited Who is in say that domestic plan-copying machines will not be ma-

kered in time in come?
Although the report is publish by HMSD, on copyright is chies in it. Whitfurd indeed recomment sensible that the chair of deposit in it. Whiting indeed recommend that the publishing industry should the relieved of the present hunder of would that all its recommendation providing them.

To add the library of Manchester specific at this seems to have best

## Letters to the Editor

# Hard facts on maths jobs

Sir,—You report (TES, February 25) that Government estimates shown to shortage of more than 2,000 "well-qualified" mathematics teachers in schools inst year with a corresponding shortage of more thon 700 graduoto physics toochors. Those figures require considerable clorification if they are not in totally misleading to those unawere of their erigin and thoir limitations.

Your report does it is avec, more than 250 teaching increases. I refrain from further runment.

For those whi are intending to there is a nuch more significant similatic. It relates to the number of more than 100 than price safety", TES, February 251 dealt in part with the delay of the implementations of the provisions for on-site actors and the limit of the survey. This stalls the completing to the thewly qualified.

Your report does it is a via. comploting the survey. This stails-tic does show a trend which is ner comforting to the newly qualified.

THE TIMES EDUCATIONAL SUPPLEMENT 11.3.77

# £105 a year offer turned down

# Increments hold up pay deal again

By Stephen Cohen

But the teachers' leaders dis-agreed over how touch should be

But the teachers had argued that increments would cost anything like this figure. Disagreement over the calculations had been going ou for averal ments with the teachers weighing in with evidence from the TUC and that employment at Employment.

At last week's meeting the teachers presented odvices from the TUC, which said it was not fully satisfied with the calculations. But there was not detailed debate on the figures and the management side.

Teachers' leaders lost week rejected agreed to trim the deduction from the offer of e pay rise of at least \$13.27m in £11.7m. This would mean an extra 46 pence a week in pay The management side of the packets.

The management side of the Burnham Committee, which negothers teachers' salaries, had proposed o three-tier increase. Teachers carning less than £2,600 would get an extra £105; thuse between £2,600 and £4,160 would get a rise of 5 per cent minus £27; those earning more than £4,160 would get a fish National Association of Schoolmasters-Union of Western Teachers wants to preserve differcatials between the varisus salary grades as much as possible. But the National Union of Teachers and

agreed over how touch should be deducted from the total pay claim in order to keep within the social contract. The management side had said that £13.27m should be kuscked sif the claim because the annual increments that most teachers get were on additional cost on the salary bill.

But the teachers had argued that it had not been proved that increments would cost anything like this the salary bill.

But the teachers had argued that the had not been proved that increments would cost anything like this

# Teachers have little to learn about the world of work

Having to wark far a year between leaving school and sturting leacher training, as suggested by the DES, would put off good candidates, a teachers leader cloimed yesterdoy, Miss Joyce Balril, incoming president of the 40,000 strong Assectory and the following from an EEC docu-

tion of Assistant Mistresses, told the annual conference in London she did not believe the implication that intending teachers led cloistered

Another Idea, from an EEC docu-

ment, that job experience could somehow be incorporated into

should conference in London she did not bellove the implication that intending teachers led clostored lives.

She called for a reduction in the number of teaching hours, and gresior freedom fer teachors te switch from one uge group to another. She warned of thu long term dangers to recruitment if number and watten raturates found themselves mobile to get jebs.

The suggestion for a year in soma jab outside oditeation before 30 ing to college, said Miss Baird, was in the original ogenda for tha tellocal coeferences being held by the Department of Education and Science.

# Curtain about to fall on AEC

committee in England and Wales, Northern Ireland, the Isle of Man and the Channel Islands (except London). But afterwards local authorities were discouraged from remaining members of the AEC by the Association of County Councils and the Association of Metropolitan Authorities. This reduced the AEC to a third of its former strength.

It is a possible merger with these two rival associations that has now fallen through. The AEC executive is to recommend to an emergency general meeting on March 28 that it he mount up and that o trust be established to hold the association's assets and meet its liabilities.

The second secon

Ksjsk-styls buses-complete with flashing lights—could seen be carrying children in the North

Tyno valley to school. The North-

umbrian Waler Authority la consldering providing tronsport with

ilits odited sofely measure of finaliting lights because perents

The Association of Education Cuntmintees, far nearly 70 years une of
the most effective voices of chicatism, is now almost certain to fold
at the end of the month. Negotiations over o possible merger with
two other associations representing
licely to be Lord Alexander's pendown of the talks could lead to on
increase in central Government's
control of the education service,
if my greatest fear is that by fullimportant to broke dawn last
week.

The AEC has been struggling in
survive since local government was
reorganized in 1974. Until them it
lad spuken for every education
in the Channel Islands (except
and the Channel Islands (except
London I. Bur afterwards local
authorities were discouraged from
the Channel Islands (except
authorities were discouraged from
the most effective voices of churcation service,
"My greatest fear is that by fulling to handle the education service,
"My greatest fear is that by fulling to handle the education service,
"My greatest fear is that by fulling to handle the education service,
"My greatest fear is that by fulling to handle the education service,
"My greatest fear is that by fulling to handle the education service,
"My greatest fear is that by fulling to handle the education service,
"My greatest fear is that by fulling to handle the education service,
"My greatest fear is that by fulling to handle the education service,
"We did feel that because of the
flown of the ABC on pendic to central
The Local fear to central Government's pendic to central for the ABC on the tion Anthorities, which has been run jointly by the ACC and the AMA since the 1974 local government reorganization, Lord Alexander had criticized CLEA in the past for not help the "effective single voice" for adversarious and spid goals which heling the "effective shigle voice"

for education and said again this reck that it was imperative to have such a body. A successful merger with CLEA would have provided

A paper used as the hasis for the negotiations by the three associations such a body. A successful merger with CLEA would have provided

The transfer.

A paper used as the hasis for the negotiations by the three associations such a body. A successful merger been one of "steady deterioration".

for education and said again this week that it was imperative to have such a body. A successful merger with CLEA would have provided that voice, he said.

It is understood that the ACC and the AMA started negetiations thinking the AEC's assets would he greater than its liabilities. The two associotions have think that this may not be set. The ligance continued may not be as. The biggast cost is

open market.

been one of "steady deterioration", The paper odded that the company had mode prefits in the past and that the support of the ACC and the AMA "could revitalize Education".

Mark Vaughan

## Job schemes questioned

It was much mers useful to train and he fuvoured the latter.

In reply, Mr R. H. Bird, Under Secretary at the DES, said he was not sure that the extra two years are training would. Lord Alexander tolil n Hsuse of Lords committee this week.

He was speaking on Wednesdoy of the social effairs sub-committee of the European Cemmunities cemmittee which was dearing evidence from the Department of Education

and Science.
Lord Alexander, who is secretary
of the Association of Education
Committees, said that developed,
technological societies would need
fewer workers. Penyle would either into the employment market later-

not sure that the extra two years in education or training would always be used profitably.

Lady Seear, chairmon, asked why industry had skilled vacancles that could not be filled. The DES said it was puzzled, since there seemed to be enough school leavers with the right quelifications.

A suggestion from Lady Twoods.

right quolifications.

A suggestion from Lady Tweedsmuir that ell yeans peopis should have to do e compulsory neriod ef community service was not met with much outhusiasm. The idea of compulsion was difficult to rocoucids with the concept of service, she was teld by another DES official.

Monagement, Bonkers, Charlored

Boekseller's Association,

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io English, two were ewarded to Wolsey Hall candidates.

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Wolsey Hall oxford

o report published this week.

The report, Rate Support Grant,
Eighth Period, which is published
jointly by all the local outhority sociations, describes the progress negotiations between contral and ocal government on the level of ocal authority spending from 1977

Tha Government, it says, told the lbcal authorities they should adopt a much more rigorous attitude to requests from parents for assistance in paying fees at these schools. The associations told tha Government ther the suggested reduction in spending in this area—£4m in 1977/78—was "totally unrealistic".

A row between the local authority that there was a growing tendence associations and the Government to educate more only more handlover the number of places taken up campéd purils in primory and seconby l.e.e.s at independent end former dary schools. Authorities were also told to exomine "carefully" the coper published this week, scope for reducing this expenditure, porticularly when inlequate provision could be made in maintained schools.

The associations told the ernment that a lurge part of the expenditure was committed since the children were already attending the schools. Some authorities almoly did not have sufficient placea in their maintained schools, and in the short term had no electristive to using independent and former direct grant schools.

The forceast for local ambority spending in this field in 1977-78 (et November, 1975, prices) was £74.2m. 78—was "cotally unrealistic".

The Government drew attention to the locreasad fees at these schools during the year and argued

The rate support grant final settlement was eventually lowered by the Government to £70.2m, forcing leas to make savings of £4m.

#### Secrecy was Closure—and quick rescue wrong, says

The closure of two London colleges of educetion—Sldney Wcbb and Phillippa Fawcett, was racommended by Mr Petsr Newsam, education officer of the Inner London Education Authority, in a report to an ILEA sub committee this wsek, But Shoreditch College, Eghsm, under threet in recent weeks, ehould be saved if possibls, says the rsport. The Govarnment had suggosted that, as part of its elm to reduce the country's teacher training places to 35,000 by 1981, the authority college said this places to 35,000 by 1981, the authority week they were confident the idea would be accepted. Mr John Pen-

rity cut its present number of 2,800 to a total of 2,000—including 1,556 initial training places. Philippo Fawcett, at Streatham, and Sidney Webb, part of the Polytecbnic of Central Londoe, should go it had suggested. ANNOUNCEMENT ANNOUNCEMENT ANNOUNCEMENT ANNOUNCEMENT

# Lecturers join student protes

The campaign by the National Union of Students against increased tuition fees reached a climax this week as some 10,000 students marched in London and others held rallies at Local Exercise and Glasgow.

Lecal Exercise and Glasgow.

In swasted resources which would be better devoted to helping students asked all university senaction of a meeting and particularly and Essex have agreed to discuss the resource points. Lecds, Exerce and Glasgow.

teaching so that students could attend the relly.

In London students lubbled MPs

and gave a letter to Mrs Williams, Secretary of State for Education and Science, replying to her invitation to discuss fees.

Mrs Williams had said she wos

Mrs Williams had said she wos willing to discuss the issue, but demonstrations were hardly the best way to advance the argument. Sit-

**Ombudsman** 

in financial difficulties.

The NUS welcomed the possibility of a meeting and particularly wanted or discuss the grants review, with reference to discretionary grants, the means testing of parents, and fees. The unbor would look for a comminment that no student should be forced to leave a course through financial hardship. It also wanted a debate with all educational boiles on possible alternatives of funding education.

Meanwhile NUS leaders are claiming some success for the week of action. Brunel, Bath and Northern Irelond Polytechnic were, in principle against the confers on thition fees. Wan and leave the mistors with to deal decimalistics wish to deal deci Lecds, Exeter and Glasgow.

Occupations were still toking place throughout the cauntry at murot than 30 student unions. At the London Schaal of Economies, students voted on Thesday ta defy a court order and reaccupy the school.

Some lecturers joined in the proteste. Sir Brian Flowers, rector of funerial College, London, was expected to be on the London murch, and fees. The hubban would hard for a commitment that no student should be forced to leave a course through financial hardship. It also wanted a debute with all educational bodies on possible alternatives of funding education.

Meanwhilo NUS leaders are claiming some success for the week of action. Brimel, Buth ond, Northern Ireland Polytechnic were, in principle grapher income.

Meanwhilo NUS leaners are claiming some success for the week of action. Brunel, Bath ond Northern Ireland Polytechnic were, in principle, against increasing fees for self-financed students mld course, and Harrow Cullege Further Education had set up a joint working party between governors and students to ensure through hurdship.
The NUS has pritten to 54 student unions in other countries

dancies and shortages.

Among sudent unions in seek that this week were: Croyden Technical Callege, Crawley Technical Callege, Crawley Technical Callege, The Shade School of Mark University, Hendoo College, Further Education, Hull University Hendoo College, Further Education, Hull University, City University, Brunel by rersity, City University, Polytechak a North London, and the New Mark Versity of Ulster, THES.

#### PERSONAL COLUMN

## John Rae Upper crust on a workers' pie

Tha Local Government Ombudsman has turned down three allegollons by a porent that North Yorkshire rounty council lad mishandled his upullration to have his children transferred to another secondary school. A fourth ellegotion—that a final decision was tokon at e serret meeting where the parent was not ellowed to attend—was found to be true. The tragic death of Tuny Crushard and the sucression of Dr David Owen to the Foreign Offire drew my thoughte back to a theme that has long interested me: the role of public schoolbays in the history of the left in Britain. As one public schoolbay followed modelus in this schoolbay followed modelus. A report published this week says the Ombudsman was worried at the way the parent's request to present his cose in person hed been treated. The county roacell said this was not normally permitted but the Ombudsman said he could find no record of any general policy that oppeels should be daolt with by written information clone, and its eald that the parent could have been eeen.

eald that the parent could have been eeen.

"In this one respect I believe that there was unladministration", the Omliadsman says, "and that so injustice was caused to the complainent thereby.

"In reaching this conclusion, I do not suggest that the panel would have decided differently land they heard the complainant in personal hearing, the complainant might himself hove bash satisfied by the fairness which, on the available cyideness, and amhassaiders to care by these with the TUC ethication committee have been considering a paper which, according to The Times, rites "prevar and up-to-date statistics of the social background of judges, bank directors, senior army officers, and civil servants and amhassaiders" to demonstrate that "private education" injustice was caused to the complaintnt iltereby.

"In reaching this conclusion, I do not suggest that the panel would heve decided differently lind they heard the complainant in person. But hod he been given his personal hearing, the complainant might himself hove bash satisfied by the fairness which, on the available cylence, I believe that in feet the panel exercised when coming to that faction and in other words, justice could have been seen to be done."

That charges turned down were thet the County Council had been too elow, ther its procadure for dealing with the complaint differed from the one laid down, and that it was inadequate.

Three allegations against Cambridge County Council by parents who complained of heving to pay for school tronsport because thair children went to schools was not closast to their homes ware tureed down by the Ombudsman.

Smoking a bad

IESSON-Minister

Teachers should not allow themselves to be seen smoking by their pupils, Mr. David Economic of the Church of Minister, rescommended this reading the reading to the Church of Minister, rescommended this reading to the Church of Minister, rescommended this reading to the Church of Minister, rescommended their care by those with the TUC chincardon considering a pupiler which, into TUC chincardon considering a pupiler which, increasing privitege. Only this werk the TUC chincardon considering a pupiler which, increasing privitege. Only this werk the TUC chincardon of pupiles would be quoting to The Times rites "premare and up-to-date stailstics of the Tuc chincardon of inches werk and up-to-date stailstics of the Tuc chincardon of inches were the county council by parents.

At a more scholacly level, David Boyds, NFER research, nublished as Elitas out to show that it certain influential occupations opublic schools and what its argueble the most powerful clieves the parents of the connection for boys from IIMC schools and what its argueble the most powerful clieves the connection for boys from IIMC schools and what its argueble the

Teachers should not allow them selves to be seen smoking by their pupils. Mr. David Bonals, Hasith Minister, recommended this week ee part of the Government's and smoking campaign.

The extra fim announced for health education is "derisory", says tha pressure group Action on Smoking and Health (ASH), which has protested of the inedequacy of the moasures eutilned this week.

Day off

Thousends of schoolchildren had a day at home on Wednesday as strike by 54,000 public service workars hit echools in pairs of Britain. The protest was over public spending cuts. More than 50 schoolo in the Leeds area ware closed as school caretakers and danger staff, stopped work.

Associated at limit social weeks and limit the action of the social background of sealur ermy officers, should the TUC not at least side e fournous to tha effect that sluce the Becond World Worthe majority of Labour Chancelbro responsible for expressing egalitarian priciples in economic terms have been from HMC schools; Hugh Dalton, Stofford Cripps, Hugh Gaitstell, and Danis Healey?

It is true that the Labour leader ship lots sometimes slipped into more suitable hands but two public increased work.

Hugh Gaitskell, cover neerly 30 years between them, and the nast leadership battle is likely to be

between Shirley Williams and for Benn. Even if Deois Healer at David Owen join in the small It will still be just a case of an lng which of four products of an privileged, Irreleyont, snackness schools will take control of the Lahaur movement.

Lahaur movement.

Most striking of oll has best a extraordinary inflocace that he from IfMC schools have exerted the guiltical philosophy of the Lahaur the multors quoted in terent lank called The Social all bolitical Thought of the Builtical Thought of the Colo, Tanyney, Lask, Chiga Stracher, Faot, Crosland, Crossan Gainskell Jay, Henn, Healey-mamo lint a few—were all educate it IIMC schools. Reading the Builtimakes one wonder whether is Lahour Party has had a sing wurth while Idea that did not see something to the benefits of a paid legaed education. Is that why by purty is an obsessed with Est such education at some dead? The guilt, what resentouent is at well here? What Frendlan urge is being presented on onlightened policy?

It is perhaps asking to such of the THC in exact h to give sedent throught to this connexion between the public schools not the Labour the busis of a good back. Various let teresting questions arise, low let did the left wing conrictions arise, ant of the calculional experient? Inst the public school background leen a hindrance n ra positive selections? Huve the former public ticlons? Huve the former public schoolboys mode n distinctive contribution to Lobour's development. To this lost question, the answer would not be exclusively in terms of ministerial experose, social finesse and pollical philosophy. There is also a quelity that car only be described as savanteents century puritanism that public It is perhaps asking too much of

only be described as savanteening century puritanism that public schoolboyo have brought to British schoolboyo have brought to British schoolboyo have brought to British schoolboyo have properly to the Cromwelling gilnt in Cony. Benn's aye, it guisters mooasticism of Stafford Cripps have given the movement an element of religious feron, somewhere between idealism and fonoticism, that neither ibs Tory nor the Liberol Party possess.

To the other two questions then is only space to hint at an agone. Dr David Owen, we are told, be came o socialist at his public school and it is unlikely that his case is expensional. Did some Paulina con version occui reminisceor Shaftesbury's encounter with the pauper's funeral while a boy a flarruw? It would be laterestically know whether there was somethis in the school's othes or in the individual's rejection of it that sowed the seeds of left wing conviction.

As for the question of the publishment most likely as a for the puestion of the publishment most likely as affected.

There is no case for exempting education from copyright laws, says the Whitford Committee. Lucy Hodges reports

THE TIMES EDUCATIONAL SUPPLEMENT 113.77

# Schools must be made to pay for what they crib

bishments should have to pay for photocopying and recording other people's work, a Department of Trade committee has recommended. The fee would be collected by a central collecting agency, which would also be responsible for distributing the revenue to the Individual copyright owners whose works are repriseded or recorded. This blanker licensing system is recommended in Cappright and Designs Isaw—a report published lass week—af a controllecte set up in 1973 ander the chairmouship of works are reprindeded or recorded.

This blanker licensing system is recommended in Cappright and Designs Into—a report published last week—af a contractice set up in 1973 under the chairmorship of Mr Justice Whitford.

"We feel that the foct that second in 1973 in the chairmorship will be adecation," in a good caree is not be seen as a cappaign of the chairmont in the contraction.

"sdication" is a good cause is intended to the solution of the

Most interested parties see negotiated blooker licences for photocopying as the ordy practical solution says the report. They would oppose a levy on the salos of photocopying as marking.

photocopying muchines.
The committee does, however, propose a levy on the sale prices of recording equipment, much of which is bought by ladividuels for their own use. Since educational astablishments tend to use such equipment far more, they should also have to pay an annual licence fee.

tee.

This would work in much the same may for both recording ond photocopying. The usec would get permission to use any or oil of the works in the licensor's repertoire. It has happens in the moment with the Petlorining Right Soriety which operates a blanket licensing system over the public performance of austr. The unrount of the foe is based on the extent to which works are likely to be used.)

The report suggests that a now

sre likely to be used.)

The report suggests that a now Copyright Act should ollow for a period in which empyright owners, through recognized cullecting societies in specific areas, could prounleste blanker licensing schemes. The specific oreas would include copying by libraries, educational establishments, Covernment departments, lishments, Covernment departments, industry, professional interests and

Industry, prairesimal interests and copying agencies.

Il blanket licensing systems were not set up within the time limits, there shauld be a free-for-all for people capying or recording for their private ose. In cases of despute, all negatiations between collecting societies and users could be the subject of an appeal to a copyright tribunal.

copies an a large scale, and, it chints, "the potential for infringement is entermous". The only provision in the Copyright Act 1956 applying to education says that short pussages may be cupled in rollections intended for schools.

Educationists who gave cvidence called for greater freedom of oction.
Librarians wanted the low emplified: onder present regulations onyone who wants a copy fram a library has in sign a form saying the copy will only be used for research or private and private study.

Such declarations are irksome ( Such declarations are irksome to odminister and probably of little or no value, librarians claim. The report adds: "Librarians say they are pan under considerable pressure to bend the rules." In the case of Industrial and educational libraries the Ilbrarian may not be in a position to withstand this pressure."

On the question of audio or video recordings the committee con-sidered whether educational estab-lishments should be subject to

fewer controls.

It concluded: "Complete freedom for individuals and educational establishments to record for nothing from any source would ant only weaken the rucord industry but also harm the interests of com-posers, writers, publishers, per-formers and others who ere depen-dent on that landstry, to the ulti-mate detriment of the whole com-munity."

minity."

Fur private recording, it recommends a levy on the sale price of recording equipment becomes of the problems involved in policing a licensing system. But educational recording should be licensed as well. "A relatively small levy on sale of equipment would not adequately commensure for the adequately compensate for the greater use made of equipment for educational purposes, it says.

It envisages that this licensing system should be similar to the system should be similar to the une proposed for photocopying.

The report says educational closed-circuit telorision systems should be exempted from controls of the broadcasts go out as they are received. But where they are recorded for future use, the blanket is a start of the broadcasts.

ally cover thuse who make only digit copies of documents, who make only it is present lew; it was not formulated to development of new techniques, of which there have been many in the past decada. Copyright and Designs Law, HMSO, 64.10, Cmnd 6732.

## Food cuts go below DES levels

School meals for more than 100,000 will not be admitted to schools will have much less than the recommended levels of protein, calorles and fats next year.

the levels recommended by the De-Partment of Edoration and Science. All children will have to go with out a glass of with which middlen county has promised to a those own expense. Children teacher pupil ratios.

children in Hereford and Worcester which will have much less than the recomcoming yeer.

A spokesman for the l.c.a. said : "Luch school meal will be The country will save the in the country year by cutting kitchen mured with the recommended level Staff by 20 per rent and food below of 880 ratories."
Hereford and Worcestor's £80m

education budget for 1977-78 is being, cm by \$4.4m elthough the county has promised not to alter

# As dead as dead can be . . .?

HMIs report on the decline and fall of

Fower pupils are learning Latin and Greek, according to a report published this week by the Department of Education and Science, The new HM series Aloners for Discussion, which expected of the control The new HMt series Alotters for tiscussion which started off last manth with "Ten Good Schools", came drawn to a mure prosaic level this week with the publication of "Classics in Comprehensives"—a report of research started by the hispectorate in 1972.

Their survey of 309 comprehensives in 1973 discovered thut bulf of these schools affered classics or the non-language "classical studies". Half of those offering classics did language work only and aliant one in ten slid classical studies

The inspectors were surprised to find considerable variation in the find considerable variation in the spread of classics in different parts of the country. In Wales three-quorters of all comprehensives offered clossics; in the Midlends only nue fifth did. Respect for traditional scudemic values and the way comprehensive reorganization had been carried out may have bad something to do with this, they auguest.

The report says many comprehen-sives do and reach the subject be-cause they were formed by the emelgamation of secondary modern schools. Where there was no tradition of the classics end no teachers to argue the case, it went by default. More schools teach the subject now than when it was only tought in grammer schools, but fewer pupils take in, judging from O-level entries (or Lotin.

"The effect of spreading smaller numbers of pupils over larger num-bors of schools is to make the pro-

Lecturers want

own pay body An end to the Hurnian Committee as the agent for fixing further education teechers' saluries is called for today in a statement from the National Association of Teachers in Further and Higher Education.

The association wants voluntary callective bargaining machinery which would also negotiere conditions of service. It envisages o national joint committee containing equal numbers of omployers' representatives and beachers but, unlike Burnham, no Gavernment representatives. There would be on indopendent chairman.

There would elso be disputes pro-redura for handling disegreement about interpretection of the commit-tee's decisions. "One of the main weaknesses of the Burnhem struc-ture has been the luck of any dis-putes procedure", NATPHE says.

The report suys educational turn has been the luck of any disputed classes of user. "We ecconocorolo why, when the teething troubles are over, the administration are received. But where they are received. But where they are received. But where they are received at incurrence and so part of the proceed at the fields, the report adds.

Coincident holds in other fields, the report adds.

The wints performed by teachers end/ or purplishment or decisions or rived at in Burnham negotlations, is n staintory deciment which moy or may not be the result of agreement between the manning special control.

The Whitford Committee report form copyright in Burnham negotlation, is n staintory deciment which moy or may not be the result of agreement between the manning special control in between the manning special control.

The Whitford Committee report which the between the luck of any discussion should be free from controls in Burnham negotlations, is n staintory deciment which moy or may not be the result of agreement between the manning special control.

The whitford committee report is not at the burnham fields, and fields, and fields, and fields, and fiel

The essociotion is concerned that certain parts of the Burnham Further Education report are outside tha power of the Act and therefore not enforcable.

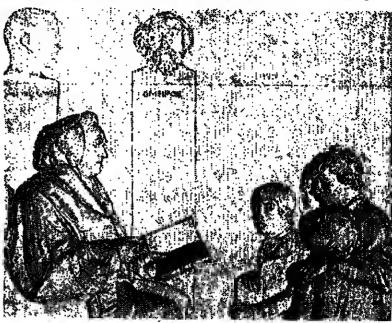
Corrections

COFFECTIONS

The 10 colleges which have been asked by the Department of Education and Science to retrain qualified tearhers os mathemotics teachers (TES, March 4) should have included St Mertin's College of Education, Lancaster, and the City of Liverpool College of Higher Education.

Chester College is not to close as we reported 1TES, December 31), It is continuing to recruit not only for the BEd degree and postgreduata Certificate in Education, but also for the BA of Liverpool University, to which it is affiliated.

1 2 17 1 1 1



vision far more costly in terms of manpower", the report says. Half of all ceaching groups for Lutin in those achoels consisted of 10 pupils

The nositiun of Greek wee "desperota" and "bleak". Only 20 schools out of 309 offered it ot all, and only 81 pupils were studying is, with only one or two in each

On the quality of classics toorhing, the HMIs auid the rationals for classical studies needed to be "clari-fied and developed".

"Sometimes the search for a changed or modified role for clas-airs has resulted in an obscarity of aims and incertainty about on-jectives. Not all teachers have been able to adjust assily to working with a widor rouge of ability."

The new type of Latin course (such as-the Combedge school classica project) still had to prove their worth. "Able pupils are too often macking time", it soid. New style courses to moke Greek more populer ware also nseded.

But the DES will not necesserily be doing anything obout these short-comings. As well as their standard disassocietion with the views expressed in the report—which ore to be looked upon as only those of the classiffs inspectors—the preface includes the particularly pointed worning tlut, "Nothing soid is to be construed as implying Government commitment to the provision of additional resources".

Clossics in Comprehensives, HMSO,

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CHAIR SAN

man at Pontardawe (w

prehensive School We

Glamorgan, is among the

**OU** to fight

college closure

# Minister asks: are too many staying on?

The yomb training and career development programme now being planned may be used by the Government to discourage "unsultable" pupils from staying in education beyond the school leaving age.

Mr Gordon Oakes, Minister of State in the Department of State in the Department of Educa-tion and Science, called this week for comprehensive counselling to

ion and Science, called this week for comprehensive counselling to pupils from the age of 13 to reduce the possibility that they would "end up in the wrong places". Some of those in sixth forms or on academic degree courses would have been happier and of more use, he seld, on vocationelly-blased courses or if they had gone straight to work or to apprenticeships.

Speaking to the British Association of Commercial and Industrial

Education, Mr Oakes appeared to be questioning the continuing

figures for the progress of the pliot scheme: only just over half the 20

scheme: only just over half the 20 plenned achemies were estuelly a reality, and none of them had their full quota of students because the organizars could only find a third of the 300 youngsters they wanted. Mr Gordon Oakes, Minister of State at the DES took up the TIJC line, singling out the poor response of employers, and linking it with their 200; record on day release He

their poor record on day release. He ettacked the "professional pes-simists" whom he accused of writ-

ing off the progromme premeturely.

"It seems an easy way to make a living", he seld, "knocking people

care not to produce the precisely opposite problem; that is by making continued full-time education seem the norm, we may be encouraging unrealistic career aspirations

pilot prigramme was too small to be taken seriously, and Mr J. Rich-ords, head of his Further and Higher education brench of the DES elab-orated on this theme.

"Our real current problem has nothing to do with the planned compaciness of the experiment, which has been criticized", he said. "The wittue of a small programme was that it could be carefully monitored and could toach lessons before larger resources were sought." He udded that the "real worry" was the difficulty they were finding la

Whitehall defends jobs scheme

were this week studying the speech, the tenor of which, they said, appeared to clash with the unlans' views and with the facts of the situo-

Mr Oekes also preised the ronge of training measures—in particular the vocational preparation scheme—and other "youth opportunity" school. The total expenditure fell intensives which were being deviced.

"One of the features of the so-called good old days was that far-tion many youngsters oever got a look-in when it came in their foll putential. . . . It seems to one that we now have in take the greatest and career prospects. The said Mr Oakes's view was "highly idiosyn-cratic" to o country where only 14 per cent of pupils stayed in full-time education after 16, and where 14 per cent of the age group went on to higher education courses.

The controversial passages, although they were in the draft which Mc Oakes used at the meeting, did not appear in the version of the speech officially rebased later by

# **Doubts** on

The DES and the Training Services Agency are going chemi with their joint vocational preparation ascheme in apite of criticism and the feeble response to the current pilot programme.

Landing figures from the two org.

Landing figures from the two org. The Government has not yet decided whether to offer differendecided whether to offer differential grouns to attract students to subjects such as engineering. Mr Oakes told the conference.

And he odded that he was not keen on the iden; "I am any sure that It would have much effect on people's choice of career.

"We've had to make a full turn on teacher truining, and I am nervous of any monutone planting.

yous of any monpower planning that

already started tyero part-time—tho originol plon twos 10 run 12-week full-time courses—ond so would go on into the summer form. The second phese of the programme would not now begin until September. vous of any monitower planning that depends to the nilt ilegree in things like differential geous."

Mr Ookes said he preferred the ideo of industrial schularships, which could become highly covered owards, "With the passage of time one might hope to see ut the head of someone's abitoary the fact that he was awarded a jubilee schularship, to could set a standard of would not now begin until September.

Mr Ken Cooper, chief executive of the TSA, said: "It is important to develop the progremme on a sufficient scale to corry conviction". He disagreed with employers who suggested that better schools would make such schemes nonecessary.

We take a mean, one-sided riew of the needs of young people.

# reaching the target of 6,000 young cash incentives

# Irish union puts its weight behind move to end selection

The 5,200-sprong trish National Tea-chers Organization. Nurthern Tre-loud's largest teacher unlen, has voted for the veneganization of posts was carried by 41 votes to 36. secondary editioning along mus-selective lines.

selective lines.

At its annual reaference in St Joseph's College of Education, in Bolfust last weekend it endorsal, with little dissent, the executive's rejection of the system of parallel of 11 to 16 and 11 to 18 schools suggested in the consultative document issued by the Department of Education last July. Instead it agreed to a system of 11 to 16 schools followed by sixth-form the delegates also installed for parties, and of parallel suffing ratios, and of parallel suffing ratios.

The delegates also justisted that, in any reorganization, the salery grades and promotion prospects of all teachers should be kept or improved, out that security of tenure should be gnoranteed.

The only part which met signifi-cent opposition was the recom-mendation that transfer should be by a bending system similar to that used by the Inner London Educa-tion Authority. Critics elaimed that this would not work, and was solec-tion in enother form.

The conference terminously called for not interested on toyesting gation of the appointment and proposed softing ratios, and of maximum cluss sizes. By a large majority it deplored the lack of residential control for the lack of residential control for the lack of residential

Open line

used by the Inner London Education Authority. Critics elaimed thoughts would not work, and was solection in enother form.

But Mr Jim Quinn, who proposed the executive resolution, said they wented to give "a measure of fleult periods in our history", he said may school selection of secondary school selection of the fleult periods in our history", he said may a motion of the mast of proper mix of ability in the new comprehensive schools, and this is ignored.

But Mr Jim Quinn, who proposed the executive resolution, said they wented to give "a measure of fleult periods in our history", he said. "Without such teachers, o move by Cheshire Education Companied to curtain their and move by Cheshire Education Companied to curtain their and make the borough rest on very dublous foundations."

Mr Mackle, a primary school head said most recommendations of the Lellevre Committee on induction committee wants to make a proper mix of ability in the new comprehensive schools, and this is ignored.

Scheme to mine to mine of its 13 report to mine to mine of its 13 report to mine of its 15 report to mine of its 13 report to mine of its tornover to make the feature in the most of the most different in the rest of the most different in 1973 to 14.2 to mine the fleut periods in our history", he may be checked to contain their and move by Cheshire Education Commenciation of the most different in 1973 to 14.2 to mine the fleut periods in our history", he may be confident in the report to move by Cheshire Education Commenciation of the most different in 1973 to 14.2 to mine the fleut periods in our history in the set of the most of the most of in orco. "Nuw Breat's jug in the copitol and its

# Molly-coddling mums hide the truants

THE TIMES ERUCATIONAL SUPPLEMENT 11.3.77

icochers get innre trouble ond have in spend more time end effort in trimincy coses where parents col-

"The reat problem is that un-justified absences which have the consent and knowledge of porous fall inta so many different cate-gories, and may be founded on sul-jective judgments in any case", the says

"Fragrant memories of nursing an infant through crown, who uping cough and double preoments our linger, in a mother's mind, so that she will keep her child at home if he inadvertently success—a teacher who meets the how for the first time st. 11 m 11 may be forgiven for leeing him as a robust column-dodger.

or if your child comes out in spots are to for if his jaw youdruples in width hunch aftend his toscher that he is not in the best condition to reap full benefit first i from his studies—but a headache or court.

he wonts to persuale the parent the punil is doing."
The author says liberated ideas

olimit menstrual problems are slow to reach many households. "Many parents feel it is only natural for their daughters to be an of action for anything up to a week in any month, and fact may be needed to

month, and fact may be needed to persoade them to take the girl in the doctor for pain-killers."

In the author's school, more boys take time off than girls for "illegal employment, or loitering with intent", she says, but far more girls stay awoy from school to help with some domestic crisis,

"Girls so celled on fend to be near the school leaving age; they are too old to make it worthwhile hunching a prosecution for unitartendance at school, as they would probably be six unaits into their first job before the case come to court.

Parents who connive at their clothren's transucy make the most difficult cases, a famdon leacher an abdominal pain is invisible to the naked eye, and all a porent can do is to use his ar her judgment.

Liz Ficurd (a pseudonym) writes the familiar parental anxiety of the Assistant at expluiting parental anxiety of the parental anxiety of the parental anxiety of the parental anxiety. These clever at expluiting parental anxieties and the teacher has in opproach the subject delicately if this is what purents see no point in school, either in general, or because they are can-

rinced that the child is incapable of deriving any further benefit from edocation.
"However ill-informed this view "However ill-informed this view may be, they are usually sensible enough not to make obviously faolish claims as to why the child was absent. This child will have 'flu every time there is an epidemic; he falls off his bievele so that he is unable to walk with ease; he has a slight cough, or a bad stoorachache."

"As long os the notes come regulacly and the porem has the sense to leave small gups between each separate offliction, he or she is very difficult to nobble."

The theatre is the creation of the

stuff and pupils of Forest Hill

derolict convect some years aga and

turned it into a fully equipped

land for housing.

2,000 fight for youth theatre

London Borough of Lewisham in are not an aquateur dramatic group;

on attempt to sare a youth theatre, we are a true much theatre func-

School. They took over a near, years but not much cummunity pro-

studio. Now the council wants the o meeting was to lake place be-

he pretty strong to do any good; it was so strong that it used to give him the equivalent of sunburn. So he had to spend cach Wednesday at the haspital, and from Thursday to Tuesday ulmust every week recover-ing from the burns. You may not helieve that—I didn't. But it was

The deputy head of a Welsh comprehensive says in the same issue that the average fine for parents of trumus is £4.

"To the porent who condones a child's absences from school, this

must seem a very small price to pay for a mother to have her daughter's company at home and the help of an extra pair of humbs.

"And vather than insist that a loy reliquitishes his unofficial day-time job, with all the argument and bitterness which that will entail, much easier to give him ontes for his teacher saying that he is sick (or medical notes that "prove" lt), to leave small gapts between each separate affliction, he or she is very difficult to noblile."

The author describes the case of one of her pupil's who had acre on his back. "It was so had that he have been treatment every Wednesday. The treatment lad to court", he says.

has been a great deal of new hous-

ing built locally in the post few

A spokesman for the council said

# **Backing** for **Schools** councildespite faults

"Half-baked" ideas have been pro-moted by the Schools Conneil, says the National Association of Schoolorosters-Union of Women Teachers in o statement released today. raluable contribution to the quality

The council, says the nation, has sometimes been the viction of its own "ill-considered enthusiasm". own "ill-considered enthusiasm".
This, coupled with a desire for speedy reform of what is taught in schools, has led to mony ideas gaining greater currency thon subsewoent roview has shown them to

special review body set up to look at changes in the council's constitution. Although the NAS-UWT defonds the council's activities, its commendation is modified by three

Pirst, the union does not think it has sufficient representation on the many committees and sub-committees; second, the council's continuing fullure to communicate offectively with teachers; and their misplaced embusiosm. Two thousand people have signed next production, West Side Story, o petition to the council of the was already in preparation. "We

A teacher majority on the counc has to be preserved, the noion says since teachers will be the people since teachers will be the people whn use the council's materials and publications. But the dominance of the National Union of Teachers—most of whose inemhers work in primory schools—is questioned particularly as much of the council's work has been concerned with secondary schools and exous taken at 16 along

A separate Schnols Council for Wales is recommended. It should here its own flustice and structure

# Colin Evans, a gindly Undergraduates target for Jubilee scholarships

latest crop of gradual by Suc Reid from the Open University The jubilee sch

The jobilee scholarships ourounced last week to attroct Britain's brightest sixth formers into university and polytechnic engineering courses will be small in number and highly

A Department of Education and Science official said this week that they would be awarded to under-The Open University has interest of the content of

on Siv Waiter Perry, the viceds reliar, to tell the Education State and The university's concentration of the proposed cluster.

Informal talks between the Confederation of British Industry, the TUC and DES ministers have taken place but these will now be expanded, individual firms will olso be invited to give their views on the scholarship plan before any final details are given. An onnouncement is expected before

Ensier.
School leavers accepting places on both polytechnic only university courses will be considered for the

schularships.
The schularships were welcomed by the Conservative Purty this week, Dr Kelth Humpson, rice-chairman of the Tory parliamentary education committee, who called for the intro-duction of a scholarship scheme in

the House of Commans last month, said incentives were needed to promote industrial excellence.

"We need a more selective and refined treatment of the problem.

It is not a massive switch from and the science in general that is pointed. th science in general that is wanted is planning the schularships as into key areas of applied science "states" awards for undergoud, and technology."

nates.

Discussions about the fluid monnotional industrial scholarship fund ber and the annount of the scholarships are still in the preliminary,
stages, but the Government is
surgious than they should be jointly
sponsored by the DES and sections
of iodustry.

hottomin influstral scholar scholar influstral scholarstry substitute president scholarstry in the president scholarstr

onotion of teacher, of improved suffing ratios, and of naviounn cluss sizes. By a large station in telephone talkins. For £3 and 5 courses fur the assessment and rehabilitation of maladin ted children, especially girls.

Eurlier, Mr Aloysior, Mar Lle, the outgoing chairman, said the might must eosure that the threat of teacher onemployment would must eosure that the threat of stop students of high ar allouic obilly from entering the probability from en first horoughs with less than 10 per cent turnover) and Harrow."

The survey shures that the most settled horough is through, where only 8.8 per cent of staff resigned lost year. Kingston has the highest turnover rate of 17.3 per cent. Incor London's rote is 12 per cent. In 1973 in was 25.8 per cent. The netional overage is 6.5 per cent.

The association says the improved turnover sloce 1973 is linked with the increased ulbawances for working in the copital and its suburbs.

	Teachers resigning posts for all causes		
Area Paymeni Zones	1973-74	1974 15	1975 76
Inner			
ICEA	25 6	179	120
Balksin	27.4	176	13.2
Bram)	32.7	28 i	147
Epling -	301	20 B	12.3
Hunnay	278	206	13:1
Merion	193	140	133
Massham	297	200	. 99
Outer	1		
Belogt.	264	209	135
Bertos	221	18.9	107
Bromin?	23 8	157	a.
Croydon	. 20-5	177	136
Entield	225	182	135
Harrow	. 27 i	175	BOI
Kavading	184	158	138
Hillrenon	188	169	150
Hounglaw	24.3	20-8	107
Kimuston	204	17)	173
Reduitine .	230	193	- 130
Richmond	283	18 8	110
. Sutton	178	153	113
. Weitliam Forest	233	186	17 }

# and for housing. Mr Simon Lucus, director of the housing officials. Until then the architect's depot ment had theatre and head of drount at Forest licen instructed not to go obead with Hill School, said this week that their the proposed demolition.

# HAPPEN? WHAT MOMENTOUS **EVENTIS** MISSING?

Thomas Alva Edison patented the phonograph.

Spencer Gore won first All England Lawn Tennis Championship at Wimbledon.

Birth of Viscount Nuffield. Zola published 'L'Assomoir'.

Koch published papers on investigating, preserving and photographing bacteria.

Russia declared war on Turkey.

An act introduced which was intended to bring in compulsory education in Italy.

Columbus' statue, Mexico City erected.

Satsuma rebellion in Japan.

Ibsen published 'Pillars of Society'.

Great American railway strikes -'violent and bloody'.

Monet painted 'Le Pont de l'Europe'.

(Dates of all events verified with Encyclopaedia Britannica and Chambers Encyclopaedia.)

# SPECIAL ANNOUNCEMENTS

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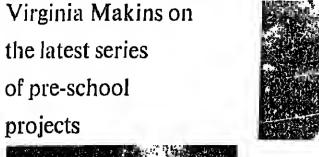
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Numbers depend on what is meant by 'gifted

Eclimetes of the number of gifted children to Britain veried eccord tion, Miss Jackson sald the DES defined, Miss Mergeret Jackson, Under Secretary of State, told the House of Commons, on Tuesday.

But, she sald in a written reply to Mr Nicholes Winterton (Mecclestial and Considering how the special needs considering how the special needs of these children might test be met. Sport and Rorroa sou told Mr Nomion Spokes ton, Miss Jackson sald the DES stevas, chief Opposition spokes ton, Miss Jackson sald the DES stevas, chief Opposition spokes ton, Miss Jackson sald the DES stevas, chief Opposition spokes ton, Miss Jackson and consultant the Consultant tion, Miss Jackson sald the DES stevas, chief Opposition spokes ton, Miss Jackson and the DES stevas, chief Opposition spokes ton, Miss Jackson and Chalms for Children and Chalms for the Environment with the local authority, association end other bodies concerned with education since Mrs Shirlay Williams blue duration for the Environment with the local authority, association end other bodies concerned with education since Mrs Shirlay Williams blue duration for the Education schools and Church of the Miss of the Environment with the local authority, association end other bodies concerned with education schools and Church of the Mrs State for Education for the Education in the United Kingdom about the possibility of schools, most of them in the United State for considering schools of reorganization plans. State for considering schools at the White Psper Sport in the DES screens, chief Opposition spokes. Scional science she had approved. Science she had approved Science she ha







# Mountain of know-how on nurseries

The last project planned under the Department of Education's ISOU,000 nursery research programme will be directed by Mr Marthi Woodhead and Mr Phil Clift, from the National Foundation for Educational Research. They will study "continuity of children's experience" from three to eight—looking of the transition from nurseries and playgroups luro infant schools, and from teacher to teacher within primaries.

The DES programme was set up after the

The DES programme was set up after the 1972 White Peper had promised large scale nursery expansion. At the same time the Social Science Research Council earmarked about £200,000 for pre-school research.

These two sources, plus seperate grants from the SSRC, the NFER and the Schools Council, mean that a massive and many-faceted study of nursery schools (and, to a lesser cxtent, playgroups) is under way—just when the nursery sector is threatened by spending cats.

when the nursery sector is threatened by spending cats.

The style of nursery research has chenged nuch sinco the American Headstart led tha field. This week tha results of that approach are nearly demonstrated by publication of a report on the NFER's 1968-73 project, which tried out a compensatory education programme designed far disedvantaged children. (An Experiment in Nursery Education, edited by Mertin Woodhead, NFER Publishing Company, £3.98),

Tenchers were eaked to use as American structured language programme (the Peebody kit, modified for English usa) with groups of children for 20 minutes erery doy. At the snd of the programme, the Peabody children dld better on verious tests than the control groups. All social classes gained—but children who did only two terms improved as much as children who did It for longsr.

But when the children were followed into their linfoat schools, the advantage had washed out "—just as it did in many of the American Headstort pragrammes.

The new-style pre-school projects (where they rainte ta narsery education or playgroups) are maying ninch more dallectely into the tricky area of nursery curriculum reform. Most of them are starting with observation; finding out what happens in nursery schools and classes, what are tenchers' intentions, and what stretegies they use.

But the intention — covert in some cases, overt in others—is to try out changes in entriculum out organization that make nursery schools more effective in developing the abilities of young children. There is sequenced as a constant of the programmes.

gauge or perceptual skills (Dr Barbara Tizural has suggested we might do better to teach skills like swimming or ceading directly). Iint there is also a strong feeling that the tredi-tional nursary school curriculum could du with analysis and development.

One DES project, directed by Dr Ray Sumace, af the MPER is developing materials for assessment and evaluation. It has piloted sets af scales in five areas: lunguage (tolking and listening); general physical development; social thinking and sacial skills; cognitive; end manual skills.

The idea is that teechers—using observa-tion pracedures and same game-like ectivities with children—can find out how children are developing, and which erees need perticular ettention.

Another praject, directly funded by the NFER and directed by Mrs Audrey Curtis, is wurking with teachers to dovelop carrienium activities for children who start with a social

It is now at the stage of trying matarials aut in schools. Teachers work in 20-minute sessions with small groups, and back-up activities can be introduced by teachers and unreery mises during the day.

The most streightforward curriculum develapment prajects cume from the Schools Cauncil. Professor and Mrs Geoffrey Matthews's project on early mathematical experiences is now of a diffusion stage: they worked with teachers in 20 pilot and 60 associate areas to develop idaas about pre-school mathematics, and are now producing guidebaoks for teachers and videotapes for use in teacher and nursery mise troining.

And Dr Joon Tough's five-year f189,000 project un early communication skills ends in 1978. The first part of the materials they produced (Listening to Children Tolking) has already been reprinted; the second ser-ton fastering lumpange skills—will apparar in September. This has probably been thu mest influential project in the mirsery field—1,500 teachers from 80 anthorities were in the working parties.

A project minying (overds artice curriculum)

A project maying towards arrive curriculum development is Dr Juant Philps' and My Asher Cashdan's SSRC-funded abservation of what nursery teachers actually do, how much and what kind of talk they have with individual pupils, and so on.

They are trying out action on the language front—haping to develop strategies that reachers can use to holp children when normal mursery octivities do not work.

Mr Murlin Woodhead's DES projet at the aims, role and deployment of stell a the markery" is undertaking straight obtain in a fursery schools and classes, looking a styles of argunization and different way of dividing the work between teachers and marketing.

directly on the deliate about the effect of mure or less teucher direction of children ectivities in nursery schools.

Dr Borbaro Tizard is mixing abservate with action in her DES project an president and involvement in mixery schools end class. They started this year and have been working in six schools, observing poreal-teachers tacts, interviewing heads, teachers of parents, ond suggesting small changes in a codures that might make coatact easiers help teachers communicate what they attrying to dn.

Finally, the (SSRC-funded) Oxford he school Research group, under Professor Bruner, have spawned several smillsuck projects in Oxfordshire, some at them destinguishing nursery teachers end playing leaders. They have designed an absertable lustrument which teachers (and playing) can use in several range—to find on what happending to a nursicular child or asset impressing to a morticular child, or to assemble results of different activities. They in strategies and tactles.

work, and hor effective they seen to be.

There are other strands of current per increase are timer strains at current school research. Several projects ere engal in observing rhildren's learning ond devisement at home—their language, activide excelled an increase who are respansible for soft thu pre-school care ovaliable to the growing number of any number of several pre-school care ovaliable.

lng number of working mothers.

When (and if) all this work is put together there should be a number of clear implications about the needs of parents and young children, and ways in which they night be met an that the children's intelligence and abilities are developed.

Into the question remains whether any government will be prepared to divisit resources to preschool children and their parents on a large enough scale to put at this knowledge to use.

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# Work experience makes sense by Mark Jackson

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# OR 0

Next week in the TES in the first of a Iwo-part survey. Patricia Rowan analyses the impact of corporate management systems on the local education service

THE TIMES Educational Supplement

Doncaster Metropolitan

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**EDUCATIONAL DRAMA ASSOCIATION** 

vaniy-Sevenih Annual Summer School Orama Communication and Olrested by PETER GLACE CHENETONE HEW COLLEGE MAIN COURSES :

1. Leaders Course. Beerel Child Orama Course. Velopment of Child Orama and Neede of Children. Me with Handlospaed Child Peter Blads Malhod of Ochos

dialogue is occided—and there is ovidence that this is happenlog,"

Mr Mchaush, who is Leicoster-shire's principle maths adviser, suid there had been some "excesses" in meths teaching, though these should get fewer as a result of the Greet Debute.

There should be more time for teachings to take refresher courses. For application forms and futher detail stamped addressed envelope to M. O. P. Ffedding, 18, Wetter Cobb Outve Wylde Orsen, Sutton Coteffield, Warwick shire. Tet. 921-354 7343 teachers to take refresher courses, discuss their work, or catch up on their reading. In provide this, he suggested reducing the 200 doys that children were at school to 190, while increasing the number of days that teachers were expected. CREATIVE MUSIC and ARTS COURSES

photographers and window creasers are to have their courses velidated by o Committee for Art and Design which is to be set up under the enspices of the Technician Education Council, Ir will validate all vocational courses in art and design.

Kind of deprivation created at the other,

"A language course at a higher level then O-level but not bound to the eded of any porticuler group is occasional courses in art and design.

This chould not lead to the abolition of the literoture based A-level. "That would be

'Direct action' by NAS-UWI

Warnings of industrial action if school staffing levels full are contained in the preliminary agenda for the Normanial Association of School-impose on teachers. Teachers who interest Union of Women Teachers' maintal conference next mouth in Torquay.

The second resolution in the invited paper reaffirms the association's policy of "resisting with the problem of soverely distributed in the problem of the problem of soverely distributed in the problem of the problem of soverely distributed in the problem of the problem

The second resolution on the says the motion from Lords and approve a change of name lord inner paper reaffirms the association's policy of "resisting with direct action" any attempt to cut "enriner support for moves to direct action" any attempt to cut "enriner" part of the rute support attempts problems for example to be action to the support to be action from the support at the interaction is and nearly to be action from the support to the support to be action from the support to the support to the support to the support to be action from the support to the support t starting standards from this year's levels. The motion has the support of the motion's executive.

Another resolution are.

branches.
The union accepts the need fix the monitor spending, but regards the maintenance of present pupil-teacher routes as critical.

Samey differentials are another warry. The executive supports a position from Leesls and Coventry which, while accepting the need for

Maths staffs

case to MPs

Employers' camplaints along folling

standards in mathematics were a "red herring," and based an irre-levent tests, the Association of Ten-

schanks to a invitate interests in the work are oil examples", said the s to simulate interests in the

Mr Alisiair Melmosh, a former choleman of the ATM told the cont-

mittee that people from schools and industry should meet. "Continual dialogue is needed—and there is

put their

Another resolution arges positive action in the size of classes. Local authovities should be persuaded to employ jabless reachers to reduce surily allocated for spending on such hems as in-service training and in-proving staffing levels. Salary differentials are another

which, while accepting the nord to **DES** accused of cover-up

nceused this week of covering up the Great Debote on education. Mr Alan Heith, MP, the Liberal education spokesman, said the department's policy making should be upen to public scruting. "It is no secret that the department set up the current great debate to drum up support for its ciess on educational standards", his said at

The Department of Education was

levent tests, the Association of Ten-chers of Mathematics told a House of Commons Committee Investi-goting the educational attainments of school leavers this week. The ATM's subulssion to the scleet committee said: "Much of the assessment undertoken by Durham University. "That is not necessarily a balthing, but the department cannot be allowed to get away with prehestrating the debate so that no ject to public examination." employers is nor meant to be relevant for the job in question by is merely part of a general ossessment of all-round ability. Over the years we hove collecquestions are asked about its own

ted o good iteal in evidence to sug-gest that what emplayers really need is frequently unrelated to what they expect school leavers to have. "It is no accident that the agenda for the regional conferences which had been caused by the arronged by the department makes no mention, for example, of the slaughter of rolleges of education exercise has been a model of by a solidate the department has been a residence and department. Often the skills rested are nerver those required nor those that have been tought."

The ATM claimed there was little engaged for the past three years "There is a need for a permanent see can afford." Often the skills tested are neither Skills were best learnt at work and it was useless to try to introduce

their literature just coming their literature just coming the initials NAS/DWT with a subs

ing "The Career Teachers One-

The new manie is likely to

Nathanal Association of Schooled ers, thereby remaying of tradition erserved and professional and professional control and professional professional

ing an opportunity for the meat

wear their managrammed lies age

without being accused of sexism.

Stephen Cohe:

the on education to ensure the educational policy making is strict to public examination."

Ale fleith said officials seem

to have no idea of the waste

# Farm children let off school

pupils to mathematical techniques for which they had no immediate Four children who live on a self sufficiency form energy slare, isolated farm in Worcestershie splanning yarn, and playing musical instruments—will not have to go to school provided they have an play musical instruments. The "Some problems are a direct result of a number of schools heing ohead of employers in some areas uuSoved tube.

of electronic calculators, merric tugits and the attempt in many This reas ogreed in an one of court settlement last week after a secon year legal hattle betreen the child ren's parents and Theotoria and Worcester County Conneil. After a hearing at Hereford Crown Pourt the parents withdrew their appeal against conviction for refusing resemi their children to school.

A friend of the family who is a qualified teacher has come may if refrement in take on the job as

The court heard the family flee

comple thicetral or sending them to school berouse, they said, they suffered from hiterent word-blind ness and would be knowlisted. The also believe in frue undiscipling nature learning taught la natu

The mother said : " We have be niven a licentifing space to try to prove purseless a lift more. Ald being under these for serun years heing under threat for seron years.
I fast cun't take in what is hap preding."

The judge had ruled that a details should be published which could identify the children.

Call for midway courses

discuss their work, or catch up on their reading. The provide this, he suggested reducing the 200 doys that children were at school to 190, while increasing the number of days that teochers were expected to devote to professional duties to 210.

Committee to vet design courses. Silversuiths, photographers end window dressers are to heve their courses velidated.

destructive. The real truoble with treditional A level is nut its name but the absence of an ulternate.

"The truditional A level is the only guarontee of mointaining recognizable standards."

cognizable standards."

Mr James rejected the ides the school language courses should be specifically "educational" of "vocational". "Some school have pauge courses are neither. Thereis should be to make them both."

Mr C. V. Russell, University of Landous Institute of Education, proposed a revised system of sixthform passel a revised system of sixthform levels and containing a language exams incorporating a

ianguage exoms incorporating number of different levels and content notions.

Universities and polytechnics it sold, would have to tolerate a man wider ronge of knowledge and quantifications among their contains from the content in future.

South Norfolk district council is received an application from the secretived an application from the secretive during for the conversion of a former with hoose into a hoarding school bays whose futhers are serviced.

The 200-year-old huilding of the service obroad.

Wymnoothem, which beyon it is geriatric patients until it was clessed in the service of the servic

Preston—Round 3 of the Great Debate

THE TIMES EDUCATIONAL SUPPLEMENT 11.3.77

# Crisis of confidence -and cash

by Stephen Collen

firstain is the only country with a wide-ranging examinations system for 16-year-olds, a head teacher tuld the Preston conference on the great education debate last week. No other decembed union found it necessary to have such a "fullblown" system, said Mr Allan Ilmnes, head of Roffwood School,

He said this was ironic. Perhaps it was because move pupils left full-tions education at 16 in Britoin than ht most other comparable countries But there were three weaknesses in exams which needed urgent reme-

There was a crisis of public con-Edence. "The value of the Certificate of Secondary Education is vitino alleginore of employers, parents

or pupils.

"Mishiy this is because our most able students still take O level. But it is also in part because the principle of teacher control, fundamental to CSE, is not occupable to important sections of the public. "Even rhe GCE hoards do not command the same trust us ormeriy.

"Secondly, in the wast crucial subjects-English and mathematics there has been a divergence of view between specialist teachers and others, especially emplayers,

about polarities.

"Thirdly, many schools find II harder to bring their pupils either to an O level poss ur tu CSE Grode One in some laoguoges and sciences than lo other subjects. Perhaps this is because of the inherent difficulty of the subjects, perhaps it is because teachors of quality in these fields are scuree, perhaps it is because physics, chaotistry and Gerican, for example, have traditionally intracted many inhie candidates. windidates. Wintever the rensun, the fact is

that a major and much under-rated reason for pupils turning away from those subjects is hecaeso notther sopils nor teachers willingly offer themselves for labeling us

Mr Barnes admented o common system of examining at 16-plus, as proposed by the Schonis Council and naw owniting a decision by the Education Secretary.

Mr J. E. Tipping, from the North-West regional CSE examining

the Engineering Employers' Federation to invite them to nominate a representative them to nominate a representative the sit on CSE subject panels. He was still worting for a reals.

teply.
It was very difficult to find out what industrialists wented from schools, Mr Tipping said.
Mr Gordon Oakes, the Minister presiding over the conference, said afterwards that he thought there was a consensus that science and mathematics were needed by industry, and a public awareness that schools should concentrate on these chools should concentrate on these

schools should concentrate on these subjects.
But he said: "Many of the people who knock the school system are conspicuous by their obsence."
Mr Eric Rohluson, principal of Radford College, opened the oftermon session in Prestoo's coucly hall with his views on teacher training.

It was easy to list the many idenl

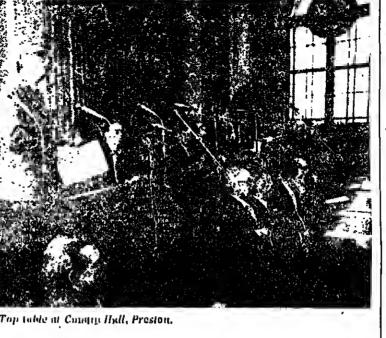
qualities and skills teachers should have. "This does not get us very farm, he sold.

The main questions are: What are our priorities? What is seriously wrong or deficient alrout our teaching force that we can put right by inservice training? What ere the faults in our current lottal treining place, having regard to our vision of the schools of the future?

The regional conferences were concerned with the challenge that some things were seriously wrong with schools, he said. "The greater the concern about present faults in the schools, the greeter the priority must be given to lu-service training."

There was too queck checker have

There was too much shadow boxing between government and local
authorities on this. Instead they
should wurk together on a substantial inservice rraining effort within
present leyels of aducational spending.



"Planning this should be a mujor C7m allocation in the rate supportion in determining the grant. future pattern of colleges, rother than the ofterthought it sometimes uppears to be."

Mr Robinson's enurses would not less emphasis on teaching methods ond concentrate on mathematics for printery teachers, management, community awareness oud industrial

The main problem with lodtlet training was not the colleges but planned that a greatly increasing will code by a highly unsatisfactory rome—by three years' neademic study followed by a professional training of 30 weeks. The 30 weeks s a nausense, particularly as much of the three years is irrelevant to the needs of the schools, or worse."

Mr Robinson's remarks brought a hitter response from the National Unian of Teachers. Mr fan Morgen said teachers were perfectly well oware of community problems. They often knew mace phant them than people in the community.

Mr George Kavanagh, frum tho National Association of School-masters. Union of Women Teachers, sald in-service training was being "kicked out of the window" by many local authorities despite the



Philip Holroyd : " linked crises".



full anuma of money that is ours "
ho said, " All our deliberations sre no said. "All our deliberations sre to do with money. Without money there is no education. What is the Government prepared to do finon-cially to buck the Prioce Minister's words at Ruskin College (the speech which started the great debate)?"

Mr Ken Maynard, chairman of Cheshire education committee, wanted to know how to get rid of poor teachers. What do we do with thuse teachers who have with thuse teachers who have falled? There are some who ore unable to do their jobs properly. The normal course of course, is to promoto them."

Mr Robiuson, in his reply, sold in-service training need not cost much. It was expensive to release teachers for courses and to provide shiff cuver. He suggested that 5 per cent of the teachers total wago full should be deducted to pay for retraining in the same way os in-dustrial training boards financed courses far industry.

The final major speech of the day was by Mr Philip Holroyd, dejuity director of the research end development department of Piking-10n Bruthers.

The education debate was a respoiso to a "voguely percoived crisis", ho sold, which was a feeterized by the "mismotch of a growing expectation to be able to cope with the complexity of our lives, and our increasing loobility to

do so".

"Wo see 'editcated' peuplo creating Industries which explodo, wa see whole towns polsoned, we see drugs ileveloued which create unwanted side effects, wo see our educated people producing market systems which hulld expensive butter, milk, suger and beef mountoios, which heve to be 'given' away, end so on. The list is growing daily.

"However the crises todoy rately occur in isolation, thay ore linked end cross-linked so that when talking about 'schools and worklog life', we are also talking elout our economic crisis, our resource crisis, our resource crisis, our energy crisis and so on."

our energy crisis ond so on."

Mr Holroyd said it was imperetive to encourage innovation, to support skills and to beck quality and

port skills and to beck quelity and excellance. This rarely happened in schools.

Mr Harry Dean, from the National Union of Students, said he was opposed to early specialisation in schools. Industry could not expect schools to do a face-lifting job for boring or deed end work, he said.

Mre Elsie Clayton from the Netional Union of Teachers, said the alm of industry was profit, and no regard was peld to the individuals in it, Children were aware of this and voted with their fect to stay away from industrial caroers.

careers.
Mr Collu Berneit, e representative from the North-West rogionel council of the TUC, suggested thet rodundent colloges of education should be used for training unem-

should be used for training unemployed teenagars.

Mr II. W. Dawking, National Confederation of Parent-Teacher Associations, said industry did not want young people. In Knowsley, Laucashire, unemployment among young people under 23 was twice the national everage. They abould be kept at school and given belf their dole money increased of being left on the streats, he seld.

# Teachers have eroded power of the l.e.a.s -says Mrs Williams

years, soid Mrs Shirley Williams, Education Secretary, in an Open Malersity television programme on Wednesday. They had been the growing influence and force in education for the manned open were limited, but the influence was considerable. In times of hardship to Secretary of State had over least

Mrs Williams was taking part with Mr Gerry Fowler, farmer Minister of State for Education, in "Secretary of State", one of the programmes in on OU course on "Decision making in British education." tion systems ".

The hend - ond assistant teachers where they were consulted—was the greatest single influence on individual school corricule, sha said. This controsted with the legal fromework in which local outhorities viu school

the power of local authorities and to some extent, you can know that if control government in the last 10 you lay it down there will be six

The Edication Secretary's powers were limited, but the inflitence was considerable, to times of hardship the Secretary of State had even less tower in some ways because of an inability to infloence but a greater apportunity to infloence decisions made in an area that was contractive.

character, said Mrs Williams. "Tho DES in my experience is o depart-ment which has tended to have time

hove very long lead times."

Fifteen or 20 years was not en unusual lead time for something like In which local outhorities viu school governors oud managers supposedly had control. Mr Fowler agreed.

Mrs Williams was nut in favour of centrol control of the curriculum. Education was un interdependent service in which pressure geoips had to be curried along.

"I think this is in morked control in a field like, say, in the might be.

#### No rush to the factories

The Confederation of British In-dustry's scheme for allowing weeks ofter their examinations in teachers and college of education local industries. And, as expected,

The lutest CBf bulletly shows the number of teachers on the scheme fell from 140 in 1975 to 131 last year, 14 soys; "In certoin cases com-

dustry's scheme for allowing teachers and college of education students to spend some time in a factory is inaguishing despite Government interest in the idea.

The latest Core Latest Summer rather than spend three weeks ofter their examinations in local industries. And, we expected, namy bear education outhardies were not able to replace absent classroom teachers and the second states. clossroom tenchers and there was therefore no release in such oreas."

But, the bulletin palmy out, an increasing number of teachers is being seconded to industry outside the CBI scheme; and Bradford Lea.

take on teachers. Some of the few is hoping to erronge for industrial-students who originally expressed of interest in the scheme eventually preferred to look for jobs in the introduced next year.

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Boarder country

Few

bouquets

for Mrs

Gandhi

A. S. Abraham, in Bombay

Whatever the outcome of next week's general election, the signs

are that the polls will be o chos-

tening experience for the Congress

Party lu generol and Mrs Gandhi in

particular. There has been much

excitement during the campalgu,

change pushed through during the emergency was to make New Delhi dis supreme legislative authority in education rather than the provincial governments.

The change (TES, February 25) was only one of a great number of amendments to the Constitution,

many of them of profound import and generally designed to reinforce federal authority at the exponse of

But while the opposition porties

the constituent states.

on the education world's

view of the Indian

general election

THE TIMES EDUCATIONAL SUPPLEMENT 11.3.77

#### In brief

Boost for technicians

A new award scheme to incress

A flew awarn scheme to faces, manher of trained polymer polysing technicians has been anales, by the Rubber and Plastics Parang Industry Training float by

achemo: will begin in September 2 will provide awards for 50 ts.

young people on a buyer ow-leading to a qualification from the Technician Education Con-tric open to buye and girk of-

Tories create jobs

The Bast Coast Sail Trust is to use this old suiling barge Thal atta to enable schoolcaildren to scientific and his rhanging

thury. The trust grant schools to send their noise able pupils on study craises which will start next amorb and go or for four years.

The Protectories Party is sponding an \$11,000 scheme under the English of Creation and English which will give work to be prouple for all weeks. Two teaches and four school brovers would observe be incomployed. Their lobal in popularize among young people the work of voluntary organization by means of undio-visual aids adother materials. For 14 weeks be-Mr John Kemp, Ir Thalana's shipper, said research and not sail training was the main philec tive. The arrival boroughs of Kensington and Chebs and Hammersmith and will be the ing their work in schools college and youth groups. This is the for time a political party has an approval for a jub creation school would bely lunsed the tungues of the older inhabitants along the ruast. It would also be a convenrlassrnam aml

folk. luset : two

#### New careers centre

other praterials. For 14 weeks

team has carried out research for

A careers education resource centre has opened in the Baylat hury Annexe of Hatfield Polya-nic. It is emigned as a live cum-workship and can be used schmis in cureors libraries but National Institute, for Coress the cation and Countselling, which a sponsoring it juintly with the polytechnic, lunges it will be especially useful to guidance workers.

#### Poetry competition

A puetry contest on the theme of "Night Ride of Sunrise" is being sponsored by the British Migraele Association to draw attention to a work. There will be £300 in pronave been to anolyse the molecules of the different albumens so us to obtain an exact chemical structure, but that is still the time-constrained.

Instead, albumen from different species was injerted into rabbits and the onthodies thus formed used in tests of immunological reactions against the other frog ulbumens available.

Work. There will be £300 in pix money and un anthology of the beautioney and un anthology of the beautioney will be special awards for somewill be special awards for so

next three years.
Brigadlor A. W. Reading is to be liced of technical training in the engineering division of the Independent Broadcasting Authority.
Mr Douglas Payne, formerly state director of odnit education in Taxmunie, is to be secretary of the southern district of the Workers Educational Association.

#### Schools -

Universities

Mr Laurence Ellis, n housemester ot Marlhornugh College, is to be rector of the Edinburgh Agademy from September 1. Mr Martin Povoy, acting fead of Pairliam Cumprehensivo Sobsi Pairliam Cumprehensivo new hea Nottinghamshire, is the new head

Mr Angus Eusson, lecturer of Royal Holloway College, London, is to be the first professor of English st

the first professor of English & Sulford University. Professor of English at Dundoe University to the chair of English at Durhem University. Professor of English at Durhem University. Professor of Engineering in the University of Cupenhagon, to be professor of Egyptology and director of the School of triental Studies at Durham University. Mr. A. T. F. Websign, principal institutions of the state of the state of the school of the school of the state of the school of the scho

This, predictably, has caused much rescutinem innoug YC branch leaders and their followers, perticularly in the universities from where much of the YC leadership and o substantial and influential section of its membership has come. In purticulor, it has depended a lot un the National Students' Union of the Caugress which onde hey while the Emergency sun shone.

present situation). The code envisages numerous restrictions on how teachers should carry out their jobs and on what they should "propagate" has do no what they should have been relaxed, teachers are resuming their battle with authority on these issues.

Since the last general election in while the Emergency sun shone.

Following the large-scale refusal of the party to pin up YC candi-dutes, a few of them are atunding exchangent during the campalgu, with much open reseatment being expressed at the government's actions during the 19 months of emergency rule.

On the edurational front the situation has not surprisingly been much quieter. No specific issue has become contentious at the hustlogs. The most significant educational change pushed through during the emergency was to make New Delhi description. Compared to the YC's recent errogence, its present disarray still seems incredible. Not that the Congress has given students up as a fickle lot. Apart from the YC and the NSUI, it has sponsored other bodies like Youth of Universities to bent its electoral drum.

to bent its electoral drum.

However, other student groups supporting the opposition perties, which were forced to lie low doring the Emergency, have begun to remerga and throw their weight behind party campolgus. Even non-political student conglementions, like the Bombsy University Employed Students' Union, hove been embeldened to declare their support for opposition candidates.

support for opposition candidatas. In Bihar, the student samics (groups), which played so octive a role in the JP movement and which had kept a low profile during the lust 19 months, ore back in business. They are helping to raise funds for apposition candidates by stilning shaes or selling tee and campaigning an their bahalf from but to but and villege to village.

An indication of how important o rolo students are expected to play it election work is the postponoment almost everywhere of university examinations acheduled for this manth and April. In some places, students have been told they will be allowed to sit for examinations without undergoing the usual prelimitary qualifying tests. This concession has been wen by the NSUI and showe how Congress influence works within the universities' corridors of power.

School and college teachers have

anake it indigenous, relevant and productive.

Youth was given apecial importance in the movement—not curprisingly, since earlier in that year students in Gujarat state had epontaneously risen against cod ovontually overthrown the Congress government thero. Subsequently, JP (as he is koown) reiled heavily on young people, ospecially students, to sprend his message in Bibar, easily the most backward, corrupt, casteridden and mismaniaged state in the country.

During the Envergency Congress

transfer to a remote areo.

These stipulations are now holing hastly withdrawn end, in addition somo stete governments ere trying to woo teachers and other low-paid employees who bore the brunt of Sanjay. The build-up was so massive and so repld that a stage soon came when the YC and, Sanjay Gandhi appeared to he calling the fune nor only within the Congress party but in the country at large. Wheo sho elections were oncounced, the YC was known to have

party but in the country at large.
Wheo sho elections were oncounced, the YC was known to have beso expecting to field no fewer than 200 candidates in the hope of injecting "fresh hicod" into the party and the government. It would bave got what it wanted had Mrs Gandhi'e former Food Minister and senior colleague, Mr Jag. ilvan Ram, not quit the party and the government to form his own Congress for Democracy.

His exit, it was foared, would lead to en exchange have had been encounted to be most objectionable of these most objectionable of these

The most objectionable of these conditions fe contained in e "code of cooduct" drafted for teachers by university administrationa (it has not yet been formelly approved and is not likely to be in the



Since the last general election in 1971 two major initiatives have been taken in education. One is the restructuring on a nationwide basis of the formal education set-up comprising three tiers and known as 10+2+3: 10 years in school, two in bigher secondary school (or junior college) and three of university. Since this is to be the pattern throughout the country, the discountry, the disco throughout the country, the edu-cational system will be uniform for the first time, The new set-up envis-ages lubuilt vocutionalization at various levels. The other initiative is the lauoch-

ing of a parallel, non-formed educa-tion stream, mainly in the rural ereas, for illiterates and school drop-outs in the 15-25 age-group. Both innovations are still very much in the proliminary stages.

# Predecessor's budget cuts restored by Mr Carter

from Michael Binyon

President Carter hos proved unre nf n friend to education than his predecessor. His revision of Mr Ford's budget for 1978 restures most

\$1,400m to the latal for the education division
In particular, Mr Carter rejected the consolidation of a marber of separate education programmea vated by Congress into black grants paid directly to the states.

Both he and his Secretary of HEW, Joseph Califono, ore opposed to the burenucracy that the administration of all these different pro-

new, Joseph Cantollo, ore opposed to the burenucracy that the administration of all these different programoies involves. But diey feel on balance that specific earmerked grants are the only way of ensuring that the money is spent on whet Congress voted it for.

In clementary and accondary education the Certor rovisions propose on extra \$350m over the Ford budget until this year's oppropriations for ald the schools serving disadvantaged pupils. That would bring the total to \$2,600m—by for the largest programme of federul lovelvement in school culcation.

A \$20m increase is also requested for hilingual education, moking a total of \$135m, together with a \$50m increase for education of the handicapped, making a total of \$520m.

Higher education will get \$833m more then Mr Ford proposed. The bulk of the total of \$3,290m will be apeut on student loans. Busic

In other initiative is the lauoching of a parallel, non-formal education stream, mainly in the rural areas, for illiterates and school drop-outs in the 15-25 age-group. Both innovations are still very much in the prolininary stages.

However, since they are sensible and realistic changes, it is utilitely that whatever government is elected will sorap them. So, in its essentials, the post-election educational scone is likely to stay much the same ee before.

bulk of the total of \$3,290m will be apeut on student loans. Basic Education Opportunity Grants—the most common form of student ground g

WASHINGTON

Is proved unrecation than his evision of Mr. Carter proposes more money for ald to developing institutious, restores cuts for mining fellowships, public acrvice fellowships, cavirunmental education, drug abuse education, librory training, educational hypothesis and undergraduate in hypothesis. broadcasting and undergraduate i structional equipment.

The proposals olso add \$3m for n newly authorized institute of Museum Services and \$5m for new teacher centres to fund about 90 local and regional contres where teachers can learn year instructional teechers can leern new instructionui

The present Administration has already deciated that it is going to tackle the question of sex and recodiscrimination more vigorously. Mr Califano has committed himself to speeding up the investigation of complaints, As a token of this, Mr Certer proposes to raise the budget of the Office of Civil Rights at HEW from \$33m to \$35m, with most of the increase to be spent on the of the increase to be spent on the cuforcement of regulations banning sex discrimination.

The Carter budget keeps the liefty increase Mr Ford gave to the National Science Foundation, and also to the Notional Institute of Education—the government's research body. It olso proposes more money for old forms of medical education, with larger scholorship funds end money for training in ereas of shortago.

As with Mr Ford's hudget, all these figures are only the beginning

these figures are only the beginning of a long session of bargaining in Congress, which has the ultimate eay in how much monay should be appropriated. But en overwhelmappropriated. But en overwhelm-ingly Democratic Congress, which convincingly threw out the educa-tion cuts proposed in the last two years by Mr Ford, is oot likely to quarrel with the increases pro-posed by a Democratic President.

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see page 42 CRAC

# Origin of life is a dead end

People are niwaya trying to replicate in the leborotory the conditions under which life on earth bogan. Good luck to them, I suppose one

In the pest 20 years (hegin-ning with some experiments of Dr Stunloy Miller of the University of Chicago, in which omino-acids were chicago, in which omino-acids were found in vessels filled with ammonia end methano through which electrical discharges had been naesed), the rauge of organic chemicals which can be more by relutively simple chemical processes has become quite extensive.

One of the latest experiments of this kind, reported in Nature (March 3), la intended to show that it is possible to moke the ingredients of the chemicals called phospholipids, themselves the fatty constituents of all cellulor membranes, from glycerol, chaple fotty acids and inorganic phosphate.

acids and inorganic phosphate.

The experintent, which has been carried out in the zoology department at the University of Colifornia at Davis, has been planued in much the same spirit as other similor experiments. The object is to see whether you can make the molecular bits and pieces of living things from the row materials that you guess were lying about on the surface of the earth 3,000 million years ago. In setting up the experiment, you go to some trouble to simulate whet you think may have been the physical conditions on the surface of the earth at the same time.

The group at Davis have stuck

The group at Davis have stuck fairly closely to this pettern. They start—and they may be right on this point—with the assumption thet when the first living things appeared the temporature on the surface of the certin may have been 70 degrees Centigrade or there-aliquity. This sarry atmosphere of the earth, made up of materials such as methanic and commonis, would have been a much more effi-

in these circumstances, the ergumeet goes, many shallow rocky pools containing traces of simple lanty acids, phosphates and slycarol would have evaphrated to drymasa providing a chance for the chemical synthesis of the fatty materiels of cell mambranes.

Science diary John Maddox

able chemically, but also visible in ilio olectron micrascupo us tiny globados, just liko prototypo celis. globulos, just like protetypo cells.

The trouble wide experiments like those, alas, is that they have little bearing on the question of how life actuelly began. After oil, the main point is that living things replicate themselves, it is interesting to show that there could well hove been opportunities for the formation of molecules needed in the replication of the earliest living things, but it is in a sense irrelevant to the questione that those concerned with the origin of life should be addressing. There's a nice illustration of how you can accurately set obout the reconstruction of the bistory of hiving things, if only over a relectively short time scale, in Science (Fohruary 25). A group hosed on the Berkoley campus of the University of California has been able to unrayed the relationship between the several species of the clawed frog (often called a toad) Xenopus.

All the species have their origin in Africe but in the

such as mechano and ommonis, would have been a much more efficient type for soler energy than the present atmosphere, lergely bransparent to infrayed radiation. In these circumstances, the ergunates the organism of the mouse of the mouse of the mouse of the mapped on the pussing a chance for the chanical synthesis of the fatty materials of cell manipranes.

The isboratory simulation of these conditions therefore depends on the use of eas-sand as a catalyst. Various mixtures of starting meterials were evaporated to dryness and incubated at 65. degrees for experiences and incubated at 65. degrees for experiences and incubated and behold them to seem done is to make the silent differences between the fossil akeletoos of different Xanopus for some and behold them to seem done is to metally the tibes were opened and—to and behold—them the substant and differences between the species. So how else can the ovolumental that the substant and differences between the species. So how else can the ovolumental that the substant and differences between the species. So how else can the ovolumental that the substant and differences between the species. So how else can the ovolumental that the substant and distinction of having some of the best mapped onimal stances the fruit the becterium E.coli, the fruit the work horses of genetics: along with the betterium E.coli, the fruit the work having and the mouse. Xenopus hos of the heat mapped onimal thromosomes.

By I cell mambranes.
The Isboratory simulation of these conditions therefore depends on the use of sea-sand as a catalyst. Various mixtures of starting meterials were evaporated to dryness and incumentation of the slight differences between the weeks on and local and behold—shero were and local and behold—shero were traces of fabrilles materials defect.

The Isboratory simulation of these conditions, and plently it must be a hopeless task. However, the Berkeley group is able the various species of Xenopus. However, the Berkeley group is able to show that the separation between the slight differences between the slight differences between the species. So how else can the ovolution and behold—shero were and incumentation of these conditions, and the various species of Xenopus. However, the Berkeley group is able to show that the separation between from fossil accumuloted in the various species of Xenopus. However, the Berkeley group is able to show that the separation between from fossil accumuloted in the various species of Xenopus. However, the Berkeley group is able to show that the separation between from fossil accumuloted in the various species of Xenopus. However, the Berkeley group is able to show that the separation between from any research untilities. African fossil accumuloted in the various species of Xenopus. However, the Berkeley group is able to show that the separation between from have taken place about 100 million the staken place about 100 million the staken place about 100 million between place about 100 million the staken place about 100 million between the separation between place about 100 million the staken place about 100 million the search fell use in the chair of the chair of the scale in the various species of Xenopus.

This date is arrosting—if only because it almost open and frogs of the South America as a function of the search in the various species of Xenopus.

This date is arrosting in the scale in the scale in the separation between the search from the various species of the search

must direct way of doing this would have been to unelyse the undecodes of the different albumens so us to obtain an exact chemical structure, but that is still too time-consuming.

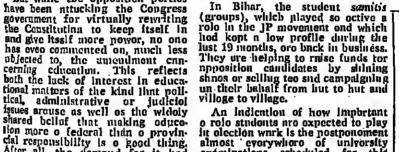
The result is enrinned simple and direct. Altogether six species of Xenopus were included in these studies, and it turns ant that five of them have allumen so similar chemically than the species and have diverged from each other rumporatively recontly. Each of these five species is, inwever, innuminate of the species is, inwever, innuminate of the interference of the pairs of the interference of the int

By itself, this is an important result, for the phylogeny of frags has long been hompered by their outword similarity which may occommodate quite large genetic differences. However, it is possible to go further, and to ask how long it is likely to have required, in the course of evalution, for mulecular differences of the kind new measured to accumulate in the chrumosomes of frags.

The answer ie hound to be epproximate, but according to the contract of the genue Xanopus, it seems that the most recent flurry of specification is likely to here between flye and the million years ego.

Second, the separation between the encestors of this species and Xenopus tropicalis moy have taken place 30 million years ogo or thereabouta,

The neparation of the genus Xenopus as a whule from other genera of frogs is (fir lack of meosurements of the idod now doscribed) for the time being uncleor. It is known that the blood proteins of Xenopus and of Rana differ more profoundly in their chemical structure than the differences hotween the various species of Xenopus. However, the Berkeley group is able to show that the separation between Xonopus and frogs of the South American genus Hymenochirsts must be have taken place about 100 million years ago:

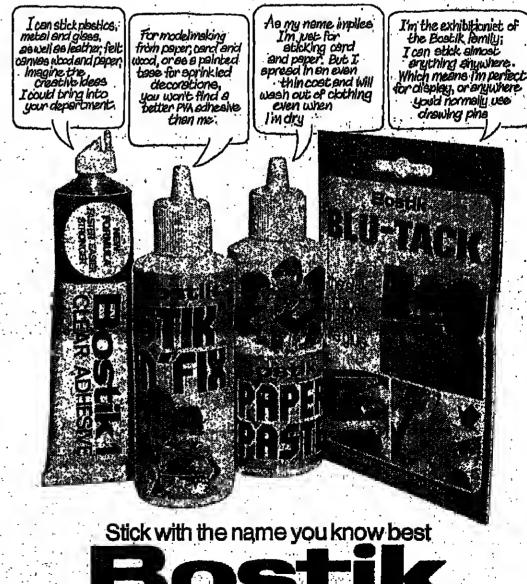


the Constitution to keep itself in and give itself more power, no one has even commented on, much less objected to, the amendment concerning education. This reflects both the luck of interest in educational matters of the kind limit political, administrative or judiciol issues arouse as well as the widoly shared belief that making education more o federal than o provincial responsibility is a good thing. After all, the demand for it had been voiced many tinge in the past been voiced many times in the past decads and more. One of the major themes of the movement led by Mr Jayaprakash Narayan, the Gandhion leader, which was at its zonith when the Emergency was doctared on June 26, 1975, was a complete overheuling of the educational system to make it indigenous, relevant and productive.

sged state to the country. During the Emergency, Congross has tried to erode youth and student support for the JP movement by bousting its own Youth Congress led by Mrs Gandhi's son, Sanjay. The build-up was so massive and so vertil that a stage soon

His exit, it was foared, would lead lo en oxodua of other Coogressmeo: who would have had to be refused the party ticket to accommodate YC aspirants. To provent this from happening, the latter were kept out and, almost overnight, their influence has dwlodled.

# A few words from Bostik on creative expression



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which commence in September, 1977.
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# Troubled institutes set for shake-up

One hopeful sign is that the em-

PARIS
Big changes are in the pipeline for the University Institutes of Technology (IUTs), which suffered major cuts in their income lost year. This thmo it is proposed that some deportments should be closed and others strengthened.

Secretary of State for Universities, hos long been a critic of the IUTs, which have fulled in live up to expectations slace their creation in 1966.

oxportations since their creation in 1966.

Huiled as a great educational inhibitive when they were set up, they offer two-year courses in higher technology which should lead to jobs as high-level technicians or in middle monagement.

But the IUTs were not as attractive to students as had been outlei-poted and early aptimistic estimates that 70,000 would earal by 1972-73 had to be revised. One problom is that amployers have been reinctant to recognize their diplomas.

Even now the IUTs are undernsed, with equipment idle for one third of the time. Although they have a capacity for 55,000 students only 45,000 are enralled.

The forther changes proposed by the Secretary of State are the result of a questionnaire answered by the heads of the IUTs an each af the 17 different branches af study which they affer.

Modume Saupier-Scité has now set an April 15 deadline for the publication of convents answered to recorder.

an April 15 deadling for the publication of concrete proposals to residue some of the problems. She says she is disoppointed with the institutes. In particular, she says they do not

point out sufficiently their unvelty compared with their "rivals", the courses in higher technology affered

courses in higher technology affered by some tycées.

The original idea was for the IVTs to absorb the tycée courses gradually hot instead of that these have increased their imake from 17,000 in 1966 to 32,000 today—not counting the 11,000 doing shallor courses in private schools.

The Secretary of State has now agreed that the allidama affered by the Institutes—the University Hiplamo of Technology (DITT)—should be recognized as a valid document in collective wage bargathing. But In collective wage burgalning. Aut Increasing the value of the diploma

Increosing the value of the diplomardoes not overcome the fact that it to easier for students to get late undversity for other subjects than the highly competitive institutes.

Madame Sunnier-Selié says she is authorpy about a number of aspects in the working of the IUTs. Primarily she complains that for 5 per cont of the student papulation in higher education there is 10 per cent of the teaching stuff, 20 per cent of the promises and—antil she eat their allowance—37 per cent of the money for extra liners of teaching.

# Back to basics boost

from Mike Duckenfleld

The "bock to basics" movement in comprehensive school toition, which is boing bocked by the now Schools Minister, Mrs Britt Mugard, has heen given powerful support with the publication of research findings on nuneracy among J3-year-nids.

A survey of popular in these

A survey of popils in three achools curried out by solumn 1975

STOCKHOLM

S" inovement in pol toition, which the now Schools itt Magard, has ful support with research findings ang 13-year-alds.

popils in three groups ages that almut 15 per billity to learn properly how in make almple colculations during their first three school years (7-10 year-oppils in three groups) at the solumn 1975

The findings come only 18 mouths after 0 roport on roading oud writ-

Mme Samier-Seite: rationalizing.

by. Gothenburg University's education institute rayealed an alarming low level of ability in the four olemantary numeric skills: addition, subtraction, multiplication and division.

As many as 20 per ceut of pupilo falled to correctly add op two three-digit nombers at least one time out for subtraction was 40 per cout of pupils.

The findings come only 18 nowths after a coport on reading out writing stills showed that one in soven in grave olds leave compressive school with the literote ability at a school with the liter

for subtraction was 40 per cont of pupils.

In multiplication, every third pupil got o majority of soms involving two two-dight numbers and over half of the pupil got tha wrong and over half of the pupil got tha wrong answer ar laest one time in four.

Success rates for division were some higher, but still poor. More than one-hird, (36 per can) of pupils decling the bas blained it on make the correct computs the by a figure under 10 at least one time in four, and 17 per cont finicable in recent to the surface of the wallers closses and curriculous changes to involve the bas blained declining the bas blained in three-dight nome one time in four, and 17 per cont finicable in recent to the surface of the universities and Collegas has proposed longth an

The New Snoth Welcs government

The New Snoth Welcs guesting has given in to pressure from the Teachers' Federation and agreed a reduce cless sizes in some disadvantaged schools from September.

The ogreement effectively edge a dispute that had kept a small Sydney school closed for the first two weaks of term. Now the state two weaks of term, Now the state two transfers that a third teacher will be added to the staff immediately to cope with the school of 58 popils.

A government committee is to be for a

sehopl's 58 popils.

A government committee is to be set up to prepare goldelines for a plan to lower class sizes in other disadvantoged schools. Its report is expected by the end of June. The reductions will be plusted in age to the plusted in age to the plusted in age.

# No end in sight for record strike.

from James Canuell

The langest and most bitterly it tested strike in offect Spis schmist over the past 40 years completed by company to the completed by company to the completed by the completed by the complete the comp completed its second mond is little prospect of a scolement

After nearly n year of sport kirmishing with the Ministry tmt to work in the institutes: the right enlibre of man does not have the thue to spare, the 80 francs and hunr they uffer common compete with the 300 francs they can get in private schants and the reaching staff have after resisted them. Faluration, commet teachers is ac-schools finally wolked out of declussrooms leaving the school space almost totally paralysed The strike involves 12,000 lit

porary teachers knawn as PNN (Pa-jessores No Numerarios), whi account for 71) per cent of all say school staff and are graduous a tained an a yearly contract. players' organization, the Conseil National do Parrunai Français (CNPF) has affered in encousage These contracts are of does

(CNPF) has affered in cacousage its members to participate.

Their help, however, is unlikely to bring a speedy solution to the other thorn he the side of the IUTs—their fulling pass-rates. Last year the success rate in the diplanawas down to 60 per cent against 80 per cent in 1968-69.

Purt of Madame Samuier-Seite's solution is to increase the time. legal standing and are head weighted in fuvour of the amplian so that in the past the threat abrogation or nau-renewal os fuvuarito tactic for weeding on to

Teachers working in these at tions are met envered by these sucial security system which a trunically, utiligatory for all Species. which students spend an practical work in factories. She wants three periods Instead of two, almost doubling the total time from eight weeks to 15. warkers.

The prime demand of the strike trachers is july security—a point of which the educating outhwise in addition, she wants to lighten the compulsity study had on stu-dents and leave more time for which the cilicating pulsar refuse to cede. The official past exist or, at hest, are stop-gaps b ing temporary posts.

Whatever happens she wants in redraw the IUT man su that there is a fairer distribution of resources and students. Some of the 167 de-partments in the 86 institutes must close and others be strengthened, cation Minister, has orged to strikers to sit the oposiciones-co positive examinations by wild vacant secondary and onlying posts are filled and in this way qualify for the permanent teacher color with its corresponding stars she says. She won the first round of her batle when she can the nam-her of teaching pasts by 200 last year him it remains in he seen whether she can persoade the unions and heads of the institutes into forther cuts.

This suggestion has been reject by the teachers who claim that the examinations are largely means tic and hear little relation to make ing ability. A factier have of the tentione is that longth of service 200 rsperience are the taken into account and the pasts aftered cover only a fraction of existing choice

As positions hardened the Ministry partially backed down and issued a statement promising all teachers presenting themselves for the examinations the quarantee of the company for contract for next year-irrespects

Support for the sirlkers has been Support for the strikers has been furtheoming from unexpected quarters. Pupils organized shins and support committees early un in the stoppage. Numerous "staff" colleagues sympathized with strikers and meny university ood institute faculties which have the same problem at a different level have been severely depleted due to intermit

tent strike action.

This bizarre aspect of the situation is that the dissenting teacher are still paid their salaries. In fact, we financial domands have been for molated during the conflict although the £228\_monthly basic leaves the temporary reachers, well behind their staff colleagues.

#### Union gets pleage of smaller classes

requestions: will be familied in several years.

The NSW Toachers' Federation is now, hoping that all 350 of the government schools classified at disadvanteged." In NSW will be the cast more teacher. timo get more teacher. William Pu



THE TIMES EDUCATIONAL SUPPLEMENT 113,77

mount importance in any disens-

sion on our unloyment among the ltulian yaung. For many of those who ore statistically registered us inemployed are in foct underemplayed in badly paid, temporary labe

South Africa

classes row

Truce in mixed

Under a standstill formula agreed

order a stendstill formula agreed pending talks with the central gavernmen, the church will stop admitting African and coloured children to church schools hitherto received for whites and the administration, which comrols school education in the province, will not invoke the law against those schools which already have non-white children.

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Execute Expedition ES, 167
Larie Court Read, Leaden
SWS. 01.373 7895 Mem-

In its study, Censis found that health and insurance contributions)

Ministry in colociate youth unemplayment accurately.

But it was generally ogroed at the conference that, if the age group is extended from 14 to 29 years at age, the nomber in search of their first regular job is probably about 1,200,000.

The term "regolor" is of paramount importance in any disensdoctor near Najdes who was recently discovered to hold a second job as a traffic policeman, though gratesque, reflects the situation of or least 5.8 per cent of regularly employed Italians.

Civil servents and male teachers twhose work is muchly in the marnings) are particularly likely to have a second or even third job in arder to increase their meogre in-

It is now taken for granted that

A recent study by the Centre for Social lovestment Research (Censis] suggests that though 18,271 million Italians oro officiolly registered as having regular jobs, almost three million more are working "irregolarly"—that is, without the pension, insurance and righttostrike provisions guaranteed by law.

# In its study, Censis found ther ti,068,1100 of the "irregular" ore depriving more dan a million workers are in fuer also officially guing project of regular jobs. It employed in permanent, legal jobs. The case of a National Henlin doctor near Najdes who was recently discovered to hold a second job as a traffic policeman, though gratesque, reflects the situation of the least of the second job as a traffic policeman, though gratesque, reflects the situation of the least of the second job as a traffic policeman.

The inability of both the govern ment and the unions to stomp out the spreading disease of "black labour" accounts for moch of the present ruge among the young, which even Ituly's powerful Communist Party appears now no longer oble to channel or direct.

It is now taken for granted that accommunity or economics teachers will probably work as consolants or accommunity work as consolar injuries of the first and the first will often have at least one tool position in a private first on a limb", said and stodent or a keep its hours during the after noons.

Censis rightly points out that all these "extra" jobs (for which the enqueronment with the Christian Hennerals, has described as, What else can we do but protest and rint?" more than one million university students are enrolled simply because

Republic of Ireland

# Teachers may hold sway The Catholic Church and the Cape authornies have, for the dispate over the decisions of the church to uduni pupils of all races to its private schools. JOHANNESBURG ON NEW national body on new national body of the church to uduni pupils of all races to its private schools.

Teachers may have an overell for the Teaching Profession if revised plans for the establishment of such a body, currently under consideration, are embodied in legislation.

It is widely expected that the furtherming Higher Edocation Bill, whose main function will be to establish the overall structure for ligher education and regulato the

higher education and regulato the governance of the universities, will also contain occitions creeding the Strike threat over.

Chombuirle Mhuinteoireachts-bas gone through several developmental stogos. In its original form, especially stogos. In the secondary gone through several developmenshould be a 35-member council, with live members from each of 'About 500 schools ore immediately concerned—the mediately concerned—the mediately concerned—the mejority of the country's 900 post-primory of the country's 900 post-primory schools. The mion olso threatened the same treatment to the extend the some treatment to the tion and the Teachers Union of Irelond.

there has been intonse lobbying, oot. least by the INTO which, as the largest single teocher coion in tha commy with some 14,000 primary school tenchers, felt uodor-rapresented by being forced to accept membership on equal terms with the

It is onderstood that the formels which has emerged from these discussions envisages a 41-member contact in which monibers of the three enious concerned will bave o intul of 21 seats. Primary teachers

# The council—to be known as An governing boards

existing 32 commonity and compre-liensivo schools if the composition Since the steering committee re-port was completed in April, 1974, ment was not widened to include

The situation has been brought to near-crisis point by the decision of the Irish Christian Brothers, one of the onajor rollgloss orders concorned, to introduce 10-member school boards on which only one mamber would be a toacher. The ASTI wants equal representation of teachers, pureurs and the religious hers, porents and the religious

Striko ection would bove to be specifically authorized by a notional ballot, and a onlon spokesman said that such a ballot would be beid if песеззагу.



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Sir.—A few months ago considerable publicity was given to the head who rightly complained about the standards of English and spelling of applicants for an English and spelling of applicants for an English post of his school. I hope that his experimence will not be regarded as typical. Already it is being widely add in the Grent Debate and elsewhere that despite the Honghton eward standards of teachers and nocceptably low. From this judgment it is but a short step to conclude that the complexion of an application can be written on file that the complexion of an application can be written on file presented. We are spending countees hars on these application will arrively not the sections. With a determinant well presented. We are spending countees hars on the sections. With a determinant well presented. We are spending countees hars on the sections in biology, geography, religions education. It is clear to us that the very high quality of new teachers in the light quality of new teachers in the li

contrary, bringing into the profession new teachers of exceptionally bigh calibre.

Over the gast two weeks we have tell presented. We are spending the contract of the property of the proper

## You don't need to be Svengali

Sic,-As a professional zombie with Sir,—As a professional zombie with several years' experience in secondary education, I teke strong exception to the glib inarnalese of Peter Wood's article "Teaching or Surviving" (TES, February 2S).

At a time of extreme uncertainty and complex social, organizational and political pressures in our citucational system, Mr Wood scems intent on supershorting the contraction of supershorting the contraction.

to survive

intent on anaestherizing the cont-mitment and idealism of young mitment and idealism of young teachers when they are most urgently needed. To imply, without a shred of evidence, that field work, team teaching, visits, films and comounity service, etc are more "survival atretegies" and educerionally counter-productive is to ignore the fact that these methods have been central to secondary have been central to secondary education in this country since the publication of the Newson report.

Many teachers might shrink in horror at the thought of teking dis-

horror at the thought of teking dis-offected 16-year-alds to the cinema on the bus or to the local newspaper office, or out on to estates with tape recorders and questiannuics tape recorders and questiannuires for survey work. They would fall back on the security of the classroom with its minimized risks and so deprive their pupils of fundomental viewing and listoning skills, saciel maturation through communicating in the adult world autside school.

school.

No one trauld pretend that class room teeching today is easy and I ewalt with interest Mr Wood's suggestions for curriculum reform and the naturo of his proposed resources which will make it easier. He conveniently falls to specify those although I would heve thought that be considered resources as trivial lered resources as trivial diversions and that his tileal taacher is a super-Svengali armod only with

a stick of chulk.

If Mr. Wood's 'Open University students knew all the answers they are 'a privileged minority: how ebout sharing the secret with uninitiated?
GEOFFREY ANNIS,
Bilton Grange High School,
Ifull.

Personal travel expenses

Preliminary visit allowence, including trevel

# Mulling over the future of BEd

Sir,—Your quotation of certain sentences from a CNAA committee oppose could give rise to needless ularm in enlices already afficted with sovere problems of reorganisotion. The paper was originally prepared for our committee for education as a survey of the considerable extension of activity in this field over the post four years, the gether with some speculation about future trends in the period of contraction in teacher training. This complicated numbers of extension of activity in this field over the post four years, the gether with some speculation about future trends in the period of contraction in teacher training. This complicated numbers it is more difficult in propose and four-year limited by a study group convened by the cumulative's chairmant, which the intention of extending that particularly the larger that shorply the larger that shorply in the larger that shorply the

ing, make the appropriate transfer allowing the voluntary retirement.

This would require an amending

order by the DES to allow the appli-

cathon of the Crumbic provisions

over a wider range, but such a scheme would, on doubt, he more

ncceptable in the trade unions in that the majority ar even all the retirements/redundancies would be

on a voluntary lusis, whild allow many of the ulder members of tho tooching prafession who seek early retirement to achieve it and to ro-

tain the more dynamic younger members in the service.

prepared for our committee for education as a survey of the considerable extension of activity in this field over the post four years, tugether with some speculation about futura trends in the period of contraction in teacher training. This complicated number was discussed in more detail by a study group convened by the cummittee's chairman, with the intentian of exchanging viows and information rather than formulating o policy.

It is not CNAA custom to prescribe generol parteres for courses but rather to respond to individual proposols from colleges. The noed to be ready to receive a range of proposols significantly different from the thirty BEd programmes so far opprared hed heen horne in on

## Kind road to redundancy

Sir,—When the protesta have been mode and the dast over the closure af colleges and facultes of education has subsided, realism, unpalationable though it may be, will find its with substantially the same position us we have now.

It is then, with the hard fact of ntajur redundancies in came, that thu l.e.a.s should determine 10 make the liest possible provision for suff, to keep fuith wherever possible with thuse ritu are in the early or mid stoges of their careers and to demonstrate their concern and endovour to all. I suggest they consider the following approach:

Ascertain either from the pulytechoic where one is concerned or
from all its FE/HE institutione,
which members of staff over 50 tn
55 would inke voluntary early
retirament under the Crombic Code
if it were avoilable. Produce profiles of quelifications, experience,
present duties, are, for thuse who

Exchange teaching-France or Germany

Ditaol axchenges with a French or German teachar for the acedemic year 1977 17 pr. idc.the Assumment of Spring '78 tarm' (France only), give teachers of medern languages/European studies like; advantages of new florizons and the benefits of wider expedience.

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Ken Baynes's "About Design", but queries the rlaim made as to students if design being many "muture, runniled, whole people than those involved in other areas of the cuvriculum". To be strictly accurate the assertion is mine, quited by Ken Baynes, and is based in many years interretening design students as a sentiar examilier.

The point made is huporrant, the more so in the present curtext of the Grent Deliate. Adminedly such a principle of the principle of the formers I do believe that not the least of the contemporary benefits of design education is the development of a muture uppreach to real life situations.

MALCOLM DEERE. MALCOLM DEERE

D. W. PHILLIPS, 18S Stubblington Avenue, North End, Phrismuuth

#### Maturity by design

Sir.—Michael Clarke writes a gen-erms review (TES, February 18) of Ken Haynes's "About Designt", but

fullure. But in the future are schools in he ricentraged to double-enter for GCR and CSE, on to enter a third, and menhable, form to provide the fullures so that the ober our's educational politics one's answer might lie with the abolition of examinations, a common examination at 16 +, the retention of grammer schools, or whatever.

If the boards persist with their hip per court to 70 per cent pass that was principle as a galdelinet may woll be at the cost of logic sed fairness, especially to those children on the borderline. At the moment there must be a degree to which the madel imagined above exist the winders at what cust, and on which children, the boards synes such an entry of 10,000 candidate, rather thon 30,000, no doubt have an opinion. Longliborough University of Tech-nology.

# Hon Secretary -... of Cetholic Liverpool Association of Cetholic Parents and Parents' Associations 47 Halmefield Road, Liverpnol, 19.



Mixed ability works...

evangelizing o new cause. I do flud, though, that many of the decisions I have had to make as a classroom teacher are concoroed group within the class, then the coacher organizes such a group (In come classes I have seen the children organize themselves into a group, when discussion was needed.) Of course the teacher must be eware of the role of longuage in these discussions sinca the spoken word needs to convey sophisticated information. But far from giving the language a low from giving the language a low status I find that I talk with childran, mathematically, far mora on an individual basis than I could in an eless discussion. I can extend tha dialogue in line with onch child's verbal roasoning oblity.

This individualized attention makes it possible to use a tremendaus variety of approaches. Instead of being limited to a mode of teachlog suitable to the class as a whala, oge, the teacher is able to chaosa appro-

the teacher is able to chaosa appropriate methods (language, pracedure and apparatus) to suit that pupil. Quite the opposite to that reports suggestion of being limited.

Because of this facility it is passible to guide children at a maca sultable for each pupil. And naw for the report's biggest mistake:

why is it that, like most observers, the laspectors assume that "wark-lag at its uwn paca" means that

... but it's not easy

Sir,—Miss Sheila Browne, senior chief inspectar, says that the 11Mis' criticisms of schools in the DES discussion paper (February 18) are meant to be privately, but sha hopes the reaction will be constructive. Fair enough. So here goes.

The inspectors attach a lat of blame to mixed obility classes and ate anxious about some of the mathods of individualized learning, but claim that there are strong arguments in fovour of individualized learning, but claim that the bigger problems of individualized learning, but claim that the bigger problems of individualized learning, but claim that the bigger problems of individualized learning, but claim that the bigger problems of individualized hearning have hardly been tackled". In my ylew thay are right, but we ought not to make premature judgments about toech fog methods, nor polarize the arguments obout them.

Individual methods have anor-move and the control of the feetures of such and the control of the study of the art end technology of classroom management.

The inspectors attach a lat of blame to mixed obility classes and attended to mixed obility to a decline in the standards of pupil schlavement.

But the creation of e really successful synthesis in the classroom is something which no longer con ba left to intuition and commonsense, or aven to personal charlsma. And teachers connot respond to advice and axhortotion which is offered to intuition and commonsense, or aven to personal charlsma. And teachers connot respond to advice and axhortotion which is offered to intuition and commonsense, or aven to personal charlsma. And teachers connot respond to advice and axhortotion which is offered to intuition and commonsense, or aven to personal charlsma. And teachers con

ment to the study of the arguments shout toethology of classroom managements obout them.

Individual methods have anormous potential for motivating children, for promoting a more actival schools, each of learning for stretching the bright end anger, for supporting the weak, for impraving the relationships between teecher and pupil, and for laying die foundations for life-long aducation. But thay ore not easy and there are undoubtedly planty of failures around. So what ought we to dn?

First, let us halt the flight from the classroom. It is a flight by many of us involved in advice, support, devalapment, initial training, sud in-sorvice educetion, upwards to mand in the levels of abstrection, ar sideways to the rolas of critic, observer, and analyst. We no longar practice where we are preaching. It is align a light by many inside the schools towerds non-zeaching ectivities—solidance, saided activities, resources production, and administration, all of willed direct teacher. The classroom. None of these is bad in the pressures an tha teacher in the classroom where any all have to responsibility to missing the integration of the classroom. None of these is bad in the pressures an tha teacher in the classroom are the classroom are the classroom are the classroom are the classroom and the classroom are the clas

Second, let us acknowledge that the pressures an the teacher in the Director, Rasources for Learning, classroom are now so great, so Devalopment Unit. diversa and so complex, that euc. Avon.

# Why girls

LEITERS

Sir.-Gerry Fowler (TES, February 18) wonders on the one hand why there is osed to educate more people in science and engineering; on the other hand, he regrets the squandering of talent in the failure to recruit more girls to these sub

The two things are, in fact, logically connected: if we are to educate more ghis in these areas we need more places in higher education; we also need more general studies teneliers with a scientific/techno-logical hackground,

Anyone who has read science of university is aware that the dearth of female students is in the physical of remaie students is in the physical sciences and applied aciances, lucluding engineering, but much less so in nuthematics, and not of all in biological sciences. This suggasts that it is not lack of scientific or mathamatical oblify which deterathe girls, but lack of poaltive increase.

elassroom teacher are concoroed with problems that lay dormant when my lessons were more formel. The HMI report is wary of the problem of choosing appropriate tuska for secondary school children from widely differiog backgrounds in primary schools. But what did we do before? We started on page one on book one, regardless.

We can recognize that after four

we do before? We started on page one of book one, regardless.

Wo con recognize that, after four years of individualized learning, wo have a majority of pupils who have essumed the responsibility for thair progress and who are working because they want to, With that sort of motivoidual our fourth year pupils or o gathering momentum in devicoping concepts and by learning skiller. original and imagiostiva practicel work.

Why then do few girls go on to spacialize in physical acienca? I would suggest two reosona:

During childhood girls ore usually more advanced and more successful than boys in communication, written and spoken. The study of physical scienca comes too late, for most girls, to competa with longuaga and literary studies.

Many boys, on the other hand, find raading and writing traught with difficulty. For many of them physical science offers a now area of where they may succeed, using un-

to be compared with previous fourth
year pupils, the majority of whom
drapped out of mathomotics at this

suggest we make elemantary science for more alimirating—by an imaginative choice of topics and methods designed to provake interest end

fle background—not nacessarily specialisis—in the primary and middle schools. In addition, avery school with children aver eight must have a specialist for junior science, and money for conjuncati

and technique—as opposed to super-ficial learning of "the sciaotific method". Existing teachers should be brought up to standard by full-time in-service training.

# Mockery of careers guidance

Sir,—I was both surprised and tions to carry out in schools; shocked to read in your article indeed, it oppours to make a consequence of the efforts. While teachers teachers the teachers who have been trained can teachers." t February 18) that newly qualified unemployed teachers are being used in Liverpool under a basic teaching skills, they somely achouse run by the Moyflower Services Commission to provide remedial tracking and guidance for membloved school leavers.

It was even more surprising to find the following that the first state of th

intempled the school leavers.

It was even more surprising to find that such intemployed teachers were being given on the job training by careers officers in that they can give before any leave being given and leave the same provided to the con give information and advice it young people. I need hardly say that no group of careers and guidance personnel. It would truy the MSC to consult certainly and the association which I represent—can be at all happy about the quality of advice any guidance voluch con be offered by newly qualified tacchers.

The whole schema would seem to negate the process of guidance which careers teachers and careers officers try under difficult condi-

with the best of intentions the MSC ore doing a disservice both to the unemployed school leavers enu-certoil, and to the couse of develop-

# Wrong about race commission

chaols in the county which become ndependent last September.

where they may succeed, using un-suspected and unexpressed concep-tual oblities.

To improve the situation, may I

designoil to provide interest end excitoment.

Sinct real science—os apposed to watered-flown clussroom tapics end wark-card routines—very much corfler, with teachers who are interested in it.

To ochieve the above we aced many mara teachers with a scientific background—not nacessamy

and money for equipment.

Teacher education should be such that every primary/middle school teocher has a basic grounding of scientific knowledge, understanding

time in-service training.

Lastly, it would be feasible for a course in secondary schools in augineering to be developed and taught. This would not be vocational training, but an exciting and stimulating laarning experience of itself.

A DALLI IDS

Sir,—Frances Stadlen's article on the proposed organization of the Commission for Raelal Equality (February 18) gives a badly distorted picture of it. The work of the present CRC staff in education and other speciolized fielde will not be "hopclessly underminad".

The number to be employed on education cantot be inferred from our staffing proposols. Will a some staff will be working full-time on education from the start, tha ultimate number will depend on the CRE Planning Unit.

#### L.e.a.s and private school places

Sir.—Your survey places Avon county council oming thuse locul education outhorities which, in the words of Mark Veughan, carry on traditional links with the private actor so that o few academically alile pupils can continuo to be selected from the state system.

Titis couclusion soems to hove been racticed because the survey falls to take the private an independent of the Education Committee.

Six.—Your new places will be taken up. The county is supplied that its own schouls can provide for the most academically able pupils.

NORMAN REECE, Chairman of the Education Committee.

Avon Connty Cauncil. falls in take into account recent changes in policy, it is true that in the current year Avon has provided 1,922 places at independent schools at a central true that in the current year Avon has provided 1,922 places at independent schools at a central true that the sevent former direct grant at a large true and the sevent which become

action places (February 18) lists Wiltshire as one of 46 blg spoud-

ers" by including our total expendi-ture of £84,352 in 1976-77 as the axpenditure on one year's intake, in fact, ell figures applied to the total number of children which the Wilshira Education Cammitton pays, for in text as whole or independent for, in port ne whals, or independent

The children concerned took up their pinces during the pest seven yoers. In accordance with Government, palley, they will be allowed to complete their education in thesa achuals, JOHN EVERETT, Chief Education Officer, Council

1. It all happened in 1877.

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Department of Education and Ecience Ecottleh Education Department Department of Education for Northern Ireland

# Final reel in film feud?

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say the crentive use of film in eduthe study of film bleory. The
the study of film bleory. The
strange to combine the two is the
strange to combine the two is the
basis of the work certied out in this
School et the Royel College of Art,
Another motive behind my accept
ence weis a feeling that it was both
necessary and possible to improve
relections between the Association
and the Institute.

In Jude of last year, I therefore
had a long and constructive most
the BFI; and some of the hard finesten which in my view, cleared
to BFI; and some of the lang-standing misunderstandings which had troubled
to soverhele the importence of
the treatment of the importence of
the british for education in film and troubled
for education in film and relefor Education in film and Television, a tagether of the submission of information concerning the counter—u condition of
the submission of information cancerning the counter—u condition of
the submission of information cancerning the counter—u condition of
the submission of information canwhich did not seem to me to he unreasponable.

While it is possible to he critical
by SEFT in porticular of the
highly clitist terms in which the
depate on film theory is conducted
in Screen; a paradigmatic case of
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the

Sir,—May I, as president of the Nadonal Association for Pilm in Education, comment on Graham Baines's letter concerning the British Pilm Institute.

When I accepted the office of president I did so partly hecause to be made it clearly not allow the establishment of an increosing number of inclies working in the same field.

Letter what can briefly be described a wer, that the made it clear, however, that the made it clear that the made it clears to be made in the made it clears.

# Sacred Heart

ICHN M. PHILLIPS.

Sir,—Inquiry into standards education and their assessment

oducation and their assessment upgests to me a dangerous month is
the practice of GCE examinate
boards. Whether in intention of
effect, and given a continuing pay
fail enucept, it is the practical
GCE O level examining boards
fail 30-40 per cent of candidates
subjects that have a large sen.
The boards provide many good is
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antificuately the top 25 per cent
of the papil ability range to pay
If I may hypathesive and langer
than entry comprehensive school,
then the top two forms at the
requivalent, in each school should be
able to armif themselves of O led
courses, and all things helps coul,
whould he able to pravide u ner

should be able to provide a ner too per cent pass rate. All this never we espal, but will the end-ming boards entreive of, or soult to allowing, 20,000 cambidates pre-

in allowing, 29,000 cambidates preing an exampling in an entry of
30,000 ? The proper working of the
comprehensive system and O led
would begically domain this.
The diversity of our school
tersanization, an incomplete complete complete complete complete system, and the entry d
insuitable condidates, for example,
might explain the present the of
the internal transcript of the present the of

Sir, — In your leader As Pupil Numbers Fall (February 25) you Numbers Fall (February 25) you mention the Sacred Heart School Middlesbrungh The school to which you refer, is the Sacred Heart Redear.

M. CROWLEY.
Chairman to the Managers,
Secred Heart Church,
Linthorpo Road,
Middlesbraugh.

1977) see pege 42 CRAC



# -DANCE IN LONDON

University of London, Goldsmiths' College announces that the Laban Centre for Movement and Dance has moved to its campus. From October, 1977, Dance Courses at both the Centre and the College are offered as follows:--

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approaches, discussion end annulation.

The course will not be useful for those who are just becoming involved in health or social aducation, but is arranged for those with experience of this liaid of leaching ea wall as advisors, HEO's and leaching the second course will be advisored to the second course of this liaid of leaching ea wall as advisors.

There will be a small aumber of lactures as stimulus material around which the other work is based. Subjects to be covarad

al-related health education ethods currently in use each being developed follystional related aducation

Optiona will be chosan

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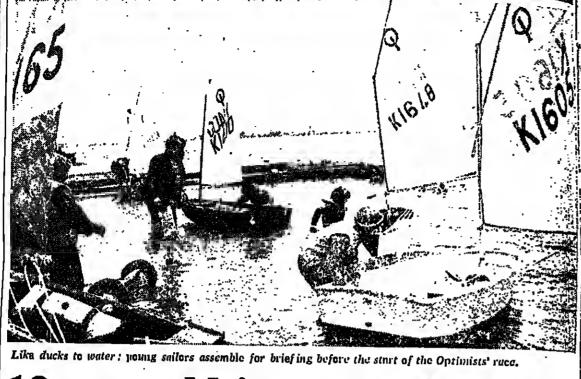
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Ounsdale School, Wolverhampton, has won the right to defeod its schools under-19 volleyball chemploohlp in the national finals et Binglay, Yorksbire, on March 26-27. It will be opposed by Picardy School, Erich, Kent.

School, Erich, Kent.

The two teams camo through the semi-final stage after the playoff hetween six schools at Stoke.

The uoder 16 finalists will he Speedwell School, Bristol, who squeezad into the semi-final by 0.5pts and Csotril High School, Liverpool. Speedwell's girls have already, qualified for their two finals, opposed in asch case by Townfield School, Heyes, Middlesex.



# 12-year-old is super Optimist

notional experience despite their tender years—took port in a special race at Draycote Water, near Rughy, at the weekend.

They were competing in the Inter-level. They were members of the weekend tender of the properties and their tender of the properties.

at the weekend.

They were competing in the International Optimist class, a serious single-handed sulling race fur boys and girls under 16. Some of them were only eight years old. On a sunny though not a particularly windy day, the youngsters showed remarkable skill and confidence in loading their craft.

remarkobio skill oud confidence in hondling their craft.

Chorles Shephord, and 12-year-old pupil at John Collat School, Wendover, Buckinghomshire, was the confortable winner, finishing almost 100 years in front of his nearest rivals, Tony Toylor, 13, and Andrew Bond, 14, in second oud third places respectively.

England usually splash away with

most of the ovents in the unnual

which takes place tomarraw at the Afon Lide, Port Talbat, Lust year

England wnn 35 of the 44 events,

Wolas S, Scotland 4 and all-Ireland

nothing. A shullar result is likely

Theo thera was the prospect of an Olympic ploca to spur the competitions on and mony, indeed, got to Montresi. That there is no similar incantiva this year does not meeo there will be no racords brokan. It is almost impossible for a top level swim gale to go by without some record shattering.

And racords are no records.

And racords are no novelty to the likes of Choryl Brazendalo, Sharron Dovies, Joy Beasley, and Dabhla Rudd.

Miss Brazendale, of Greenlands

Miss Brazendale, of Greenlonds High School, Blackpool, who is Britain's fastest-over freastyle sprinter, compates in the junior section along with Miss Davies (Plymstock School, Plymouth), normolly a hackstroker, but agoin doing a stint in ine medity.

volleyball finals

countries quadrangular

swimming tournuncut

after titles

Andrew, from Namery Wood Secondory School, Warcester, Linght

nutional teom that book part in a roce in Brittany, in August, Tony olso figured in the world champlon-ships held in Dennurk a comple of

years ogo.

The doy ended in disappulatment for Nigel Musto, 11-year-ald san of Keith Musta, the silver medallist at the Tokyo Olympics in the Flying Dutchman cluss. Nigel, a pupil of Alleya Court School, Westeliff, Essex, was disqualified.

The International Optimist is regarded as an Ideal diaphy for children, whether they are not for fun or keen racing belomsupen.

the enjoys international states and can be built without licence.

The class is controlled by International Yucht Racing Union. The riation has 34 countries oning it members. About 106,000 Oplasse were being sailed throughout its could be 1976—more than it say

could in 1976—more than it my other class.

France has the biggest fleet with 16,000 registered hoats. Sweden it a clase second with nearly 13,00. Sales manhers in Britain bet reached 1,632 by October.

The international Optimist Clast Association (UK) looks after the interests of the Optimist sailor with the Ruyal Yachting Associate issues sail numbers and counts local.

#### Girl basketballers break spell

hum Sports Centre, Notingham.

Miss Beesley, Britnin's top backs to hor speciality in the intermediate section. It is unly a complo of months sinco Miss Rudd | Tudor Gronge School, Solihull) livoke the British short course rucords for the two breaststroke distances. That was in Cordiff; parhaps down the road at Port Tolbot sho will do so ngain.

The Misses Dovies, Heasley, and at Port Tolbot sho will do so ngain.

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The Misses Dovies, Heasley, and at Port Tolbot sho will do so ngain.

The Misses Dovies at Ireland the England under-17s beat Ireland stores and the England under-17s beat Ireland to the England under-17s beat Ireland to the England under-17s beat Ireland the

England's senior (under-19) girt haskethallers hove bearn their Irlsh rivals. They dul so by the clear margin of 65-40 at the Bing-Julio Beckett (Ackiam Sixt Parm college, Middlesbrough) with 19 paints, and Carolyn Liveson 19 paints, and Carolyn Livesy (Cuvendish School, Hamel Hempsread), with 15, were the top English ocnrers.

Until Inst year, when the trend was halted, the Irish seniors had not lost to England for seven

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# What price fraternity?

Peter Cornull.

a comprehensive school head, considers the chances of cooperation between the

public schools and the state schools

One need hove no wish to oce indo-pendent schools mode lliegal to regret that so mony of oco's fellow citizens exercise their freedom to choose them. The catural urge to secure the best for one's own childron becomes o decision for separataness, and ogoinot involvement. In the long rno, is the perconni sdyantage of o privato education so

The answer depends on the view taken of the strength eod cohesion of society, perhaps less assured today thon at some periods in the pest. It could eusily stend the strain of a marginel or sidestream iodependent sector, auch es exists in other western countries. But that is not what it has to tolerate today. In Eogiond, argely through the existence of a score r so of famous ochooio, privete educaon has enormous prestige, eod occupies place io national life quite out of pro-portion to the numbers of children

Here is the essence of our diemma.
These femous "public schools" were
once accepted as the special training
ground of a necessary end, on the whole, responsible elite. Today there is no such

Responsible elite. Today there is no such a screptone, and the feeta of the schools is to be the lastitutions of a costs system, perspanned and the feeta of the schools. The authors must reject this argument between the common schools is to pose an acute nor challenge to this privilege. It is pointless to raise questions and special privilege. It is pointless to raise questions and special privilege. It is pointless to raise questions are improved. The common schools is to pose an acute nor al challenge to this privileged group. If there were no doubt they could special functions and special privilege. It is pointless to raise questions are improved.

It is pointless to raise questions are improved as given uo. If change can contribute something over the coming years to lesse of the eness of the message of this hooklet and every between the missage of this hooklet and every between the privileged group. If there were no doubt the working it may be the counted the privileged group. If there were no doubt the working of the independent schools are inspired with the hope of the independent schools are inspired with the hope of the respective of courted to the privilege of concern with frateralty. Under the railority, will in time, be happy to send the record booklet, The muther of the with privileged in the privilege of concern with frateralty. Under the heading "The rights of parenta" the working of the independent Schools of the independent Schools of the independent Schools of equality while occools, "having the freedom in boyo and girls who can follow acodemic girls wh

ond liberty" on which, they suggest, nurs he genuinely different", would "gradustern society is built. But the third ally come to reflect the range of different the teuching they can offer in this field great principle is conspicuous by its ences which is to be found in children or in that, they are not offering to become confirms my misgivings. It is us o heliever in the necessity of oil three principles that I want to question some of the opinious expressed, or implica, in

The outhors ore honest enough to ask hemsolvea wity acclety should permit schools which uppear to odd to the odvan-tageo of the better-off; but their answer is unconvincing. It is true that education connot by itself moke good the inequalities of society, but that Is no reason for refusing the contribution it can make. The idea that the task of improving main taioed schools would be tackled with greater urgoncy if the "rich and influential" were obliged to send their children to them is diomissed, oo the grounds that the well-to-do would still enjoy e degree of choice by being oble to decide where

The argument would hove weight it our system were floenced in the highly locelized Amarican style (with which many Amoricana are increasingly unhappy), but it is not. Greater concern ebout the provision made in favoured areas would be reflected to an ell-round enhancement of resources. Disparity there might still ha, but it would not be increased, and the lot of all children

Hobson's choice of the schools which the other groups decline in favour. Dormitory suburb or inner city, country town or conurbation, the pattern is ulready too painfully obvious in many piaces, and it is one which our anthors of ther epprove or clsa choose to forget.

Hobson's choice of the schools which the sort of offer is this? It is the same of offer is this? It is the same of offer is this? It is the sort of offer is this? It is the same of offer is the same of offer

or clsa choose to forget.

Any greot social principle is capable of cribed in the concluding section of the end sociel? booklet amount to a generous demonstre-tion of brotherhood. Yet we must care-fully isospect the offerings of these Greeks, not indeed because we auspect tion of brotherhood. Yet we must carefully iospect the offerings of tiese Greeks, not indeed because we auspect the donoro of deception (unless it be self-deception), but because the cost of ocception), but because the cost of ocception are mointained education seem diometrically tance may be too high. tance mey be too high.

capped, the disadvantaged — is not in question. Boarding education in general lo a different matter. Our authors point put, listing the relevant criterie in an appendix, that there are many children tollay for whom boording school is highly desirable because of parental occupation or adverse home conditions.

the nutium of fraternity is too ewkward to handle. Yet so striking an unissian confirms my misgivings. It is us of a school system which nicely matches of excellence for the whole nation to sound. Yet it justifies the acceptance consideration, even if it remeined distasteful to some bur rother to creem a oncloi pyromid.

There is choice for the gifted, the well-thing, the mobile; for the rast there is those echlevements enhance the reputotion of any school.

now, at e time when the outer defences which legitimized the principle of acparewhich legitimized the principle of aspare-independent schools may well cleim that the various offera of cooperation des-

Is there eny wey to escape from this opposad. To the extent that we can win the confidence of mora prooperous fami-The value to acclety of those indenendent schools which specialize in tenching children with special needo—the handicapped, the disadvantaged — is not in

Why are teachers and social workers so often at odds with each other? Is such conflict and suspicion inevitable? Bernard Davies looks at some of the reasons for the poor relations between the two groups Norman Francis describes the role of the liaison teacher who attempts to bridge the gan

# How professional can you get?

#### Bernard Davies

In September, 1974, the National Assaciation of Head Teachers responsed to a DES circular prompted by the report into Maria Coiwell'a death. Its tone was

"... The welfara of children is the concern of all teachers, and a 'reminder' la totally unnecassary. Heads do recognize the problem, but their difficulty is to secure some action. Ofteu, reports to social services departments are oither not acted upon or heads are unable to obtain information on what oction has been taken. . . . We need closer cooperation from social servica officers. . . . "

Such a statement-wirich, with minor changes, many social workers would want to direct at teachers—highlights key attitudes influencing relations between the two groups. The phrase "totally.unnecessary" suggests that heads-in sharp contrast to uncaring social workers-aro always alert to children's welfare. What appareotly thay need is closer cooperation, not with, but from sacial workers, who are thus virtually reduced to paraeducational staff.

In reality, such later-occupational exahangas are much more complex. At the organizational contexts in which each least thay involve three ovarlapping forms of interaction—the inter-porsonal, tha loter-professional and the later-organiza-

Individual practitionars devalop e range of personal responses to each other's work. Teachers sametimes really do believe all social workers are middleaged, do-goading spinsters, whose free-dom from timetable constraints they greatly envy. And social workers often do have an image of the teacher as an insensitive autocrat whose long holidaya seam an undeserved "perk".

Roinfarcing these feelings may be a great deal of individual ignorance. Social workers are often unaware of the pressures facing teachers moving constantly between lerge classes, or af how in time the monotonous rhythm of school time-tables can destroy individual flair. Teachers may know nothing of the range of the ers may know nothing of the lange of the noiders within the organization out social work often means carrying out social work with children exhaust low statutary duries (taking children ante

Yet, the conflicts of teachers and applial workers are not solely a matter of individual ignorance or parsonal destructive-ness. Interprofessional differences also Intrude, and have two main features: the stated professional values and roles which each group advocates, and the unintended consequences of these formal com-

setch group advocates, sod the uniterdad consequences af these formal commitments.

Formally, professional seaching, and
prafessional social work each identifies
they repeatedly get lost in the maze of
the met sentior staff rather than the
tacher most intimately lavolved with a
prafessional seaching. The
promally, professional seaching and
prafessional social work each identifies
they repeatedly get lost in the maze of
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that punil's parent, moy experience a Norman Francis

Values and purposas may differ, toa,

occupational rales, social work via its social workers.

labelling some individuals and groups as In the last twn years of its existence "problems". Bath adopt methods which place the clientele in pasitions of weakness by emphasizing verbalization, formal-

value, purpose and method that with selfprotaction. After all, teaching oad social
work remain ill-defined areas of practice,
which often put workers of risk and prothe creation of ilaison teachor schemes
was many its recommendations.

Tho aim was to prayido maximum
support for children with learning diffiApart from the authorly indicating

Apart from the authorly indicating which often put workers of risk and produce considerable mutual threat. And these competitive excitanges are occurring just when each profession is stream-busty installag that its tasks ore specialized and expert.

A third closely related influence on teacher-social worker relations are tho operates. Proctitioners do not lose their individuality or profesidentity when they enter lorgeslonal scale organizotians. But they are now sarlously caastrained by bureaucratic structures, which moke communication from below difficult, which places decislon-making far away from whera the most sensitive emisomor-contacts occur, which are increasingly praoccupled with cost-effectiveness rather than with pra-viding apprapriata sarvices, and which are very short of resources.

Within organizations, all this hos important effects wilch chip away ut practitioners' perannal and prafessional autonamy. Secondary school teaching increasingly involves working strictly to prescribed (exam) avilables and prescribed (exam) ayliabuses, and relating in feliow teachers—pastarai cara staff and departmental heads as well os heads and deputies-primarily os office holders within the organization.

cara) and worklog through time-consuming procedures even when the need (of a homeless family) is urgent,

a homeless family) is present.

There are also external effacts which contributa to inter-organizational strains. Social workers complain that they too often meet senior staff rather than the teacher moat intimately involved with a pupil, end teachers that, as thay rush batween lessons to make 'phona calls, they repeatedly get lost in the maze of roles and offices that now make up thair local social services department.

# Working in noman's land

The tencher-social worker is n hybrid Values and purposas may differ, toa, though here the complexities are oftan hidden behind high-level generalizations about helping people. Teoching's dominant professional ideology normally includes an emphasis on inducting pupils into our society's (high) cultural values, whereas sociol work is profassionally mora accepting of clients' sub-cultural values.

The tencher-social worker is a laylarid prevention of their later problems welcame and apparent. The raad is first traced on the family of a pupil whose children seemed increased in contract to their status, and as being unlikely to carry out adequotely social workers as an tircat to their status, and as being unlikely to carry out adequotely social workers seem entrenched in unitarity in the seemed increased between the liaison teacher and delinquency far a large ment. Where the liaison teacher has concented delinquency far a large ment, trated on the family of their work, it is dambtful if the past the liaison teacher has concented delinquency far a large ment, the contraction of their later problems. Where the liaison teacher has concented in the professional in the seemed increased in the family of their work, it is dambtful if the past the liaison teacher has concented in the family of their work, it is dambtful if the past the liaison teacher has concented the family of their work, it is dambtful if the past the liaison teacher idea was the source of his traubles, clearly in Aice Cleage and the source of his traubles, clearly in Aice Cleage and the source of his traubles, clearly in Aice Cleage and the source of his traubles, clearly in Aice Cleage and the source of his traubles, clearly in Aice Cleage and the source of his traubles, clearly in Aice Cleage and the source of his traubles, clearly in Aice Cleage and the source of his traubles, clearly in Aice Clear Yet prafessional differences can be more on support from teachers, many of whom apparent than reol. Both must exercise important control functions—teoching through its capacity to allocate popils tu

ity of cantoet and practitioner experlise. its roat in o West Riding memorandum, Impregnable professional boundaries The Distressed Child in the West Riding any have less to do with divergences of value, purpose and method than with self-examining problems of such education.

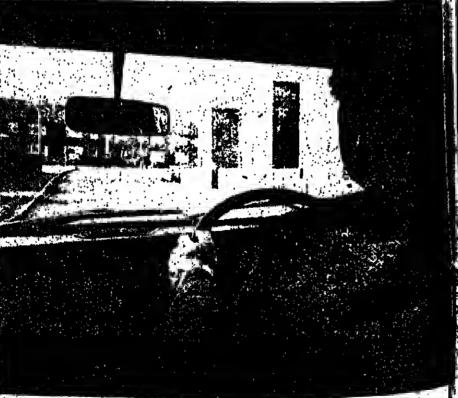
sucini worker is needed—prefer often mutually acceptable agreements man or woman trained hold as its have been fashlaned out of the genniuo and as a case worker. Ha should concero that o cry for help must be within a pyramid of schools. He is asswered. In consequence the ngent he line link man hetween the should be likely seguil and the special control of the should be special control of the special control of the should be special control of the should be special control of the should be special control of the special con the modicul authorities, the mod officers mul all win are likely s acquainted with domestic distress al

By 1974 tite flaison teacherf appointed had been working for hot three years. The fuscination of her.

general support function, the cost

field by tenchers in the infantable of school world af their pupils is bath preventian of their later problems welcame and apparent.

the sucini services department, the



A social worker does the rounds of some familles in his area.

ment at the teachers, was left to the pyramid head teachers. The areas designated were not all af abvious sacial deprivation, and by the time all 20 pasts had been filled, it had been passible to ensure that each new authority formed

had at least one linison teacher. Each linison teacher post is unique. It is possible though to discern two main oppronches. One emphasizes support within the school, where bath pupils and teschers are recipients of advice and help. The nther is mare cancerned with home-school livison, and the harnessing of services in support the child and the

aut of the fornier West Riding antharity

family.

Bath appranches bava created prob-lems. There would appear to be a danger that linison teachers cauld become advisers io remedial education. On the other hand, their influence an teachers in delinquents. They could often a requiring a greater sensitivity to the aut-

clearly in Aicc Clegg and in accurred between the liaison toocher and Megsan's Children in Distrete in after sacial workers. It would be onfair "In iteal with these problems red to omphssize these disagreements, for sacial worker is needed—prefair, often mutually acceptable agreements saswered. In consequence the ngent lalisting help becomes largely irrelavant. Few heads opposed the listson-teacher

concept; some who ware originally lukewarm became markedly in favour, One sald he bad no use for a liaison-teacher, but changed his tack when the liaison-teacher unearthed one of his pupils with problems of which the head and his staff werd unsware.

Most of the pyramid heads elected their own sub-committee representing the difistent types of school, oad have continued to interest themselves in the work of the liaison-teacher through regular meetiags. Usuolly the committee choir-

liaismi-tencher—a crucial provision for this kind, where Isalation is endemic.

One of the most interesting side effects has been the improved coaperation of the schools within axisting pyramids, Schools have developed a new awareness of each others' needs. Most pyramids decided that the preventative aspects of a liaison-teacher's role should have priority. In consequence, their work has facused mare sharply on children in the primary schaols, where patential difficulties ara

already apparant.

A head at an early canference for heads and llaisan-teachers described a liaison-teacher as a "teacher with time to devate to pupils' problems". This is certainly how heads have interpreted the idea, and there can be an duabt that most prefer to call an a liaison-teacher rather hau an education welfare afficer.

This is partly due to the insularity of our schools, the swift "closing of ranks". by teachers when nan-teachers appear the scene; partly to o lack af sensitenchers' attitude suggests that I should have used the tradesmen's entrance. When I say that I'm really a teacher, 'disguised' os a social worker, all is furgiven and they put down the real corpet".
There was almost tatal unanimity of

heads in two pyramids on two motters. One highlights the crucial role played by lioison-teachers in establishing "contimuity of care", so that pupils at risk are given maximum care ond support throughout their education. This is not done aiercly by sending out warning signols to secondary schools about potential to the secondary schools about potential to t tiul troubla makers, but more by a caring watching brief, spending timo cach year as infants move to junior school, outlining the laarning difficulties of individual children to new heads, and anlisting a continuing sympathy. continuing sympathy nad consistent

caordinatian of school support services,

meetings are arranged on a regular luisis,

valuable as to vindicate her presence, rule which confines them mainly to wark in the local palice constable whose within the schools.

capiaus note-taking as cases were discussed alarmed athers at the conference.

it wante he easy to conclude that italsan-tencher schemes have been successful becausa heads in existing pyramids confirm this view. We should ask whether the llalson-teachers provide a unique service to schools. There is good evidence to sopport this "unique service" heaven his process. ness", lecuuse liaisan-teachers passess an expertise in education which mony education welfare officers are unable to

Recent recummendations to improve tivity by many education welfare afficers the recroitment and training of education to certain educational problems. A tea-welfare officers moy produce officers cher on secandanent to education welfare with greater sensitivity to the problems said: "If I say I'm o sacial worker, the of pupils needing support on social and of pupils needing aupport on social and educational fronts.

The edocotion welfare service, and in-deed most social workers, would rafutu this viewpoint, on the grounds that lluison-teachers are deficient in sucial wark expertise. The liaison-teacher's lack of social work expertise, their better pay and prestige, the threat which their appointments presented to social workers—all these views came through in Interviews with education welfare officers in conject with pyramids.

Sociol workers would be happier obout aison-teocher oppolitinents if the iaison-teoclier oppolnunents was more clearly defined. ochieve this one would need to return the carrier definition in Children in Distress. Education welfaro officers, however, would assert that they are quite capable of this "link" rnie, and that thu function of linisun-teachers should bo approach to work programmes.

function of linisun-tenchers should be Also rated highly was the successful directed into what they consider to be

in line with Sir Alec Clegg's early "blue- vnut to present needs-responsibility print " for a teacher/social worker. In towards the growing number of disrup-

It is regrettoble that two extreme and chaired by the liaison-teacher.

Success and failure at these meetings work of liaison-teachers to the point range from the youth worker invited by where sacial workers are made to feet the liaisno-teacher (against the ndvice inferiar, while education welfare officers nf colleagnes), whose contribution was so can only talerate lioison-teachers in a

It would be more sensible if linison teocher oppalntments were seen as o It would be easy to conclude that singe of development. They have begin to break down the Iron curtains of acudomic immunity which far tao lang have encircled mony schools. They have stimulated callaogues in nyrumid schools to negoire e new outlack ou pupils, and in consequence amend their teaching methods and attitudes.

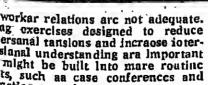
They have demonstrated the needs af teachers not merely to causalt education welfara officers and social workers on the foully backgrounds and environ-mental difficulties faced by their pupils, but to he able to discuss these matters with sameone sonsitive both to classruom strategies and current adactional trends and philosophles.

If the ralo has been prayocative, it could have beneficial long-term effects for the education welfore service and the schools; and if liaison-teochers have made a valuable contribution to our sup-part for the most valuerable of the children we teach, it would be foolish ta loso fills impetus.

Existing posts must be mointained; new ones creeted. We must ensure, however, that social workers uffected ore consulted and considered before eny now appointments ore mode, and that a dialogua is austoined whoreby the work of all services which offer support to children is more purposefully coordinated.

Normat Francis was formerly concerned with the liaison-tencher scheme in the West Riding. He is now a general udviser for Gateshead.





Such a conclusion poses a further chol. Bernard Davies is lecturer in applied lenge to an assumption so far taken for social studies at the University of granted; that making teachars and social Warwick.

Social worker relations are not adequate. tioners against the consumer. When the Training exercises designed to reduce critic is another powerful organization, helping agencies have been slow to recognize the consumer. But they are often being divided will it? Teaching and social work's professional tansions and increase interpretations are considerable.

A streamlined form of cooperation between them could leave the consumer with even leas power. If that is not what these ostensibly halplog groups want, they need a much more sophisti-cated understanding of how they relate to each other.

# Wither school radio?

Michael Cook
on disturbing developments
at the BBC
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# History may say alas

Paul Preston
on the Spanish Civil War.
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# Atoms of kinship

C. R. Badcock on Claude Lévi-Strauss

Structural Anthropology, Volume II. By Claude Lévi-Simuss. Transloted from the French by Monique Layton. Allèn Lano £6.50. 7139 1021 6.

The publication of the English translation of Claude Lévi-Strauss's Structural Anthropology Volume II will be welcomed by a wide circle of realers with interests in anthropology and the social aclences in general, not to mention those specifically concerned with structuralism in the many fields in which it is now applied. I suspect that the principal reason for this is that, like Volume One which was published many years ago, it is a collection of essays and, as such, gives a far better idea of the widely ramifying aspects of Lévi-Strauss' structuralism than do monographs like The Savage Mind or Elementary Structures for Kinship.

Although the books which Laul Strauss has

igh the books which Levi-Streuss has Although the books which Levi-Streuss has devoted to particular epplications of the structuralist method are nutstanding exemples of his technique within the domain encompassed, they cannot compete with the two volumes of Structural Anthropology in giving a broad introduction to his diverse work. I well-remember that about a deservers ago, it and one or two other undergraductes who were studying anthropology would read the exploring together a book which we had experienced.

first volume page by page and line by line, exploring together a book which we helleved had groet significance for our subject but which we knew our anthropological precentors did not at those time accept as being of any great value.

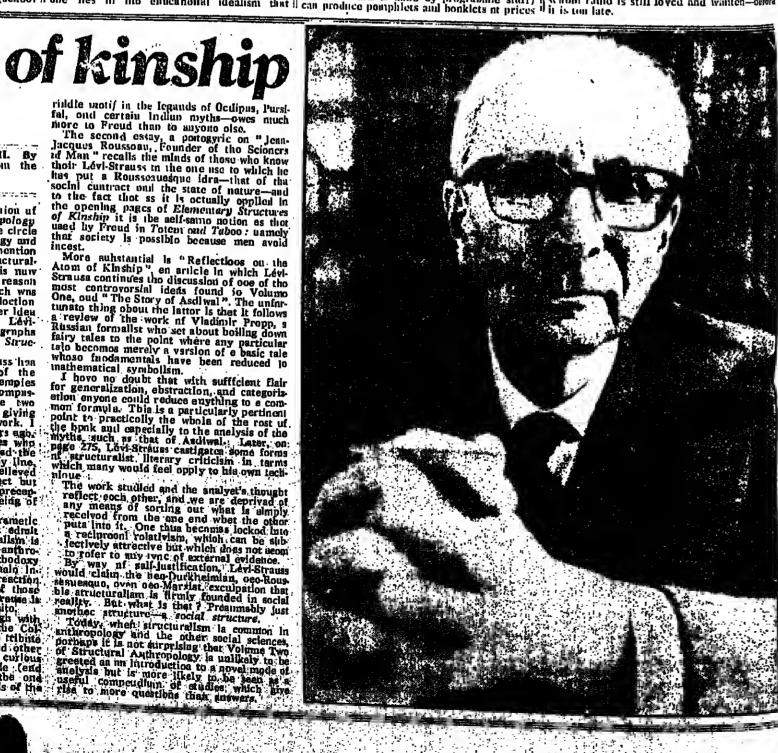
In the meantime there has been a drametic change in the situation, and I must edmit thet, now that Levi-Strauss's structuralism is conventional wisdom in much British anthropology and now that structuralist orthodoxy has repleced functionalism as the main investion of much research, my own reaction as repleced functionalism as the main investion of much research my own reaction as also—polyhops by way of one of those structural inversions at which Lovi-Strauss's inaugural oddress to the Colilege de Pronco. This is meent to be a tribute to Durkheim, de Sauesure, Mause, and other patron adults of structuralism but the curious thing about it is that rhetoric aside (end there is quito a jot of it here), the one empirical element present—an analysis of the

riddle wotif in the legands of Ocdipus, Pursifal, and certain Indium myths—owes much more to Freud than to anyono olse.

The second essay, a pontogyric on "Jean-Jacques Roussoau, Founder of the Scioners of Man" recalls the minds of those who know their Lévi-Strauss in the one use to which he has put a Rousseauesque idra—that of the social cuntract and the state of nature—and to the fact that si it is octually opplied in the opening pages of Elementary Structures of Kinship it is the aelf-same notion es that used by Freud in Totem and Taboo: usmely that society is possible because men avoid incest.

More auhstantial is "Reflections on the Atom of Kinship", en article in which Lévi-Strausa continues the discussion of one of the most controversial ideas found to Volume One, and "The Story of Asalwal". The unfurtunate thing obout the latter is thet it follows a review of the work of Vladimir Propp, a Russian formalist who set about boiling down fairy tales to the point where any particular tale becomes merely a version of e basic tale whose incommentals have been reduced to mathematical symbolism.

I have no doubt that with sufficient flair for generalization, ebstraction, and categorization envone could reduce enything to a common formula. This is a particularly pertinent point to practicely the whola of the rost of the myths, such as that of Asalwal. Later, on page 275, Lévi-Strauss castigates some forms of structuralist. Hereary criticism in terms which many would feel opply to his own technique. The work studied and the snalyers thought reflect soch other, and we are derivated.



Against University Press £1.95. 19
264918 3. (To be published as e
Cargl paperback on March 25.)

There is no evidence that any wild
animal in Britein has rables. Wa
are more fortunoto than others: in
the United States there are minny
infected bats, recoons, skutike and
other animale, in India jackals, and
in continentol Europe foxes and
even cows. There are no obvious reasaes for our good luck. We had
ables in dogs, including fox
hounds, until 1903 whon, 70 years
after Ndiway and Swoden had
ostablished control, there was affective legislation to control med dogs.
It is hard to understand the oppoeliton of sentimontalists to the destruction of strays and the muzzling
of suspects.

Our position romains precerioue,
In 1919, ona smuggled dog infected
200 others, and it took three years
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Our position romains precerioue. In 1919, ona smuggled dog infected 200 others, and it took three years to suppress the outbreak. The rapid spread of rebid animels on the continent is increasing the risk of another autbreek here. In spite of a vigorous programma of fox cantrol, rables mayos west ecross France et 12 to 50 km e year, and is now only 100 km from the Chennel at some points. All this fully justifies our rigid system of quarantine and rhadamenthine penalties on animal smugglers.

John Valzey

Life's little ironies

Rables t the facts. Edited C. Kaplan Oxford University Press £1.95. 19 Yaried success. They were success of preventing ar problem in Alberta and Demaark; clse-far from solved, and there is no where their laws of the problem.

the guillet, on balt.

Animals are still often vaccinated with meterlel made by essentially the technique used by Pestaur when he ettenuated, or "fixed", rebles virus by drying infected spinal carde for just the right time. Viruses do not multiply, as bacteria do, by growing and dividing in the culture medium provided by a ausceptible host. Instead, they take over the synthesizing mechinery of the host and delude it into making copies of the virus instead of what it was meking before infection. Various other methods are now used to insectivate the virus to euch en extinct that it can no longer produce overt infection, but can still immunize the host.

Until recountly, the material used

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rapid spread of rebid animels on the continent is increasing the risk of another authreek here. In spite of a vigorous pragramma of fox control, rables mayos west ecross France et 12 to 60 km e year, and is now only 100 km from the Chennel at some points. All this fully justifies our rigid system of quarantine and rhadamenthine penalties on animal smugglers.

Like many other infectious diseases, rables is cyclic, but it has never caused more than a rippla, in suy country, on the human desib-rate curve. There are never apidemics because it is rerely passed from parson to person. The attention paid to it is, however, reasonable, for it is a very unpleasant disease that could, in principle, be controlled or erediceled without gross interference with our manner of kiving. Iu countries whore foxes are ibe mein reservoir of infection, and there is a vigorous of infections, there is an ever countries the countries of infections are discussed from parson to person. The attention paid to it is, however, reasonable, for it is a very unpleasant of lesses that could, in principle, be controlled or erediceled without gross interference with our manner of kiving. Iu countries whore foxes are ibe mein reservoir of infection, and the risk spatial provided by ako over title synthesizing mechinery of the host instead of wheat it was the trues in taking copies of the what it wes made into taking copies of the what it wes made into taking copies of the what it wes meking before lefection. Various delude it luto nuaking copies of the what it wes made into taking copies of the what it wes meking before lefection. Various delude it luto nuaking copies of the what it wes made in the filting interior of infection. Various delude it luto nuaking copies of the host it was the it was the full infection. Various delude it luto nuaking copies of the what it wes made in the filting indication. All this information comes from the cleut it was the full interior of two methods for recognising the civing term the full infection. All this infecti

and hydrophabls are consequences of the affinity of the virus for the

# Survival machinery

Steven Rose on genetics

Oxford University Press £2.95. 19 857519 X.

and, most recently, Richard Dawkins and forces shaping animal (including human) societies and social relations between individuals in torne derived from a reinterpretation of the mains between individuals in torne derived from a reinterpretation of the minimals in groups. The Scliish Genols is a racily written assertion of the eleim of one school of evalutionary and from the study of behaviour at a science of speech which can be tradisal groups. The Scliish Genols is a racily written assertion of the eleim of one school of evalutionary ethology, anumgst whose leading figures ere John Meynard Smith and Robert Trivers (whose leading figures ere John Meynard Smith and heres), their of group selection. In which individuals are helieved to estimate the spacies as a whole.

In this view, natural selection may be regarded as acting upon the group or species. By coatrust, Dawkins claims to be oble in accuming for the most important fentures of animol behaviour by assuming that to regarded as acting upon the group or species. By coatrust, Dawkins calling to Dawkins, as if their peace contain suntsilically pragamined to the tirls in their the body lu which they reside the body lu which they reside the body lu which they reside the body in given ways in savaid, parontal and group encanners as as to maximize the survival—and of the main could be contained by their genes. Yet, by definition list when the proposition of the survival—and of the main of the species in the decrease of the survival and the survival and particular genes in the accuming the instructions of the survival and the point is (os Dawkins knaws) a re-expression of the timeteenth-century ciaint by August Weisntanta of the immortality of the germplasm. It rests art the essamptian (which ant oll evolutionists would accept) that notural selection acts upon the gene rother than the argenism. And it contains, I believe, fundamental flows which invalidate it as a theory while meking it (in spite of the

The Scifish Gene. By Richard when une multies it, as he deet, liumans. Hat briefly the flaws in Davily

Dawkins.

Oxford University Press £2.95.

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In the twenties and the cusmolagists who were the grand theorizers of the human condition. Today we are in the decedes af the evolutionary othologists. Thair names have become part of the cultural apparatus of contemporary Augin-Saxon intellectual discourse; first Lorenz, Morris and Ardrey, naw Wilson (Sociobiology: the new synthesis) and, most recently, Richard Dawkins.

All such writings claim to be able to provide an overall eccaunt of the main forces shaping animal (including human) societies and social relations between individuals in torme derived from a reinterpretation of the observation of the cleim of one school of evalutionary ethology, annungst whose leading figures are the stream of the cleim of one school of evalutionary ethology, annungst whose leading figures are the stream of the cleim of one school of evalutionary ethology, annungst whose leading figures are the stream of the cleim of one school of evalutionary ethology, annungst whose leading figures are the stream of the cleim of one school of evalutionary ethology, annungst whose leading figures are the stream of the cleim of one school of evalutionary ethology, annungst whose leading figures are the stream of the cleim of one school of evalutionary ethology, annungst whose leading figures are the stream of the cleim of one school of evalutionary ethology, annungst whose leading figures are the stream of the cleim of one school of evalutionary ethology, annungst whose leading figures are the stream of the cleim of one school of evalutionary ethology, annungst whose leading figures are the stream of the cleim of one school of evalutionary ethology, annungst whose leading the school of the cleim of one school of evalutionary ethology. The school of the cleim of the cleim

Whe Mekes British Fereign Folley? The James Barber.

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Paperbacks

STANDARD STAND

The characters in For to Go are roughly sketched until the book also lacks buy real sense of involvement between Margaret Thursday and her setting. This is disappointing when one recalls the same author's Bullet Shoes la which a feeling for peting

Peggy Appinh has written

Peggy Applied has written of heartening story almat a group of Ghanaian children who make every effort to try to get a library build in their village. The childron pen for gold, hold sules of orticles that they moke, and finally discover some erchaeolugical remains. Eventuelly, the village gets not only a library but a otuseum too aad a visit from e party of English schoolchildren. Ring of Gold is likr a falry tale in also comains some interestion prac-

also comains some interesting prec-tical details about village life in Ghana.

# Books/Literature Aelfric to Chaucer

Pamela Gradon on early English poetry

The thutledge History of English Poetry Politics and Middle Roglish Poetry Politics and Middle Roglish Poetry. By Derek Peorsall.

Ruarledge and Kegon Paul £8.75.

The thouse is an immensely sall perhaps fell this, since he romother graph of the critical discussion and some illuminating independent comment. Professor Pearsall Poetry and Prose.

Also, although t have on wish to

jected history of English poetry, under the editorship of Professor R. A. Fonkes, to be entitled The Routledge History of English Routledge History of English Poetry. The aim of the series is not to provide merely oracher account of our major poets but roreusess the development of English poetry, having regord not only to the author's own critical responses and to the accumulated acholarly literature, but also to the historical conditions from which the poetry sprang. This volume has a useful oppendix of dutes.

Children's literature

Francesca Greenoak

Drama and distraction

Yet, for all the solid grasp of this book, one of out have some doubts about the validity of the approach. In the Middle Ages, above all, verse is a common medium of expression for quita of outline outlers, and it is somewhat artificial to separate poetry from prose. Pucous entitled, for example, by their editor "Teeth, Bones, and Veins" or "On the Medicinal Properties of Lecks" hardly exemplify the distinctively poetic language or inspirution exrepresent the development of English poetry, having regard not only to the author's non-critical responses and to the accumulated acholarly literature, but olso to the historical conditions from which the poetry sprang. This volume has a useful opposite of them to the historical conditions from which the poetry sprang. This volume has a useful opposite thinguage or inspiration examples equally trivial must necessarily be included under a lite such as that imposed; while, on the other hand, works that have onclosed and the survey chaptises procks as and the survey chaptises procks as and the survey chaptises in the poetry of Chaucer and "obstence Riddles copled in a Cambridge medical treatise".

The Otherwise Girl. By Kelth Claire, Blood and Briggs £2.95. 85634 052 9. Boslages to Fortune. Ity Joan Lianush liannitan £2.50. 241 89196 4. The attention of a real-life drama. The attention of a real-life drama. The Stage of Gold. By Peggy Apulot. André Demsrh £2.95. 233 95875 4. The Otherwise Girl is both literully and quaphorically a haunting starry. Man, the young hero with a learning towards art as yet not very clearly defined, gaes to stay with

Also, although t have on wish to dealgrate the historical method, the scape of this book is insufficient for ony analysis of the distinctive procedures of a period. This is felt less to the Old English period (in disrussion of which some attention is paid in the diction of the poetry) but rether more in the later period (even allowing for the oppendix of metrical termst.

All in all, however, this seems

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# the characters are entirely credible and sensitively developed throught out the hook. Despine the light cone of the style and rhe clichécontontic nature of some of the situations in this story, this book cames throught unne in which something important happiens. Matt's growing coule.

The Otherwise Girl is both literally and ouraphorically a haunting stary. Math, the young here with a leaning towards art as yet not very clearly defined, gues to stay with an artist friend of the family in an English country village. There his ersevedy life becomes tougled with villations from a wliful but enclaining ghost Chloë. She died ut the threshold between child and adulthood, and ir seems, cannot make the break with her former life.

Although the plot is undealedly bitarre, the reletionships between the characters are entirely credible out the hook. Despite the light tone of the style and rhe cliebé-contontic mature of some of the situations in the style and rhe cliebé-contontic mature of some of the situations in the style and rhe cliebé-contontic mature of some of the situations in the style and rhe cliebé-contontic mature of some of the situations in the style and rhe cliebé-contontic mature of some of the situations in the style and rhe cliebé-contontic mature of some of the situations in the style and rhe cliebé-contontic mature of some of the style and rhe cliebé-contontic mature of some of the style and rhe cliebé-contontic mature of some of the style and rhe cliebé-contontic mature of some of the style and rhe cliebé-contontic mature of some of the style and rhe cliebé-contontic mature of some of the style and rhe cliebé-contontic mature of some of the style and rhe cliebé-contontic mature of some of the style and rhe cliebé-contontic mature of some of the style and rhe cliebé-contontic mature of some of the style and rhe cliebé-contontic mature of some of the style of the observations is trite. The limb the mature of the observations is trite. The limb the mature of the observations is trite. The limb the style of the observations is trite. The limb the mature of the observations is trite. The limb the mature of the observations is trite. The limb the mature of the observations is trite. The limb the mature of the style of the observations is trite. The limb the mature of the style of the obse

# Brio for browsers

Deeper Into Movies [Calder end Boyars £3.95, 7145 09-24 81] is the redoubthile Pauline Kaol's fourth book of reviows culled from her column in the New Yorker, where the said the equally formidable Pauline difference in the colorge the student's perception of which rived decades seem to have been comprassed into three years—and films such as Butch Costidy and the Sundance Kid, Zobriskio Point, and films such as Butch Costidy and the Sundance Kid, Zobriskio Point, and first Affiler. But who would remain to speak over the body of fow choice of immortality to these otherwise unmemorable works. It is all doue unmemorable works it is all doue with her customary brio and insight; a book to browse through when newspaper reviews oppal.

Dudley Andrew (Oxford University perception of Oxford University perception of the coloring the student's perception of the coloring the student's perception of which rive chees of the two colors the sundant to the film theory, and the wurk of Eisenstelu, Belurs, Burling this eujoyment of the chema—which leads me mounter who esucity goes on at the University of lowe where Mr Andrew (Press, S.3.95, 19 501991 1) attempts to context, helping to enliven an of whur goes on the theory, and the wurk of Eisenstelu, Belurs, Burling the chema—which leads me mounter who is estensible. Belurs the unitor, enlurge his eujoyment of the chema—which leads me mounterest with a host of recent publications including Cossima's discrete which a bost of recent publications. Including Cossima's discrete with a host of recent publications including Cossima's discrete which established the very special properties of the winder who estable the very special properties of the chema—which leads me mounterest with a host of recent publications including Cossima's discrete which are the whole established the way of the chema—which leads me mounterest with a host of recent publications including Cossima's discrete which established the very special publications including Cossima's leave the with a set leave the way of t

REPORT

The 16+ Inquiry report is now out of stock. The Times Educational Supplement much regrets that, for reasons of cost, it cannot be reprinted again.

Each hingraphy is illustrated and ioclades a helpful list of follow-up activities—things to "think through", "talk about" and "find ant". There are now twelve titles including the following to be published end March.

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polities and religion of their timos is covered by the author. The main content is a study of the Did Tastemant prophets stressing the major themes and idoos which permeated their work.

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# LHTA EXHIBITION—BOOKS

# sesthorpe Experience. Allen and Unwin £5.95, 04 J7.0035, and Jr. 10035. The casual observer, Countesthorpe College can look like a wilfully eccentric and complicated place. One is faced, for example, with trivial beliefs about the Dames by which people should call cach other. Then there is Progressiva Man's eternal search for democracy, which, in the school setting, seems in involve everyone in missing their ren to attend buring meet. A closer look, thoward and control of the policy of the progressival special special space which have the progressival space which have the prog

strates that the Countesthurpe philusophy is but treproductively simple and lagically irreproachable. If i linterpret it oright, it gaes something like this:
The comprehensive school came

ioto existence in order to eliminate divisions which were unt only un-fair but impracticable. It follows thir but impracticable. It follows that the comprehensive school ltself should go an und attempt the eliminotion of enoffict-producing divisions within itself. One way to do this is to identify the points et issue in the relationships between head, teachers and pupils, and to remove os many of them as possible.

have there is extend this principle of emflici-avoidance into areas of corriculum, organization and physical space which were torviously seen as sacrosanci.

Participation is the watchword at Countesthurpe; this sympasion of a articles and pupers (about half of which have been published already in one form or another) has been written by aver 20 peuplo. While this tends to lesson its emortonal impact 11 found myself looking wistfally at John Wars's introductory comment, "At one point we had hoped to commission one writter.") that such a battery of documents should have been made available of all is an indication of knowledge being constructed the unique nature of the place. There are surely entire l.e.a.s which could not muster a book full

liself should go an und attempt the eliminotion of enoffict-producing divisions within itself. One way to do this is to identify the points et issue in the relationships between head, teachers and pupils, and to remove os many of them as possible.

Teachers ure less willing than they were to discuss, say, school uniform, and there has been a general change in the nature of tha of writings about themselves.

There are some things that worry me, for instance, the emplayers in the idea of knowledge being constructed fointly by teacher and pupil. Alike Minchin throws up a harrage of words on the subject, calling in familiar nomes such as Labov, Vuonisky and Freiro Peters, by the Vygatsky and Freire Peters, by the way, dues duty as his Anni Sally, ile and Professor Banneck, in fact, come in for a bit of flak, though, to be fair, fluntack's retain fire is givent a gnod pirtug. Minchin writes:

The notion of subject matter beyond people is mythology; there is only individual interpre-tation of subject matter, and the

task of the teacher, in this is nexthin, is to develop shared preprious of the material.

believe this in he semanter i believe this in he semante of initing. Fire me, the very name, "teaching" is apposed to "the ling" or "helping", lupiles of the ling or "helping", lupiles of the learner, esthat this definition should be affected by the existence of external body of knowledge of the line within the over the duty of make this knawledge his own better that does not mean it is not their thot the teacher should belan as if it wore not there. as if it wore not there.

My other worry is the some of the best things is the sion have surely been done to gle minded people who here after in thing their culleagues sloot in ing and screaming.

In the end, though, the feling has to be one of administ. Secondary education is simply an healthy enument to turn its backet tountesthurpe. Now that the is lege has unived beyond its kind traumas, it deserves the seconstit close attention of all reachers is team structure, for lastages (self-deserthed here), could be looked to lescribed here), could be looked hy those who are worded about the passoral/arademic dichoton. This is a book from which we can

# Probing 'problems'

Everyday life in the days

of Osiris and Odin

Jessica Saraga

Anthony Locke



# Iron age to gold rush

Resemery O'Day on a well-established series

A further outpouring from the Carobridge Introduction to the History of Monklod is represented here: mre textbook, The Old Regime and the Revolution and six tople honks covering a variety of histori-cal subjects. This must be one of the most active (if not the most active) historical series in preporation ta-day and it is certainly the ooo most designed to submalate useful histori-cal project work in aecondary schools.

The textbook, The Old Regime and the Revolution, is brief, to the point, well illustrated, and provides the international lackcloth, os it were, for indivdual project work. Topics covered include Louis XIV's Topics envered include Louis XIV's Prance, the late seventeenth-century's balance of power, the rise of new powers (Prussin and Russin), the European enlightenment (entural and political), Europa eyarsens (the British in India, the sunggle for North America), the America Revolution, the French Revolution, Napaleon's Europe, the return of the risk regime.

Cambridge Introduction to the History of Mankiad.
The bld Regime ood the Revolution.
By Trevor Colros, £1.60.
Topic Books:
The War of American Independence. By R. E. Evans.
An Australian in the Flest World War. By Bill Gamonoge.
The Inddha. By F. W. Rawding.
Furning in the Irou Age, By Peter I. Reynolds.
Building the Medievol Cathedrals, By Percy Walson.

Take more nurrative and description approach than some of the limish defent. A portrait gallery difference in approach than some of the limish defent. A portrait gallery difference in approach than some of the limish defent. A portrait gallery difference in approach than some of the limish defent. A portrait gallery difference in approach than some of the limish defent. A portrait gallery difference in approach than some of the limish defent. A portrait gallery difference is asked to look first at a portrait of Loois XIV and then the student will not forget the rule of individuals in the royal lepichamber at Versailles and is then galded to certain the royal lepichamber at Versailles and is then galded to certain the royal lepichamber at Versailles and is then galded to certain the royal lepichamber at Versailles and is then galded to certain the royal lepichamber at Versailles and is then galded to certain the royal lepichamber at Versailles and is then galded to certain the royal lepichamber at Versailles and is then galded to certain the royal lepichamber at Versailles and look first at the student will not forget the rule of individuals in the source of visual median in the point is then galded to certain the royal lepichamber at Versailles and looks first at the student will not forget the rule of individuals in the source of visual median the reasons for the limish defent. A portrait gallery difference that the student will not forget the rule of individuals in the source of visual median in the point successfully and the reasons for the limish defent. A portrait called in the source of visual median in the source of visual median in the point successful Ry Percy Walson.

Combridge University Press £1,10

each

a good deal and are, in general, well One of the topic books, R. E.

Evans's The H'nr of American Inde-Evans's The Par of American Inde-pendence, develops to greoter detail a subject cuvered to the "parent" textbook. The book asks the student why there was a wor of indepon-dence and seeks to give him eough information of least to intrompt a reply and to assess the refolive im-portance of political and economic factors in the outbreak of wor. The student is often asked to use his historical imagination wheo dealing with given issues: this seems to he with given issues; this seems to ho There is also some oftenon to raiste what the student is learning obout in this topic book to what he hos read about in the textbook or in other upic hoaks in the series.

trance, the late seventeenth-century's balance of power, the rise of new powers (Prussin and Russia), the European enlightenment (cultural and political). Europa cyarsens (the British in India, the stringgle for North America), the America), the America Revolution, the Prench Revolution, Napaleon's Europe, the return of the nid regime.

Although there is same allempt to make the style lively, the book is

Illustrated Comptanion to World Illustrated Comptanion to United In what Comptanion to Compt

telligent child would at ooca he walved in economic history.

It would a painting of the Holy Family, wrote a Christonas greeting on the back; and sent it to a friend. The picture was subsequently literatified as a painting by Rembrandt. Hollinger tried to get it back, eventually taking the matter to court, and losing his case of a cost of fii.800. This has been quoted os the highest price ever paid for a Christmas card.

This two-volume encyclopedie is this kind, and is really much more with a certain the bight of odd bits of information of this kind, and is really much more with a certain to the essay on mining, of the Battle of Brituin, for instance, we are told thet the German shud 2,500 planes to the British 600—yet most of the German josedia—and just worth the prica-

Books/LHTA

The other topic books relate to ather parts of the course. I particularly liked Boilding the Medieval Cathedrals by Percy Watson and An Australian in the First World War by Bill Gammage, which should interest adults as well as teenagers. The latter presents a campelling fictional biography of an Australian in the 1914-18 War, based on the sort of data available from diaries and letters.

based on the sort of dath available from diaries and letters. It makes fascinating rending and is a refreshing piece of teaching. Building the Medieval Cathedrols odopts in cutirely different approach—describing in clear detail how the cathedrols were built, highlighting the problems involved and using diagrams and illustrations very successfully.

The keynote to the success of this scries of topic books is their freshness and variety of approach to historical subjects. Most school history books follow a conventional pattern but this series is not afroid to constitute the constitute of the so successfully. Furning in the Iron Age is an interesting exercise in historical orchaeology, dealing with evidence and methods as well as the topic. Transported to Van Dienan's fund presents the trae story of two nineteenth-ceotary British convicts sent to o penal colony in Tasmania, who mel, married and, after moving to Australio, lived to rear seven children and be raspected as citizens. The book treats the penal system and the milang boom, for example, within the context of this story. The limbilian and only recounts the life of the Buddhist hellefs—It also seeks to assess the influence of Buddhism.

#### Involvement Richard Wilkinson

Developments in thistory Teaching. By Inn Steele. Open Books £1.50, 7291 0041 3.

Developments of History Teaching, a somewhat digmatic exposition of the ambur's progressive methods in Madeley College of Education, covers much ground, dealing with imagrated studies, Schools Council projects, the training of teachers, and so forth.

project, the railing at feathers, and surface, the author enlists the aid of varians teachers and theorists who have written some of the chapters. Mr Steele himsalf is first-rate on the problems and possibilities of public examinations; what he has to say ubout Mode III history of level is extremely interesting. There is a suggestion for further reading. Is indeed from in the fact that children toking CSR are often encouraged to adopt the techniques of prufessional historions while other miplis ore spoon-fed for GCE. And there ore plenty of similar anomalies in the world of history teaching which Mr Steela rightly emphasizes. For too long we have assumed that our pupils ore interested, despite considerable evidence to the cuntrory.

I remember discussing a pupil's Most accounts of interwar Euro-

I remember discussing a pupil'a baffling lack of progress with his fother who taught history in oneighbouring grammar school. Ho shook his head sadly, "I simply lack't undorstand why he isn't interested in history. I spend my whole time at hoote tolking to him about history. And yet he doesn't like the subject."... Mr Steele's book is devuted to this very problem; how can we who enjoy the sabject involve pupils who find it dill? Perhops we can all leem a trick or two from Mr Steele.



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the area to calabrate a wadding. Ready August Esch book: Abt £0.70

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# World of the early English

Anglo-Saxon-centricity

Norman Stone on an historical encyclopedia

Colin Crewdson

It is only rucently that archaeology has got to grips with the Anglo-Saxon ora. The Iron Age, with its obvious forts, Romen altes with their predictable obundance of ilads, end Medieval settlemant after with their equally rich material remains—these tend to eclipse the modest relics of the Saxon period.

The diffigular of finding and

The Anglo-Soxons, How They Lived and Warked. By G. A. Lester.

David and Charles £3.95. 7153 7248 3.

G. A. Lester's book, The Anglo-Soxons and Charles £3.95. 7153 7248 3.

uver, but are being solved.

G. A. Lester's book, The Anglo-Saxons dues loderd draw on modern excavotiun, but his sources ora much wider than this. Much of our knowledge still remeins ancepsulated to the literary records of the time, both secular end ecclesiastical; Mr Lester's sources ranga from churches and monumeous, from Bede to Sutton Hoo, the Bayaux Tapestry to the Anglo-Saxou Chrunicles, from contemparary poetry, letter's and other writings to the excavation reports of today.

Given this wide range of moterial,

The second of the second secon

than makes up by his skilful hand-ling and organization of his subject. Topics reuge from the arigin of tha Germonic tribes, their settlements, religion (both before end after cou-version), ferming, the organization of their suciety, law and damestic

The study assumes a pravious groundwork koowledge of the The difficulty of finding and recognizing Saxon sites, even when they are not unavailable boneath subsen a major stumbling block, but much modern reconstruction in our cities has opened up possible sites.

ecene by presenting the facts in a lively magazine format. The content springs directly from the teenager's own

ISSUES

fictionsi community of Leddersford. Factual backing is given in the form of oultings from newspapers and magazines, laws, atatietica and government reports. Charte. disgrams and maps, and queations and suggestions for writing and reaearch activities anable the cisea to explore esch 'lesua' thoroughly and imaginatively.

Squatters The avente which lead couples to take over a dereilct house are described. Tug of Love The question of fostering is examined.

The Doomed Valley A new reservoir is planned

Gypsies Problems aries when gypsies encamp in

182-184 High Holborn, London WC1V 7AX

Dawe. Unwin Brothers £1.55,

A Young Surgeon in Wellington's Army, Edited by Leonard W. Woodfor**a.** Unwin Brothers £2.00

Life at Sen: A Nineteenth Conjury Voyoge to New Zealand. Edited by John Fines. Uawin Brothers £1.55.

Ona of the most difficult tasks in teaching history is conveying a sensa of time. The child's concept is generally rathor weak: opposed to an apporently clear "now" is a vaguely defined "oldan days", in which memorics of the second world war can easily rub shoulders with the eivil war and Napoleon can nod at William the Conqueror. It is a simpla model shored, after all, by mony omong the general public, evan those who are enthusiastic consumers of television history or of stately homes. Yet it can be dispelled relatively easily, and the study of The Steels in Nelson's new "Family History Patches" sariaa provides an excellent basis for correcting so fundemental a misconception.

"Evorything has a history" is its it anderlying thesis. Its focus is on the listory of an actual family through five generations. It sterts from 10-year-old Allson Stacl end certain features of her own lifetime, and then proceeds through her 42-year-

**NFER Publications 1977** 

Towards Integration: A study of blind and partially

A study of the educational provision for bilad and partially sighted pupils, with a focus on their integration ioto ordinary schools, it concentrates molely on England and Wales, but makes reference to both European and American forms of organization. £6.75

The NERR Pre-School Project, of which this is the Report, was a major evolution of the long-term effectiveness of the Peabody Laninguage Development Kit and other arrotagies designed to improve the iniguage ood cognitive skills and loter school attainment of young and 1973.

Whot is the process by which the rules of language ore learnt? What singes does the child go through before his speech approximates to first of the meture odult? Are these etuges the same for all children? Are they the same for learning different innguages? These are important questions for those concerned with the education of young children this book, funded by the Department of Education and Science, provided.

A short annotated bibliography le also provided.

The Author describes current provision to meet the language needs of minority group differs in Estain whose mother tongue is out English, and points in the direction of future research and development.

Reading progress from 8 to 15: A survey of attainment

And teaching practices in Socialist.

James Maxwell

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sighted children in ordinary schools. Monika Jamleson, Malcolm Parlett end Kelth Pockillugion

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Edited by Mortin Woodhead

The Steels. By D. J. Steel and L. Toylor.
Nelson 60p. 17 426006 7.
I Csn Remember. Edited by Nicel Crowther.
Edward Arnold £1.00. 7131 0077 X.
A Memoir of an English Governess in Russia, 1914-17. By Rosamund E. Dawe.
Unusin Beathan £1.55

Old father's experience of the second World War, her grand-mother's Edwardian memories back in mil provide intelligent openings for further work on people in "history"—conceived at the tutality of past experience — even though they played an part in "history"—conceived as the second world War, her grand-mother's Edwardian memories back in mil provide intelligent openings for further work on people in "history"—conceived at the tutality of past experience — even though they played an part in "history"—conceived as the second world War, her grand-mother's Edwardian memories back in mil provide intelligent openings for further work on people in "history"—conceived at the tutality of past experience — even though they played an part in "history"—conceived as the second world War, her grand-mother's Edwardian memories back in mil provide intelligent openings for further work on people in "history"—conceived at the tutality of past experience — even though they played an part in "history"—conceived at the tutality of past experience of the mother's Edwardian memories back in what can be discussed of her ings for further work on people in "history"—conceived at the tutality of past experience of the mother's Edwardian memories back in what can be discussed of her ings for further work on people in "history"—conceived at the tutality of past experience of the mother's Edwardian memories back in what can be discussed of her ings for further work on people in "history"—conceived at the tutality of past experience — even though the mother's Edwardian memories back in which best comprehence in the past of the past experience — even though the past experie

Biographical

The Rargins, By David Sweetman Wayland £3.50, 85.140 395 J Chorles H. Ry Mirhael Glison Wayland £2.95, 85340 435 6

Most history teachem have qualus obout teuching their subject through the lives of famous people; grent men are mole by historical forces rather than the other way raund. But these books show well the appeal and value of bingrouby, tha importence of the motivee end fortunes of our fellow human beings within history. The studeet of the Borgias will learn about the Great Schism, the Renaissauca and something of the Reformation. Charles II brings in the English Civil War and the development of Parliament, Nopoleon the French Revolution and e quarter of a cantury of European hietery.

Napoleon. By Steithen Pruit Wuyland £2.95, 85:140 389 9.

Colin Bayme-Jardine

In what can be discuered of ter a great grandfather and his latter, e great grandfather and seasons great grandfather and his latter, e great great grandfather and his latter, e great grandfather and his latter

northes, as the document shows he many Japanese wonder about safer beefsteak under smoggy skies. The have beginn thinking they want a cat pickled plums once more pake clear skies."

have been more effective to man temporary cartonns in these settimes. Certainly the most posself impact regarding nationals is to take by the full page pictors of Nigerian Federal soldier full response to the full page. ped for battle in 1967.

## A Reading Scheme for Primary Children R. M. Fisher, M. Hynds, A. M. Johns, M. G. McKenzie Written by four experienced members of the laeching prolassion in London, this imaginetiva achama ueas realiallo lhemas ond tiluations common to almost every town child. With its allrective yel down-to-earth Illustrations by lop artiste it salisies a long-fell need in inisni The Sperka achame will be on show at the London Haad Teachers Exhibition, but if you cen't gat along to see for yoursall we will be pleased to eand you an inspaction pack if you out out this advertisament, fill in the lorm below and send II to the publishers. \* School ..... Addrese ............ BLACKIE AND SON LIMITED Bishophriggs Glasgow

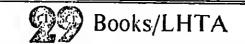
# Mixed blessings

Harrnp World History Programme.
Eillted by Mulcolm Yupp, Margaret
Killingray and Edmonu O'Coonor.
Harrnp £2.20 per set. 6ttp each. Is the rade."

The pictures are well chost at the lamp March is well illustrative the lamp March is well illustrative with a clear map oud a picture, with a clear map oud a picture, with a clear map out the pictures of the picture of the pict

> Set 14 tackles difficult tomore and, in some worse, essential single cutton renders these booking sipid. The document sector is "Notinnalism" and "The Good thu State" are thin. It migned that some beam worse effective the have been more effective to mes

The udditional booklets is a pack "Imperialism" and "A Woll Economy " also illustrate the wra which simplification makes for slight coverage in a series as and tions as this. The booklet to imperialism has a number of plestid pictures but the text is the light coverage. Free reade and tarilfs are deli-





Nicholas Hilliard and Jane Seymour are two of the emiment people described in "Lices of the Tudor Age 1485-1603" by Ann Hoffmann (Osprey Publishing Ltd. £12.50). The 308 cutries include atatesmen like Thomas Move and the Cecils, poets and dramatists like Shakeapenre, Spenser, Sidney and Marlowe as well as charchard, adventucers, kings and nobles. They are clear and detailed. Descriptions and location of the portraits used ore olso given. The book is published an Morch 24.

## Back to source

Richard Wilkinson

remarked Gallleni when he reviewed the famous taxis, during the battle of the Murne. I felt the same about 3. Addiy's and E. G. Priver's The Industrial Revolution: 150 The Industrial Revolution: 150
pages of letters, advertisements, maps, timetables, bills, cartnons, photographs—and songs (luch words and music). The songs are particolarly effective in recalling the flavour of those for-off drys when Britain led the world—at the expense of our new working class; my only regret is that two are offered the methodies of the songs, but no pinno accomposition.

Otherwise this back is absolutely

Otherwise this back is absulately splendld. While I am sure suyana would find it interesting, I rocommend it especially to teachers of secondary school children in South Yorkshire, Luccashire and Derhyinto. The authors explain that they have not tried to select material from every part of the country where the Industrial Rovolutina the Comman Market, issued by the Institute of World Economics and International Relations, Moscow, 1957.

Must of these documents ere written in the hideous jurgon of modern diplumney. In fact the most rendeble is the TUC's pamphlet of May, 1975, opposing Britain's continued membership of the EEC. So you can tell what the rest ore like.

Then and There Sourcebooks.
The Industrial Revolution, Edited by J. Addy and E. G. Power.
Longman El.75, 582 20523 9.
Documents of Modern History Series, Edited by A. G. Dickens and A. Davies.
Post-War Integration in Europe, By Richord Vaughan.
Edward Arnold £5.95, 7131 5881 6.
£2.95, 7131, 5882 4.

maile its grubby home. The evidence is intelligently selected and auractively presented, and it is good to see the bandsineant of "things assignments to u senorate workbook which fits into the stiff backcover.
No one could say that Richard Vaughan is purronizing his readers.
His collection of ilocuments, Post-War lategration in Events.

No one could say that Richard Vaughan is paironizing his reoders. His collection of documents, Post-War lategration in Europe, is strictly for the specialist. Professor Vaughan writes on interesting intro-duction and helpful commentery on the vorious episodes of his stury— the grawth of the Common Market in Western Europe and of enforced Integration behind the Iron Cartain. Integration behind the Iron Curtain. The theme, however, is not thrilling and must of the dacuments are distinctly dry: "Customs Cauvention hetered the Netherlands and the Ecanomic Union of Belgium and Luxembourg, Landan, 5th September, 1944, with 1947 Pratocol omendments." "Decloration of the Enlarged Plenum of the Central Cammittee of the Rumandon Workers' Party held frum 15th to 22nd April, 1964." "The Seventeon Theses on the Comman Market, issued by the Institute of World Economics and International Relations, Moscaw, 1957."

# Poetry in motion

Martin Fagg on transport

Looking back at Trensport: 19011939. By Kevin Mocdonnell.
EP Publishing £2.95, 7158 1123 1.

Thoring people to Psris on the first scheduled flights in 1920 must have been quita somothing. Toking off from Henden with only your eir modern locomotion is of the rapidity with which exciting new modern locomotion. from Hendon with only your eir Mr Macdonnell cests his net speed indicator and altimeter for wide to scoop in tanks, hikers,

instruments, you flew solely by landmark. Across the Chennel, roll-ways or main roads gulded you if you ivere lucky. But you olwaye took £50 in each in eace your engins conked and you lisd to put daws in a field in a hurry. Then yan alther chartered the necessified, to the expital or dossed for the night in the local ouberge.

Once in Peris, you were expected to escent the clishts to the Folles—or wherever—and then, efter a biblious alght on the town, fly them back to Lendon next dey.

The salingle fare was £21 (about trains, trolloy buses, barges, Ceravane, yechte, balloous, airships—and so on, plus the more predicted trains, plones, cers and bikes. His commentary, though a little geuchely written in places, brims with informative zest and the many illustrations are apt and evocative. The hook is especially rich in motoring lore; all those apleedid old Austine and Bantleys and Wolseleys; the cumbersome ritual of "double declutching"; the grand-ing horrors of the "crash" gear-biblious alght on the town, fly the provided the provided the provided to the commentary. once in Perls, you were expected to escort the clishts to the Folles—or wherever—and then, efter a bibulous alght on the town, fly them back to London next dev. The single fare was £21 (ebout after, you certainly got your mohey's worth.

That was the hectic young itino-line fact, the main impression you get from this lively conspectus of the cumbers and Wolseleys; the cumbersome ritual of "double declutching"; the grinding horrors of the "crash" gearbox—and a hundred other half-remembered details.

I'd forgotten about those railway blcycle-excursions where, if you were wise, you always travelled into the prevailing wind, so thet, with the breeze behind you, you pedalled almost effortlessly back to London. In this god a score of other ways, Mr Macdonnell takes one back—most enjoyably.

The Bard and his times

Shakespeare and his Theatre. By Jin Bradbury.
Longman 45p. 582 20539 5.
Life in Elizabethun London. Peggy Miller.
Meilmen £2.75. 416 80180 3.

The early members of the Theu multation of their successors to follow. They were useful to me right through that lower forms of the secondary school and lower forms of the Scondary school as more eminent but not mora stimulating books.

Slinkespeare and his Theatre with 95 poges packed with Information of the middle school and lower form to facts for projects or topic.

Work, with plenty of material about the Davk Ludy and the Elizabethan arange. Surely with the plant of the park Ludy and the Elizabethan arange. My min reservation is that there is the middle school and lower sories. The solid body of print is overwhelming and might deter the less intrepid treaders in the often mixed ability forms of the lower secondary school. There is a danger of not seeing that wood for Mr Bradbury's trees, as in the discussion of Hollar's how we will necessary to the competent reoder in the upper forme of the secondary school this book will bo a mine of facts for projects or topic.

## Shields of brawn

Frances Hill

The Eurly Tudors at Home, By Elizobeth Burton, Allen Luno £5.95, 7139 0823 8.

This hook makes a useful introduction to the study of the domestic ond sncinl life of the early sixteenth century for fourth or fifth formers with an interest in the Tudor period going beyond the requirements of the GCE syllnbus.

Simply written—tho simply, at times, in a style tending towords

the plodding—The Early Tudors at Home gives a workmanlike account of the architecture, interior decoration, food and drink, medicines, hobbles and gardens of the subjects of Henry VII and Henry VIII. Occusions of terms onliconcepts unfamiliar to many young reoders would seem helpful. Elizabeth Burton falls to moke clear whnt is meant by architectural labels such as Early English and Decorated. Her whole account of orchitectural change and

#### This 11 year old girl has just built her first electric car Working from the Topic book on electricity site took the unique Cralgie beselverd, 3 hetterias, 1 electric mojor, e switch, four wheels and e rubber band, Ton minutes later, with the connections made holween the hatlarias and the motor, her Model E was ready for its lest run, The Craigia Kit is a new course designed to introduca top primery end middle ectool pupila to the tachnological age in which we live. The printed material supplied with tho kit has been es carafully written es the apparatus has been designed. Theory is avoided and each topic book encourages pupila lo carry out a sarios of experiments which will provide an understanding of the principles of magnetism machanice or any of the other topics-knowladge which will elend tham in good ataad when they sterf a formel science course, Bacause of the alrengly precion bias, children quickly greap the unexpactacity articulete about their findings. The Craigie Kit, which incidentally has elreedy won 2 Guinness awards, hea

been developed by Teeching Methods. Lecturer, Ian MacLennan, and is now available through your local educational contractor or direct from Longman Group Ltd., Resources Unit, 35 Tenner Row, York, at £65.00 + VAT.

**Craigie Kit** 

Oliver & Boyd

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e quarter of o cantury of European hletory.

In the book on Charles II we are told that the king "had acquired a stunningly besutiful naw mistress in Louise da Kéroualle." On the same page there is e contemporary pleture of ber which may puzzla young readers. Most boys ond girls must have woadered at some time whether we differ physically, particularly in physiognomy fram our sneasters. There is a full-page pleture of Lucrezis Borglo about whom a contemporary wrote, "her hair le bright gold, and har eyes blue; hor mouth is somewhat large". This pleture, taken from a painting in the Vaican is arresting just because the subject, with hair falling over her shouldors, looks like an attrective girl of the 1970s.

Each volume has more than 50 illustrations (including maps) all in black and white, as well as e glossary of terms, an identity list of the principal charecters, a table of datas, suggestione for furthar reading, and an index.

Bach book would provide a sound basis for a CSE project. The language used makes no coacessions to immeturity and may even lead to an locrease in vocabulary. O level candidates with their seven, eight or nine aubject, do not often turn to additional reading, but the A level candidate could find in this series.

CONTRACTOR OF THE PROPERTY OF THE PARTY OF T

Tomaskaring exercise to the Commence of the Co

A matter of choice

RONALD WATTS reviews a photo-pack produced by

the Centre for World Development Education

Choices in Development Photopock, 13.57 including VAT

Choices in Development comprises 36 black and white photographs intended to illustrate the different approaches to development in Kenya and Tanzanie. It is designed for use with children of about 13 apwards "particularly in Western countries, though also in some af the countries of Africa".

the countries of Africa".

The authors point convincingly to the different approaches in the two countries, but the photographs bring not many similarities. Serious poverty is evident in both countries although the ottempt to show that the gap between rich and poor is wider in Kenya is spoilt by the obsence of photographs of Dares. Selant. Those of Nairoli concentrate on subjects such as the shorty towns, Securicar guards and a

towns, Securicar gnords and a group of supposedly unemployed people uniside Social Security House.

House.

One photograph shows a well dressed schoolbay on bis way to "an expensive residential secondary school, probably founded by British settlers for their name children". The commentary rlains that such schools still take British O level examinations and "antil quite recently" learnt more about British history, geography and literature than the history, geography or culture of Kenya.

In going through the 36 photographs are is struck by the commen problems of the two countries. Unamployment, law woges and rural

Ian Beckwith

The Way It Was series.
End of the Roman Empire and the New Invaders: Raman ttrituin and the Saxon Shore. By Poul Finchon. An Anglo-Saxan Ifero. By Linda Yeatman. Saxons and Saints. By Anna Watson. Mohammed: His thors and influence, By Vlofa Bailey and Ella Wise.

Norman Invasions. The Normons in Empire. By Linda Yeatman. A Monk named Joselin. By Norman Scarfe.

The Middle Ages: Piterlunges and Crusades. By Gillian Evans. W. And R. Chunbers [1.10] aach.

This new series is intended for children in the nine to 13 age range. It is arranged in eras of study, cansisting of five senects. One ospect deals with Europeon or world history, one concerns Scottish history, and three ore on aspects of general British history.

Judghty ly the titles received, the pion includes cross references from book to book which ossist coherence, so that, for example, An Anglo-Saxon Hero and Saxons and Saints complement one another. The window onto a wider world is preise worthy and probably, for the earlier periods, provides the right degree of balance for the age renge st which the saries is aloned. Thus the studies

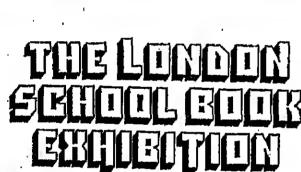
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# Pre-Victorian politics

The Blackmalling of the Chancellor.
Edited hy Kenoeth Bourne.
Lamon Tree Press £2.25, 904291 04 9

Harrietta Wilson was the Regency courtesoo who epparently nover was told by the Duko of Welliugton to "publish and be damned". Another "Jessica Sarogo"



An exhibition of text and reference books, reading schemes, study kits and library books for teachers of infant, junior and escondary schools.

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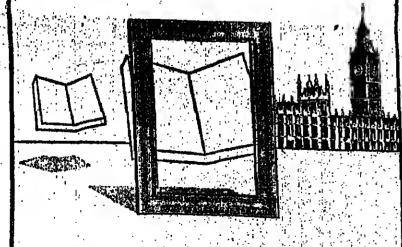
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Westminster SW1

Wednesday 16 March Thursday 17 March 10.00am - 7.00pm

Of special interest this year there will be a display of books and teaching materials for history & social ectanoss at secondary level.

Admission free



# College at Canterbury

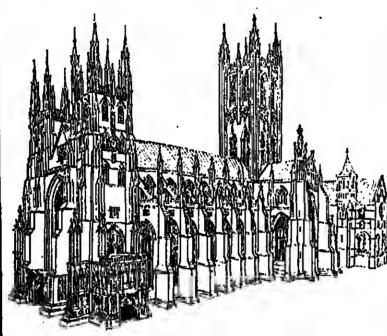
Canterhury Chapters: a Kentish tine.

heritige for humorrow, Edited by Michael Herry and J. H. Higginson.

Dejall and Meyorre on lebalf at christ Christ Church Callege, Canterbury transfel institution, namely the first case of process of the christ case.

the essays themselves reflect and the essays themselves reflect and tauch upon many aspects of education in Kent. They include a most history of the site of Christ Church Christ Church College is to be constituted in the constitution of the Callege, as it were through the soles maintained for its enterprise. of the feet of those who possed this

an account of the history of an musual institution, namely the first twentieth-century Church of Eng-This collection of papers by distinguished contributors celebrates the work of Frederic Mason, first principal of Christ Charel Callege of Education, Canterbury. It is a character of Education, Canterbury. It is a character of Education of Christ Charel Callege of Education, Canterbury. It is a character of Education of Callege of Education charming and elegant way of mark-ing the retirement of Dr Mason, and the essays themselves reflect and the essays themselves reflect and



Conterbury Cothedral is given us an example of the Perpendicular Gothic style in "The Architecture of Britain" by Duren Yarramal (Batsford 15.95). All kinds of laddling—socular, civic, dandestic and ecclesiastical—are illustrated, with examples taken from all periods from the varly Middle Ages to the present day. A useful glossach of terms includes drawings of architectural detail and armagementant.

#### Satanic mills Charles Stuart-Jervis

The Mines of Sbropshire, By L1 Brown, 2013-185-32 X. Sheffield Steel. By K. C. Barn-clough, 2014-185-31 L. Munchand Publishing Company, The Market Place, Hartington, Buxton Derbyshire, L1,245 each.

At last the industrial historian is combing into his own and published are recognizing the fascination is herein in Heltain's great industrial heritage. So fast has been the advance in technology over the partist years that there is a real danger of much being taken for granted and much strapped and lost before its value to the historian can be assessed. At a period when Be tunin's industrial practices are this cally viewed in is also good to be able to look back over the year and to see how contribution made by Britain from 1801 onwards.

Two recent books, The Mine of

Two recent backs, The Mine of Shrupshire and Shrifield Steller the first in a new spries which why by way of ministral, rare and su unique illustration, to haveshe particular areas of industrial du-

partental areas of industrial dullopuent.

The Alines of Shropishire count on the Challmockdale Codiek where, at the turn of the centary, Abraham Itachy began life expeniments to substitute coke for clastical in the stocking of iron, From there it takes in other Shropshire coalfields and the other type of naming that fluorished in that the text, though informative, is sparse, for the book's main interesties in the Illustrations.

Sheffield Steet has a somethal lunger and more detailed introduction and is all the better for it. Air Barraclough is more of a tester than Air Branch and the bester than Air Branch is illustrations is precise and clear; the publishers arright in their assertion that the author's explanationy nates enthalthough the standard in the handling of the processes involved in the handling of the literature are unioned to the handling of the literature are unioned to the handling of the processes involved in the handling of the literature are unioned to the handling of the processes involved in the handling of the literature are unioned to the handling of the processes involved in the handling of the literature are unioned to the handling of the literature are unique the literature are unique the literature are unique the literature are uniquently in the handling of the literature are unique the literature are unique the literature are unique the literature are unique to the literature are unique the literature are unique the literature are unique the literature are unique the literature area are unique the literature area are unique the literature area are unique the literature area area. Illustrations are of innever quelity they give valuable insights fan a rich und prolific part of industry's

# Feudal and fiscal

An Economic Theory of the Feddal System. By Whold Kulin.

Naw Left Books 15.75, 902308 19 X.

First published in Polond in 1962, this attempt "tomards o made in the Polish economy 1500-1800" is a translation from the Italian. Professor Kula has written a study which will interest not only historians and conomic listerians, but developing "conomic listerians, but also those concerned with the "developing content of the part of the conomy width operates outside the manual actor (that operates outside the molecular operations are operated outside the molecular operates outside the molecular operations are operated of the mole

# Political numeracy

British Electoral Facts 1885-1975.
Compiled by P. W. S. Craig.
Macmillao 18.50. 333 21624 5. £4.95.
333 19734 8.

This is a remarkabla mino of information—maloly statistical, a little information—maloly statistical, a little information from 1885 until 1975. Nothing ocoms to have been omitted: turnout of voters, candidates ond their parties, axpenses incurred, "awing" apoosorship of Labour candidates, would have oxpected. Again, the alegorary captage of Labour candidates, would have oxpected in the drop in the number of illiterate voters, although reasons for and results of by-elections, forfeited deposits, opinion polls, the EEC refereodum; chonigos in a respected in the drop in the number of illiterate voters, although number is for too many. Fonally, in fast, alegorard, system. The book cally number is for the political behaviour: but it provides the pse-

#### Among this week's contributors:

Andrew Currie Negley Harte lectures in history at University College London.

# health hudget. While some people may be concerned that children will be given an unbalunced view of life in Eset Africa it is fair to point out that all that many of them will have seen are films of game parks. There are several photographs of impressive buildings such os the Kenyatta Conference Centra and a number of factory shots. Taitzania is extelled for its emphasis on rural derelopment but the nictures tell

**3** Resources

is extelled fur its emphasis on rural derelopment but the pictures tell their own story of the difficulty of farming in areas such as Dodoma. Kenya's policy of maintaining largescale farous is criticized but this policy has been a major factor in avoiding the food shortages that have officted Tanzanis.

Perhaps the most impressive achievement of the package is the most impressive achieves. There is detailed guidence ou pictoriol and protection of such subject?"

While the caches children to learn the photographor and her subject? "

While the package is a detailed guidence ou pictoriol and protection of such subjects and the commentory will have jects and the photograph on limportant influence, one is encounted to involve jects and the commentory will have jects and the commentory will have jects and the photograph on limportant

# Drug counselling in schools

neither country appears to have found a colotion. The commentary points to the fact that Tanzania's policy of nationalization and self-reliance has made her much more dependent on imported equipment.

Kenya, by emphasizing foreign

Kenyn, by emphasizing foreign investment, now produces mony industriol products that were once imported. While it is criticized for an education system which to highly selective and axelusively orienteled in the modern urbon sector both cauntries stead almost the sama percentage of their unitional budgets on education.

Health services in both are

theoretically committed to develop-ing preventive medicine. In prac-tice carative medicine still takes the tion's share and the Kenyatta thospital alone is reported to absorb over 25 per cent of the national health hudget.

by Betka Zamoyska

about drugs to students.

Mr James Cowley, the director, said: "Before we started Tacade, the police used to lecture teachers on the dangers of different drugs. Unfortunately, many of them would simply repeat the police wornings directly to the children, who often became fuscinated by the whole idea of drug abuse. We suggest to tearhers that they should stimulate discossions in cluss besed on facts about drugs, so that the students can work out the hazards for themselves."

Teacher descriptions to the discossions in the students can work out the hazards for themselves."

Tacado does not just concentrate on illicit drugs. Its literature also ontlines some of the dangers of taking proprietary medicines and explains the ill-effects of elcohol ood tobecco. The booklets oo drug taking could, perhaps, have heen more factual in content. Little is

Tucade, the Teochers' Advisory Conocil on Alcohol and Drug Educision, has opened a resources centro for teachers and students doing projects or rescurch on drugs, cigarottes and ulcubol.

Tacade, which is financed by educational trans and Lo.a.s. has been randing training courses for teachers and educationists since 1968. The staff, what are mostly former teachers, help those on their courses to consider ways of prescribing facts about drugs to students.

Mr James Cowley, the director.

considered that may necessary through long-term drug-taking in small doses.

Sime of the hooklots seem old fashiouted in the hooklots seem old fashiouted in layout and they often state in Guidlines for Parents) that young people after to drink of inpuls, or porties, in those of drug-taking child be integrated into health education and snell studies.

"It should be looked at in the bight of more pastive authodes, such as how to keep health?" Arrange for more flexible drinking patterns in their community. Often young people take to alcolub hecause they need to identify with their peer group. If sudonts could be persuaded to non-alcoholic drinks when thay felt they had hod enough, if they had hod enough, if they had hod enough, if they are courses toke place or the local courses toke place on the local courses toke place in the local course of the local courses toke place in the local course of the local courses toke place in the local course of the local courses toke place in the local course of the local course in the local course of the local course in the local course of the local course in the local course in the local course of the local course in t

sald about the chemical effects of Tacade, 2 Mount Street, Monchaster drugs on the bady and the chonges M2 5NG.

# Dry transfer products for colour slides

Mccsuorma havo introduced or range of dry trunsfor products for the preparation of colour sildas. Among these ore the letterpress projection renge which comprises titrea feter and number atyles es well as a range of symbolo. Sheats measure 32cm by 40cm and come in four colours: hiue, red, green and yellow. Standard black letterpress characters can also be used.

For firawing harders, underlining and preparating thoris, there is the Normetope wild file properties of the howes of the four projection renge of symbolo. Standard black letterpress characters can also be used.

For firawing harders, underlining and preparating chorts, there is the Normetope serior they are finally positioned.

For firawing harders, underlining action as seven colours, plue black, in seven colours, plue black, in seven different widths, Tape length is 12m.

For producing larger ereas of the Normecolour projection renge of skt thin transparent film and have shorp, pague drams, which are of approximately account the gually of the four tepes under the sales at a care and this is evident from the gually of the four tepes under the gually of the five the gually of the four tepes under the gually of the four tepes under the gually of the four tepes under the gually of the five to olight year-olds, "Seo, Clouds, Rein", features sounds, properties the sales at a care and this to dust the suble sales at a care and this to gually of the four tepes under the five

#### Endangered species

Whales are the subject of a new World Wildlife Fund poster, which shows the endangered species and explains why transfers have declined, the products that can be made from whales and the problems of conservation.

This poster, along with two others, "The Living Seas of Brilain" ond "The Living Seas of the World", promotes the campaign, "The Seas Must Live".



# Bible smugglers and mystics

The state of the state of the state of

# So I Said

by Terry Fielm

by Cliff Parfit Moral education pack Hodder & Stoughton, PO Hox 702, Dunian Green, Sevenoaks, Kent

Many teochers and educationalists Many tenchers and educationalists contend that the way to the hearts end minds of alder pupils, particularly low ability reluctant pupils, is through the medium of some kind of "moral" education which stresses issues out problems reloted to a pupil's experiences and emotional davelopment. They toke no eccount of the fact that along pupils see this kind of activity as an invasion of privacy, as embarrassing or simply boring.

At the moment many areas of the

barrassing or simply boring.

At the moment many aresa of the curriculum may, directly or obliquely, exemine the some issues frem slightly different angles. It may seem to some pupils that they discuss nothing else.

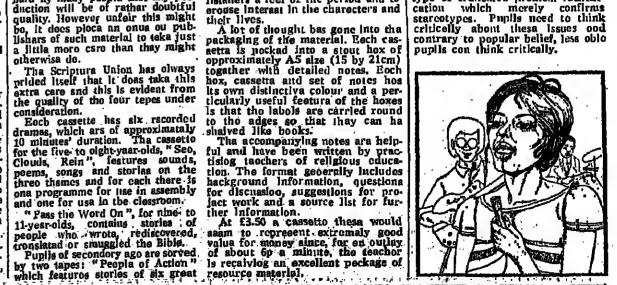
Another pack has been added to the plothers of materiel already evollshie. Pros and Cons is geared to the less able at the upper end of the secondary school. It consists of a set of cards grouped in three sections: "So I said", "Girlfriends and Boyfriends", and "Problems".

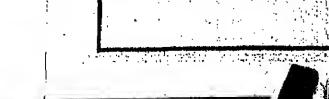
"So I Said" earth represent situ-

between the photographer and her white the selection of such subjects and the commentory with how on important influence, one is encouraged to draw one's own conclusions from the packs make an important contribution to international understunding.

Milake whale from "Whales—throlened glanis of our seas,"

Minke whale from "Whales—thro





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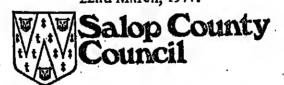
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Shropshire Education Committee Crowmoor County Primary School, Slirewsbury

This is a corracted advertisement.

# Headship

Application forms and further details (send S.A.E.) from: County Education Officer, Shirehall, Abbey Foregate, Shrewsbury, SY2 6ND. to whom they should be returned by 22nd March, 1977.



Hackney Free & Parochial C.E. (J.M.) sabetia Rd., E.9

# Head Teacher

required for September, 1977, owing to the retirement of present Head, Burnham Group 4. Roll 235. The Head Teacher would be expected to lead a strong staff team lo this muiti-racial achool which has helpful liaison with parents. The achool has close connexions with the parish church and candidates must be communicant members of the Church of England. J.M.&I. organizetion a possibility for the future.

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Application forms and further particulars may be obtained from the Divisional Education Office, from slonel Education Office, fastified flows, Physifield Rood, Louth, Lines 1,N\$1 7AN, and 1,1977. LINCOLNSHIRE
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> Deputy Headships Sanior Masters/ Mistresses

April, 1977.

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Bromley Lane, Chickelium, Kan, BR7 6LII, to whom they should be returned by 28th Morch, 1977.

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Derbyshire headships

Applications are invited from suitably qualified palmary toachers for the Hoadships of the following schools.

Christ Church CE (Controlled) Primary School, Chesterfield 270 Children **GROUP 5** 

> Holme Holl Primary School, Chesterfield New achool initially with 120 Children rising to 245

Closing dote 1et April, 1977

Application forms and particulars for the above post (e.e.e. foolgcap please) from the Director of Education, County Officee, Matlock, Derbyshira DE4 9BG.

> **EDUCATION DEPARTMENT Boolhfarry Road First School** Henry Street, Gools

Group 5 : N.O.R. 327 : Ags Range 5-9

Applications are invited for the post of

HEAD

of the above school to commence duty in Saplembor 1977.

Application forms and further perliculars mey be obtained from the Director of Education (H.Q. Schools). County Hall, Beverley, to whom com-pleted forms should be returned not leter than



Southend Area-Readvertisement

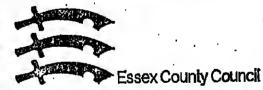
**Bournes Green County Infants School** Burlescombe Road, Southend-on-Sea (Roll 161) Group 3

HEAD

for Ihla Inlants School with effect from 1 September, 1977. Closing date: 26th Morch, 1977.

Previous applicants need not re-apply as their applica-tions will receive consideration.

Application forme and further deloits of this post may be obtained from the County Education Officer, P.O. Box 47, Market Road, Chaimstord.



HEADSHIP NEW SCHOOL

**NEW CITY** NEW CHALLENGE

Cornhill County First School-Group 4

The headship of this new lirst achool, which is expected to open in January, 1978, will be evallable from 1st September, 1977. The school will provide eccommodation for 240 children eged S to 8 years.

The Oevelopment Corporotton is making a number of houses evallable for rent to teachers appointed to schools within the designated area of the new city of Milton Keynes. Subject to the County Council's regulations removed expenses up to £158 and board and lodging ellowances will be payable.

Application forms and further details obtainable from the Divisional Education Officer, Wolverton House, Streitord Road, Wolverton Mill, Millon Keynes MK12 5NY on receipt of a stemped addressed tool-strength of the strength of the stre

Inner Landon Education Authority

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The charge for advertising in all classifications is 66p per line (minimum 3 lines).

Advertisements received by Monday will be published in the following Priday's issue subject to avellability of space.

Copy should be sent to:—

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# Classified Advertisements

A charge of 50p is made for Box Number focilities.

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Display in classified edvertisements £3.80 per single column em (minimum space 9.5 cm double column et £72.20).

The Advertisement Manager,
The Times Educational Supplement,
New Printies House Square, Gray's Inn Road, London
WC1K 8EZ.

#### Headteacher

SPRING STREET JUNIOR SCHOOL Spring Street, Hucknell, Nottingham Quelilled teachere ere invited to apply for appointment as Head Teacher of the above school.

Vacant Saptember 1, 1977.

OAK TREE LANE (NEW) FIRST SCHOOL Menefield, Notlinghamshire

Quelified teachers ere invited to apply for appointment as Heed Teacher of the above school. Selery Group 4 Number on roll 240 Vacani September 1, 1977.

Application forms and further details for both posts may be obtained by forwarding a statuted at dressed looiscep envelope to the Director of Education, County Hall, West Bridgiard, Notlingham NG2 7QP. Closing date March 25, 1977.

Nottinghamshire

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PRIMARY Deputy Headships

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CONTINUED ON PAGE 47

EXTRA Careers guidance

> **Recause of industrial action** by the Society of Lithographic Artists, Designers, Englavers and Process Workers we are unable to print the drawing planned for this space

# What industry wants

By T. M. Higham

A year before he died, fythey Saith noted same of the improvements that had occurred between 1711 and 1844—gas lamps, unbrellas, rallways, policemen, macadanized rouds, braces, the penny post. He was surprised they had not take place two centuries before.

sechanologies, especially in the rapidly developing computer sphere.

By the late 1950s there was a seller's market for broins", as Sir Eric Asthy put it. The honor years of the 1960s saw a parallel demand for bright and articulate oris gradinates for udvertising, marketing unit sales posts and later for accuunting and export jobs. Demend drupped in the early 1970s, and slumped in the early 1970s, and slumped again last year, when local and contral government cuncelled their vacancies with the abandom dieplayed and later regretted by private industry five years before.

Necessity furced scientists and admost always had to do sn. This ralls have altered the bulance, but lalent is still in short supply, In his oldobiography. Sir John

A degree in its equivalent to ne the replayed is at least sone with the polished.

A degree in its equivalent in next they are sink hun prime and the least sone industry is fur Intelligent on the polished. Must graduates and schunl leovers want in get their hands dirty. They ore keen to do a real job of work. The complex technology used in industry, study cunsumer's needs. Must graduates and schunl leovers want in get their hands dirty. They ore keen to do a real job of work. The complex technology used in industry, study cunsumer's needs. This rallest and the polished. Must graduates and schunl leovers want in get their hands dirty. They ore keen to do a real job of work. The complex technology used in industry, study cunsumer's needs in industry, study cunsumer's needs. This calls for prediction and prumote appropriate products and ensure they are said.

This calls for prediction and reflective intelligence, rather then exceptive intelligence in the polished.

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sities, the Civil Service and from industry "grose the philutive cry that the other two absorbed mure than

"Industry" is a term ton unper-plants to define. It covers a multi-inde of processes and praducts. What "industry" thinks it needs be equally varied—general trainees, or specific recruits; school lenvers, spansared ar sandwich students, CNAA graduates or traditional ones; the vocationally trained or

the liberally educated.

Sir Danuld Barrau, addressing the Standing Conference of Emplayers of Graduates lost year, spuke of "a spectrum of relevance" of oducations. If the pace of change was swift in those 73 years, it has been foster will, in only finite that time, between 1941 and 1977. In 1943 the minimum qualification for Royal Navy rado mechanics was a pass in schanic certificate physics; by 1945 it was degree standard. Some of tuday's computer-related jobs did not exist five years ago.

But employers were quick to see that this meant it would be necessary to recruit graduate scientists and engineers as well as the nurre usual "bright school leavers" with 0 or preferably A levels; the first noed was, and is, for those technologies, despecially in the tapidly developing computer.

to make under — that is to create wealth by making, marketing and selling products; it needs those

the other two absorbed mure than their foir share of the best aten. In fact, there were not enough first-rate men to go normal."

Many firms find they are contopling for the few autstooding graduates, thetter unallysis of thoir needs might make it possible for them to find the nuggets; overlooked by other prospectors.

"Industry" is a term but mayer.

ls to take the most fitting one quickly, usually on inodemote quickly, islandy on indocratore evidence ond oftan in circumstances prejudiced by past mistokes. Jucquos lindamurd, the made many more mistakes than his students—but exercised them soone.

Discording wrong choices early is one aspool of judgment. Another is being willing in accept respossi-bility for taking them of all. Any graup prefers its members to fit in — but that should mean to conperate, rather than to conform. Almost all jubs in industry mean contact with others of higher or lower status, specialisms or otherwise. The virtue of a university education mentioned most afren by education mentioned must afren by graduates, is the scape it provides for meeting people of different viewpoints, colours and values, and often in a different part of the country. Employers seek those oware of such differences and elect to the implications of their ections.

Some years ogn, I heard a head-

# FURTHER EXERCISES IN CAREERS EDUCATION

Published next month, Further Exercises in Caroers Education, by Devid Clenion, edited by Ray Hoppell, le e sequel to the highly successful Exercises in Careers Education, it confoins over 15 more practical

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Careere Coceuheols Ltd. 12-14 Hill Riss, Richmond, Surrey TW10 6UA Also see page 3.

careers consultants

Manager part of the mean way a family and the manager of the family and the famil



# On the graduate frontier

Should careers services in higher education try to effect changes in the careers field?

tions. Ten years and more ago, when graduates were in short supply, attractive pasts, in academic life and outside, were fairly easily chainable and appointments boards, within their universities, were thought to be ut minor importance. Employers, however, regarded them as a useful means by which they rauld contact potential recenits.

In the early seventies, as graduate supply began to overtake demand, careers guidance became essential in must students, tusteal of "which job offer shall I accept?", the undergraduate began in ask, "where do you think t may be able to get in?"

Pullowing the change in student statute to be accepted.

Fullowing the change in student attitude to the coreers service, staff opinion hax also legoo to alter. Traditionally, university teachers have been primarily concerned with training the mind of the student. How the student used his mind subsequently was up to him. Recently, though, more lecturers have begun to show an interest in the employement prospects of their students, something which was previously the link with employer arough the link with employer arough.

Traditionally, university teachers have been primarily concerned with its information. SCDAS was formed just in time. As suon as its information that the contracting market of 1971/72 made the contracting market of 1971/72 made the accorncy of information on a wide range of jobs escential. Central autification of vacuations of the contracting market in the employer with the Central Section.

Code members are working on appropriate SCUAS committee of two badies sent representives to each other's execute committee of two badies sent representives to each other's execute committee of two badies sent representives to each other's execute committee of two badies sent representives to be appropriate SCUAS committee of two badies sent representives to each other's execute committee of two badies sent representives to each other's execute committee of two badies sent representives to each other's execute committee of two badies sent representives to each other's execute committee of two badies sent representives to the contraction of t

sixth-formers have become aware that a degree is not necessarily a passport to a jub and have been personaling medium and small from interving the vocational relevance of sobre degree marses.

their the student. A major step was Placement Service, careers advisers the appartunities available to the university services banded ingether employers for periods of up to six changes. inken in 1967 when the existing university sorvices banded ingether comployers for periods at up to six in form the Standing Conference of thityersity. Appointments Services ment between advisors and graduate recruitment staff are being ensured.

The difficulty of objecting a new periods of the difficulty of objecting a new periods. The difficulty of objecting a new periods of the public sector, the available at the public sector, the

Cureers services in universities and particle of the staffed by full-time advisers based in the institu-time advisers based in the institution advisers between the institution advisers based in the institution advisers between the institution advisable advisers based in the institution advisers between the ins Now, with students having

persuading archime and small firms

Committee on Science and Technology observed recently, as a result of its investigations, that there was antipathy within universities to industry. It recommended that an impriry he held into the careers in recruitment and trainable the held into the careers and its investigation that the careers services within the rule of careers services have a closed. mendation, instead of relying solely

hare recommended differently. Should careers services to higher education by in effect changes in to recruit graduates, are investigni-ing new fields of graduate employ-porthaps not, as their primary func-Meanwhile, attitudes inside the institution in grammar employers institutions towards careers services thave been changing. The services them facilities and their ability in their facilities and their ability in propagating the Computer Assisted the control of the computer of the production of videntapes the aim after graduation. But he is aim after graduation. There is no done that runers say their facilities and their ability in propagation of the production of videntapes in the production of videntapes in the simple of the student achieves the same of the production of videntapes in the simple of the student achieves have here the production of videntapes in the production of videntapes in the production of videntapes in the simple of the student achieves have here there is no done of the production of videntapes in the simple of the student achieves him after graduation. But he is a market graduation. The production of videntapes in the pro

> increase in vacancies in manufacturing imbisity and the problems, in certain subjects, of finding a teaching post are all recent happenings which the final-year students

must be made aware. Academic staff should also be kept informed. Direct helo can also be pro-vided to employers. Students offer ers, of seeking common on employers' interviews, graduates tell advisers about their early training and work experi-ence, and SCHAS is about to help the Dair for Manorover Studies

students happen and to be

THE TIMES EDUCATIONAL SUPPLEMENT 11.3.77

Carrers services have a clert to pross for paticy changes ob-tion their position in the free between the institution and her side world, they see weakness this is already happening, as a example will show. on outside comment, it would savely

1. The arrangements for the inong by solicitors of graduate ariginality for the many bear unsatisfactory!

Heavy bear unsatisfactory!

Heavy vears: SCHAS has retter

sont a submission to the Royal Gallerian information of Lorgal Services suggests

maior improvements. major improvements.

2. There is a shortage of quality specific divides to the training tourses are not receiving quality applicants, to administ wish to many tor speech therapy. The trains colleges are prepared to run g she ented theoryearl course. The gr is that grains are not available to eradinates. SCHAS is pressing the Department of Health and Sor Security, the responsible authora

The relation between educati and employment is being dosh studied in many quarters. The per-alist knowledge and experience of carriers advisors in higher educion should be milited to the 6ff in those investigation. these investigations,

Norman Lland is chairman of the Standing Conference of Caeaa Survices in Higher Education.

# responsibility like this to just anyone. Behind the scenes



The police are highly selective about who joins. They have to be. Because police work takes character, initiative and intelligence. And the ability to take on responsibility — at every level.

# Make the most of a good

Right now the police need men and women of 1814 or over, who ve got some 'A' levels, and may have gone on to lake a degree\*

Young people who want to make the most of what they've got - and that's what a police career is all about.

### The first months

The first few months are spent on a course at a.

Police Training Centre. There's plenty to get through.

Pulice procedure, a lot of law and practical work.

#### The action

Back at the force training continues by getting stuck into real police work. Under guidance at first, they it gradually take more initiative and responsibility of their own. The experience they gain now will be vital to their whole cureer no matter boy far they rise. A police officer's work is demanding. It develops character and

The state of the s

# **Graduate Entry Scheme**

Any graduate or undergraduate in the final year of a full Time degree comse up to the age of 30 should consider the advantages of the special enter scheme. Any University of CNAA degree is acceptable For further de tails write to Supt. Decad Mellor, Ruom 511, Horseferry House, Dean Ryle Street, Loudon SWT

Graduates or final year undergraduates who did not receptly apply under the special graduate entry scheme for 10 %, which is now closed, can still apply to enter the policy as apportunity to apply for a graduate entry scheme place during the first twelve months of their service.

# The challenge of the big cities

After the first two years they may decide that the Uniform Branch gives them the variety and satisfaction they seek. Or they may be booking for the chance of a more specialised role in Traffic or the CID. The opportunities are there. Especially in the big cities. There's a current need for men and women to help crark the problems the big cities produce,

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CONSTABLE	Starring	R-1- 1 10	22277.49	PL-J-PQ Fe
STORBINGE	C2,745	€3,408	£2,400	£3.024
SECGEANT	C3,788	C4,344	C3,4S2	11000
INSPECTOR	₹4,640	£8,200	C3,890	14 844
CHIEF WOPECTOR	C6,200	CE.578	£4,814	60 700
SUPERINTENDEILI	CS,879	27.242	C6,222	£3,238

Current maximum rent allowance varies from \$420-4980, according to area, thaif for single officers),

Starting pay is \$2,400 per unium for a 40 hour ell over £3,000. Plus free housing or a generous teni allowance.

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For more information about his and career pro-pe-ts in the police, please write to: Unice Careers Officer, the policy PT9. Ath Floor.	•
Dent PTD Ash Plant III MICE CHICETS (Micer.	
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(Mr. Nie Minu)	
Address	•

If you would like to discuss police careers with a mamber of the Police Service, please lick here: A POLICE CAREER Makes the most of your youth, brains and education

Adeline Harteup on courses for arts administration Arts administration is a relatively law of contract to orbitration ag

Arts administration is a relatively new career. Or perhaps since leving, Tree and the other great action managers were in fact arts administrators—it would be more accurate to say that it is a newly recognized cureer. But recognized cureer. But recogning the Arts Commits commuteer of the Arts Commits commuteer of impury into arts administration. inquiry into arts administration training threw out some challenging ideas. There are move two well-planned courses in the subject, offered by the Arts Countral and the City University's central by the arts during the year.

nfferral by the Arts Countral and the City Bulversity's centure for arts and telefied studies.

The two parent organizations that the two parent organizations that the two parent organizations in tronjunction with the Arts Countral in the arts with a strong ameres in the arts, mast of eltom have already done two or more years' administration in an artistic subject, and it leads to the only existing British university diploma it arts administration. It was plannied as a passing graduate course, but entrants with a strong artist deals of the only existing British university diploma it arts administration. It was plannied as a passing graduate course, but entrants with a graduate course but the field by loan thomps and least organizations but by un mounts least—organizations the proof of the constant of the

The Arts Control course is tell different, thuiled by Joan Thomp course must expect a streamons and conveded 11 months, with many varied and ensupileated subjects in intellectual bapacity, educational hackground—science proves less as where they study finance under the balance and in intellertual tapacity, educational hackground—science proves lost as useful e lounching-pad as music codege, art school or arconotancy—and the ertistic fields they aim in work in. Inevitably they have divergent views on such haste questions as how public money should be spent on the fields they aim what cooperation there should lie between arts administrators and outside bodies. Ilke the Arts Council.

Then they are sequired for practical experience at a chosen and oracle experience.

No specific characterial to the Arts Council course. I hough students must contents.

Council.

The diploma course students university. In lectures, group discussions, case studies end management games they study the structure of the orts in Great Britain, and go on to intensive courses in other necessary skills. John Pick, director of studies, explains that the course is two-thirds vocational and one-third concerned with the student's own craative potential in his chosen ert.

There is a lot to learn. The social framework, for instance, includes the exchequar hudget and the national economy, local government and the ippes, that privata orts, and the aris end the enter the student's and the aris end the enter the student's and the aris end the enter the student's and the student's in Great Britain, 105 Piccadiile, Will companies and charities acts and that OAU.

One British industry which cannot be accused of eluggish growth in the past couple of decades is the production and distribution of careers information. Such la the

to "walking up the down escalator while its speed is steadily in-As the distributor of some 2,500,000 careers pamphlats a year to schools, colleges and the careers sarvice, COIC muet take some responsibility for the tracker's predicament. But we are not wholly to blame for it. Mony other factors The Albemorle report on the Youth Employment Service in 1963 recommended that central government ehould step up the distribu-

for e gulte aeparata distribution of Nawscheck, but our concern with costs forcee us to sand it with other meterial. If this article does nothing else, I hope it will alart teachers to its significance.

Conscientiously applied, the Coreers Library Classification Index will serve as a reasonably assisfactory way of sorting out the

Cnreers Research and Advisory Centre (CRAC), to produce a basic classification system, the Coraars Library Classification Index, which offered teachars and careers officers o method of storing and retriaving tha many pamphlets which were coming their way.

It became clear to COIC in 1975 that something more was needed. The outcome was a decision to distribute a revamped version of its mouthly Newscheck on a much wider basis, to include schools and colleges. Newscheck should by now have become the one major item of monthly reading for even the most hard pressed careere adviser, but our fear is that it may not get the attention we think it deserves because we include it with much other moterial in the buff envelopes which hilt your desks with such relentless regularity.

There would be much to be said for e guite aeparata distribution of Mauncheck but our concern with

the market to give further depth to

Newscheck began five years ago as a primitive obstracts service to which was attached o list uf all the free pamphlets which COIC had distributed in the previous month. For the first three and a half years it was distributed only to the Carcere Service, but obout 18 monthe ago we saw it os the best vehicle for keeping teachere up to date in the way I hove described.

The obstracts have continued, We regard it as important the wo should publich items of careers informetion news as soon as they become svailable, and the Curcere Bulletin, published only three times o year, was too slow a medium for euch items. The same could be sold of book and film reviews. By the time these reached reviews. By the time these reached schools via the Coreers Bulletin many decisions on hire or purchase had elraady been mada. We have thus combined

Newscheck our coverage of oll the elements of careers work on which news needs to be promulgated quickly. Naturally we use the magozina ns a means of publicizing our own priced products—our ranga now includes OHP sets, a cortoon alida-tapo presentation (the redoubt-able Neville Spongo), and some liveller leaflets for the less eca-damic child—but we also andeavour to review other organizations publications.

publications.

Whila we would not pretead that our judgmente ore infallible, wa can boast a body of expertise at COIC which gives us some confidence in prioring our verdicts—our staff includes axperlanced carsers officars and careers teachers and an occupational psychologist.

other material. If this article does nothing else, I hope it will alart taachers to its significance.

Conscientiously applied, the Conscientiously applied, the Modern of two to build one from scratch. A word or two for the benefit of active actiafectory way of sorting out the mess of material you may here inherited or which comes your way in corresponsibilities may not come each month. Neuscheck will enable you to keep track of developments in carreers information, to check that you have received your entitlement, and to guide you on your purchases of the increasing number.

While Newscheck will boly you to keep an existing careers mochino well tuned, it will not tell you be form scratch. A word or two for the benefit of the obscure—the unlikely occured to the obscure—the unlikely occured to the obscure—the unlikely occured to the obscure—the unlikely occurent in the benefit of the obscure—the unlikely occured to the information may be wanted only rerely but to those who seek it it is ee important as the rest.

Heving ecknowledged the problem. Heving ecknowledged the problem. Hever the interval of the uncertainty occured to the information may be wanted only rerely but to those who seek it it is ee important as the rest.

Heving ecknowledged the problems of both quellty and volume you may well take us to task for not being more selective. Heving ecknowledged the problems of both quelly and volume you may well take us to task for not being more selective in our outpourings from COIC in the first place. The two and e half inlinion pampilets to which I have

cations of the firstitute of Careers
Officers and the National Book
League for help in this direction.

A major bibliographical wark,
The Directory of Careers Publications, recently published by The
Graduate Press Limited, should represent the most untolded a process to the most untolded and the company to the process to the most untolded and the temprepresent the most up-to-date and complete guide to literaturo avail-

or so.
Staff of the local careere service

start of the local careers service are, within tha limits of their resources, es ready to advisa and assist in the creation and management of a careers library as they are to undertake the professional guidance activities with which they are most commonly associated.

It is important to raalize how staggaringly difficult it is to be efficient. Even with Newscheck as efficient. Even with Newscheck as a guide and mantor you will elmost certainly atruggla. In Colc we find maintolning our library tough going. The task of bringing out our own up-to-data bibliography beshad to be repeatedly postponed because of the pressures inharant in trying to meintein our output of publications which directly give careers information. careers Information,

careers information.

Details in antry requirements and training courses, addresses of professional bodias, atc—change with unremitting frequency. Procise details, which may be of vital importance, have inevitably to be charted with a high degree of accuracy. Then, there is the unorthodox or the obscure—tha unlikely occupation or the unusual route to entry. Such information may be career Librery classification to make your task of filing it sasiar.

Finally, end perhops most important, there is plenty of avideoce thet some of the brighter and better material put out by employers organizations and professional bodies con have a useful etimulotles of the professional bodies con have a useful etimulotles or the obscure—that unlikely occupation or the unusual route to firm conclusions.

of items which are coming on to turn to the useful priced public referred contain, as you will have

timee enormous. But our conviction complete guide to literature available.

Your next step should be to acquire a copy of COIC's Annual Guide to Carcers Films and other Audio-Visial Airls. The publications I have listed will give you some help with purchases. But you can be sura thet you have the basis for a careers library if you ocquire from COIC a set of the free heme or so.

Times enormous. But our conviction is that even if we were inclined to awitch off the machine, to give you all a better chance to cope, and felt we could sofely do so now that more careera moterials ore on the market than weat the case when the Albemarie report was published in 1963, you would still in fact receive almost as much meterial ac you do now.

Employere and professional bodies have a disconcerting habit

bodies have a disconcerting habit of promoting their own images and they are unlikely to be deterred from sending material to schoole simply by our withdrawal of distribution. It is also fair to say thet while we do make mistokes end let some rubbish into the system, we generally vet the quality of the products we distribute—while acknowledging that the producer has been motivated by a desira to inform and recruit, we do normally seek to ramove the worst exceases of make-beliava.

Pamphiots which promise utopia are normally rejected. This would

are normally rejected. This would not be the case were you mailed direct by the publisher oc by less objective meiling houses. Second, we can stamp the moterial with the Careare Librery classification make your task of filing it sasiar.

# Careers & Guidance Resources



Buff bounty

problem which now confronts the hard-pressed careers teachor that one crific has likened his situation

recruitment literatura to to help stimulota the

growth of coreers work; commar-cial publishers attembled on the prolits to be niede from combining

career descriptions with recruit-ment advertising; and in the past isw years particularly, many aduca-tional materiale firms have seen

the scope for developing new aids to carsers education and guidance.

The first oftempt to give this increasing barrage of materiel e sease of direction took place in 1968 with a combined initiative from the their Central Youth Employment Executive (CYEE), COIC's predecessor in respect of

## Prospect I 4th Year

Provides a flexible Careers Education Course with these aims: (1) Undersiending yourself (2) Opportunities in work and (3) Choice and decision-making (4) Understanding your

The material is cullable for use with e wide ebility range in intagrated ocurees and is edaptable to iccel nasds. The course hee been in use in

#### Prospect II 5th Year

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Educational edvisers t Rey Heppall and Devid Cleston, respectively President and Secretary of the Nelional Ascoclation of Careers and Guidence Teachars, and Christine Morris BA.

Personality

by Dr Barrie Hopson who deviced SPEEDCOP A new seid game for use with

A new cold game for use with groups of young people, designed to promote self-knowledge and personal development, so well os being enjoyable and entertaining. Educational objectives are to enable the student to collect information about himself, about the other players, and about the world and playere, and about the world and oommunity in which he lives, while encouneging the development of accist skille end self-expression. A Teacher's Manual allows the gama to be played under he guidance of the lescher. Suitable for use with eludents eged 14 and upwards. Price: £4.95

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A Parents' Guide to Education and Career Decisions and

by Brian Heap

by Brian Heap

Mosi careers teachers would agree
that parents are an extremely
important factor in their children's
career choice. It is therefore
essential that purente should
influence their children wisely, and
make a systematic contribution to
the work of the guidance leam
in school.
A valueble addition to your careers
fibrary, aveilable for the frequent
use of leachers and parents allks.
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# Teaching—choice or chance

By Tony Howarth

a career in education withour much in the way of preparation or planning. There were those who and once inside you could move oround freely without anyone asking for further credentials. The old London County Council made you have en X-ray, but that was oll: if you were FFI (free from Infection) you were FFA (fit for action).

Once In, it was almost os easy to move up as to move around. you were any good, something called promotion sought you---you did not have to exhaust yourself hunting it down. A career could be a leisuraly metter, more of a responsa to lovitotion and a reaction chance thon o deliborote campalgn. Carears by stirition (bangof doors until one opened or fell beneath tha onslaught) wora exceptions to the rules by which teachers generally made their way.

There were exogenous factors isaemly haste to promotion and a few axtre quid: marriage and procreation were chief among them. idmittedly, the pay was not all that good, but the job was secure, ond, at bottom, you falt that whichaver

When I began to reach, about 15 was where mechanics studied at years ago, it seemed easy to make night; whether you were main-a career in education without much lained or independent dependent on whether your youth had been prominer or public. Most teachers had had no careers guidance as initialized in the extravagance of o boys or giris. They were there by DipEd, but for me and onny others design or default, but no one knew a dogree was passpart enough; or seemed to core much which it and once hiside you could move was. One had become a teacher by

To fully pald-up, certificated, un-employed, would-be tenchers in 1977, all that may read like some-thing out of Herodotus—a bit of the old history, and wholly brelevant to their predicament. If, on the orner hand, they are now wondering why they chose to become tenchers ar all, that snigher from my memuirs may serve some little on probability, the reasons why many young people triad to become teachers in 1976 were remarkably similar to the reasons why people like me became teachers in 1966.

By ond lorge, a decision to bepossive than active. It has omething on a may elect to do if one is reasonably clover, has salted awny anough Os and As, and has no particular desire to be an eagineor, doctor, lawyer or marchant banker, or get one's hands dirty. It is only or get one's hands dirty. It is only a short walk from the classroom to the common-room, and the our-roundings, the language and the tools are already familiar. It still

at bottom, you fait that whichever l.o.a. you graced needed you more than you needed them,

There was little, if any, tamptation to think of employment io any sector other than the one you had started in. Graduates ware accondary, and non-graduates primary; FE

A process of opening options as progress is made in

The enucept hus grown among teachers, pupils and parents that staying on at school, entering higher education and getting a degree will lead to better job pruspects and a happier life. But will it?

for this space

for course, mony leave school us soon on they can, but increasingly those that do are regarded us the drop-outs of the system. In earlier decades o higher proportion left school by 15 or 16 Into us variety of occupations and combined a jub with part-time atudy. For instance, hetween the wars and right into the 1960s the normal way to become a professional ougineer was through an apprenticeship combined with nart-time study for an Ordinary National Certificate, a Higher National Certificate, a Higher National Certificate, a Higher National Certificate, and eventually membership of a prafessional institution. Not all those that started on the road reached the cutd, but at each attention in the past few years, has a first of comparison of the system. In earlier decades o higher proportion left school by 15 or 16 Into useriety of occupations and combined a jub with part-time atudy. For instance, hetween the wars and right into the 1960s the normal way to become a professional Certificate, a Higher National Certificate, and the part into the solution of the system. In earlier decades o higher proportion left school by 15 or 16 Into useriety of occupations and combined a jub with part-time atudy. For instance, hetween the wars and right into the 1960s the normal way to become a professional oughner was the professional of the started of the system. In earlier decades o higher proportion left school by 15 or 16 Into useriety of occupations and combined a jub with part-time atudy. For instance, hetween the wars and right into the 1960s the normal way to become a professional combined a jub with part-time atudy. For instance, hetween the wars and right into the case, hetween the wars and right into the 1960s the normal way to become a professional oughner the school by 15 or 16 Into us variety of occupations and combined a jub with part-time atudy on the rood reached the end, but at each stage the motivalen was clear, and each interaction qualification was relevant to industrial rules. As a system it produced some fine engineers with a canfidence in alleastects of their calling, and callinguially was known as "coming up the hard way" as compared with full-time advantage and a degree. Often there could be no better complinent, but it does illustrate that many years of heavy pari-time that young people who now choose to teach (or look as though they ore ebout to fall into it, faute de ntietx) should be belter informed about what "education" is, what verioties of opportunity it offers, what it takes to succeed, and what the prospects are for approximately in the succeed. pects ara for omployment-lot alone

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to print the

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At the very least, better out more comprehensive information should help some young people to think agaio about what they may be latting themselves, and their fullire charges. In for.

agaio about whot they may ba latting thamsalves, and their finitro chargas, in for.

Lat me giva just one example, of odolescants who choose to moke o carear in education for a worthy but inadequate reason: they want to help those loss fortuned them themselvea. In a chapter on "Special Education" in the new TES Guida to Coreers in Education, Mary D. Wilson encantrages second thoughts about the ubjects of vogne sympathy.

"Tha delicate are not entitle the united and analone are not on like whole timed and analone children who nead to ba drown out; the physically handleapped may bove learning or emotioned problame just os aarloue as their obvious dieability.

There is a dangar that soma peopla will be effore doy-release was crammon.

Portatinto study was, however, criticized as breeding a united and conventinuel out. Include and conventinuel out. Incompress with the greater scientific grammoling to the study for n degree. During the lost decode the professional intentions have moved tawards demonding a degree for professional intentions have moved tawards demonding a degree for professional intentions have moved to sum that the obscious the objects of vogne at their on the objects of vogne at their on the objects of vogne and the objects of vogne at the objects of vogne at the objects of vogne at their objects of vogne at the objects of vogne at their objects of vogne at thei

It is too easy to assume that staying on in the sixth form provides the best educational opportunity for any key or girl who has the ability to cope with, or even attempt, A levels. On the one hand, trachers have normally tradden the path through sixth form to higher rolationalists have for decades wanted to extend the school-leaving age and to extend to an even larger proportion of the population the opportunity for full-time higher coloring.

The caucept has grown among

Ilut continuing to look at the front the point of view of engines in it. us an important example, it is very sad state of offers, let it dues not occuri with education muchs. To industry, the man with some practical skill, of least oks ntypreciution of ir, combined with developed intelligence and technic gical understanding is of keyimpounce. Such people are bound to fi out, the system is not topicing them, and a damaging showed exists of cody and tvill grow.

Let us conolder the situation for the point of view of the 16 per

the point of view of the 16 years 1910 is not very clear what he was to do. If hu stayo at school is as suffer front lack of motivation at come tu nearor to u declaion at career; his studies at school solk higher education may be guided his likes, which may not correspond with any mood of suclety, and our graduated he may not be partially industrable or comployable. It he could go out into conjugate the could go out into conjugate the could go out into conjugate this education on puri-due to his education on partiant it release. This would start o protes of adjustment to pussible carest, leading to stronger molivities, while me each stage ha will be a pussition to corn his living in took capacity. If he wants to side in the top, on the basis of success in this part-time etudy, he may a the end wish to take a degree by full-time study, and this rook to a degree course need only that a year or two langer than the fact of the rate of the transport of the transpor that mony years of heavy part-time study were required, particularly before doy-release was chumon.

This route to life through patlinte education is often inought a
us introty as appuised to he been
lighway through school to inite
sity or polytechnic. For many i
death that this is true. This is
culled broad highway is a process
of chaosing options on the best
of chaosing options on the best
of foncy as education progress
and there is little experience of its
wide wurld to guide which option
to take. In contrast, the parting
route is a process of opening option
as progress is made in work as
study and it finally creates a person who le often more adaptable. This route to life through p

nead to ha drown out; the physical properties of the properties of

# work and study. By W. B. Palmer The part—time route It is one easy in assume that staying our in the sisksh form provides the best chicational oppartunity for any how in girl who has the shifty to cope with, or even attempt, A levels, to the one hand, to others lives in or an extend to an even larger proper in steam of the population the experiment of reflection of the population of the

ATS. Circa 1944

THE TIMES EDUCATIONAL SUPPLEMENT 113.77

If one of your girls comes to ask you about the Women's Army what do you do? Think of Nissen huts, Cold showers. Poor food. And a tough

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Then there's the travel aspect too. Girls in the Army can get to see places like Germany, Cyprus or Hong Kong as well as all over the United Kingdom.

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bit since World War II.

If you would like further information about careers in the WRAC contact your local Army Careers Information Office, or write to Lt. Col. Nan Robertson, WRAC, Dept. TES/248, Ministry of Defence, Lansdowne House, Berkeley Square, London WIX 6AA.

Women's Royal Army Corps A good background to have

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meaningful comporisons of rear ation rates between one group? another but Table 3 (derived in remoteration survey of the li-libra and Fellows of the losiked bindary), shapes

Blinlogy) strays Interesting &

selection processes, le parie

mny still present opportunity discrimination. The process a niverse complex, usually hely

cantern", and are most chass ducted by men. The social in that have influenced women in

from enreers in science bree influenced the attitudes of me.

As a veteron of a few bash selection committees I know de mit ull selectors declere all dis

reasons for choosing one canding rather than another, and him seen some of the mask that face of sex discrimination cases it olso know some of the water that the color beautiful color to the sex of the water than the sex of the water than the sex of the water than the sex of the sex of

as a whole.

If women can bring different to the velentific community the to the velentific community the the sciences may be advaced as their value be better apprecised by the texpayer. Most important the decisions of wanted in all their activities are powerfully influenced thimsestic, sociol and political dimestic, sociol and political to the sciences, their dropout less science education is nothing short of alarming.

ences, some of which era not me

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make friends with Oxford Polytechnic

# Failing the girls?

By F. G. T. Holliday

It is a disturbing fact that only 25 per cent of places in the science facultles of Scottish universities are women scientists differs from the complete of scientists. occupied by women. However, even that proportion lanks high when one cannts the number of women in attendance at a full meeting of portion in management. In attendance at a full moeting of the teaching staff of a science

The avarwhelming preponder-nace of men is in itself a reflec-tion of the number of applications received when a staff vacancy in a sclence denortment is advertised: and there is, of course, no discrimi-

mation against girls at the admissions for any other) stage of a university education.

The fact is that girls and women drop out of science fuster than have and men whenever the opportunity is presented for them to so do, and the attitudes that underly this have began to be fixed at along the age.

There have been a contract that the age of 13.

There have been many attempts to ounlyse the reosons for this dropping out, Sex "typing" of the subjects of selence is still ull too subjects of science is still all too common; parents, rather relatives and teochers of many girls apparently still regord the sciences (especially the applied sciences) as boys' subjects, and whether they realized it or not influence girls to the away from the subjects.

Admissions of girls into courses such as civil engineering, electrical engineering and chemical engineering are invertible to the admissions.

oughoring and chemical engineer-ing are lower oven than admissions of girls to courses in physics and chemistry. Even in the liquingical sciences, in which girls have in general been well represented, the applied science departments of for-

fow applications from glrls.

The contrast with medicine, in which the interest of glrls is growing and which is also founded on a training in science, perhaps indicates that the autoro of the jid in training to sefect chairmant on prinspect can affect choice and per-formanco in subjects " ou couto ". represent stages en route to the nical and professional carter lell the greatest efforts are requally parents, trachers and pupils.

Why is medicine an upplied science that utracts girls and rugi-neering one that thes not? If the reader says "It's a more forming subject", let the reader also say why it is. This is not only a hitishallenometral, many European and

subject 1/2 let the reader also say why it is. This is not only a British phenometron, many European and American countries also show it; but not all countries also showed and pupils must be liefed to spot class this, must least by women less that this, must least by women less countries and women but the media to their slid it is the media to their slid it is the characteristics of girls show the c of the fact that this girls uppear in have different attitudes to and expectations of a science subject than most boys, and that both the content of a course and its nothed

of presentation may need its nother of presentation may need to take this fact into account if pirly are to stoy "in" the courses.

It is not that the scientist is seen as untidy, absent-minded coark; that bit of mythology now seems by have died (perhaps Sir George Porter unknowingly killed it!).

If nowever, there are still always of

Porter unknowingly killed it!!

If never, there are still pleaty of references in the "traditional actentific personality—someone reserved and dotached, eelf-sofficient and in dividoolistic" eclance succialists are on the whole "convergere" and arts epecialists "divergers".

To succeed in science as it is now taught it would oppose that girls need to be able to approach their studies in the same way os must boys do, and very many, perhaps boys do, and very many, perhaps to do the same way os must boys do, and very many, perhaps to do the same way os must boys do, and very many, perhaps to do the same way os must boys do, and very many, perhaps to do the same way os must boys do, and very many, perhaps to do the same way os must boys do, and very many, perhaps to do the same way os must boys do, and very many, perhaps to do the same way os must boys do, and very many, perhaps to do the same way os must boys do, and very many os must boys do, and ve

them.

It is no surprise then to find thet, even in professions based on the binlogical sciences, women are a minorlift; in 1976 only 19 per cent of the members of the Institute of Biology

[2,100 out of 11,000) were women.

Tebla 1 gives a picture for actance

Institute of Metallorgists

[3]

Total of above Institutes

[4]

27,035 2.365 11,203 6.167 6.415 874 8.7% 41,4% 27,8% 23,7% 3.2% Woman Scientists 1333 0.9% 8313 18.5% 43.8% 3.7%

Women's remuneration as a percentage of that of men (1974; base median salaries for each group)
Age Group, 21:25 25:30 31:35; 36:40 41:45 46:50 51:55
82:17 83:1 98:8 86:8 81:6 74:9 72.9

te is a big industry, ir employs more than 1,500,000 men and women in many thousands of establishments throughout Beltain. In scope it ranges from the camener-cial field of hotels and restourants of all kinds and the licensed or pub trade to the welfare sector of industriol and institutional catering in office complexes, alops and stores, foctorics, oil rigs, haspitals, universities, halls of residence and the school meals service.

the school meals service.

It takes in catering for the mayeller on the airways, rail, motorway services and the Merchant Navy. It inclinies eatering for the Civil Service, the Metropolitan Police, the Post Office and London Tronsport and H M Forces, the Army Catering Corps and the supply and catering branches of the Royal Navy and the Royal Air Porce.

On the internetional level there are the great multi-intional organizations and British groups with important hotel and leisure interests and links with internetional cirlines and travel opencies. This diversification of activities means that those who enter the industry can follow. who enter the industry can follow particular interests.

particular interests.

Hotels and cotering are constantly developing. The rapid growth of nutrism has brought more visitors from overseas. People have more leasure. They eat out more and have longer holidays. Most executive commercial and professional appointments are travelling johs with conferences, seminars and meetings to attend.

Within the industry there is

within the industry there is root for boys and fur girls of school leaving ogs upwards and of oll ranges of sbility, from those who are proficient in the three Rs, to those with O and A levels. More important than educational qualifications, however, ore those qualities of a mora personni notore.

The industry looks for neople

The industry looks for neople with strong personalities, who are of good appearance, have the right stritude to work and are willing to sspire to the standards regained in meeting the needs of customers. Those who wish to enter the in-

Those who wish to enter the industry should select an occupation which appeals to them and which they would like to inliew. There is an smple choice of occupations for which there are uniformly recognized qualifications. These have been identified by the listed and Catefing Industry Training lineral.

There are careers in catering, hotekeeping, management and in the licensed trade. There are two catering occupations, and in food preparation and cankery, iralining to become a chef, the other in food service, for trained waters and woltresses.

Cookery is one of the hest careers. The work is of a practical and creative nothing in which people may express themselves. Good chefs are always much in demand. Their status is high, their pay gooil. A hend chaf controls a specialized department, often with a large staff, and is required to be both a skilled practitioner and a good organizer.

Food service is on "on stage front of the house occupation for people with pleasant personalities and good appearance. Rectaurent work provides a unique insight into the antira hotel or catering operation. Food service brings contact with costomers, It can lead to restrict the manufacturent. to restauront management.

Fron: office and raception call good social skills and the abl for good social skills and the ability to deal with all types of people fram all walke of life. Speech, appaarance, daportment and persanslity are the essentials; languages ore an advantage. The work eotells salling accommodation, bookkeapleg, handling cash, dealing with correspondence and the operating of accounting machines. It is no glamour job. It can be excaptionally demandleg when working under pressors and dealing with large numbers of people arriving and departing. People et all times have to be deals with promptly, afficiently and politaly. Housekeeplog is for the practical and domesticated typa who enjoys responsibility. The work consists of taking charge of the domestic services in a hotel, dealing with the comfort of guesis, sopervising staff, organizing work routines and linen.

In cookery, waiting, reception and housekeeping there are City and Gullds college courses. CSEs, and O levels, always an advantage,

# A full and busy life

The hotel and catering industry. By Julian Morel

ties and good qualifications. While all managers must be able to plun, all managers must be able to plun, organize, motivate and control, professional inteliers and caterors must have a special slant to their skills. A manager needs to understand and he interested in food oud have good technical training and practical experience. He naeds to understand the industry, the people in it, its many facets and have a raal apiliode for dealing with customers and staff, linked with a sound knowledge of marketing, finance, accountancy, personfinanco, accountancy, person-und troiolng, general adminis-

in marketing.

All occupations, including management, or unwavailable for management and woman. For management there are university degrees and national diplomus. The industry also has its own professional lindy, the lintel, Catering and Institutional Management Association with its own exams. With about 72,000 puls in Britain the licensed trado is an Important component of the in-

Important component of the in-dustry. The principal training schemes are spensored by The Brewers' Society. A number of amployers also have their own approved in-company training

may not be essential, but opplicants must be literate and numerate and possess the personal qualifies inherent in each occupant tion.

If the land coloring management is specialized and competitive. It is for candidates with special qualities on good qualifications. While there are university degrees and national dislomate. The industry in affects the industry management is successfully a "nine-to-five" possess crentive oblidities and be industry. Managers also need to possess crentive oblidities and be industry. As a service industry in management, in marketing.

All occupations, including management ites and catering in not necessarily a "nine-to-five" necessarily a necessarily and necessarily a necessarily and necessarily a necessarily a necessarily a necessarily and necessarily a necessarily a necessarily a necessarily a necessarily a necessarily and necessarily a necessarily a necessarily a necessarily a "nine-to-five" necessarily a necessarily a necessarily a necessarily a necessarily and necessarily a necessarily and necessarily a necessarily and necessarily a necessarily and necessarily a honr service, seven days o week. In some welfare catering, invever, especially those which only deal with min-day meals, the hours are of a more regular nature.

The work is often demanding and entails working long periods under pressure in busy establishments. But people need never feel lost or that diey ora merely cogs in an impersonal machine. The work is rewarding and provides much job satiafaction. New entrants become involved from the outset.



Responsibility often comes of an early age. For the ambitious there Further information from Careers Information Sorvice, Hotel and Catering Industry Training Board, P.O. Box 18, Wembley, HA9 7AP, telaphona: 01-902 8865.

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been some improvement in the par-tive years in the allocation of te

sources to cureers education and guidance work in schools much all remains to be done. The deficiencies

identified by the DES Educator Survey 18 1 P9731 focussed ottentio

Surrey 18 | 1973) focussed oftention on the problem. (If significant in-partance, however, is the attract of individual authorities to the ques-tion of careers education. Experi-ence shows that where elected mem-lures can take the lead in embade

hers can take the lead in emphasing the importance of corcer choice

and the rule of the education see

rice in preparing young people for their "ecumonic rate in society", as they have done in some authorities, including my own, a great day can be accomplished.

The projected camparatively high.

levels of nicemplayment during in

cations for the carcers service, a

concerning core curricular, transition from education endonement and the Government's inter-

rial strategy of giving priority the manufacturing sector of the

The question of alequata re correct for and stants of the correct for and stants of the correct service will, all course, to and conceally important factor. Can it be claimed that the service

has yet achieved sufficient sinus

commerciality reight the important

Employment must strengthen

respect the Careers Service Adrismy Conneil must be an



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# Meeting changing needs

Ray Hurst on the local authority careers service

n Scotland) since the present Incal authority careers service was established under the Employment

The Act widenest the reliale scape " new careers service". Ilm tomb created the legislative framework for the service and it has been largely left to bulividual authorities to determine have their uwn careers services perform their functions within the general pulicy uidelines issued to unthorities by ie Employment Socretary.

The great ulvantage of a locally abilitistered service is that it can plapt its rook to meet local needs. can aroid stereotyped methods of work and allow experiments and importations, essential if the careers service is to meet the constantly changing needs of its clients.

Unfortunately, the setting-up of shortly followed by the policy of severe constraints an lacal gavernment expenditure and the worst ecunamic recession since the 1930s. These two factors have meant that the hoped for allocation of resources to Chable the service to carry out all of his new responsibilities, especially in the field of careers guidance work with students in further and higher education have upt, as yet, been furthcoming. But in addition to the priority the service has had to give to uselsting memplayed young people generally, it has also curried not a most signifi-cant expansion in its unidance work, especially in the further education sector, a new dury given to the service under the 1973 Act. And it has also been able to develop its industrial lialson work with employers and its employment placemont record has been quite remarkable, considering the chronic unemploy-

The following statistics clearly reflect the considurable develop-ments achieved by the sorvice since 1974. The figures given predamin-

Interviews
Schools
Subsequent Interviews
Subsequent Interviews
Colleges of Further Education
Interviews with other Yaung
People
Number of Group Talks/
Discussions

Parents
Employers and Teachers i...
Number of Visits
To Employers
To Further Education Establish-

First Placings has employment

almost three years flow years parisms, figures are also given for sonal guidance having prime regard the three year period prior to the to the best interests of the ladin implementation of the Act. that, In undertaking this task, has ever, it embearants my ta ignore is responsibility to employers. Although there has andoubtedly

It is important to appreciate that the figures given above for 1976 do not include work undertaken by the not include work undertaken by the temporary officers allocated in the service in 1975 to assist it to deal oth untemployed yrong people, neither do they fully present the work of the service with unemployed yrong prople, thousands of whom have been encouraged by the service to other and of the special schools. in enter and of the special schemes introduced to help allerlate their problems. Hyerall, the statistical record of the service during the past two years compared with the previous three-year period, despite the effect of RSLA on data recorded, confirms a trend towards its greater involvement over the whole sphere of its responsibilities. The amount of work carried out in fur-ther education is especially import-

Industrial Liaisnn.—The service has been subject to some criticism over the years that its contact with carployers, and its placement work generally, has been given insuffi-cient princity. Staff have consist-ently rejected these criticisms, pointing to the service's placement wark which compares more than facuurably with the record of the state's employment services generally despite a proportionately an-equal share of the resources allocated. The increase in first place-ments during 1976 over the total for 1975 in a consening economic

The secrice's ladastrial narrow work, hawever, is not confined to placement. The present "great debute" about corriculum content, dennte "about corriculum content, transition from educotlum to employment and school leaver attainments, is that new in cureers officers. The service has been endearuning for years in bring industry and salend. years in bring industry and schards closer ingether through careers associations and other special initiatives. Its unique position within education

The Manpager Services Commisdon are giving concrete cridence of the influerance they such to us un "external" guidance and placement service, enables it in take their randogment services. Local authorities should respond by accurating their man parcers service improved statos, pertaps by mak ine it an exerutive digision withle their reducation departments. Such a step could only be commensurity with the broad responsibilities of the service aree the whole sphere of service are the whole sphere of services and in the important post-education officers will also used to respond to the expected Government announcement along a mandatory training requirement for expects officers. 141,344 372,42 ( 69,852 63,021 91,511

Ray Hurst is honorary secretary, Institute of Coreces Officers.



The past may, at first showing, appear to dominate the new recrnitment film that Charles Burker Films have made for the Prulential Assurance Company. In fact the dramatized vigneties, acted extremely well by mainbers of the Prule Drama Society, showing the growth of the company against a background of national and world events, are evenly shared with sequences of the madern Pru-rich, fast and dutomated. Rather than describe in detail the variety of careor opportunities ovallable within so large wi, organization, the film emphasizes the solidarity of the Company, of standards proudly mointoined, of a good working atmasphere and scope for familiation of different scholastic atforments. The intention is to promote a degree of in the London cutchment orea, to coreers officers, tenders and members of university appointments bands. Further information is available from the Staff Manager, The Prudential, 142 Holborn Bars, London EC.

For some years naw the National Association of Careers and Goi-dance Teachers has been pressing for the establishment of careers education as an integral part of the corriculum of all secondary schools, with all the commitment of time, training and material resources that implies.

In 1973 the DES produced Education 1973 the DES produced Education 1975 the produced Education 1975

cation Survey 18 Careers Education in Secondary Schools, in which it cunfirmed ull that NACGI had been saying about the Inadequate provision of careers education and indicated all careers education and indicated clearly that time and ather resources should be pravided, even if that meant a re-ordering af priarities within schools. The extent to which the DES survey has been louplemented has not been fully investigued, but the National Youth Emplayment Council's report Unipudified, Untrained, Unemplayed confirmed these Ina-

dequacies.

A recent small-senic enquiry by the NACGT suggests that, despite some improvement sluce the survey, shout 68 per cent of designated careers teachers had less than a quarter of their time allocated to careers work and ane in eight had the sime theorem. no dimetable time. Hawever, a number of boiles close ta industry have made quite clear their dis-satisfaction with the careers prop-aration—ar lack of it—nf young people at echool. The City and Guilds foundation courage all have an obligatory common care of careera education. The Training Services Agency's discussion paper Vocational Preparation for Young People found that careora educa

Prople found that careors educa-tion is "unaven and that, in gen-eral, the coverage remains in-adequate".

The Unified Vocational Prepara-tion Schemes which the DES end TSA propose to remedy this serious situation for 300,000 of the serious situation for 300,000 of the 15-year-old leavers could be vital, caming as they slo at a crucial turning point of the development of young people, but they can be no substitute for edequate and relevent preparation of ell our young people during their educadonel preparation. Education is not only for working life; it must be relevent to living end working in the edult world.

Injection of vocalional preparation courted that sufficient. The total curteulum of the secondary school is in itself vocational preparation—

is in itself vocational preporation—
good or bed. It is noither honest
aer praductive to try to greft
"remadial" corcers education at 16 to 19 on to a school experience which totolly neglects—and may even be hostile to—the industrial posseschool world in which jupile will have to live and work.

There is an urgent need for experienced and able teachers to develop those aspects of the curriculum which can open up careers education and exploration for all pupils. Such careers teachere also need to be able to join the aducetion debate et echool level. It is in the daily decision of the school programma thet real prioritica ora

A recent report (School curri-cula for a chonging world, Study Group 2nd Report. Rubber and Flastics Processing Industry Train-ing Board) has pointed to tha remarkeble aimilarity of problems lacing school leavers in the United Kingdam and in other EEC coun-ries cod the United Statas. In ell these countries fears hove been expressed about the dangers of sducational isolation where too many school leavers are unable to recognize much relovance between

Not only do such young people leave without the competance and confidence essential to coping flexibly in a changing world, thay have not been assisted to ocquire the basic vocotional skille of salf-discovery, occupational understanding and decision meking. Yet these are that with ekills for a good start in lite, A critical area of education is being neglected.

In Britain's present economic circulation is present economic circulation.

In Britain's present economic circumstances there is, perhaps, a tendeocy on the pert of industrialists end others to complaio thet there is en "anti-industry" blas in schools, to which the response should be en immediate, all-out less of industry to people in schools.

The dangers of such short-term responses to perceived national needs will be apparent to anyone who recalls the problems encountered by those who inswered the call for ohemists in the 1960s in the gross over-supply of graduetes that resulted. Manpower planning

# Getting the priorities right

Jeff Engel and Robert Foster on the role and work of the curcura teacher

consequences far individuals in the schools.

What, then, should schools be doing? Two factors would seem to be central. The first is the need to educate young people not so much for working in industry but rather for living in an industrial society where some opparamilies for living a suisfying life are to be fained in paid employment, and adtern must be sought in lamily and society. Many aspects of the school curriculum contributo to this preparation—eliteracy and numeracy being most frequeoily cited.

However, there also needs to be

However, there also needs to be an eurriculum tine devoted to a superliae to harness end exploit these resources in the interests of these resources in the interests of the pupils. However, this expertise will not white themselves and the acciety in which they live, the organizations which effect their haves profoundly, and how they can maximize control over their own lives.

is, to say the least, an inexact ness an the part of many science, and for schools in try in emplayers to contribute to this eleave in every short-term trend in speci of the school corriculum— for example, the provision of local stances could well have serious consequences for individuals in the schools and the receiving the schools for parties in industriol visits, when they chools be though it was disministing to hear provision there is no parties in any scientific to the many pupils to relate their away values, world in which they live. This process is electly in the benefit of both the individual young person and society as a whole. Our hard they they chook be though it was disministing to hear make it more than ever interest the pupils.

ane with the tlose, training and axpertiae to harness end exploit these resources in the interests of

perative in enable yating people to make the mast of their opportuni-

la times of economic difficulty, there is a tendency for helping services to be targets far ents. Yet it is at such times that, perhaps, It is at such lines that, perhaus, the greatest need arises for people with the time and experiise to help school leavers to live constructively through uppalatable clreumstances; to cope with uncertainty; and to creete their own opportunities for aucceasful living in the face of euch recurring crises escyclicel unemployment.

cyclicel unemplayment.

There is a pressing nead for comeone who can maintain this individual focus; to help young psople sort out what is important far them, and to reduce the risk of their being awamped by immediate national pressures as they sot out

byes profoundly, and how they can ladividual guidance; that part of lives, and the light of three arguments of the light of th

kind. There are signs of a huntering increase in the numbers of careers teachers, suspessing that more schools are beginning to take careers work seriously, It also appears that where careers teachers are able in work more professionally that coreers afficers alsu find their contribution fuller and name effective. The school and in the community,

which are not yet fully tapped. the need is for contained careers teachers in be given twn things—first, training to enable them to develop the necessary expertise, and second, time to develup peagrammes of enreers educa-tion and Individual guidance. Like outward into the world and inward into the essential functioning af the achool in the interests of individual pupila, Properly equipped he can play e key role in the orientation of the school and in pramoting an effective dialoguo at grass rnots between the worlds of school and work, bath of which will still be in flux long after the national education debate has aubsided.

in counselling and related studies of Edga Hill College of Higher Edu-



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That also applies to the Royal Marines, who will need 700 or so fit young men to join before April 1978 — and they'll need to be good. Selection for one of Britain's finest fighting forces is tough and so is the training!

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needing nearly 750 girls between 17 and 28 to work ashore alongside the men of the Royal Navy and Royal Marines. They can look forward to a varied and interesting career in one of the twenty different categories we have.

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So the next time you're helping aomeone to plan their career, you can tell them that there are still plenty of opportunities in the Navy. But make sure they put in their first enquiries (and applications for interview) as soon as they can. And we'll be delighted to see them.

For free literature and first enquiries get them to write or call in to the nearest RN and RM Careers Information Office. Or in case of difficulty, drop a line to the Director, Royal Naval Careers Service, (9498C1), Old Admiralty Building, London

to witich it can nenerrate.

as it way of preparing youngsters

formation is classified and presented

ia a furm which makes it nuice

mation they need to plan massible and desired future life roles.

That initial and deceloping from-

dation is built upon by a subsequent interview stage which provides the

sudents with an opportunity for talking with informed people about

the significance of the information. This stage, too, is capable of maturation from the more primitive

advice stage to the nince sultile and exploratory techniques of counsel-ling in which the student is jou-

rided with an opportunity of exemining the complexities of both

his awa personality and the environ-

mental upportunities which exist fur

and of relating them tagether

and develop skills adequate to the lume transitions with which he is

At its hest the interview stage will be informed by and recorded

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entry, a day on the tela of a solicitor, bliaculisation, legal ant and foliaca

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Wherever members of two professions are required to cooperate there is a risk of role-misconceptions and even demarcation difficulties

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# Take your partners

By Catherine Avent

of role-misconceptions and oven ouce neojected.)
demarcation difficulties. Although On training, more cureera
one or more careera teachera exist teachers thought it "deairablo"
in virinally all accordary schools, thou "likely" that cureers officera other teachere era still uncertain of their functions. Governors frequently canfuso their work with the of the careers officers, the more so since they are now so uffen seen in school on a regular "likely". day or half day a week.

l.c.a. careers service req need for teachers to be trained in

ive coreers officers com-questionnaires. They came ural and urban areas but all from i.e.a.s which had provided careers services since the 1948 Act and not from ex-Department of Employ-

Carecre teachere were osked to estimate the number of echools in which a careera officar works. Eighteen ouswered "leas than five", 13 "between 6 and 10", end 10 "between 11 and 20". They underestimated careera officers' solutions with the Burn. arics by comparison with the Burn-nam Scale perbeps because most odvertisements are for young and newly qualified officers. On tha hand, careers officers were on Burnhain Scale 3 or 4 (only one considered scalor teacher appro-

On previous treining oud experience, careers officers prodo-minantly expect careers teachors to have had non-leoching experience. have had non-leoching experience.
They folt this to be more important for thase teaching in anisselective than in grantner schools and while it was marked "desirable" in 62 cuses it was only marked "likely" in 45.

Small numbers considered experience id the Furces, suchal work of public service "likely" und "desirable", Careers teachers overestimated the number of carocra
officers with teaching experience
and did not rais this as "highly
desirable" (there may be an idea
that unsuccessful teachers seek a haveo in the careers earlice though this is certelly not true). Experience of work in industry

and commerce was thought "dealed by 16 and "likely" by 21, teochere.)

Twenty-five considered it "likely" Careers officers reckoned the thet careers officers had mainly worked in the public earlies but teachers to be; setting up and

Wherever members of two profesmone marked it "desirable". (This sions are required to cooperate in may be due to the uld image of the providing a service there is a risk promated eleck which the service

ouce projected.)
On training, thou "likely" that eurocrs officera would be graduetes or trained

(The preponderence of graduates Recent legislation establishing o on the training courses and likely requirement for full-time trulning in the near future seems not to heve panatreted school staffrooms. cereers work, on the assumption that the wholo job can now be left to their careers officer collasgues. What follows is the result of epilot survey to assess the main oreas of doubt and possible friction.

Solve five agrees to be trained in heve pagatresed school staffcolls. Nearly threat simes as many careers officers thought it desirable as "likely" for careers teachere to have hod a one-term course of training in careers work; 24 felt sone-year course "desirable" but only three "likely".

They were askail to distinguish between the careers teuchera working in a single-nex grammar echool, small non-scleening and fully comthey vated ogainst one-week courses while recognizing that that is all most careers teachers have

Work-experience for tenelicrs was considered of less significance than a furnol programme of visits to work places and FHE colleges. Counselling courses were considered to be of little relevance tu careers work except in large com-

On the octuel duties of the two groups, careers teochers predoconsidered the mast importont parts of o careers officer's work in be: plucing school leavere in jabs, interviewing pupils in schools and in the enreers affice, udvising teochers on aspects of enreers work, giving talks to pupils, parents, callego sudents, helping jolichangers, meeting helping job-changers, meeting employers and counselling young

workers and students. They rated as "unimportant" or "not part of the job": paying meentployment benefit, recruiting students for callegos ur workers for employers, outching television ar introducing films ur speakers in schools, home visits, taking parties of papils on corks risits, and com-

uiling stutisties. Divided opinions were held an eareer afficers' contribution to the mrganization of school careers eauventions, work-experience schemes, helping to set up careers libraries, discussing with heads the organization of cereers work. (This indicates that schools do not try to misuse careors officers as eupply

maintaining enveers librories, advis ing an sixth-form courses and or further and higher oducation, his son with other teachers in the chool and udvising than on care achool and udvising tham on career changes, linisum with non-teaching staff of the achool, keeping pupils records, teaching carears in the timotable, arranging film shows, taking pupils on worke and college wiskly, watching careers protegrammes on television, arranging carears of visiting encakers, and ories of visiting epeakers, and attending meetings with ... other

Considered "unimportant" or "not part of a careare teachers work" were : placing leavers to work were: placing leavers to first or aubscquent labs, home vielts, placing leavers in FHE colleges, counselling pupils an persone probleme. In the middle, rated "importent" by some career offices wore: visiting cuer offices, following the pragms of past pupile, watching televish materials. radio progrommee, interdevis porents, organizing workeroe

It la interesting that careen officers rated the organization by teachers of work-experience more important than careere convention

once and careere conventiont.

lively wae ant very important.

For scinols hove comprehensive
information un the destines of all cavers and some people malatele that careers afficers overvalue the apen evenings which they canduc far young warkers. These may not be cost-effective in many oreas.

Perhaps the narprising hem is the high ruting given to careen tenchers' ilmson with librarians, media resources officers, school secretaries etc, which may teffect on musider's utilitudo to school organization. The importance organization. The importance attached by many careers officers to careers toachors occompanying pupils on works visits disposes of the iden that careers officers leadensly guard their contacts with employers and try to keep teachers in their classifications.

A survey of the offitudes and knowledge of 100 professionals has on studied endedy, but could be the predude to more revealing the preliate to o more revealing one in which large tembers of cure in which large tembers of curers textines and careers officers rute their own tests in order of importance. This might be highly repositing and oven lead to highly reventing and even lead t bester use of compercively ecores resources, especially in the context of the greater domands which may maile in future on bath partner In the team un which so men youngsters depend for guldance h their education and carcers.

h is what Peier Daies nuce Cotherino Avent is careers guidance inspector. ILEA. The opinions expressed ore those of the authorough not necessarily those of the ILEA.

used for the growth of cureers guid-Lach stage in the process lava the illerviewing communent is any which we take to be more mature than one which has only an inforthe next. The arrows represent the matinn component. But puidance teachers appear to find from their expension is, itself, capable of grawth. experience that the resonaces centre and the interview setting h is not that what cooks later sup-plants what comes earlier. It is, rainer, that provision becomes pracannot and the interriew setting cannot provide for all the needs of all the students in the must optimal and facilitative way. So the evaluation of guidance in schools usually leads to the establishment of some kind of further component which makes use of diductic discussion, and is a size of diductic discussion, and is a large function of the control of the cont pressively mare comprehensive pressively mare comprehensive in icross of the settings in which it There is a birth. It is the establisament of the principle that the

The allucation of corriculum time in pact, about preparing them toresocie of and transition to the kinds of rides they will adopt in later life. The most common instention of such a birth is the use in the to careers work not anyogramoly serves as the sign that the school is beginning to legitimise the work of educational, encurpoist and persmal guidance. Timerable space represents one of the most valued rehable of accupational internation currencies of resource and status that the system has to offer. If it their more accopational rules. As anaturation progresses, that (ais on the timerable, it is important.

The corriculum stage is also capable of development. Developaccessible to more pounesters. In its more developed forms it is reprement springs from the realization that accupational decisions caused semed no larger by a cardboard box full of ill-sorred leaflets, or even be taken in isolation from other decisions. Career planning is life he a hetter-sorted collection of unre-tial arranged by a teacher with some clerical skill. planning, and life is not so arbi-trarily fragmented that information and skills canaceted with planning to is represented by a well-defend, multi-media resources centre in which goungsters, with for occupational rules can be dealt with independently of information and skills required for the plauding of other roles—such as social. all kinds of interests and all kinds of ability levels, can find the infurtaker rules—such as social nestic, leisure, naturdoyareni

and sex-roles The curriculum stage, therefore, nuturally develops into a concern for progressicely more of the decision-making and transithmal tasks faced by the addescent at school. The information presented is more locably based, the skills developed more broadly applied.
This brandening of application leads to the development of careers education carriculu—which refer to

mere job-performance. Hut in an even more developed form they would take the farm of carricula life styles relating to the full range of rules for which education is pre-

in so open und exploratory way. The objective is in yield decisions The integrated stage

flut schuids reach a stage guidance for future literoles begins in permeate the whole life of the school--in real and operational, as well as merely rhemrical, terms, We in a comprehensive record system which pays attention not only to the academic achievement and decisions made by the student, his also to the wide range of personal information orbits is available from the teaching colleagues of the laterclimits that a road attempt was being made to invulve a wide range of staff in the guidance function. This approach casts the cureer specialists in the rule of co-ordinator, whose Job II is to identify activities in the carrientar and extra-carrientar life of the school which hace patentiality for the guidance of students, and then to encourage and facilitate the realization of the ontentiality.

characteristic personality and styles which the student exhibits. It will also contain information on the kinds of situations to which he seems to respond well because he finds them motivating and satisfying In its more advanced farm the cardinating role crasses the arti-ficial boundaries of school and com-munity, and involves the life of the neighbourhood to which the school set-so that the uphringing a its young can be restored to the community which has reared theor. Parents, tenchors, peer groups, employers, neighbourhoad, community and society are involved in

prophesiod would be a "comprohen-tie-matching" rather than merely a "talent-matching" mudel for midance because it is about what pronie value as well as about the skills and abilities they are able to deliver. a tatal, seamless enterprise in which

#### A careers guidance programme which has both an information and contributes something to the way

in which he makes the connection terween, in the one hand, what he learns at school, and on the other, the future life-rules that he seeks and that are available to hom, back provides him with some of information and develops in him some of the skills be requires to prepare himself for those roles. Such a formal approach in the school represents the beginning o a realization that this is, in fac how informally such

how it might to accorandio-eismal, and role-play currien-lum techniques. that teachers can lating and male that a youngster needs to equip the occupational rule, that he future can hold for him.

The integrated model for guidof the realization that schools are of smudards of academic and more excellence, but that they participate in a total community life having not only academic and mural, has

acknowledges what schual leuver soon (carus—that quite a lut of the significant learning of youth occurs outside the classroom, ndeed antside the school gates. It that sease every student is his own enidence coordinator. It is a could for guidance which pais the careers reciulist in parmership trainer han competitions with his colschool in parmership tradier thun competition) with its community.

Guidance will come of rhen guidance specialists kegin i tating change in the organization, than merely accepting what God, the local education authoris

At this stage—and as a result of they are learning about student needs—the guidance special-ists are ready to say what is unhelp-ful and inadequate in the pracision of the school, and of its continuous. They may even lorce been given places on same of the forward-planof their schools.

This is not to say that enidence considerations are the only ones to be taken into account in such furward-planning; it is merely to say that they are maning such canside about the mulatenance of standards of acidemic and award excellence und allout many after things as well. Buidanca porsannel who fall lato a habit of oppusing almust everything that happens in a school are

tene ite a school; it may not even he pussible to accelerate its develapment beynod a nerestory upper limit for rate of development. The evidence of our study is consistent with the view that each school needs nicular farm of guldance pro-gramme. Sume decelon faster—and sume slawer.

If there are levels of decelop-ment in the provision of guidance schools there are probably levels development in other features the school's urganization as wall. We onco extensively used tests of advanced and retarded development in children in order to make judgments concerning whether they were fit to be let late some of our schools.

If ever such extensive testing is relaterable ed. perhaps the tests should be of the meturity of the school in order to establish which of them are fit to lat into our children. A measure of guidance maturity should be a part of any such hattery of tests for schools.

The study, on part of which this article is based, will be published later this year. Schools, Cureers and Cammuning. Bill law and A. C. Watts: Lundon: Church lafurmation Office, 1977.

rinn Office, 1977.

Purthar development of the author's arguments—together with a questionnaire designed to give a measure of the level of maturity in a school guldance system—will be published in the forthcaming issue of Cureers Adviser (Oominium Press, London.)

Bill Low is a senior fellow of the Corecis Research and Advisory

'This school would certainly have careers on the timetable. il there were something you could teach them during that time. We have got plenty of job information, but no teach-

WORK is the overall name of material produced by the Schools Council Careers Education and Guidanee Project and published by Longman to answer this need.

Framework is the first material to appear

Although devised with 14 year olds in mind, it can be used successfully with older pupils It is in the loamat of en eight-page two colour newspaper

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The majorial elready published consists of WORK Part I: Framework 1-8

eight entitions of a newspaper, each edition is available in packs of 10 copies with teacher's notes, each pack costs

WORK Part I: Framework Teachor's Roferance Pock a single copy of Framework 1-8 with single-sheet teacher's notes for each issue £1,00

WORK Part I: Framework Teacher's Guide reacly July 1977, probably £3.00

WORK Part I: Framework Spirit Masters set of 32 for use during lessons, ready July 1977, probably

WORK Parts II and III are in preparation

For more detailed information on WORK Part 1 and a fine ropy of Framework, please write in Carolyn Fisher (RD/7), Longman Guoup Limited, Longman House, Burnt Mill, Harlow, Essex CM20 2JE

Longman for the Schools Council



# Career Courses in Mining Engineering

The National Coal Board are running five residential charges during June and July at the Universities of Shathelyde, Leeds, Nottingham, Newcastls and Cardiff. Their purpose is to show lower sixth formers what is involved in an engineering degree, and how a subsequent career in engineering within a mining environment can prove a very tewarding one.

Travelling and residential expenses will be paid by the National Coal Board.

The courses, allering 150 places, provide a loretaste of University life and experience of a large industry. If you have any students who you think would benefit light one of these courses, please send for details to:-



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#### The growing up of guidance DAVID & CHARLES PROFESSIONS SERIES JUST PUBLISHED

Beyond the cardboard box. By Bill Law

Beger but untreined, equipped only with a cardboard box and short of time, bere was e new mutation in the educational bloaphere seeklog to establish a role in the school which he believed in but which few others teemed to take information of a better future.

One of the most significant mutatione in the evolutionary story of achools occurred on the day a teacher in one school picked up a piece of occupational information and, instead of information and information and information and information and organizational skills—akills with which we chould be equipping more of our toachers. More of euch relations would undoubtedly enhance the rate of which guidence evolves.

Tony Watts and I have completed in information occurred—which is a plty because a prioritive careors teacher had appeared in the ecology of lobour and education.

Reger but untreined, equipped

e etudy of sareers guideoca work in elx accoodary schools in different places. It confirms that guidance in schools is considered around beyond schools is capable of growth beyond cord-board box man. The accompanying diagram represents the type of model we visual continued on opposite page

guidance guidance agency occupelional carears illesiyle aducation

advice -- counselling -- a system of information ebout students interview 'oardboard box' -> clarical -> resource-centle

PRIMITIVE The development of guideoce in schools calls progressively upon

MATURE

# Food and flowers

The jobs are there and the pay is good. Sally Festing on careers in horticulture

Anyone Interested in harriculture College), Nottingham, Reading, and must have some sort of sympathy for plants. It may not be obvious in a highly anccessful par-plant specialist concerned with remans and cash flows, but it will be there. Even a rescarch worker is less able

1 AT IMPOUNDED S PROBLEME

Yei if horticulture has a strong hasic practical element, it has travelled e long way from the realms of the jobbing gardener. Like ogricultore and forestry, it is a technology bosed on a wide range of other disciplines. Over the last 40 vaura the epplication of science to meterials and methods has revolu-tionized thas industries. Special-ists are needed for research, education and the production of uncil-liarles whilst there is also a great for general horticulturists the can oppreciote the subject as

The field includes the provision of plonts for amenity and pleasure, and the intensiva production of food—most homan plent food other thou cereals and augar boet. Thorouse 120,000 employed in amenity horicolture in Engleud and Wules, mainly by local authorities, end an onknown number on the com-mercial side, counting oil holdings and faully businesses, probably in he region of 60,00tt.
In addition, there are advisory officers to the Government and rommorcial firms, college and university toechers, those involved in supporting industries, garden centres and retail trade.

It is a liuga industry of which most parents end teochors have a gross miscouception. It needs far mora graduates then ectually apply

At present growere ere suffering At present growere ere suffering from problems of infletion, and the amenity aido from cuts in local authority grants, but people are intercated in the environment end as the world population continues in expand, we will go on needing the produce food. Yat the foor English universities offering degree coorses, Beth, London (Wyc.

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coursee, write to:

ing academic instruction with 15 months commercial experience to produce atudants equipped to meet the exacting atandards of a dynomic industry, technologists rether than horticultural scientists. horticultoral scientists.

Ninetoen per cent of the course turcs is designed to cater for young reaple cutering horticulure is devoted to economics, manage through full-time employment, but ment and marketing end so far even full time courses in horticul-

horticultoral scientists.

Ninctoen per cent of the course is devoted to economics, manage is devoted to economics, manage in ment and marketing end so far naw greductes have received more pay then most scientific graductes by aeveral hundred pounds a year. In foct between one third end one quarter of United Kiogdom grailintes over five years from 1971-75 went into commercial horticulture; the next most popular ontion was on higher degree, then edvisory services, government reaearch, landscapa plonoing and parks followed by teacher training, marketing and lecturing.

It is possible to enter horticulture at various levels but there is really no antisfactory substitute for a solid echool background with omphasis on English languaga, mathematics and the appropriate sciences, chemistry and biology, a important personel qualities include enthusiasm, patience, roliebility, physical fitness, adoptability and for those aspiring to management, organizing and businass sinility.

Occompations are divided broadly fill-tima employment, but even full time employment, but even full time courses in horticulture call experience before entry.

For those espiring to craftsment/feelinging at least one year's practical experience before entry.

For those espiring to craftsment/feelinging at least one year's practical experience before entry.

For those espiring to craftsment/feelinging at least one year's practical experience is all experience at least one year's practical experience is all experience is all

(OND) requires at least four subjects at O level or CSE (Grade 1). ft is a three-year coorse leeding ta employment for jeckniclans and those ranning units within a larger harticultoral enterprise while the HND (Higher National Diploma) is obnost equivalent to a proctically orientated pass degree. Some who quolify through HND will undoubtedly through HND will undoubted the world to a management legal. edly reach top management level.

For relevant establishments in all types of training a bookict, "Coarses and Training in Horticuluro", has been prepared by the Horticultoral Edoralian Association (Elvy & Gibis, 11 Best Lanc, Canterbuy, 75p), Related apocialist anticity, 75p), ketated apocialist anticity, 75p), ketated apocialist anticity, 100 and recreation administration, Icaching for horticulturists, landscape erchitecture, landscape construction, arboriculture, turf groundsmonship and flaristry are also mentioned with troining details.

Conservation as a career is the privilege of the fow, says Dr Andrew Werren who runs a MSc course in consorvation at Univer-sity College London, And to judge by the number of applicents, these by the number of applicants, these jobs ere extremoly attractive. The Neture Concervancy Council who are concerned with natore reserves, sites of apecial eclentific interest end advice about ecology and land use, employ some 480 staff throughout the country, renging from very experienced but usually non-gradoate raserve wordens to non-gradoate raserva wordens to more quelified and more highly peid executives in the metropolitan offices.

The Institute of Terresirial Eco. und Regional Studies was set up logy whose function is to corry out research contracts funded lergely by other organizations, is staffed et college end foculty ere housed in a scoior levels by experienced scientists, usuelly with research degrees, end the Countryside, Commissions, concerned with the recreational university campus.

concerned with the recreational use and aesthetica of the country, side, employ e small group of ecologists in a spaciolized cenacity, But except in central government egéocica, it is too early to expect a career stroctura lo thia field.

Nevertheless, lo order to cater for increased public interest in environmental problems, several milversities are satting up onder, greduate coorses aimilar to the rural environment studies degree at Wye Collage and relevent post-greduata coorses ero ondor way in ecology end leodscepe ecology at four universities (Bengor, Aberdeen, Dorhem end London). There is no doubt that ecological skills will continue to be needed in government ond voluntary orgenizations bot of the moment competition is high and pay, except in administration, tends to be low.

the state of the s

the number of workers in marker | Courses and careers in estate agency and gardening will have dropped by 70 per rent between 1968 and 1980 management described by Polly Swanton with emphasis increasingly placed

Technicians ar technical assistants are trained for middle at an agence it while technicals at the proposed at

College). Notifingham, Reading, and one country started in Scotland under the anepices of the thiversity of Strathclyne, produce students applied in 1976 from the whole country although the jobs are there and tho pey is good. There were 2,695 applying for biology, ond as Professor Broadbant, Paik University, ramerked, "some of them must have been laterested in plonis".

The etress at Roth is on integroting academic instruction with 15 pirely gorden, nursary, garden ing academic instruction with 15 pirely gorden, nursary, garden in gaseademic instruction with 15 pirely gorden, nursary, garden in gaseademic instruction with 15 pirely gorden, nursary, garden in gaseademic instruction with 15 pirely gorden, nursary, garden in gaseademic instruction with 15 pirely gorden, nursary, garden in gaseademic instruction with 15 pirely gorden, nursary, garden in gaseademic instruction with 15 pirely gorden, nursary, garden in gaseademic instruction with 15 pirely gorden, nursary, garden in the country garden in plants of the country in management are responsible at top management while instruct school leavers. But nature, school leavers. But nothed attruct school leavers. But nothed attruct school leavers. But nothed does the job into the trustinue of Association are careasy which attruct school leavers. But nothed does the job in to progress from one level to another but in practice it is preferoble to another but in practice it is preferoble to another but in processions. The trustinue of Association in the trustinue of Association in the trustinue of Association in the trustinue of Association workers which attruct school careers which attruct school careers which attruct school careers which attruct school does the job in the cursular and Value careers which attruct school careers which attru Estate agency and management are Managers, the Ruting and Value

answered by an interesting new course provided for the examinations of the National Associotian of Estote Agents by the College of Estote Agents by the College of Estote Monogement, an institution which alreedy runs courses for other societies concerned with other societies concerned with other societies concerned with estate agency. It uffers "complete corerage of background knowledge far those whose profession is or is

The two-year course, which started lost year, takes the form of correspondence, backed by live vorlety of wurk, on a larger scale, leaching. The NAEA controls registration and chaice of studente. These are mostly in their midiations, with some practical expensions of the property affected by computers with some practical expensions.

School careers officers may well find the new course-which leads School careers officers may well find the new course—which leads ta the certificate of professional associate of the NAEA—useful for achool leovers who want to start work at once without full professional troining or degree course. They must be prepared to do about eight hours' educational work a week eight hours' educational work a week cleented to a start work at the form of the staff of government, the Ministry and the Board of Ioland Revenue, Nationalized public campales, such as the Notional Coal Basid, electricity and gas boards, British

bers already working as estate and herevery firms.

A student can qualify either by direct examination for the professional society of his choice, or will also be examined from the state of the professional society of his choice, or will also be examined from the state of the professional society of his choice, or will also be examined from the state of the professional society of his choice, or will also be examined from the state of the professional society of his choice, or will also be examined from the state of the professional society of his choice, or will be examined from the state of the professional society of his choice, or will be examined from the state of the professional society of his choice, or will be examined from the state of the profession of the professi will also be two or three days' resi-

1919, has pruvided correspondence practice. Eleven years ego the board qualifications. . of governors docided that the college must redevalop outeille London es part of an eetoblished university where its students could mlx with those oudging other dis-

ciplines. It was agreed that Reading University chould take over the rollege'e full-time teaching responsibilities, ond a Facoity of Urban college end foculty ero housed in a fine new building, built and equipped by the college, on the

Plest comes the choica between privote pructice and poblic service. The private sector offers work la far those whose profession is or is likely to be the sale, purchose or leasing of freehold or leasehold residential property". Because the job raises some delicete ethical questions, it is no eccident that training for it is described as being bosed on the associution's philosophy.

The training for the sale purchase and financing development echemies. The usual way in is as a junior essistant in the office wark in the private sector offers wark in the private sector of the private juoior essistant in the office of a quolified practitioner.

The public sector offers the same twonties, with some practical experience of work in an estate agent's office.

School careers officers may well

as well as their time at the office.

Entrants must have either four O level pusses (including one in Euglish language or linerature and lish language or literature and government and the Commission another in mathematics or a for New Towns need qualified kindred subject) or two O level people for valuation, hausing masses, and at least two years exportence in un office approved they are also needed by banks, in hy the association. (NAEA ment-

will also be two or three days' residential training—initially optioned—at the Callege of Estate Munigement.

Santh Sectory at this charte, or through an exempting qualification such as a degree. The Cullege of Estate Management provides courses for the Roading University So much fur the new course. It is one of many based on the callogo whirh, since its foundating in great unvantage of training by 1919, has provided correspondence correspondence is, of course, that s coursos for students who are alreody working in a recagalized os working for his professionat

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like not known at present tylial vacabries, if any, there will be for September, 1977. However, applications from students completing their cuilega courses will be welcomed, in order that consideration can be given

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Applicants for both posts are asked to state clearly the other subjects offered and their qualifications to teach the applications for the characteristics.

Applications for the above posts should be made by letter, aving full details of qualifications, experience, etc., to-tetter with the names and addresses of two reterees, to the Headmaster of the school by 6th April, 1977.

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YA Ekstau Erbyn Mai, 1977, neu cyn gynted a phosibl ar

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> Middle School Education

> > Headships

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Deputy Haedships Senior Masters/ Mistresses

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EDUCATION DEPARTMENT
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> HERTFORDSHIRE COUNCIL MOISIVIC EINCHE HIRON

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Physical Education

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Science

**Heads** of Department

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PINNER PARK MIDDLE SCHOOL

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Noll: 485) Applications are invited from sullabily qualified persons for the post of ASSISTANT TACTIER to take qualified responsibility for a furty year 10-11 years class. Project ence will be given to a person to la class Composent in the feature of Middle School French. Temporary applications in the Gammer, and a person of the composition of t

Acalo 1 post. Lotters of application to flead-number, Summersony Middle Science, Summerswiv, Eurler, returnable by 21st Morch, 1977.

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Secondary Education

Headships

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ILAO TEACHER required les Applications pre invited from subsets, qualified and experience of the HLADSHIP of this Group in [14] ked, Comprehensive School. Balary Hand Teacher ((troup 12) plus London Allowance £402 and Surial Priority Allowance. In appropriate coace, subject to conditions, subject to conditions, subject to conditions for property to conditions of the conditions of the conditions are subject to the conditions are subject to the conditions of the conditions of the conditions of the conditions of the commodulions.

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Deputy Headships Senior Masters/ Mistresses

BROMLEY SKOMLEY
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Secondary School

# Headship

B.oadfield Upper School (Group 9)

Applications are invited from autiebly qualified and experienced teachers for the headehip of 13-16 Upper School which to be established within existing gremises. The school will ultimetely have approximately 600 pupils on Roll.

Further details and application forms are available from the Chief Education Officer, Education Depertment, Municipal Buildings, Manchester Old Roed, Middleton, Manchesler M24 4EA, to whom they should be returned by Monday, March 21, 1977.

LONDON BOROUGH OF SUTTON Carshalton High School for Girls (West Street, Carshalton)

# Headteacher Group II

Applications are invited for the post of Haedteechar of this 6 f.e, school which has 1,025 girls eged 11-18 on roll. Vacancy due to retirement. Further particulars end application form from Director of Education, Tha Grove, Carshalton, Surrey SM5 3AL. Closing dete 24th March, 1977,

Education

#### Headteacher

Manning Compreheneive School for Girls, Gregory Bouleverd, Nottingham

Qualified leachers are invited to apply for eppointment of Headteacher of the above sphool, Number on roll 616 Selary Group 8

Vaccent Summer Torm 1977, to be tilled se soon as

Application forms and luriher details may be obtained by forwarding a siemped addressed loolscap and the Director of Education, County Hall, West Bridgford, Notlingham NG2 7QP.

Closing date March 25, 1977.



Nottinghamshire County Council

EDUCATION DEPARTMENT

#### HEAD for

MATTHEW HUMBERSTONE SCHOOL

Chatsworth Place, off Balmoral Road, Cleethorpes Group 13 Number on roll 1,715

Age Range 11-18

This is a Voluntary Controlled Comprehensive School which was formed in September, 1976, by the amalganation of Clee Humberstone Foundation (Controlled) Gremmar School (Boys') end Cleethorpes Beacon Hill County Secondary School (Mixed)

Application forms and further particulars can be obtained from the Director of Education (H.Q. Sohools), County Hall, Beverley, to whom completed forms should be returned not later than March 21, 1877.

Humberside County Council

SECONDARY Deputy Headships contioued

CLAVVD COUNTY COUNCIL NHYL ttlGl( Selicot Hoad: K. Sanderson, M.A.

John Howard Covies, Circe-tor of Education, Shire Holl, Mold,

DENIIAM HIGH SCHOOL, Orchard Way, Shirley Life 7NJ Tonobla | 1st Coptember, 1977. HRAD of FIRST YEAR required for this new 11 to 15 mised acheol. It will accept its first iniate of 250 pupils in Sociember. 1977, and increase over 100 results in the first of 1,200 pupils. Salary, Surpham Scale 4 with

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HERTFORDSHIRE COUNTY COUNCIL EAST HERIS DIVISION THE SELE SCHOOL Wolwyn Road, Hariford (Orono 10t All-ability Cooducational | Roll 7001

SECOND TEACHER re-quired Soptember following promotion to a HRAOStiff of the present holder. Hearonal-billus will include the westere and discipling of the prize

HERTFORDSHIRE HOLY THINITY D.C. BCHOOL lleadmaster, L. n. Smith, M.A. Tolephone No. Wolwyn Cardon Forms end particulates are available from the Headmanter at the school, to winni completed applications should be returned as soon as possible and riday 1811 March 1976.

KENT COUNTY COUNCIL NOISTYIO MAIRESVATII ST. JOIN'S N.C. COMPREMINSIVE SCHOOL COMPREMINATE MALLOCAL Rochester Road, Orwasend, George MASTER or MISTRES

Roquired for Easier 1977 or as good os possible. St. John's la settern entry mixed school recommended as an 11 to 18 comprehentive in 1974. There are about 770 pupils on roll and it is expected that his will offer in 1974 there is expected that his will offer in 1974 the sixth forms. The action is housed in two modern buildings on one stip and an extension to compiled his Unger School will be ready varie in 1977.

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NEWCASTLE UPON TYNE

DUCATION COMMITTEE ECOND MASTER/MISTRESS (Deputy Head Orgup 13)

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NORTH YORKSHIRE (County of)

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NORFOLK

**COUNTY COUNCIL** 

**Education Department** Required for Soptember, 1977

THE TIMES EQUCATIONAL SUPPLEMENT 11.3.77

HEAD for FAKENIIAM SECONDARY SCHOOL (Group 10-Rolt 807)

**DEPUTY HEAD** for LONG STRATTON SECONDARY SCHOOL (Group 8-Roll 499)

> DEPUTY HEAD for DISS GRAMMAR SCHOOL

(Group 8-Rot1 537) Application forms and further details may only be obtained by sending a stamped addrassed foolscapenvetops to County Education Officer, County Hall, Martineau Lane, Norwich NR1 2DL. Application to be returned as soon as possible and not later than 24th March, 1977.

# Derbyshire

John Flemstaed School, Denby GROUP 8

Applications are invited from suitably qualified teachers for the headship of this new comprehensive school for pupils between the ages of 11-16 years. intake will be at 3 f.a. level initially but this is expected to

Substential new extensions will be provided. The school serves a growing residential even between Derby and

Closing date 25th March 1977.

Application forms and particulars from the Director of Education, County Offices, Metlock.

EDUCATION DEPARTMENT

# Headteacher

GROUP 6

£5,895 x £156 (4) - £6,519

ST. PIUS X.R.C. SECONDARY BOYS S.P. SCHOOL

Cranmer Street, Liverpool, L5 2QF Applications are invited for the above post required

ior September, 1977, for this echool with 300 on roll.

Application forms and further details obtained from (a.s.s.) the Director of Education, 14 Sir Thomas Sirest, Liverpool, L1 SBJ, and returnable by 21st March to Reverend N. Lawn, 109 Great Mereay Street, Liverpool 5. Quota reference P plus M. 38(b).

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DARTFORD OWISION Dartford Grammar School for Boys (Group 10)

Founded 1676 Applications are invited for the gost of

**HEAD TEACHER** from the beginning of the Autumn Term 1977. The Authority is looking for e well-qualitied and experienced condidate for this boys' selective school with a long and distinguished academic tradition. The current roll is 855 including 123 Sixth Form pupils. Forms of application and turther details (s.s. epieces) may be obtained from the Divisional Education Officer, Essex Road, Dartford, to whom completed applications should be returned by 1st April, 1977.

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**WOLVERHAMPTON BOROUGH COUNCIL** 

Required September 1977:

**Education Committee** 

Haath Park School Preetwood Roed, Wolverhampton

**HEAD TEACHER** 

Applications are invited from well qualified and experienced teachers for the poet of Haed Teacher of this co-aducational 11-16 comprehensive echool, opened in 1974 with 1,500 pupits on roll, and a developing eight

Application forms and turther dotalls are available from the Director of Education, Education Offices, St. Joho's Square, Wolverhampton WV2 40B, to whom they should be returned within 14 days of this advertisement. (SAE

Education Department

Maylands School for Girls (Roll 730) Brosdstone Roed, Off Albeny Roed, Hornchurch, RM12 4AJ.

Required September 1977

# Headteacher

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Warwick Boys' High School Headmaster : Mr. C. N. Ruti Berrett Road, London, E17 3ND

Deputy Head Group 6 plus £312 ellowance for salary purposes

Applications are invited for September, 1977, from experienced teachers for the Dapuly Headahlo of this Boye Comprehensive High School, 500 on roll (11-14) yeers age renga). Closing data for applications 25th March, 1977.

(Amended.)
Application forms and further details obtainable on receipt of e.s.s. from the Chief Education Officer. London Borough of Weithern Forest, Municipal Offices. High Road, Leyton, London E10 6QJ



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CITY OF GALFORD

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The following HEADS OF DEPARTMENT are required for September, 1977.

EDENHAM HIGH SCHOOL Orchard Way, Shirley CR0 7NJ

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Edenham is a new 11-16 mixed comprehensive school with purpose-built accommodation. It will accept its lirst intake of 250 pupils in September, 1977 and increase over four years to its full size of 1,250 pupils and the successful applicants will therefore have the responsibility of creating and developing their Departments.

Reasonable removal expocabe will be reimbursed (details on request).
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COUNTY SECONDARY SCHOOLS SCALE 2 POSTS AND ABOVE

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Asion Manor Bohool, Phillips Street, SB 4PZ Scale 4: HEAD OF SCIENCE DEPARTMENT. Exten-alona, including three lorther laboratories are being built. Courses are established to C.S.E. end 'O' level. A tevel courses, at present on a consortium basis, will be developed in this achool when the new jebora-tories are completed.

SCALE 1 POSTS

Kings Norton Girls' School, Sally Oak Road, B30 1HW (630 girls—106 in Sih form) Required Saplember: Graduate MATHEMATICIAN loteach to C.S.E., 'O' and 'A' levels in a large and succeeafui dapartmani.

There is a scheme for assistance with removal

BIRMINGHAM CITY COUNCIL

STAFFORDSHIRE

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Application forms and further particulars assistable from and re-ignated to the Hood Freetest at the arrhood (ATH) returned addressed enveloper. Closing the March 28th, 1977.

Other Posts on Scale 2 and above

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COUNTY COUNTIL TO LOUNT COUNTY COUNTY

Olithoghourne is set to exchace country between the Moseway Towns and Conferbury with easy access to London and the Morili Ruel coast.

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Head: Mr. M. J. Manual, M.A.
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Tel 61-651 (223)

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GUARDANIES for the post of WardenAdvisory Toacher in charge of the
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Out to work in a depenout. Opportunity is near
out. Opportunity is This is a new Connectionally Con-adurational School with a fully rep-resentative intake and in September will comprise is 2nd and 3rd.

CYNGOR SIR GWYNEDD-

COUNTY COUNCIL

THE TIMES EDUCATIONAL SUPPLEMENT 11.3.77

YEGOL SYR THOMAS JONES, AMLWCH (Cyfun 11-18; 1,200 o ddisgyblion) Yn eislau ar gyfer Medi 1977-

1. AIL DDIRPRWY BENNAETH

Gwahoddir ceisindau oddiwrth ethrawou gyde chymwydiarau uchal protiad entrywiol a llwyddiannus a gollu gweinyddol. Ymhlith prif ddylelewyddau'r swylid bwysig hon bydd-

(I) cyfritoldeb am ddlegyblaeth y bechgyn yn arbanulg. (ii) golalu nm fyfyrwyr ar ymarler dyegu, athrawon ar

brawl hystorddiant mewn awydd. .. (iii) cynhorio ec adolygu dalhiygladeu cyrsieu eddysg ym mhob maes duwy bennaethiaid yr Adranneu. (lv) rhagien sylweddol o ddyegu.

2. ATHRO/ATHRAWES I DDYSGU PYNCIAU CYFFREDINOL

I blant erefech na'r cyffredin o'r bedwaredd e'r bumed flwyddyn nad ydynl yn dilyn cyraiau erhollad. (Greddfa 1.)

YEOUL DAVID HUGHES, PORTHAETHWY (Cyfun 11-16; 1.340 o ddisgyblion) Yn aislau erbyn Medi 1977.

1. Y GYFADRAN WYDDONIAETH Altro/Athrewaa I ddysgu GWYOOONIAETH hyd anfon T.A.G. a T.A.U. Sydd cymliwystor I ddysgu Flieeg yn

2. HANES/CYMRAEG (Graddfa 1)

Athro/Athrawos I ddysgii Hisnes trwy gylrwng y Gymraeg hyd esion T.A.G. e T.A.U. Syild cymhwysier e diddordeb mewn dysgu Astridiaethau Cymdeithasol yn Inniels a disgwylir I'r ymgaisydd llwyddiannia ddysgu Cymraeg fel laith gynlai i ychydig o ddosbarihiodau yn rhen lael e chanol yr Yagol.

3. Y GYFADRAN CREFFTAU TECHNEGOL

-(Oraddfo 1) Altro/Athrawos I ddysgu Crolitan Technogol gon rol sylw arbennig I Waith Mothi a Gwnith Cool byd at acion lofel 'D' a T.A.U. Bydd dddidordob mewn proslociau nrelli hiegradig n synlutionth gynlluniol yn lantals. Bydd gwybodaath o'i Gymraeg yn ddynuuol ur gylur y swydd

Ni bydd angon i'r rhal a ymgolsiodd am y awydd hon or Byfer Ebrill 1977 all-ymgolaid. Cymnilr ou bod yn dymuno cael eu hystyded nin y swylld onl thyanir y oaie yn ôl.

4. Y GYFADRAN ADDYSG GYFFREDINOL

(Orsodfa 1) Ahro/Allictiwos I rol tuldying gylfrorling t leohgyn o 14 18 od. nad ydyn yn orsiedd niholldan rifnnol. Trofnir Gwra aibunnig ar eu cyfor a diagwyllr i'r ymgoleydd llwyddiannuo gyfrannu i ddysgu Gwyddonlaeth Ymerforol nad Graffiau yn Itanfodol a bydd gwybodaeth o'r Gymlaeg yn ddymunol er gyler y awydd hon.

Firflenni cals am y swyddi uchod oddiwrih y Swyddog Addysg Rhanberihol Nouedd y Sir, Ltangolni. Dyddiad cau Mawrth 29.

DAYID HUGHES SCHOOL, MENAI BRIDGE (Comprehensive 11-16; 1.340 pupile) Required for Saptember 1977-

1. SCIENCE FACULTY

Assistant leachar to teach Scienca up to O/CSE level. Specific qualifications to touch Physics would be en

2. FACULTY OF TECHNICAL CRAFTS (Scale 1)

A teacher of Toch Malatwork and Woodwork up to CSE and 'O' leval standard. An interest in integrated craft projects and design-based concepts will be an adventoge. A knowledga of Welah ta degleubte for this post.

It will not be nacassary for those who applied for the post as from April 1977 to reapply. It is assumed that they wish to be considered for the post unless the application to with the second development.

3. FACULTY OF GENERAL EDUCATION

A leacher to provide general education to boys eged 14 to 18 years who will not be silling examinehous. A special course hea been prepared to mae! their needs and the successful candidate will be expecied to contribute lowerds the lumber development of the course. A distribution to leach Practical Science or Crefts will be post.

Application forms from Area Education Officer, Shire-hall Langeini, Closing date March 28.

YSGOL UWCHRADD, CAERGYBI (Cytuu 11-18; 1,960 o ddlsgyblion) Yn eisiau erbyn Medi 1977-

1. PENNAETH YR ADRAN GERDD

Alhro/Athrawes gyda graild addas a phroflad t ddysgu Carddolfiath hyd et salon aiholiadau talej 'O' ac 'A'. Disgwylir i'r ynngaisydd tlwyddinnius drefni gwalth yr Adran, arwnin y Cor a bod yn gyldifol am weith offerynnol yr Yagol.

2. PENNAETH YR ADRAN PYNGIAU MASNACHOL

(Graddia 2)
I ddysgu Llawier e Thelpio, Egwyddorion Cadw Cyfrifon eo Arferion Swyddia i ddisgyblion Doaberth 4, 5 e 6.

3. ATHRO/ATHRAWES ARLUNIO

(Graddia 1)

f ddysgu'r pwnc drwy'r ysgol gan gynnwys Tyslysgril Addysg E alynedig er gyfar y 8ed Dosbarth. Y prit weith lydd Arlunio e Chyfansoddi, ond gweithredir polisi o gymysgu cyfryngau a gell hyn olygu Gweith Grafilg, Cerffo. e Modelu, Oylunio eo Adalladweith. Rhoddir blaenoriae o l athro/ethrawes gyde gradd e byddel gwybodaeth o Bensaeiniaeth yn fantelelol.

4. ATHRO/ATHRAWES ARLUNIO AC ADDSYG GORFFOROL I FERCHER

(Graddie 1) I ddysgu Arlunio e Dyhmio, gan gynnwye Creffeu Flabrig Satik ac Argreliu Sgrin.

5. ATHRO/ATHRAWES GWAITH COED

l gycorthwyo gyde Gwalth Meial a Dylunio Technegol hyd ol letel T.A.U. 6. ATHRO/ATHRAWES GRADDEDIG I

DDYSGU SAESNEG

(Graddio 1)—hyd al y 6ad Dosbarih gyde diddordeb mewn Drame 7. ATHRO/ATHRAWES GRADDEDIG

SAESNEG

(Graddla 2) I sittysgn'r pwnc hyd al ne I gynnwys T.A.O., Loial 'A', Pruliad o Ddrnma yn Inntololol.

8. ATHRO/ATHRAWES

(Gradd 1) pyde gradd eddae I dilyagu

YSGRYTHUR

hyd ol solon Arbolind leiel 'O'.

9. ATHRO/ATHRAWES (Gredd 1) I ddysgu

PYNCIAU CYFFREDINOL yn yr Adron Adlerol. Profled o ddysgu pient edlerol yn

Coir liurtienni cais am y swyddt uchad oddi wrth y Swyddog Addysg Rhanberthol, Neuedd y Sir, Llangeini. Dyddiad cau Mawrth 29.

HOLYHEAD SECONDARY BCHOOL (Comprahenalva 11-16; 1,860 pupile) Required for Septembar, 1977.

1. HEAD OF COMMERCIAL SUBJECTS

(Scale 2)
To leach Shorthend, Typawrilling, Principles of Accounts end Office Practice in the 4th, 5th, and 6th years.

2. TEACHER OF ART

(Scele 1) To teach the subject throughout the achool including To teach the subject intoughout the achoot including 6th Year C.E.E. The main eras of work is in Peinting end Composition, but a mixed-media approach is employed which can include Graphica, Carving and Modeling, Deelgn and Construction. Graduate preferred and some knowledge of Architecture would be an asset.

3. TEACHER OF ART AND GIRLS' PHYSICAL EDUCATION

(Scala 1)
To teach Ari and Dasign, including Fabric Crafts, Britik

4. TEACHER OF WOODWORK

To assist with Metelwork and Technical Drewing to C.S.E. level.

5. GRADUATE TEACHER OF ENGLISH

To 6th Form level with interest in Orema.

6. GRADUATE TEACHER OF ENGLISH

(Scale 2)
To teach the aubject up to end including G.C.E. 'A' leval. Exparience in Drame en advantage.

Application lerms ter above posts from Area Education Officar, Shirshall, Liengetni. Closing date March 29th. YSGOL SYR HUGH OWEN, CAERNARFON

Yn eisleu ar gyfer Madl 1977 ATHRO/ATHRAWES

(Cylun 11-18; 800 o ddlegyblion)

a gredd i hyfforddi dosbarthladeu ail-iaith a dyagwyr drwy'r ysgol. Byddai gellu i gynorthwyo mewn dyagu peth Desaryddiaeth e/neu Yagdrythur drwy gyfrwng y Gymresg yn casi ai ystyfied fei cymhwysier pellach. Graddia i nau 2 yn ôt profied ac eddasrwydd.

YSGOL EIFIONYDD, PORTHMADOG

(Cyfun 11-16; 640 o ddtagyblion)

ATHRO/ATHRAWES

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hyd ei leiel 'O' ao 'A'. Teilr iwlans adrannol addas yn ôl cymwyatarau a phrotled.

Mae'r yagol wrihi'n datblygu dysgu'r pwno drwy gylrwng y Gymaeg a disgwylir i'r ymgelsydd llwyddiennue erolygu e deiblygu'r nodwedd hon ec hafyd i helpu gyde rhei gwellhgereddau tu allen i'r cwre eddysg. Flurflenni cala am y zwyddi uchod oddi wrth y Cyferwyddwr Addysg, Swyddia Addysg, Caernarion. Dyddiedcau Merwth 29.

YSGOLL Y GADER, DOLGELLAU (Cylun 11-16; 390 o ddlegybtlon)

Yn elsleu erbyn Medl 1977--ATHRO/ATHRAWES

I lod yn Bennaeth yr Adron

**GWYDDOR TY** ac I ddyegu'r pwnc, hynny yw Coginio a Gwnlo, yn ddwyleithog, irwy'r Ysgol, er gyfer Arholiadau'r Ielej 'A', 'O' T.A.U. a'r Dyatysgrii Addyag Estynedig. Mee Uned Gwyddor Ty newydd yn yr Yagol. Greddia 2.

Flurflanni cala oddi wrth Swyddog Addysg Rhanbarthol, Penaring, Dolgellau. Dyddind ceu Merwth 29.

YSGOL DYFFRYN CONWY, LLANAWST (Cyfun 1-18; 1,100 o ddlegyblion)

Yn ersleu erbyn Medi 1977-AIL DDIRPRWY BENNAETH

(Grwp 11)
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dylei ymgelewyr telly nodi pe bwne, neu bynolau, y maont
yn ebi i'w cynnig.
Flurfienni cela i'w onel oddi wrth y Swyddog Addyeg
Rhenbarihof, Heulire, 8 Clement Avenue, Llandudno, Dyddiod cau Mewrih 29. (Grwp 11)

YSGOL DYFFRYN CONWY, LLANRWST

(Comprehensive 11-16; 1,100 pupils) Required for Saptembor, 1977-SECOND DEPUTY HEAD

The person appointed will be based in the Junior Department of the School and will have general administrative duties and pastorel duties with the boye in that department. There will also be a substantial teaching commitment in the Junior Department; candidate should the stantial to all or the stantial teaching commitment in the Junior Department; candidate should be substantial to all or the stantial teaching the

(Comprehensive 11-16; 1,139 pupile)

Required for September, 1977-1. ASSISTANT TEACHER FOR GIRLS PHYSICAL EDUCATION

(Scale 1)
A person with a special internal in swimming, Athlatics and Neibell le looked for, The School has its own indoor Swimming Pool and a large all weather pleying surfece.

2. ASSISTANT TEACHER to work mainly in the REMEDIAL DEPARTMENT

(Scale 1) The person eppointed will be a mamber of a lasm bened in a new well equipped Remediat/ESN block: The Remedial Department is responsible for special remedial otasses as well as for pupils who are withdrawn for remedial work in the seriy years.

Application forms for above posts from Area Education Officer, Heuline, S Clement Avenue, Ltandudno, Closing

TECWYN ELLIS, Cylerwyddwr, Addysg/Oirector of Edu-

NORTH YDRKSHIRE

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CHVENTHY (CHr of) DRIVEY PARK MINED COMPUNITIONSIVE STRIBUT (1.060 Jun. roll)

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udun Karough ata Rosi 141's COLLEGI; Ilan 1811, Dapat Norwood, REVON

led.: 01-579 3216.
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91 Joseph's College Heuridal (1955, 1911) by the De la Salicitation of the School of the Sch Salary, Hurnham Scale 1 will London Area Allowance, fergonable removal expenses will be reimburooil tidefolls on request;

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Required for September, 1977, unless otherwise stated

New purpose built 11-18 years mixed comprehensive school epared in Baptember, 1976. Red 540 pupils incressing to 1,200 approximately in 1980. Presently siled on rural trings of Warring-

Scale 3. To be responsible tor devalopment of estable advantage and build up sultable reterance material in this recently 1876; opened school, it is the intention to specific a well destitled and superiored leacher who is able to work oftensly with tulors, subject fleade and sultable agaptises and to make a contribution to the school's wide tenge of

ectivities.

Scale 8. Well qualified experienced Physicial to develop the subject which the Science Department Integrated Science in years 1 and 2 with secarcle sciences to develop in year 8 from September, 1877. The position office unique apportunity for developing ideas in physics takening through to the cixth torm. Experience of integrals science an adventume.

Return completed application forms as goes as possible.

Scale 2. Well qualified, experienced, enhanted teacher. Closing data Olst Merch, 1877.

(Sept. KGII 1,550. Mixed) \*
Soele S. Also to be End I/o of Humenilles. Candidates should have good organisational and edmin. oblilly, be familiar with recent developments in the subject and have cound experience of leaching to C.S.E., \*O. and \*A. tevels. This spill-site comprehensive school will be entering its liftly year is September with full sixth form development (satimated size 200) in the tollowing two years. The inteks is well beloneed and teolilities are excellent. Full details evaliable to epplicante.

Cigaing date 28th March, 1977.

Great Sankey County High School
(For details see under Hoads of Dept.)
Assistant Teacher I/C R.E.—Scale 2. Well quelified teacher to be responsible for developing the teaching of religious education up to exemination level. It is the intention to appoint a person who hee some eposisist teaching experience and who cless grieve to play an important part as a member of an integrated humanities team (history, geography and R.E.) in years 1 sed 2. Return completed forms as soon at possible.

HEADS OF DEPARTMENT

Greot Sankey County High School Barrow Hall Lone, Great Sankey, Warrington

1. CAREBRO 2. PHYSICS

Tel: 09245 724118

PHYSICAL EDUCATION

High School for Girls Grammar School for 556 girls Menin Avenue, Warrington

Knutsford County High School Bexton Road, Knutsford (Sept. Roll 1,550, Mixed)

COMMUNITY COLLEGE ASSISTANT TEACHER SCALE IT confirm April or Suplemies for INNERAL SLIENT With MATHE-MATES. Base subjects. College leaver would be accompanie. Application forms (stringed addressed finalscap entelope confiled)

(a) Application forms of the confiled by 20th March.

CUMBRIA

CHRICATION COMMITTEE

HINGY SCHOOL

DORSET ABILLEY CAOSS SECONDALLY Commercial House, Partistone, Porde 10 on 1900
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the Head of the school concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

MATHEMATICS

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Blocon High School

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Tolephone 10702 43074
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Required in Sopiember: 6
GRABUATE to leech PHYSICS

JR G TOMLINSON MA

Whitby Comprehensive School, Eliesmere Port Candidates will be required to teach up to C.B.E. and 'O' level, S.M.P. Courses are used in the school.

To leach to C.B.E. level with responsibility for one Wood-work shop, Ability to leach Control Technology or Tachnical Crowlno would be an advantage.

English teaching evaluable at all lavols. An intalast in Orema

2. To teach mainly integrated Octoneo in Years 1 to 6 (Solonce let 70's, BCISP, Nuffield Secondary), with 'A' level in 1978. Biologict preferred but other disciplines considered.

3. To teach Serman up to 'O' level, 'A' lovel work will be evallable for a suilable condidate from Soptember, 1878.

(9 F.E. 11-18 years school entering its 6th year of re-organisation. Very lorgoly purpose built. The first comprehensive year enters the VIth Form in

Graduate required capable of teaching to 'A' level.

Willingnese to take some 2nd year Boolst or Community Studies an advantage. Some Sixth Form teaching probably required in the tuture.

HISTORY WITH GEOGRAPHY 2, MATHEMATICS 3, FREHCH ENGLISH 5, CHEMIOTRY WITH either GIOLOGY OF PHYSICS CRAFT.—Woodwork/Matalwerk 7, COMMERCIAL SUBJECTS

These are all new posts and eliar excellent epportunities for well quelitied and enthusiable teachers to make a real contribution to the scademic and extra-curricular life of the school.

1. PHYRICAL SOUCATION 2. OBOORAPHY 3. ART and TECHNICAL BUBJECTS 4. REMBOIAL, MATHEMATICS & BCIENCE

(Mixed; 10 form entry; age range 11 to 18; 1,400 pupils including 120 in VIth Form. Comprehensive since 1970 (formerly Grammar and Secondary Schools))

since 1970 (formerly Grammar and Secondary Schools)

1. Teacher for luti-time eiria Physical Education and Games throughout the age and ability tongs. A keen interest in hookey and alhiellos, and the ability to run hookey towns, are required; other work includes gymnastics, teerle, righbell, ether ming, rounders, bedminton, volleybell and besketbell. Glaft work as a team to use excellent is clittles and mointein exbellent standards of success.

2. Good graduate teacher of Geography, preterebly with subsidiary geology, to leach augusphy and Environmental Studios, and possibly some Ceology, across the full age and ability reages, including work to C.G.E., O and A levels; Vith Form work available for sulleble and all the sease of a Tachnical qualification, able to leach also come the basis of a Tachnical qualification, able to leach also come anti-ability reages, including work for a cultably qualified teacher to C.S.E., O or IA levels.

TWO teachers, EACH to be form Tutor to a Second Year Remodial class and to teach it for Methametics and Science; and, in addition, to teach either Methametics or Science throughout the ability range, with work either concentrated in the Lower School (Secondary, years 1 to 0) or combining this with work to 0.8.E. and/or 0 teach Modern Methametics is laught to 0.8.E., 0 and A levels and there are 10 well-equipped taboratories and other speciality rooms.

Poynton County High School Yow Tree Lane, Poynton, Stockport, SK12 IPU (Roll: 1,400)

Winsford: Vordin Comprohensive School

(Mixed comprehensive 12-18) Roll: 1,200) Melbourne Road, Blocon, Chester, CHI 5/H

1. EHGUSH 1. SCIENCE 3. CERMAN

Knutsford County High School

Closing date 28th Merch, 1977.

Neston Comprehensive Roby Park Rood, Neston, Wirral

eptcuber, 1977)

. BIOLOGY 2. HISTORY 3. ENGLISH

3. Graduela preforable but not essential.

Closing dels 30th Merch, 1977.

Closing dele 31st March, 1977.

High Street, Winsford

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Director of Education

Closing date. April 14
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WYVERN SCHOOL
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Hampshire
11-16 Comprehensive Mixed
Number on roll 1,456
Scale 1—PHYSICS. For April 17.

HERTFORDSHIRE COUNCIL

BT. ALHANS DIVERUN

MANLANO BOHOOL Manland Way, Harpenden (Mixed ell-abilly 13 to 18)

TRACHER for CHEMISTRY
required for Summer Term 16
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Excellent laboratory facilities.

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CLOSING DATE 21st MARCH 1977

THE TIMES EDUCATIONAL SUPPLEMENT 11.3.77

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CHRIST CHURCH C E (INFANTS' (Fontivilled), Frizing Stroot, Presion, September, 1877.
Group 2.

SECONDARY SCHOOLS

PENYORTHAM COUNTY RECONDARY. Hull 1,046. Crew Hillo Blood, Pensochem. Proston PR1 9JE. Jensey 1, 1978. George 10 (Occup 11 || school is replyshiled in Geplember, 1977).

DEPUTY HEADSHIP BURSCOUGH PRIORY THOSE SCHOOL, Trovor Road, Bruscough, neat Ornskitk, Number on Rull 788, September, 1977. Scond Deputy. Group 10 School.

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ENGLISH to A/O and Oxbridge entrance.

WEN, MOORLAND HIGH SCHOOL 11-18 (1,100 m(400), Holder

SER JOHN FISHER AND THOMAS MORE HIGH SCHOOL, Orbliefd Raid, off Surricy flood, Court, Lougasting (700).

At soon as possible.
MATHEMATICS with cosponsibility for the sources. Stale 2.

SCALE 1 POSTS

DEALE ITYOIS

JAMES ITYOIS

JAMES IN THE SECONDARY SCHOOL: 11,210 united), Whisley
Red, Ander, Lythan St. Annou
Selember I, 1977, or parties of proselling
Selember I, 1977, or parties of proselling
SERRAL SCIENCE.

LOSTOCK HALL COUNTY SECONDARY (PF) initial), Todd Lane,
Laneck Hall, Prostup PRS 51/R.

Let 1, 1977

High 1, 1977.

HOME ECONOMICS

CHORLEY HOLV CROBS R.C. HIGH : CHOOL (Alded, 1,110 mered),
Back Land, Chorley.

Ha/September, 1977. RENCH/suitable Rucond Language

PENWORTHAM OTRES' GRAMMALI (617 142 - dli fotti), Cop tatto, lin I. 1977. Religious Sindios.

BEXLEY LONDON BOROUGH BEXLEYHEATH SCHOOL

Mixed. Roll 1,729.

Temporary teachers required for the Summer Term in the following subjects:—

REMEDIAL EDUCATION to join well equipped Remedial Department.

MUSIC First, Second and Third-Year pupils.

COMMERCE

including Shurthand and Tyning.

in jain well-established Department.

ART

MATHEMATICS

classes of all ages in the Middle ability range. L.A.A. £297.

Application forms from Chief Education Officer for Schools (T7), Town Hall, Crayford, Kent.

COUNTY OF **SOUTH GLAMORGAN** 

Required to: April, 1977 STANWELL COMPREHENSIVE SCHOOL Penarth (11-18) Sevan Form Entry

BIOLOGY, Scale 1. To teach the subject throughout the school. This is a temporary eppointment for the summer term.

WHITCHURCH HIGH SCHOOL CARDIFF (11-18 Comprehendive), 12 Form Enliy LATIN, Scale 1.
To lench to 'O' level. This is a temperary appointment

for the summer term. BT. TEILO'S C/W HIGH SCHOOL Ctudiff | 11-18 Comprehensive) Five Form Entry

Taiirporary appointment for the summer large only. Pre-Intende given to practising members of the Anglican

Application forms may be obtained from the undersigned on tacopt of a stempod addressed toolscap envelope, to whom completed forms should be returned within 10 days of the appearance of this advertisement.

f. J. Adams, Director of Education, Education Offices, Kingswey, Cardiff.

# MLEEDS CITY COUNCIL

DEPARTMENT OF EDUCATION

Cloting outo is familian that with the approximate at the Adver-In respect of the nithers and the purishing in all achoose, and other posts in tenning initiality and apostal achoose, forms one avoitable from and resumption on the Director of Education, Copoliment of Education, Copolim

For other posto in second by non-train or hunts, application should be made to the headlesched of the san of concerned, giving but estable and the names of two references.

The post reference number stouch by quarter on all correspondence. Regards for forms and details should be a companied by a stampted uddiessed encolope.

PERMANENT SUPPLY STAFF

Applications are invited trem suchably qualiting and economical that for appointment to the Authority 5 Permanent Subitly Stott.

Data a include both long and short-term planement on marriy Primary and Special Sciences to 2004, traction absence on other engageness.

Femulas allowed to the appropriate Science. Application forms are payable according to the appropriate strange. Application forms excitable from and returnation to a Direction of Education.

PRIMARY SCHOOLS

SCALE 1 POST 6.13\$ HUNSLET ST. JOSEPH S R C. JUNIOR SCHOOL (No. on cell :

Joseph Street, Lords USIO 7A13 Talephone No. 712093 Headleacher: M to 11 talong Required for Eastern 1977 a neg top for a place of 7/8-year-olds.

Replaced be un appending Application to the Should he sent effect
to Father Mojerham, Tru Press, key, Appendix Hoad, Ceeds L510.

MIDDLE SCHOOLS SCALE 2 POSTS

HTAKE HIDDLE SCHOOL ING on soil : 476 . 8-13 years) Cost Hill Leng, Lends L513 100 Telephone: Lends 553453 Headtenscher: Mr. E. M. Obirsh

Witte Roussell or Stotember, 1977, a teacher to lake charge of Physical Education, P.E. is raught in mixed grows but a special interest in Girls games, without and dynamatics is teasing. The european condition will not sespentability for a time and will on some gonerat class leathing. This post will be from now when he is included the explications. The sespentability experienced candidate and applications. This post will be from now when he is included the projection will see the experienced candidate and applications. This seek that the projection will see the experienced to the projection will see the experienced the experienced to the projection will see the experienced the experienced the experienced the experienced the experienced the experienced that the experienced the experienced that the

With Required for September, 1977 a teacher whose main specialism for Explaint. to become one of a form of these teachers who sig methy involved mith English file successful coddets will repossibility for a class. It a solid to help with Drams would be an adjuntage.

HIGH/SECONDARY SCHOOLS

HEADTEACHER

8,134 WILLIAM DASCOIGNS |GIRLS| HIGH SCHOOL |No. on roll t 498 : 12-16 years | Acte Nose, Loods 1519 4DE Tolognomu No : 712842 Required for Isl Coolember, 1877, for this Group 8 school, a Head-inaction

SCALE 3 POST

N.W.)25 RALPH THORESOY HIGH BCHOOL ING. on lott : 860 1 feer Blath Form)

1 feet Bigth Form)

Noti Perk Villago, Fairer Lans, Leedo Late 7NQ

Taluphonu: Leoda 879811

Haarleachel: Misc O. Lynes, & Sc.

Required for Septembol, 1977: Melhemetics graduate to take charge
of the subject firoughout the echool including 'A' level courses.

Experience in SIAP would be an adventage. The School te a new
cummently Lined Comprehensive School which opened in 1974, and
it organs its linet SiAth Form in Esptember, 1877.

**SCALE 2 POST** 8.135 COCKBURK HIGH SCHOOL ING. on roll: 672: )3-15 years] Outlon Road, Leade L011 SEL Tolnistrone No: 707451

Tolnifong to: 197491

Hpodleechar: Mr. T. E. H. Sleibuck, M.A.

Hpudled for ter Aley, 1977, a teacher to share the leaching of Physics Including C.S. O and A level Physics Including C.S. O and A level

SCALE 1 OR SCALE 2 POST B.149 TEMPLE MOOR HIGH SCHOOL | Ue. es IOII | \$50: 13-18

Solly Road, Crodo 1815 0PT Telephone No. Leeds 845278

Heseroaccher Mr. O. I Steeds, M.Se.

Neguring for September, 1877 Hemporery appointment can also he made for this summer term.

ETTIER in well-qualified and expertenced Science teacher for Physica 10 A loved also obto to take responsibility for Main School General Science courses and preferably to give some help with Rugby and Science courses and preferably to give some help with Rugby and Cricket.

OR a moder for Physical Education and Coographical Environmental Studie (Racources Centre). Heseloacchor . Mr. O. I Bieres, M.Be.

M.W 137 HORSPORTH SCHOOL (No. on roll 950 mised; currently 17-16 but with possibility of Sixth Form in September) Leo Lang East, Horihigith, Leede 1.818 SRF Triophone . Homiorth 561265

Telephone Homioriti 561265

Floadlescher: Mr. O. Oquires, 8.50.

Floadlescher: Mr. Openschuld comprehensive school openso is 1972. Applicate the purpose-build comprehensive school openso is 1972. Application in a law in the school openso is 1972. Application in a law in the school openso is 1972. Application in the school openso is 1972. Application in the school opensor is 1972. Application in the 1972. Application is 1972. Application in the school opensor is 1972. Applica

# County of Cleveland SECONDARY SCHOOLS

All Secondary Schools are Mixed Comprehensive

11-16 SCHOOLS

SCALE 4 SCIENCE FURNESS BCHOOL (ROLL 998), Marsh Heuse Avenue, (Tel. Stockton 580947.)

enced teechers to till vacancy due to promotion to SCALE 2 HOME ECONOMICS WESTFIELDS SCHOOL (ROLL 1.111), Kirklenthem Lane, Radcer, Clevelend. (fel. Radcer 73211.)

Applications era invited from well qualified end experi-

Required for September 1977, e teacher for HOME ECONOMICS.

**SCALE 2 LIBRARY** 

RYE HILLS SCHOOL (ROLL 1,289), Warwick Road, Redcer, Cleveland. (Tel. Redcer 4289.) Regulred for Saptember, 1977, a leacher to be responsible for the LIBRARY.

SCALE 1 ART

NORTON SCHOOL (ROLL 1,019), Berkshirs Road, Spekion, Clavelend T820 2RD. (Tel. Stockton 557361.) Required to: September, 1977, e teecher for ART, with special ability in the teeching of drawing and

arint meking. SCALE 1 DESIGN AND TECHNOLOGY WARSETT SCHOOL IROLL 1,140), Linden Read, Broton, Setburn, Cleveland (Tal. Stotton 305.)
Raquired for September, 1977, two teachers of DESIGN AND TECHNOLOGY.

SCALE 1. ENGINEERING DRAWING LAURENCE JACKSON SCHOOL (ROLL 1,582), Church

Lene, Guisboreugh, Clevelerid TS14 BRD. (Tel. Guisborough 3412-) Required for the Summer Term, 1977, or es eoon es possible thereelier, e reacher for ENGINEERING DRAW-

SCALE 1 MATHÉMATICS

RYE HILLS SCHOOL (ROLL 1,289), Werwick Roed, Redcer, Clavelend. (Tel. Redcer 4289.) Required tor September, 1977, a teacher to chere the work throughout the school.

Candidates should be femiliar with Modern Mathema-

tico coursee. SCALE 1 MUSIC OUR LADY AND ST. BEDE'S R.C. SCHOOL (ROLL 1,038), Blanopion Road Weet, Stockton, Cleveland TS19 BQH, (Tel. Stockton 615491.)

Required to September, 1977, a leacher for MUSIC. Soals 2 post may be ovaliable for a suitably qualified and experienced applicant. Ability to offer a second

eubject decirable.

(Application torms are returnable to Rev. O. Clement, Church of St. Bade, Bioliopton Road, Stocklen,

SCALE 1 TECHNOLOGY

RYE HILLS SCHOOL (ROLL 1,280), Warwick Road, Redor, Clevetand. (Tel. Redonr 4289.)
Required for September, 1977, a leacher to share the work littoughout the school. Candidates chould be prepered to leach a second subject. SCALE 1 TECHNOLOGY

WESTFIELDS SCHOOL (ROLL 1,111), Kirkloelhem Lsne, Redcsr, Clevelend. (Tel. Redcar 73211.)
Required for September, 1877, e teethet for TECH-NOLOGY, WOODWORK and/or METALWORK.

The lollowing vacencies exist of NUNTHORPE SCHOOL [ROLL 1,198), 'Guieberough Road, Nunthorpe, Middleobrough, Cleveland T87 8LA. (Tel. Middleobrough 30581.) SCALE 1-BOYS' PHYSICAL EDUCATION AND

TECHNOLOGY Required for September, 1977, e teecher for Boys' P.E. and TECHNOLOGY.

SCALE 1 BIOLOGY/COMBINED SCIENCE Requised for September, 1977, a teacher for BIOLOGV to O' tevel and COMBINEO SCIENCE Yaora 1 and 2.

SCALE 1 FRENCH/GERMAN Required for September, 1977, a teacher for FRENCH and GERMAN, able to teach German to 'O' level.

SIXTH FORM COLLEGE

SCALE 1 RELIGIOUS STUDIES

PRIOR PURSQLOVE COLLEGE (ROLL 421), Quie-Cleveland. (181. Gu Required for September, 1977, e teecher for RELI-GIOUS STUDIES. Exemination work to 'O' and 'A' javal. Ablitty to essist with English end/or Outdoor Activities an advontage.

(Application forms to be returned within 10 days of the appearance of this severties ment.)

the appearance of this solvertiesment.)
Financial sesistence with household removel expanses is aveilable in approved osees. Further details and application forms are obtainable from the Hased Teachers at the addresses shown above. Applications by latter should include detailed information regarding aducation, training, qualifications and exparience, together with the names and addresses of three relatess. Letters of application and completed application forms should be submitted direct to the Head Teachers within 14 days of the appearance of this advertisement.

Applications for Scele 1 posts for September are obtainable from the Head Teachers at the addresses shown above and should be returned to the County Education Offices Woodlands Road, Middle-brough, Clayeland TS1 3SN, within 14 days of the appearance of this advertisement in less the services.

Applications by letter only will not be accepted.

FA

I. PHYSICS 2. TECHNICAL STUCIES Alsager Comprehensive School Hassall Road, Alsager ST7 2HR

Closing date 25th Merch, 1977.

HELIAIGUE EDUCATION

Knutsford County High School
(For details of school see Heads of Dept.)
Geend in Geography—Scalo 2. Candidates chould be able to contribute to the testing ap to C.S.E., 'O' and 'A' levels.
Specific responsibilities will be attached to the pout, giving good piecessites for further promotion.
Closing date 28th March, 1977.

SCALE 2 POSTS & ABOVE

SCALE 1 POSTS

Mixed 11-18, 1,600 on Roll. 150 Students in 6th "OFT)
Wall qualified Physica teacher espable Of work up to "A" tevel. An interest in SCIOP on advantage.
Teacher within the Doelan Faculty whose speciality is WOOD-WORK but who can contribute more widely to the other aspects of the work of the faculty.

CONTROL THE COUNTY ITEMS SCHOOL

SECONDARY

NORTH YORKSHIRE

NORTH YORKSHIRE

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County of County

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NURSERY

EDUCATION.

Headship

IERRY J.M. ACHOOL

Science

Qunlified teachers are invited to supply los the following pasts. Application forms and jurther particulars are available from the Head of the achaol concerned unless afterwise Inner London Asse Psympal (£402 per assem) in addition to

Inter London Asse Psymbal (£402 per annem) in addition to the appropriate Bushnens attary scala. Househeld removal expenses may be paid wholly or in part to teachers accepting permanent teaching poets with the Authority when a change of realisance is essential payment covers cost of the rantoval of household effects, insurance in transil and large for the teacher and femily up to a normal maximum of £75, but paymants is excessed this amoust may he considered in exceptional circumstances. Teachers coming from earlies with another Authority may, id expreved cases, receive assistance with the legal costs of issues purchase (up to £202) and a great lowered to cost of obligatory expenditure such as change of siscinic or gas acretices, fitted carpats of curtains at a subject to purchase of the house with a such has of taking up an appointment. In addition, a seperation allowence may be paid if a depeadent formy have to be fail in the previous home while naw accommodation is obtained is London. This allowesce may be paid for a period to exceeding elements. The Authority's echemic of exceeding elements to cost of traval to actions operates for populations where the tolists 'AT' are allower.

ara shown.

Applications for posts up to ani including Scale 2 should be neede as econ as possible. The closico date for applications for posts shows this level will be 14 days from publication data.

ENGLISH

THOMAS MORB R.C., ONOARY SCHOOL Cadagan Street, Chelses,

Heads of Department

Sosie 1 Post

HISTORY

#### SECONDARY SCHOOLS

Deputy Headships

BM.VERTRORNE SCHOOL
Boilhampton Vey, London, Si-5
Tel. 91-703 5550
Tel. 91-703
Tel. 91-70

SENIOR TEACHER

ANG CON PARK SCHOOL TOR Street, London E14 ORY SM.) 11 to 18 Yuard Gil; 900 plus (S.F. Allowanco) I Required for Easter 1977: Sentor Measter for Mistross, Person Spout-form Mistrospherocod Seather, a good organistic of the Seather September of Seather, Personalities and a sent in old Suifidings on the time of the Seather porticulary and protect to Poles An Ol-987 481 L.

ART

Heads of Dapartment THE ARCHBIGHOP MICHAEL
RAMBEY SCHOOL
FATHER HORD, London SEG OUR
TOLL 01-701 4165
7 P.B. missed C.B. comprehensive remote for Esperantor on experimental factor of the section of the

Post of Responsibility KINOSDALE BCILOFI,
Allown Park, BCS1 SSQ
Tol. 570 7878
1,050 mixed, 11 to 18 years
Comprehensative leadingsfer
Required for September; textics
for Politery Scale 2 Large, wollequipped, single in a progressive;
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Scale 1 Post

AirBuy WOOO SCHOOL Byjisham Drive, SEZ SAJ Tel. 01-710 0176 1,300 mixed comprehensive floadmaker C. B. Shari-Jevija Pari-line toucher to two days a yest reducted as agental gonable work returned as non-in possible to work in the French of Crustive Arts. The work will be made in the constitution of the cons Hot: 1.000 comprehensive for inigo. ipplication forms evallable from the leadmoster at the school. OSOROB GREEN'S SCIFOL (S.M.)

Manchester Read, London,

114 90%

781: 01-987 8032

Roll: 600, crowing to 880; years

1 to 3 comprehensive, 3 to 5

FOSTS Of MesponalDillty
SHELIUME SCHOOL TOR GIRLS
HORMAY Read NY 7BW
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Home Tomornics, Scale 3
Applications are hydred from an athinistatic and imaginative teaching interested in all sepects of them interested in all sepects of the subjects as broad company of the subjects as a broad company of the subjects of the Soals 1 Post THE ARCHEISHOP MICHAEL,
RAMSEY SCHOOL MICHAEL,
BENCH, SCHOOL MICHAEL,
TOI: 01-701-41d6
7 F.S. mixed G.O. comprehensive grammar for September; Teacher Regulted for September; Teacher of Pottery (Scale 16: 1 revolution only grommar school, Capre Green's moved in January, 1976; to a superior new site at the scattery lip of the late of Dog, overlooking the late of L

MATHEMATICS

Head of Dapariment CALSTON MOUNT

Sincklewell Lane, fill Orate 10; 1.000 pirks Comprehensive, opened in Septem-ter, 1972. buildings on sluglo, era-Required Sopiember of an econ ne

possible: Mathematics, Scale 4.
This is a large department in a school which has been manned to select it is a been supported by the select is is set in the limit way yarry. Sorsa S.M.P. Mathe is followed in the Unit way for the select is is set in the limit way yarry. Sorsa S.M.P. Mathe is followed in the Unit of the line of th Application forms and furthers de-tally from the fload Teacher, Miss

Scale 1 Post COOWN WOODS (S.M.) SCHOOL Idafield Read, Etham, SU9 20N ROU: 2,350

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foscher of Methematics to join a
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PIMLICO SCHOOL 1.070 boys/quite, 11 to 19 years,

1.070 boys/gres. 11 to 19 years, contravalatives. Handmistroes: Mrs. Kathleen Mitchell Purposed-built in 1970, the achool recruits a good balance of abbilly, only a sen academic reputation and is onespect in curricultum and social developments over a wide fisted. Itself brest in September: two full-time that it is september; two full-time is september; two full-times are sent in Sears 1 and an entire that it is sent in section of the whole ability and shift properties in year 1 leads to 'O' it and C.S.E. courses by year 4 and O. Courses offered included Modes III C.S.B., courses by year 4 and O. Courses offered included Modes III C.S.B., courses by year 4 and O. Courses offered included Modes III C.S.B., Courses Syllabus C.S. Et il London Syllabus C.S. Et il Course, Strong sixth form "A" layed groups. SCHOPAY BURNON, Choises, Sector, Choises, Cho SOLTHIPIELDS SCHOOL

Yeaster die to rollectiont, from Security 1977. The Coviences, edvised by the English inspector, well it appoint a very well gumilifed teacher with eximally experience of teaching this audient of all sollities. The Governors envisage that the level and of all sollities, the Governors envisage that the level and extend to proceed the teacher appointed from taking on other radior tasks within taking on other radior tasks within taking on other radior tasks within the school for o number of years, ideally the candidate with process of the confidence of the curriculum. London Allowance are payable to the successful applicant.

Removel appetuse are payable to the successful applicant. Merton Road, Wandsworth, 8W10 Tel.: 01-870 0171 Tel.: 01-870 0171

1.500 baye and office in pitronebuilt accommodation. Full pings of
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MODERN LANGUAGES Scale 1 Post

SORIO 1 POST
HIGHBURY HILL HIGH SCHOOL
Highbury Hill No 1444
Tol.: 0.1386 | 1484
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PECKHAM SCHOOL

PECKHAM SCHOOL

Pool: 01:703 4317

Tol.: 01:703 4317 MUSIC Head of Department OSPTFORO OREEN MIXED COMPREHENSIYE SCHOOL Amorshem Vala, 8E14 Tel.: 601 2026 [Hondomistress] Hondomistress] Hondomistress]

HDME ECONDMICS Hoed of Music Department (Houghton Hoele 5) routing in Beginning or as soon as possible. In Beginning or as soon as possible. In Beginning or as soon as possible in power than the buildings with 300 and a sk-form macod party; in the first side second makes with potential or 900 pupils during the heat few years there will be good opposituation for your first the first few years there will be good opposituation for your first the first from Mrs. M. M. Hill, Hosd-musics. Posts of Responsibility

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PHYSICAL EDUCATION

Posis of Responsibility THOMAS MORE II.C. ONITARY SCHOOL, Valous Street, Chelses SD //NITARY SCHOOL,
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6 Sopiember, assistant of telephone for application form.

Scale 1 Posts CENTRAL FOUNDATION OIRLS! of the state of th Please apply as soon as possible to the Hoad Mistress of the School with full particulars and copies of testingenies if nysticials

RELIGIOUS EDUCATION

Scale 1 Posts SLACKHEATH BLUECOAT C. OP B. (MIXEO) SCHOOL Old Cover Road, Clackheath, S.C.3 Tol: 956 6221 (ROL: 950, 11 to 10 years | Comprehensive)

Headmistrees Required in September for this Church of England School: A committed Christian to loach an academic Biblically based syllable in follows: Education throughout the school to 0.8.R." O' Level and Social Studies to south and fifth year C.8.R. atundard. Anotherism should be made in writing to the iffedmistrate within styon days, giving see, qualifications, soperience and references through the styling see, and space of feeligen.

REMEDIAL WORK

Head of Department OSOGOB OREEN'S SCHOOL (SM) Manchemer Road, London E14 9DW Fel: 01-987 6032 (Roll: 800 growing to 850: Years to 2 Comprehensive, 3 to 6 coursed for September i Head of iconiured for September I Heed of Romedia, Route St.

Previously a two-fung only thampar School, Coope Grose's moved 
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Forms are available from the Prine Posts of Responsibility

SPENCER PARK SCHOOL Trinity Read, regulaworth Common London Sulf & SE 1signous: 01-870 3213 1-400 boys 11 to 19 years Comprehonsive Courses C.S.E. "O" and "A "Love, Large Sixth Form, Pleasant Laver, Carno cash provided the control of the condition of the cash of the cas

Scale 1 Posts EDITH CAVELL SCHOOL
Ended Rand NI 53A
Twi: 07:254 6884
950 boys end girls 11 to 18 years
Comprehensive
Social Priority School | working in
two buildings
| control for Remedies
| Comprehensive Reme

SCIENCE Scala 1. Poels MIXED! SCHOOL C. OF B. Old Dover Road, Blackheath, S.S.S. nut Lover Raad, Blackheath, S.S. 3

181; 1858 3821

(Roll: 950, 11 to 18 years.

Comprehensive)

Headmistross

Required in September for this

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Chemistry in the Middle Behoof and

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Lovel courses in the Sciences will

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**Technical Studies** 

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#### ducational **App**ointments

Male or female required for the following posis:-

#### **WOMBWELL HIGH SCHOOL**

Roebuck Street, Wombwell, Barnsley Haoriteacher: F. Lano, M.Sc. I Mixed Comprehensive-1,400 pupils-11-18 years) Requited for Easter of September

#### Graduate Geography Teacher (Scale 1)

to be involved in lower and upper school work. The Department offers courses in Geography to CSE O' and 'A' level JMB (ADV. level SYL B). An interest in Fioldwork and willingness and ability to involve in extre-outricular activities a strong recommendation

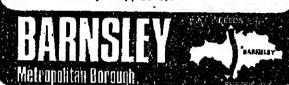
Apply by latter to the Headmaster (s.e.s., plasse).

#### THURNSCOE COMPREHENSIVE SCHOOL

Clayton Lane, Thurnacoe, Rotherham (Mixed 11-16--940 pupils) Headteacher: D. P. Owen, B.Sc. Raquired for Eester

#### Mathematics Specialist (Scale 1)

to leech et ell age end ability lavals. A subsidiery interest in Art or Outdoor Education would be welcome but is not assantlel. Application forms obtaineble from end returnable to the Headlaecher (s.s.e., plesse).



#### Cityof Manchester **Education** Committee

Unless otherwise stated at posts are available from April, 1977, and application forms, logather with luther puriouses, are available from the fleed of the school to whom they should be solumed.

#### HEADSHIP

BURNACE HIBH SCHOOL FOR BOYS Burnage Lane, Maschester M19 180 Group 12 Selary : £8,465-£9,081.

The school, in the south east of the City, opened in 1967 fellowing lite reorganisation of secondary schools in Manchester on comprehensive lines There are 1,502 pupils on roll with 148 is the Bixth form. Application forms and further particulars are svalidate from the Chief Education Officer (82/JFC), Education Offices, Crows Square, Manchester M60 398, and should be telurated by 6th April, 1877.

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SPECIAL SCHOOLS

LEACBOFT SCHOOL (E.S.N.B.)

OEPUTY HEAD.

Applications invited for the above post. From experienced leadhers with a special interest in the oducational and social needs of mentally handcapped children. There are 87, children en roll, lackday in the Opecial Ossa unit. An additional interest in systemating outdoor activities and social problems.

Group 45 Corelli Street, Alles Philling, Manchester, Al 10 8HX OEPUTY HEAO.

Assistance with removal expenses given in approved cases for permanent full-time appointments.

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NITAL STPONES DEPARTMENT WITH a Special interest in METAL-WORK.
This is a issuaerary sepolalment dun to the personalment of the nermanoni leacher, but there is considerable development in its anrit of the Fronty and he nost could prove stractive to a mailded who wishes to work in this developing series to work in this developing standard enveloper trott light reacher.

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HIGH SCHOOL OF ART
Countiell Street, Cheethem,
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Sequited for summer term:
Tamporary taacher of Art to join a large and important department.
Full detoils of specialisms and supporting interests and especialisms. London Barough of) SDUCATION SIMPLE: VALFOID HOIL SCHIMI Longorth Road, Northoll, Middleack WALFOID HOIL SCHIPTI.
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The school is in modern hulldhus
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In ampreprisio cases, subject to conditions, easistance may be cronically for logal fors for house nurchass, removal exponence, localing, subjections and invol exponence whits tooking for occasionadalling.
Appelration forms obtenible from The Next, and relucable to walford ligh frament. Bengarit Road, Northoll, Middlesox. ESSEX

NIVLANDS RITHORII, I Boli 120. Exmoot I Jose, Cheimslord, CALL 300 Tel.: Cheimsford 66756 DESION AND TECHNOLOGY Dream 11. Co-situestional comprehensive and 11.18. Courses to C.S. C. O's aid 1 A 1 and 1

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INNER LONDON EDUCATION

# Specialist Vacancies for Secundary Teachers

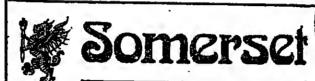
The Authority would be pleased to hear from sulfably quali-fied leachers with experience in the following subjects:-

COMMERCE (Office Skills) (Full and Port Time) DESIGN AND TECHNOLOGY FRENCH (Full and Part Time) HOME ECONOMICS (Part Time only) NEEDLEWORK (Part Time only)

Appointments will be to a Scale 1 post in the Authority's General Teaching Service, huner London allowance (£40) peyable in eddition to the Burnham salary.

For an application form, please write to the Education Officer (TS2), The County Hall, London SEI 7PB (telephone 01-633 6426).

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Applications are invited from sulfably qualified and experienced leachers for the following posts. Unless outsivers stated.

[a) Outlos to annaneura September 1977 (h) Application forms and defutis 15.A E. leotscapt from the Hoods at the echools

#### SECONDARY

Frome College, Frome
(19-18 mised comprehensive, 1,271 on roll, 157 in sixth
form, and turther education college combined, on separate form, and further education college combined, on separal alias.)

For September 1977. Teacher, Scale 1. Doys' Physical Education. The college has enterandingly good lactifilles and the department is very strong. This is an excellent opportunity for an enthusiante verify location. Interest in Association lootbell an advantage. Applications by lotter in the tirst incience to the troad of the school, enclosing SAE, giving full details and names of two relatives as soon as possible.

The Slue School, Wolls
{11-18 mised comprohensive, 1,300 on roll, 170 in sixth form}
fonction, Scale 1, for this: Physical Education to take genes
and activities and olfor applications with gymnaetics. Closing
dole 28th March.

Whilstone Comprehensive, Shapton Mailal (11-16 mixed, 500)
[11-16 mixed, 500]
Toacher, Scole 1, for FIFFNCH and OFTMAN to C.S.E. and
"O" level. Wall equipped language faboratory. AudioVisual approach. Closing date 28th Natch.

Crispin Comprehensivo, Siresi
(11-18 mised, 1,120)
For April 1077. Toncher, Scele I. In girls' Physical Educailon. Applications giving stolutis of experience and qualifications to the Head of the school as eoon as possible.
Temporary post for Summer Tonn.

Kingsmead Comprehensivo, Wiveliscombe (11-16 mixed, 550)
Teacher, State 1, for girls: Physical Education and antiquies for pynometics and modern dance on advantage. Closing dolo 28th Morch.

Sydenhem Comprehensive, Sridgweler
(11-19 misse, 1,000]
Teacher of English, Scale 2, to track throughout the school and to act as escond in the department. An involvement in the pasterel work of the school will be expected.
Application forms, returnable as soon as possible.

Application forms, returnable as soon as possible.

The West Somarsel Comprehensive, Minehaed (13-13 mised upper comprehensive, 1,100)
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The solot comprehensive comprehensive the Bronden and Comprehensive stories and "A" is undertaken in the subject to "C.S.E.", "O" and "A" is evolutional. There are also well-celebrated examination consess in European Studies.
Tescher, Scale 1, for HOIFE ECONOMICS, to leach preferably both cookery and needlework to "O" and C.S.E. tevelutions are also modern department with excelent lacilities. There is a large modern department with excelent lacilities. There is a large modern department with excelent lacilities. There is a school term unit on the compus with livestock, and there are also extensive greenhouses serviced by a full-time tachnician. A second teaching outlet with initially be necessary.

Siralion-on-the-Foess C.E.V.A. Primary School (Proposed 5-11 with 40 on roll, at passed 5-8, 22 on roll) for Berishber 1977. Head for this group 1 school. Application tomis and details 8 A.E. from the Chint Education Officer. Stating (7) Section, Education Oppt., County Hait, Taumen.

SPECIAL SCHOOLS

Critchill School, Numbey Road, Frome [E.S.N., "M "and "9"]
Naw school opened 1977.
Tancher, Scale 28, to implement and organise Learers Course for E.S.N. "M" and "6" children. The encossist applicant will work meinly in the "M "department, but will have corroll responsibility for school leavers in the "8" department.

have overall responsibility for schoel loavers in the "8" department. The post wiff provide a class of funfor "M" dilidren. The post wiff provide a challenging opportunity for 8 vigorous end enthusiastic tascher.

Scale 2 Posts, plus Special Schools Allowance
The Authority is establishing a number of special closes for E.S.N. (M) children ollached to ordinary schools, and are sacking suitably qualified end experienced taschers. Julies to commence September, 1877. To be based at Minched Middle School, Manor Court County Primary School, Chard and Avenayan County Inlants School, Chard. Application forms and delette IS.A.E.; from Staffin (T) Section, Education Coppilment, County Half, Tourion, Closing Elimpand School, Observants.

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DUNBARTOH DIVISION

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EDWARD MILLER, Director of Education.

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(Responsibility payment, £4.815)

Classification Heads of Department

Other than by Subject

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HARPSHILC SCHOOL Clear to Hood, HarPshill Nutreation (701 on 101)

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#### Scale 1 Posts

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GLOUCESTERSHIRE

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es in accordance with Ballith Teacher's Search and Sear oring date for noplica-friday, 20th Starch.

Bolton Metropolitan Borough LAVIJINATED MRHI SUHDOF, Three corf s. Brecon (101 445) (Comprehensive, 550 on roll) Begulton for Soptember, 1977, ASSISTAM TARABLER for W.1.531, ph are shot additional for the state of the stat Required for April 18, 1977, temporary appointment the Summar Term only.

Remedial Teacher (Scale 1) Teacher of Creative Studies and Woodwork (Scale 1) Rivington and Blackrod High School

Alvington Lone, Horwich, Bolton, (Co-Educational, 1,700 pupils, 11-18 Comprehonsiva.)

Teacher of French (Scale 1) Temporary appointment from April 18, 1977 to July 22, 1977. To teach Franch up to O' taval. Hayward Grammar School. Levar Edgs Lons, Bolton.

Application forms obtainable from the Director of Education, P.O. Box 53, Pedatborn House, Civic Centre, Solion BL1 1JW, should be returned to the Head Teecher by Merch 23, 1977.





Frings Area London Allowanca £150 p.o. Ihroughout the

Ganatous relocation expanses in epproved cases, Applicants for eppointings in epproved cases.

Applicants for eppointings to County and Voluntary Controlled Schoole (except reserved leachors), effocilive from 1 September 1977 and leter, should note that the Education Committee have it in mind to issue to Assistant Teachars on Sunham Scales 1-4 contracts to the service of the County Council, with essignment initially to the school indicated. This will mean that leachers so appointed the resultants.

leachers so appointed may be required to transfer to other schools at elater data. POSTS OF RESPONSIBILITY

COMPREHENSIVE ADDLESTONE, ST. PAUL'S COUNTY SECONDARY

ENGLISH or GENERAL SUSJECTS teacher required se soon as possible. Some leeching expariance preferred, but not assential. Soele 2 for stillable applicant. Tolephone: Weybridge 47048.

EFFINGHAM, HOWARD OF EFFINGHAM COUNTY SECONDARY

(12-18 mixed, 957 with 87 in Sixth Form) HEAD DF MODERN LANGUAGES. Scale 4. FRENCH courses to C.S.E., "O" and "A" level, GERMAN to "O" end "A" level. Experience with full ebillity renge essentiol.

WEYBRIDGE, HEATHSIDE

R.E. Well qualified end exparienced leacher to be in cherge of Department et Scale 2.—as numbers incresse if is anticipated that the Heed of Department will be Scale 3. Telephons: Weybridge 46162.



ADDLESTONE, ST. PAUL'S COUNTY SECONDARY

PHYSICS leecher to take subject to "O" level required September. Established exeminetion courses exist. Telephone: Weybridge 47048.

LEATHERHEAD, ST. ANDREW'S R.C. SECONDARY

SCIENCE teacher, especially SIOLOGY AND INTEGRATED Telephone: Achisad 74363.

#### GRAMMAR

GUILDFORD COUNTY GIRLS FRENCH/SPANISH feecher for Summer Term Telephone: Guildford: 4089.

Further deteils aveileble from the Head where the tele-phone number is shown. Application forms available on receipt of a stamped, addressed foolscap envelope from the County Education Officer, County Half, Kingston upon Thather, KT1 20J.

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CHEMISTRY. Well qualified end experienced leacher. Scale 3.





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#### Sixth Form and Tertiary Colleges

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New facilities are shortly to be developed. lio developed Aught Alog forms and further de-ants ovaliable from and requiriable in the Symunat A the College-Clushy date 25th March 1977.

#### ALS COLUMN TO LA HER COLUMN SERVICE Special Education

Headships

KENT COUNTY FAITNCIL COUGATHIN HEPARTMENT ESYMOUNE GRANGE HOSPITAL SIGNON.

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Headship (Group 5s)

**Immigrant Education Service** 

The Head of Sarvica will be responsible for the running of the Authority's Centre for initial language teaching for immigrant pupils of secondary age and for the maintenance and development of the Peripatello immigrant Education Service. The appointvill be for May 1, 1877.

Further details and application forms are available from the Chief Education Officer, Education Depart-ment, Municipal Buildings, Manchester Old Road, Middleton, Manchester M24 4EA, to whom they should be returned by Monday, March 21, 1977.

Walsali Metropolitan Borough **EDUCATION COMMITTEE** 

Oakwood School, leacon Way, Off Salters Road, Walkali Wood, Walsall. Re-advertisement

# HEAD **TEACHER**

Applications are invited for the post of HEAD TEACHER? of the Group 4(8) day school for 60 E.S.N.(8) public, vacent as from the beginning of the Summer Term, 1977. Candidates should be qualified teachers with good experience of working with severely handlospped oblidgen.

Application forms end further details evallable from this Director of Education Department, Civib Centre, Derwall Street, Welsell, WS1 1DQ, to whom they should be returned.

closing date 17th March Previous applicants need not re-epply.

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METROPOLITAN BOROUGH OF STOCKPORT BELMONT HOUSE Schools Hill, Chasdle

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Burnhem 1 plus Special Schools Allowance

An experienced isacher is required to take charge of this epecial class which provides for 10 primary eged altusted in a children's home and support is provided by a cleseroom essistant. Candidates must be confident

Application form from the Director of Education, Town Hall, Stockport (quoting reference) to be. returned by March 25, 1977.

## Teacher

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Brays School for Physically Handicapped Brays Rosd B26 1NS

Primery or Special School experience. Scale post may be available. Telephone Head for full details (021-748 5730).

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Sninry £3,591 to £5,805 per

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Applications are leaded from experi-cution of NORISERY TAGELERS for work childly collected with the teaching of vacalismal subjects to students for my the course leading to the Noriseast Thirty Evanduc-tion House Creating

Applicants should have a mod-linowledge of child development and laye had good experience in Min-sery Laboration, Experience with N.N.E.S. Students in Citaling materials successing an additional advantage.

Salary Hernham I.P. Techner Grade II v3,220 fo C5,405 pms C512 oupdement per annum.

I urther particulars and applica-tion forms available from the Prin-chal at the Chilma

Closian dato March 22, 1977.

High Road, Chilwell, Nathinghoin 181, : 222654

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Cestral College of Commerce, 300 Calbedrel Street, Glasgow G2, 2TA

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Colleges and Departments of Art LLANDRILLO TECHNICAL COLLEGE

Heads of Department

SCOTLAND HLASOOV SCHOOL OF ART HEAD OF PINE ART The Hovernors of the school invite applications for the new post of Road of Flea Art. The molin responsibility will be to coordente the work of the coordente the work of the coordente that the coordente

The school is a Scottish Con-vi Institution Inserved directly the Scottish Education Department.

The salary will be according to now and experience, with more than the salar control of noint of the salar than the particular are obtainable from the services and the salar than the salar

Authorities) Required for 1st September, 1977 SENIOR LECTURER es CO-ORDINATOR for HAIRDRESSING.

BEAUTY THERAPY & ART LECTURERS GRADE I

COLWYN BAY

North Wales

(Clwyd and Gwynedd Education

HEALTH STUDIES (2 posts) OFFICE STUDIES (2 posts) FOOD SCIENCE

HAIRDRESSING Applicants for ell posts should have professional qualitications end a recognised teaching qualification or teaching experience. Form of epplication and further details evellable from the Registrer at the College. Closing date, 30th March, 1977.

STRATHCLYDE REGIONAL COUNCIL: DEPARTMENT OF EDUCATION FURTHER EDUCATION

Applications are jevited for the undernated posts, All candidates should have rulevant industriet or commercial experience where appropriate. Teacher training would be an advantage but training will, be given on an inferring base if necessary.

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Other Appointments

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Balery: £10,750-£14,209 pa (epprox).

ENGLISH LANGUAGE TEACHER

monitoring of students' progress.

MATERIALS PRODUCER (ELT)

Salary': £6,425-£7,865 pe.

Selery : £4,589-£5,818 pa.

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To establish, organise and manngo a now

PhD end relevant Engineering qualifications with

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SENIOR LECTURER IN MEDICAL ENGINEERING

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To assist in the preparation of melarisis and to

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Dagree, TEFL qualification, experience of ESP and of a direct teaching operation overseas.

Minletry of Education (English Department).

To produce support materists and audio visual sids, to undertake in-eervice course for leechers of English.

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#### Fallowships Studentships and Research Awards

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INFANT TEACHERS

Selary: £3,979-£8.283 pe.

The British School, Tehrap

2 Assietant Injant Teechers.

1 Intent Teacher with ability to leach music.

Benefils : rent allownnce ; omployer's portion of UK superennuelion; 2-year contract renewnhis.

Rusian Abadien International School, Tehran

Primery Teacher: Tenching certificate and 5 years'

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**ELT MATERIALS PRODUCTION SPECIALIST** 

United Netions Institute for Nemibla, Lucaka

Dagraa ; 1-year posigraduate qualitication in TEFL/ TESL ; 3 years' overseas experience, pralarably laeching adults, and including ESP meterials

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National Institute of Public Administration, Telz To administer the English Department and to taech English Lenguege up to Cambridga Proficiency level to adult Yemani sludents.

Candidatas, men only, must be graduatee with 5 yoars' TEFL exparience; TEFL quellication dasirable.

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Graduata with higher degree in Linguistics or ELT to be responsible under the Omani Haad of English for normal inspacifor dulles, in-service training, malariels production, ELT on radio and talevision, advieing on exeminations and ELT policy. Mala eppticants, without children.

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Biology and History Teachers : Ingree and PGDE

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PRIMARY/SECONDARY TEACHERS

primary or middle school experience

with 2 years' teaching experience.

Selnry : £3,823-£6,858 pa.

Selery: £5,210-£7.054 pa.

accommodation : 2-yaer contract.

Salary : £4,588-£5.618 pa lax Irae.

CHIEF INSPECTOR OF ENGLISH

Ministry of Education, Omen

Salary: £5.219-£6,026. No local taxation.

Return tares are paid. Local contract is guaranteed by the British Council.

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Colleges of Higher Education

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UNIVERSITY OF LANCASTER REPARTMENT OF EDUCATIONAL RESEARCH

#### S.S.B.d'. Micederned schools

The Department is able to offer a number of Social Science Research Council quota studentships to applicants relshing to undertake research [M.Sc., M.Lin, or Ph.H. 1 degrees. Applicants should normally have obtained, or expect to obtain a good second class homours degree in education, the humanifies or the Social Sciences. Research supervision is available in the following areas.

Tesching and organisation in primary schools, particularly of the property of the policy of th

Value orientation in adults and anolescents (Dr. 1).

Transident from home to school (Ar. C. Deslorgest, Brown Strategles of Students (Professor N. Entwistle) tigher and adult education (Mr. K. A. Percy)

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Economics of education and educational planning (Professor I. Williams) after the Departmental Clerk, Department of Educational site to the Departmental Clerk, Department of Educational research, Cacinel College, Julyershy of Luneaster, Lancus, et al. (137) for additional information.

Oxfordahire County Council

H. M. Borstal, Huntercombe Piece, Nuffleld, Oxon.

#### DEPUTY EDUCATION OFFICER

(Grade: Burnham F. E. Leclurer II)

Applications are invited for the abuve post. Application forms and further details are

available from the Chief Education Officer, Macclesfield House, New Hoad, Oxford, OX1 INA. Closing date for applications: 7th April,

# Oxfordshire

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# HOUSEPARENT

£2,283-£2,841

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Department of Building & Surveying

# Senior Lecturer in **Building Science**

Auptroalions are invited from degree holders, or others with equivalent qualifications and experience, in Physice, Chamistry, Building or Materials Science having

\* in) at least live yasts' post qualification praclical experience and \* 1b) ul lassi three years' leaching experience or

• (c) a combiniting of (a) and (b) and [4] proven administrative ability.

SALARY SCALE:

HK\$50,420 to HK\$93,540 plat by six incramente 178 787 to £11,840 p.n.)

18fote March 1, 1977, HK\$7.90 aquala £1.) Appointment will be on two-year greiully-bearing contract terms initially. The eatler suiteble appointment, may be allered turther contracts or superannuable learns of service at the discretion of the Poly-Rechtor.

Renutis include passages, long leave, subsidised accommediation, medical and deniel transment, educar gret allowances and a terminal gratuity equal to 25 per cani of basic salary recaived over embra contract penod.

Further retails and application form, which should no insured not later than April 2, 1977, are obtainable from the Recruitment Unit; Taloo (Tachalcal at a fracing Organization for Overseas Countries). 32-37 Grossenor Gardans, Landon SW1W 0BS. RE HEPITES

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CITY OF NORWICH AMENITIES

# And now for the good news . . .

Despite the componer crisis Norwich has the will to find a way to develop community work In the last 3 years the number of holiday ployactiones appeared by the Buryleh community fund the increased kern 12 to

cance Local Government Reorganisation the Nowich City Council first opened 14 new community buildings and there are plans to 2 note full year. In three years this budget for community work in Norwich has more than trobled. Applications are invited for another funter post of professional COMMUNITY WORKEN

Salary Scele A.P.3 (22.922-03.282 plus 2312 supplement — relicion exponens and temporary housing in approved cases, and your sality ord intowance. An outstending opportunity to add greasive City.

For luther dotalls and application form write to the Amouling Olicar, Olrocforalo of Planning and Environment, 15 Chapel Fluid East, Norwich, NII2 1RM, Application forms should be loturned by 18th April, 1077. (Tel. Norwich 2223) Ext. 503.

#### Youth and Community Officer £4,419-£5,007 Weybridge

To join e teem of youth end community workers estublished two years ego covering an ettrectiva part of Surrey including the Boroughs of Spelthorne and Elmbridge.

The opportunity extels to coordinate end establish work over the whole aros, a.g., school laever work, training of sanior members and community development with special reeponeibility for Duke of Edinburgh's Award Schame in the eras, but the officer will operate mainly with young paople and youth ctube in Elmbridge.

Applicants should be qualified and exparienced Youth and Community workers, eoclal workers or reachers.

Application form and job ascilication from Area Youth and Community Officer, Mr. P. Wilaz, Area Education Office, 7 Monument Hill, Weybridge, Surrey, Tel: Waybridge 52811.

# Temporary Deputy Warden

£4,137-£4,407 Farnham

£4,137-£4,407 Farnham

For Moor Park which is a short-term residential College for 39/40 odult students. To assist to the plauning end administration of courses and assume overell responsibility for the management of the college in the absence of the Werdon. Initially, the appointment will be temporary unit Merch 31, 1879. The appointment is residential and salf-contained accommodation is enviatable at the College.

Applicants should have administrative experience preferably in the management and organisation of aducational courses.

aducational courses.

Application form and further datalis from County Education Officer (rel: HO/KG), County Holl, Kingston upon Thamas, Sorrey. Tal: 01-548 1950,

#### **Deputy Officer in Charge** £4,702-£5,178 Milcham

For Pentlands Obsarvotion and Assessment Centre. "For Pentlands Obaarvollon and Asseemant Centre. A quolifiad pareon with experiance in raeldantial child care le acught for this damending and challanging poet. Ha/eho ehould have a raeldential care or taaching quelification end praierably have axperience in a diagnostic aetting. He/eha must also be capeble of laking cherga of the cantre during the absance of the Officar in Charge.

The aucceedul applicant will be a eanior membar of an aeeaeement taam dealing with 21 boys agad

Single accommodetion available il required. Further details from the Officer in Charge, Srien Longman, 01-84B 2012. For applications sea below (quoling ref : TAB).

**Residential Teachers** 

Burnham Scale 1 Woking

For Physicel Education/Ganeral Studias—Melalwork at Kinton Community Home which has aducation on the premises and provides accommodation for 90 boys egad 13-18. We need two leachers with anihusiasm and imagination who will work with an experienced team of tasohars and child cere officers and have an impact on the lives of difficult, disturbed and dalinquant adolascents.

Applicants should be quellified but those with raisvent experience only also considered.

Allowancse totalling £1,765 p.a. also payable,

Further delaile from Mr. K. T. S. Nicholson, The Principal, Woking 65141 (Ref : GYR). Application forms for last two poets from Director of Social Services (please quote ref.) Surray House, 34 Edan Sirset, Kingston upon Thames, Surray. Tel: 01-549 5111, Ext. 278, Closing dela March 24.

/ 0 NV.

The British School of Brussels Posts will be evalished at this attage co-educational school in Soptember 1977 as follows:

UPPER SCHOOL (age 12 upwards)

- (i) English teacher for classes up to C.S.E. nact O-level with possibility of some A-teval. Experience across whole ability range, hoys and girls, and in teaching
- (ii) Lenguage joecher to join Department of nine leachass, which offers French, Germen, Spenish and Dutch. Preference to applicant with completely livant Franch offering Franch to et levels. Expariance in wide range of materiels and with broad sime in language tenching. Germen to beginnars an advantaga.

Responsibility poet mey ha eveilable for auitably quelified and experienced applicant.

(iii) Teacher tor Chemletry and Physice to O-lavat, At least two yaers' experience in Nuftield-besad comsee for mixed ability classes easentlel.

Further information with application forms evallable from: Alen Humphries, M.A. Headmester, The British School of Brussels, Steenweg op Leuvan 15b, 1980 Toryutan. Balglum.



## **LECTURER**

DEPARTMENT OF APPLIED PSYCHOLOGY Applications era luvited for the above position. Preference will be given to applicants who have a background in educational psychology with strengths and a perticular interest in one or more of the following areas:

- The psychology of the slow leavner (child ond/or adult)
- Troining and adaptotion programmes for the slow learner
- Counselling and personality assessment
  The psychology of adulthood and ogeing

A general undaretanding of special efficution provisions would be en edvontege.

The oppointes will be expected to develop and offer an optional course at third year level for teachor education students and assist with some general teaching in the core Developmental Psycholgeneral teaching in the core Developmental Psychology course. Opportuoity will also be evailable to present a course at 4th year level to B.Ed. students and to supervisa Graduote Dipinno theses and rescerch studies.

The appointee will be required to take up duties in Juna 1977. Initial appointment may be by fixed

term contract. Selary: \$13,850-\$18,389.

Application forms are evallable from the Acodemic Secretary. Applications close 21st March, 1977. For further information contact:

Saliebury College of Advanced Education, Smith Road, Seliebury College of Advanced Education, Seliebury East, S.A. 5109, Phone : 258-3000.

COMMUNITY SERVICE

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ADVERTISHMENT ON PAGE 70

THE CENTRE FOR BRITISH TEACHERS LIMITED

GERMANY Bramerheven require British teachers for the acedemic year 1877/78 to leech English in eecondary echools and Furthar Education establishments.

Applicanie muel posees e University Feres to and from Germany at the bagindegree, a taaching qualification, teaching expanience and a good knowledge of end the contract to teschess and the contract to teschess and their families are paid by the Centre.

Arrengaments are made for the transporter.

allowence of 286 per month le paid to married teachers and £22 per month Preparetion

(DM 4.5 equals 24) (DM 4.5 equels 21)

Saleriea ere fres ot Germen end British Income tax for perioda of 12 months end

Contracts are for one calendar year from August, 1977 (exect eterting delea very eccording to Stale).

20-23 45-minute class periode a week depanding on Stata and school type. Cleeaes usually take place in the morn-

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National Insurance and Superannuation 2360-2465 per month peld in German. The amployer's contribution to the British Marke. Entry point depends on number of National insurance schame and Supar-

Teachers eppointed are given detelled informetion about lite end work in Germeny. Brietings ere held from April until June in Britain end Orientation Courses in Garmany immediately belore teachers an into their sobools?

Resettlament

The Cantra's Resettlement Department gives edvice to teechers returning to teach or eludy in Britein alter service in Garmeny.

Recognition of Service

Service with the Centre in Germeny is recognised by the Billieh Education Authorities as full leeching service tor Incremental purposes on return to the United Kingdom.

For detaile and application forms: The Contra for British Teachers Limited (77), Quality House, Quality Court, Chencary Lane, London WC2A 1997, Tel.: 01-242 2982/5.

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THE TIMES EDUCATIONAL SUPPLEMENT 1137 TECHNICAL EDUCATION

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#### **GOVERNMENT OF BERMUDA** MINISTRY OF EDUCATION

Applications ore invited from certificated teachers and University Graduoles who hold a recognised teaching qualification for appointment in September 1977.

Physical Education/Health Science (Girls): Geo-graphy; History: Woodwork/Tachnical Drawing: Home-Economics: Needlaciet/English: Mathametics, Mathametics/Science: General Subjects; Reading

Applications for the above positions to: Senter Educa-tion Officer, Administration and Parsonnel, Ministra-of Education, P.O. Box 1185, Hamilton 5, Bermuda. The BERKELEY INSTITUTE.

Weel Pambioka, Beimude (Co-orlucationel). Accounting: Biology/Meths; History (Modern); Maths; Letin/English; Secreterial Studies. SANDYS SECONDARY SCHOOL.

Somereat, Bermudo (Co-educationsi). Raading Specialist; Gaography/History (Lower School); Franch/Sponish (throughout school); English/Social Studies (Lower School).

WARWICK ACADEMY. Werwick, Bernado, (Co-aducational). Meths; History; Design and Technology, to "O" level; Phyelcsi Education (Boys).

Applications for positions of the above schools to the Principols of the addresses stated.

**FURTHER EDUCATION:** 

Minimum qualifications: Honorira degree or equivalent in the discipline and a recognized leaching qualification, logeliar with appropriate experience at post-

socondary level.
For the following positions a minimum of three years' business or industrial experience is required. Accounting:

Mintrum qualifications: Backelor's degran in accounting or C.A. qualification. Proformes will be given to opplicated with a recognised touching qualification.

Bookkooning: Minimum qualifications: II.N.O or H.N.C. In Business Studies and a recognised teeching qualification.

Electrical Euginnering: Minimum qualifications: H.N.D. or H.N.C. or equivolent. Graduatin olectrical originear with industrial experience, and a recognised teaching qualification, together with teaching experience and the post-accordary level prajected.

Automobile Engineating: Minimum qualiticotions: Full Technological Cartificals, with a recognised leaching qualification.

Waiting Instructors: Chet Instructor:
(To provide pre-vocational instruction at the secondary deval under the direction of the Head of Depailment to Holel Tachnology, in units attached to two of the secondary schools.

Minimum qualifications: City & Guilds and Hotel and Caloring Institute qualifications and rocognised teach

Ing quefilication.
Applicatione to the Chiaf Executive Difficer, The Bermuda College, P.O. Box 356, Davonshire, Bermuda.

CONDITIONS OF SERVICE:

Beleries (under ravisw) : Prosent scales : BD\$7,300 to BD\$12,960 per ennum, depending on qualifications and experience. Teachase et the Bermuda College receive an edditional BD\$1,250 per ennum.

Baggege Allowance : Bome espisiance is provided for paraonal beggege,

Contracts: Threa years in the first instance.

Pescagae: Air paseagae to and Irom Bermude for teacher, wile end depandent children under the ege of 18 years (immarriad), not exceeding the equivalent of four adult passages. Peid raturn laave passages hatween eggatements. batwaen engagamants.

Government Heelth Scheme: Madical and surgical

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Application by oirmail to addresses Indicated, providing e full curriculum vitea. including: full name, dela di birth, maritet stelus end dependarus, nationality. small phologreph, collage(a) allendad, degree work end professional training (with datea of qualificalian). teaching experience, two testimonials and the nemes of two persons who will be willing to provide confidential (professional) retarences. THE TIMES EDUCATIONAL SUPPLEMENT 11.3.77

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CANADA

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INTERNATIONAL VOLUNTARY SERVICE

Current varancies include : lor Cameroon : "A " lovel English leecher T.E.I. ad-tiver inspector for primary Activotes and technical services of the following the foll

Attribution period of survive two years.

Details and opidication forms from a Julia Tallord, Eachlor from A. 1984, "Detected House", its flower Hund, Leiconter 1.13 ONL.

# Technical teaching in Fiji



Fill camprises some 388 islands of which about 189 are inhabited. The official language is English. The Detrick Tochnical institute to toceted at Suve, the capitet city and principal port on the main letend of Vill Levu. If provides courses for angineering and building apprentices, techniciens, menagers, accountants, merchant assy officers, accretarias and hotel trainees, Applications are invited for the following posts on contract for 23-3 years in the first instance, beginning as soon as possible.

SENIOR LECTURER IN MECHANICAL ENGINEERING

To tonch Machanical Engineering for technicion and Irade courses and to sais! Hoad of School of Engineering with further development of courses, liaison with industry, re-equipment and full programmes. Must be graduale engineer or uquivnient, with experience in industry and locknicel education at teritary town. Membership of professional Engineering institution destrable.

LECTURER IN MECHANICAL ENGINEERING

To leach Mechanical Engineering for technicion and trade courses, to assist with furtion development of courses to higher technician invel and in development of workshops, inborotorine, ngulpment and sunt. HNC, HND or equivalent, industrial and tractiling experience canonital, Mobile and diesel plant and/or eutomobile onglinearing experience destroble.

LECTURER IN ELECTRICAL ENGINEERING (UTILISATION) To teach Electrical Engineering for locknicion, diplome and Irade courses, to saist with further development of courses to higher technicien lavel end in development of workstrops, teberotories, equipment and steff. Degree, HND or equivalent escential with considerable industrial and teaching experience, particularly in utilisation.

LECTURER IN MARINE ENGINEERING To teach Marine Engineering end silied subjects for Fiji Merine Boerd Certificates of Composency, CGLI Marine Engineering Technicism Certificate and Advenced Certificate, pre-eas officer codes and reting courses. 1st Class (Molor) Engineer Cortificate of Competency of 2nd Class (Molor) Certificate with 1st Class squivatents secential. Combined Steem and Molor Certificate, technical teaching qualification and expansance dasirable.

LECTURER IN BUSINESS STUDIES (ACCOUNTANCY) To leach to diptome and professional eludents at least three of the following eubjects: Auditing, Cost Accounting, Finencial Managament, Financial Accounting, Commerciat Lew and Texatron, and to assist with administration. Degree, Diplome or professional qualification essential. Teaching and at least three years industrial or commercial experience desirable.

LECTURER IN ARCHITECTURE

To Isech to Higher Technicien Cattilicata level 2 or more of the tollowing subjects: Architecturet Dreughting Methomatics, Surveying, Estimeting and Cosling, Properties of Meteriels, Dasign Procedures, Degree or equivalent qualification in Architecture essential end et leest live yeare' practicel experience. Teaching experience daolabla.

Salaries (reviewed quarterly) Senior Lacturer: 26,000-27,700 p.s.

Leclurer: £4,700-£6,300 p.a. Including a supplement, normally texture, peid by the British Government under its aid programme.

Greiuity of 25 per cent on hasic calery peyeble eher each 12 months of service, tree passeges, aducation allowaness and holiday visit pessages tor children, and subsidisad housing. Appointment grent of up to 2300 and an interest-free cer toan of up to £800 may be peyeble in certain circumstances. Application form and further details obtainable from the Recruitment Unit, TETDC (Tectinical Education and Training Organisation for Overeeee Countries); 35/37 Giosvonor Gardens, London SW1W OBS. Ref. FU/TES.

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ns possible. Writing to: The Director. Rolly is presented in the Director. Hendelt Bractionschule, Keltwiger Birosso 6, 4300 Essen, West Clerbuny. AFRICA Please sond postage for reply, VIN, 1 Victoria Head, London

SWITZERLAND 177 TEACHER of MICLOOY to Condition of Page 17 Teacher of Economics to Page 20 Teacher of Teacher o RUSDEN STATE COLLEGE LARNOOK SCHOOL OF HOME ECONOMICS

#### PRINCIPAL LECTURER in FOODS and FOOD SCIENCES

This position is the senior teaching position in toods and toods sciences within the School of Home Economics and the eppointee will be reeponsible to the Director of the School, it involves responsibility for the plenning end conduct of courses and essociated ecademic ectivities in this iteld, directed particularly towards home economics education and the preparation of economics the preparetion of escondary taschers.

Courses are currently taken to tour-year undergraduate level. Graduate studiae will be developed in due course. The courses in home economics are currently under intensive review and development, particularly with regard to their rejetionship to the needs of the

A Meeter's dagree in home soonomics with epeciel elending in the study of foode, qualifications in education and experience in de-ordinating stati and conducting courage in lartiery institutions are required.

The College

"Rueden Steta College, e constituant College of tha Biste College of Victorie, provides tertiery courses in secondary teacher educotion, he main courses ele the four-year undergraduste Bachejor of Education and the graduete Diplome in Education. The College hee a etudant annolment of 2,000.

The Lernook School of Home Economice is responsible for the implementation and development of courses for the training of taschers of home economics and for the development of the apaciel fields of eludy relating to home economics it her an annothment of 450.

While the College is looking essentially to the meking of a permanent appointment, it is possible that, where appropriate, an outstanding applicant may be appointed on a limited term base. The College makes provision for travel and removal expenses for new appointess.

Setery: \$23,047 p.a. (Austrelian).
Further information regarding this position may be obleined from the Steffing Otilicer to whom written applications should be forwarded as soon as possible. RUSDEN STATE COLLEGE

B62 Blackburn Road, North Cleyton 3188,

Victorie, Australie.

# Professional Appointments— Joint Education Technology

The Polytechnic is committed in its development plens to the introduction of Education Tschnology and the use of Personelised Systems of Instruction (PSI) Into its

credit-unitary course atructure. The newly creeted Educetion Technology Unit contains a nucleus of permenent stall The newly orested Educetion Technology Unit contains a nucleus of permenent stall who work closely with the Acedamic Departments. In order to encourage and eccelareta this work tha Polytechnic is providing one "Associated Blaff" appointment to each department in snilopellon of its future permenent activities with the parent ecademic department and involve at least 50 per cent activity with the Education Technology Unit for a minimum period of one year.

Candidetes who wish to be considered for these posts would have to be

(e) professionally qualified in the ecademic discipline of one of the Polytechnic departments and
(b) heve proven ability in or commitment to some form of education technology devalopment, preferably in the field of PSI. An aducation qualification would be an added edventage.

Commencing celeries will be departed to the polytechnic and length of previous experiences but will be departed to the provious and length of previous experiences.

Commencing seleries will be dependent upon qualifications and langth of previous experience but will not be less than HK\$38,040 p.s. (£4,815). In normal cesses the maximum selery would be HK\$93,540 p.s. (£11,840), which is the maximum of the Senior Lecturer social. However in exceptions cases an appointment may be offered at Principal Lecturer tevel, with a salary scele from HK\$65,500 (£10,822) to HK\$105,600 p.s. (£13,367).

(Note, March 1, 1977, HK\$7.90 equals £1)

(Note, March 1, 1977, HK\$7.90 equale £1)

Appointment will be on two-year gratuity-bearing contract terms initially. Thereafter suitable eppointees may be offered further contracts or euperennueble terms of earvice et the discretion of the Polytechnic.
The Polytechnic has 17 academic depertments, these being Accountency, Applied Scienca, Building and Surveying, Business and Management Studias, Civil and Structural Engineering, Computing Scienca, Dealgn, Electrical Engineering, Electronic Engineering, Language, Mathematical Studies, Machenical and Marine Engineering, Neutloel Studies, Production and Industrial Engineering, Social Work, Taxtiles and an Industrial Centre.

1

Industriel Centre.
Benefits Include passeges, long leave, subsidies ecommodation, medical and dental treatment, educational allowances and a terminal gratuity aqual to 25 per cent of besic salery received over entire contract period.
Further details and epplication form, which should be returned not leter than March 31, 1977 (stating clearly area of scedemic interest), are obtainable from the Recruitment Unit, Tatoo (Technical and Training Organisation for Overseas Countries), 35/37 Grosvenor Gerdane, London SW1W DB3. Ref: HKP/ET/TEB.

Michelin rachercho pour son siège international à Clermonf-Forrand plusieurs profossours. Lo début d'activité est prévu en Septembre 1977.

Los centildels devront être des spécialistes de enscignament de l'onglais, pour assurer la formation linguistique do nos techniciens at cadios français,

#### Conditions:

 axpérience de l'enseignoment aux adultes. - connelseance des techniques de laboratoire de languas et méthodes structurales

 honnes notiona de français. - da prélérence, licencié de 25 à 30 ans.

Nous offrons d'excellentes conditions de Iravall. Formelion aseurée el possibilités d'évolution. La seleire da départ dépendra du niveau da

Ecrire avec curriculum vilne défaillé à M. Sellars - Michelin Tyre Co. Ltd. Sloke-on-Trent ST4 EY.

Las premiers contacts auront fieu au Royaume-Unl.



#### WESTERN AUSTRALIAN **TEACHER EDUCATION AUTHORITY**

#### Perth, Western Australia

Applications are invited from euitably qualified paraons for the following positions:

#### DEAN OF TEACHER EDUCATION CHURCHLANDS COLLEGE

The Daan will have primery responsibility for adjicational leederahip, co-ordinelion and development of the School of Teacher Education within the Collega. The echool ambraces pre-service courses al Diploma leval for teachers of primary and aarly childhood together with post experience courses al gradueta diploma and Bechelor of Education level.

#### **DEAN OF ACADEMIC STUDIES** SECONDARY TEACHERS COLLEGE

The Dean will have primary responsibility for the educe-Ine Dean will heve primary responsibility for the educe-lional leadership, co-ordination and development of the acedemic programme of the Coffega. College courses embreca pre-service courses for secondary leachers at Diplome and graduate diploma level, post experiencs courses for secondary leachers at aachelor of Education level logather with programmes in recreation and library.

#### **DEAN OF ACADEMIC SERVICES** SECONDARY TEACHERS COLLEGE

The Deen will have primary responsibility for the planning, devalopment end eupervision of all services to support the academic sofivities of the College, including the oc-ordination of support stell and of media systems, library services

#### QUALIFICATION AND EXPERIENCE

All positions call for high academic qualifications, prefer-ably including qualifications in aducation, logather with axionalve administrative and leaching experience relevant

#### SALARY AND CONDITIONS OF SERVICE

Appointmants will be at Level I, Leval II or Level III according to quelifications and experience of the Heed of School designation under the saleries recommendation for Colleges of Advanced Educetion, which cerry salaries as of 28th November, 1978, of \$A29,687 (£18,699 eterling).

\$A28,650 (£18,047 sterling) and \$A27,612 (£17,388 eterling).

Conditions of service, superannuation, long service leave, sludy leave and sick leave ere compareble to conditions prevetting in Universities and Colleges throughout Austrelia.

#### LOCATION

Churchlands College is localed on a 61-acre sife five miles from the centre of Perth. The College comprises a School of Teacher Education and a School of Business Studies with a total annotement of some 1,899 students. The Secondary College is localed on a two-acre elle adjacent to the University of Wastern Augiralia four miles from the centre of Perth. The College of fare courses in teacher education, community recreation end library audias with a total enrolmant of some 2,900 students.

Applications.—Application forms, duly statements and con-ditions of service may be obtained from: Migretion Lialeon Oillicer.

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Western Australie House, 115 Strand, London WC2R DAJ with whom applications close on 15th April, 1977.

HIE TYLMIN INSTITUTE HALANI VIA ROBATO DR. Albana UNITABIL TRACTICATE mother recon-tability and for Seprequired humodialety and for Sep-lember 1977 Telephone 700016 759014 VALENCIA

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#### Administration

#### **Local Education** Authority

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Applications are include for the
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Experience of relucation minimistration not essential. The post would
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#### WILTSHIRE COUNTY COUNCIL **EDUCATION SERVICE**

#### CHIEF ADVISER & ASSISTANT DIRECTOR

Salary £8,007-£8,592 p.a. (Plue £312 supplement to current meximum £0,500)
A second tier eppointment with wide responsibilities, both executive end advisory, to long the Authority's leame of edvisers and psychologists, and to appervise the in-service training programms including the work still sechers' centres.

Roquired—a distinguished educational precitioner with lirst cless experience end knowledge of achools capeble of teking the initiative across the whole curriculative

Removel expenses up to £590, essistence with lam-porary lodging up to £19 per wask for 8 months psy-shie. Forms and lob specification from P. D. Heelh, Assistent Streolor, Education Depertment, County Hell, Trow-bridga. Closing dets 4th April, 1977. Quole ralerence NA 77.81.

#### **Education Catering** Officers

£3,702-£4,239 plus £312 supplement

Three posts are available, one to work in part of the City of Notitingham Area, shother to the of the city of rottingnem Aras, another for the aroxtows Aree end the third to heve responsibility for Residential Schools and Collèges end Further Education Colleges in the County. Applicants (male or temsle) should be experienced in large-scale calaring and hold HND, IMA, Teaching or distallo qualifications. Generous essistance will be given with the expenses incurred in moving house in eccordance with the Authority's acheme.

Application forms and further deteils are even-sole from the Director of Education (ADM/4). County Hsil, West Bridgferd, Notlinghem, to when they should be telephed as soon as pos-sible. Previous applicants need not re-apply. Please quote rel 145.

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Nottinghamshire County Council
County Hall West Bridglord
Notlingham Noz 70P

#### SAUDI ABABIA

#### MARRIED COUPLE INFANTS/JUNIORS

major international construction company is develop-A major international construction company is developing 6 large residential camp for expairing workers employed on the Juhait Harbour Project, 55 miles north of Ohahran, Saudi Arabin. The camp will contain as perfol its cumpretiensive tacilities a school, one section of which will be for Aritish and English speaking Arabichidren, numbering initially 20 for the ngo rangs 5-11. A married couple, able to share the leaching of these children, is recurred to take up duty by mid-Arabichides. A matrice could note to share the leaching of these children, is required to take the child by mid-April 1977, imagination, initiative, llexibility, and the ability to work to en independent capacity are the qualities required.

TERMS One year contract (renewable) not less than \$7,500 pe One year common transmission restains £7.500 per annum per leacher tax free, superb free ternished, equipped, eir conditioned housing, terminal getulty, economy class air passages London/Dhehren/London. Apply immediataly with brief curriculum vitae for application form and incher information to the:

Correspondent JHP c/o Naw English School, P.O. Box 6158 Hawelli, Kuwelt, Arabion Gull

# SULTANATE OF OMAN

MINISTRY OF YOUTH AFFAIRS

## SPORTS ORGANISER

This new Ministry seaks a General Sports Organises to join its coaching and sports organising team. Must be P.E. qualified, and should have administralive experience. Aachelor accommodation only in first year of appointment; oppointes may be eccompanied therenitor.

Salary, Omani Blals 270 per month (app. £5.250 per year lax iree]. Filly days leave a your. Free accommodetion, electricity, water and transport. Details Irom Central Connell for Physical Recreation, 70 Brompton Roed, London, S.W.3.

Applications by fatter to be returned to Central Council for Physical Recreellon by Merch 31, 1977.

#### KUWAIT-

#### THE ENGLISH SCHOOL-FAHAREEL

t Independent Primary School for mutaly British childreo TEACHERS REQUIRED FOR IS SEPTEMBER, 1977 immediate applications liveled from adaptable single truchers of firitish nationality, agent 27-35 years, qualified in U.K. and having minimum of FOUR YEARS' recent experi-ence for following posts:

 Tencher, capable of thorough tearling of all salders, except Music, in either upper the ANTS or LOWER JUNITURS, with enthusiasm for Art. Craft and Needlework. 2. Teacher of MUSIC, for all age-groups between 4 and 11 years. Involving use of percussion, training of Choir, etc. Ability to teach FRENCH or JUNIORS also, a distinct

Desirable assets: Ability to arrive and previous teaching exportence obtoad.

TERMS : Minimum salary, commensurate with experience equivolent in 14,000 p.a. of current exchange rules. No flictime Tax here at invescot, Free shared accommodation with free abilities. Free Medical enver and insurance, Recreational allowance. Local leave and generous autimer vacation. Employer's portion of superious autimer vacation. Employer's portion of superiousation paid. Return air passage apon smisfactory completion of one-year Contract, which could be renewable.

Lotters of application staling personal details, qualifications and experience with empire of all testimonials held, names of two referees and recent phonograph to be sent by Airmali in Miss S. M. Williams, Hoodmistress, The English School-Pahancel. P.O. Box 7209, Financel, Ruwan, Arabian Duit, to arrive no later than 27th March, 1977.

#### UNITED WORLD COLLEGES LESTER B. PEARSON COLLEGE

## **CHEMISTRY TEACHER**

Co-educational, international, sixth-form boarding school, preporing students for the International Beccolourents, requires recent graduate in chemistry with full-time teaching experience at sixth form level. The College, situated on Vencouver Island, has students of over 40 nutionalities selected on competitive scholarship basis. It is selocted on compelitive scholarship basis. It is essential thei applicants have interest and experience in boat-building, climbing, agriculture or other extrecurriculor activity.

Apply, with full curriculum vitue and names and addresses of two referees, to:

The Director.

Lester B. Penrson College of the Pacific, R.R.1, Victoria, E.C., Canada V8X 3179

# THE TIMES EDUCATIONAL SUPPLEMENT 11.3.77

#### Metropolitan Borough of Rotherham

Department of Education

#### Assistant Education Officer administration and Resources

Administration and resources
Salary scale, 83 per cent of N.J.C. £6,968 by £162 (3) to
£7,462 plus £312 p.o. supplement
Responsible to the Director of Education for Committees
work and Government and Management of Schools, communication and reception, immedial estimates and entaries
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geparinent, School Meals. Applicants should have conalderable edministrative experience at a secure lovel in local Government. Essential car tracrulin which. Assisted Car Purchaso Schemo.

Car Purchaso Schemo.
Closing dais, March 18, 1977.
Application forms and huther doinn's available from Principal Appointments Officer, Council Offices, Grove Roed, Morgele, Retherham 860 2ES. Telaphone Retherhom 83211, ext. 26.
B. W. Ellis, Director of Personnel Reconross.

#### Are you a Teacher? Looking for a job with a difference?

We are looking for an expert—o qualified leacher who will lives with other leachers, ndvisors, echool youth and community groups as a HEALTH EDUCATION OFFICER. This is anew and exciting field of work concorned with the proventative specis of heelth end social problems—a challengs all the way, Salay £3,848 rising by annual increments to a maximum of £4,656 per annum with good prospecte and advancement utter

We descriptions and application forms ere evalleble from the Ame Personnel Officer, Royal Holliex Infirmary, Free School Line, Helifex HX1 2YP.
Clesing dele Morch 18, 1977.



#### MEDIA RESOURCES OFFICER

Salary Toch 4 £3,963.£4,299 p.a. highering London Weighting and supplement required at Dogue-field Teecher: Contre, Smith Bullity which opened in September, 1074. The Media Resources Department is now tirinty established, and plays no important roto in the Horough's Education Service. Amangut other draws the successful applicant will be resoneible for the operation and whintenance of audio-Visual equipment, dentogrationing the prepulation and use of resource material, and in organising and finning courses and workship sessions. Applicants should have appropriate rmalifications and expension and interior and initiality to promote the conlinued development of the department.

Application tolers and lurther politiculars from the Personnel Offices, Civic Cante, Uxbridge, Middlessa USB 1UV, telephone UXB 80111, Ext 3599, quality Reference E/26/159X Clealing

#### IONDON BOROUGH OF

#### ILLINGDON

Education Department EDUCATION WELFARE SERVICE

#### SENIOR EDUCATION WELFARE OFFICER

Applicatione are invited from experianced excel workers for the post of Senior Education Welfers. Officer. The officer eppointed will be accountable to the Principal Education Welfare Officer and will be responsible for the supervision and work of three Education Welfare Officers bessed in an area officer bessed in an area officer bessed in the Northern part of the Borough. The team serves a group of echools with approximately 20,000 pupile on rolt. The poet is a demanding one and applicants should be energetfor and have quelities of learn leadership and an understanding of the roll of social work.

ship and an understanding of the roll of social work in an educational setting.

Applicanta should preferably possess the C.O.S.W. in Social Work and hold a current clean driving licence.

An essential user car silowance is payable.

# CROYDON

AND DELLAR

Salary Scele: AP4 (£3,963 par ennum £4,289 par annum including London Weighting and tlat rate

annum including London ryeighting and tial rate supplement).
Applications, in writing, giving datails of age, qualifications, present post and other relevant experience to the Director of Education (PMO). Tebernar House, Park Lene, Croydon CR9 1TP, by closing data 25th Merch, 1977.

# KENT County Council (Education Department)

# Chief Administrative Officer (SO1)

14,539-£4,545 plus £312 supplement

and £180 Inner Fringe Area Allowance, et North West Kent Cottegs of Technology, Darlford and Gravesend.

Previous Local Government and/or eppropriate experience at a responsible level is essential.

Job description and epplication form returnable by NWKCT/CAO). Divisional Education Ollice, Essex Road, Dartford, 'phone 24841, ext. 24.

# Spcial Services Department

#### COUNTY DAY CARE ORGANISER (Under Fives) Post D.22

£4,239 £4,992 plus £312 supplement per

Co-operoling with colleagues in Education, Heelin Voluniery Organisations to Improve standards of

care.
(c) Giving guidence and support to Divisional Playqroup Organisers.
(d) Soveloping Irsining opportunities for playgroup
workers and child minders.

wurkere end child minders.

Applicents should have extensive experience with young children, preferably in the playgroup, nursery and report writing shiftles are also necessary. Car le Application forms (returnable within 14 deys of this sufficiency) from the glirector of Social Services, informal enquiries to Julin Glikes, Tel: Ipswich, 194 1LH, Ext. 294.

# Suffolk County Council

# Assistant Education Officer

(Primary and Special) Post ED.5 P.O.2(4) £6,488-£7,161 (including London Weighling and Pay Supplement)

Commencing selery eccording to qualitications and

Applications are invited for this key post in the Schools Branch of the depairment from certifications with a good degree, varied leaching experience end edininistrative experience with e local education euthority. The successful candidate will be responsible to the Senior ment matters concerning primary and special schools in the Borough. The post has become vecant due to Fringe benefits include assistance.

Frings benefits include assistance with ramover and respirate car ellowance will be peyable. Local authority housing may be evallable it required. Application forms and luther delette may be obtained from and ere returnable to John Fordham, Chief Read, fillord, Essex IG1 1MN, not later then 23rd

London Borough

#### SENIOR CAREERS OFFICER

(Specialising with the handicapped) Salery £4,110-£4,380

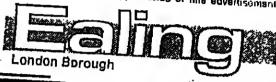
Plua Supplement £312 per ennum

Senior Careors Officer (Spacial Services) required to be responsible to work with handicepped young

Applicants must have had several years experience as a Carsers Othicer.

a Carsars Others.

The Colineil ofter 100% removel expenses, legal and satisfe agents tees up to £300, and lodging effowances. Application to make turther detaile available from the Chief Education Officer, Hadley House, 79/81 Uxbridge Road, Ealing, W5. Forme to be returned within lourisan days of the appearance of fille edvertisoment.



EOUCATION DEPARTMENT

# SENIOR EDUCATION WELFARE OFFICER

Salary £3,963-£4,299 p.a. Inclusive

Applicants should be suitably qualifled and able to lake cherge of an office where there are four other Education Welfare Officers. Application form and further details from Director of Education (Ref. FJG), Regal House, London Road, Twickenham, TW1 3QB (01-892 4466, ext 210), returnable by 25th Merch, 1977.

#### London Borough of RICHMOND UPON THAMES

LONDON BOROUGH OF ENFIELD EDUCATION COMMITTEE



SOUTHGATE TECHNICAL COLLEGE

> Principal: W. A. G. Easion MA CEng FiMechE FRSA

Remarked from Mpy 2, 1977, or as soon as possible

# Chief Administrative Officer and

Clerk to the Governing Body Salary Scale (Including London Wolghfing) PO Grade 1 (points 3-7) £5,277-£5,862

This scale is subject in a £312 per annum eddition. Further details and application forms may be obtained from the Principal. Southgale Technical College, High Street, LONOON M14 6BS on receipt of a e a which should be marked clearly with the Job Reference (576) in which case no latter is nacessary. Completed applications to be returned within 14 days of the eppearance of this advertisement.



#### **DEPUTY CHIEF EDUCATION OFFICER**

£8,900 to £9,400 per annum

Applications ere invited for this post which falls vacant on 30 June 1977 on the retirement of the present post holder.
Ganerous essistence with the cost of moving

Application forms and further details, including a job description and information about the Haringey Education Sarvice from the Chief Education Officer, Someract Road, Toltenhem, N.17. Telephone 01-808 4509, Ext. 123. Returnable by 18 March 1877.



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S. Semigras, 1583 Clindy Lone,
Anaholim, California 6/2803, USA.

Music Greducio. Itead of Dram-ner School Music department acts post for academic year 1977-78 in English speaking achool in Holland, Swiltorfeed, Octman Morely of Swiden.— Ville Rev. TES 2575, The Times.

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CANADA

COLLEGE IN YANCOUVER

Sixth form heading to hatloned and informational examinations, 10025 Pectile Cantro, 700 West Coorpus Si., yearcover, 13.0., Conada V7Y 1A1.

**Educational Courses** 

CRAPT TUITION HOLIOAYS

POTTERY (Juno, July, August), Augusti, Hower Actanging (17-23 Augusti, Hower Actanging (17-23 Prospectus, sasepad addressed proloped in Old Three Pigeons Polopy Nesschild, near Shrews-bury, Shrokshira.

EUROPEAN FOLK DANCE

S.I.F.D., 9th Summar course Edinburgh, July 30-Aug. C. 1977. Vigosiev, Polist, Pinglan, ato, Dutalis Mrs. J. Handerson, Dum-formline Chicago of P. G., Craupad Road North, Edinburgh EH4 6JD.

Public Notices

#### ADMINISTRATION Incal Education Authority commuted

#### WEST MIDLANDS DUBLICA AREA HEALEH

HIGHLIG EDUCATION OF PAID Silary Seile **C**3,591—83,551 plus B513 attodement

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Closing date 28th March, 1977

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General

Director

**CRAC** Insight Programme

Ara you concerned about young people's attitude to

Do you have a business background at senior level,

conoderable experience of luloring on varied espects of menegement using the case study approach and other participative techniques, and a good knowledge of the education system?

If so the Careere Research and Advisory Cantre which

has been daveloping links between the worlds of education end work over the past 12 years invites

you to apply for the poot of Director of its insight Programms. The sim is to list sixth formers one

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THE ASSOCIATED

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for the General Certificate of Education

**ADMINISTRATIVE** 

**OFFICERS** 

Because of Expansion and restructuring. The Associated Examining Board now wishes to make a number of new appointments to the post of ADMINISTRATIVE OFFICER at the Board's offices in Aldershot, Hampshire. The nosts are concerned with the Board's educational work and the administration of its examinations. Each officer appulnted will be responsible for the administration of a number of examination subjects, as follows:—

(1) English (Mode 111), Drama, European Studies, American Studies and some involvement with English [Mode 1). (Administrative Officer Scule 1.)

(2) Integrated Science (Schools Council Integraled Science Project), Computer Science, Electronic Systems and Navigation, (Administrative Officer Scale 1.)

(3) Technical Subjects (Building, Engineering and Technical Drawing). (Administrative Officer Scale I.)

(4) Snciplogy, Psychology, Law, Government and Politics. (Administrative Officer Scale 1.)

(5) Craftwork (Wood and Metall and Craftwork (Oesign). (Administrative Officer Scale II.)

(6) Mathematics and Statistics. | Administrativa Officer Scale | 1.1

(7) Physics and Chemistry. [Administrative Officer Scale

(8) History and General Studies. (Administrative Officer Scale II.)

In posts 6, 7 and 8 the Administrative Officer will assist the appropriate Assistant Secretary who will retain the overall responsibility for the subjects concerned.

Applicants should be graduated for hold equivalent qualifications), preferably in one primore subjects releting to the post applied for, as apecified above. Toaching experience and educational numbers and experience within the teaching profession or elsewhere would be particularly useful. Although the posts are mainly concerned with administration and organization, they locked important educational aspects. The experience of applicants should therefore demonstrate a close involvement and laterest in the subject group concerned, in a reaching or other educational capacity.

The appointments will be on the following salary scales:—Administrative Officer Scale 1 from £4,811 by seven annual increments to £6,239 per onnum. (Aligned with the Association of University Teachers' Scale points 8.15.)

Administrative Officer Scale 11 from £3,333 by sight annual furrements to £5,015 per onnum. (Aligned with the Association of University Teachers' Scole points 1-9.)

The starting point on each scale will depend on the age, qualifications and experience of the successful applicant. There are opportunities for promotion to higher grades.

There are opportunities for promotion to nigher graces. Further details of the posis, logether with an opplication form, may be obtained from the Personnel and Services Monager, the Associated Examining Baard, Wellington House, Station Road, Aldershof, Hompshire Guil 180, 1s whom campieled forms of application most be rejurned marked "Private and Coofficiential", not later than Friday, Anril 1, 1977. Applicants should clearly state the number and title of the post for which they are applying (mo post only).

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THE ASSOCIATED **EXAMINING BOARD** for the General Certificate of Education.

## ADMINISTRATIVE **ASSISTANT**

for Modern Languages

Applications are invited for the newly created post Administrative Assistant, at the Board's offices in All about Hampshies. The state of the state Administrative Assistant at the Board's cities in Additional and the Board's cities in Additional and the Board's cities in Additional especies and the administration of the Board's cities and the companies of the responsibility of the assist the Group lited who it is responsible for co-ordinating the work in similar subject of the companies of

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Arts/Broadcasting/Films

# Retreat into nostalgia

Robin Wood on 'The Last Tycoon'

of some distinction, while remnining versiveness is olways recuperated, the sort of movie usually entrusted rendered safe; the genuinely subas director of none. The faithful versive can only get through masked adaptation of a respected American as "entertainment" in apparently literary classic, with an all-star cast innocuous genre mavies of the kind and a huge budget, tends to be the une guesses Kazan despises. least interesting of all Hollywood genres, because inevitably dominated by the studio, by concern for Kozan who, with Lee Strasherg, ran prestige, by reverence for the original, by the general energuring sense is "morvallous with actors". The of the "cultural" enterprise : any nersonal erentivity derived from the source that muosges to manifest itself does so only as through a glass an aliveness which the quest for darkly, The Last Tycnon fulls by and large intu this pottern; archaic and inflated, snother Hollywood white elephant, it is unt an easy film lo which to sustain ony intense luterest. Yet it affers certain plessmes; It is not, like the recent Great Gatshy, appalling, and this is certainly because it was directed by Elia Kazon. Kazan'a work in the cinema has,

consistently, two aspects. On the one hand he is the protatype of the socially conscious" New York iberal, moking his " message " Illms, is "problem" films : the film about adsemitism (Centleman's Agreement), the film nhaut the black roblem (Pinky), the film about labour problems (On the Waturhour), the film about sexual represfour), the film about sexual repression (Splendour in the Gruss), etc.
The result is always equivocal, the other work of both Firgerald

The interest of The Lust Tycom is because in the American cinema, due entirely to the fact that it is, its forms and structures idenlogically discertifily, the work of a director determined at all levels, over subsequently, the work of a director determined at all levels, over subsequently, the work of a director determined at all levels, over subsequently, the continuous versiveness is olways reconcerned. The other Kazen (not unrelated,

but vastly more interesting) is the the Actors' Studia, the Kozan who emphasis in "Method" acting nn spontanelty, inwardness and improvization gives Kazan's wark sorial significance only intermittently paralyses. The Lust Tycoon is, from this point of view, typical: the canception is uniformly bunal, the realization conformly bund, the realization consistently intelligent. Comparison with The Great Gatshy makes this rlear, Jack Clayton's film, all worked-up frenzy and valgarly obvinus period reconstruction, sets off die real victues of Kazmi's. One admires, fur example, his handling of the obligatory all-star cast; Jeanne Moresu and Tony Cartis brilliantly used as film-stors, Robert Mitchum and Jack Nicholson discipillied and unobtrusive in small pillued and unobtrusive in small roles that are genuine characterizations rather than the usual heavily ltallcleed "cameos". The acting in general is thought and felt, where in Gatsby it was merely an aspect of the film's rhetoric of astentations "effects".

enssians are under way with some

A significant amount of money end offert is being invested in this first course. Production casts will be well in excess of £1m and o large seems support project is being a required.

the essentially meritical presentation of the romantic line in the essentially meritical presentation of the romantic line in the manufact in Fitzgeralit there is an attempt in distance and place this by present ing it drough the conscitutness of minimamic marrators, but, even allowing in the absence af enything else; the interest that there is an attempt in the absence af enything else; the feel like that han where the like the straight of the like that han where the like the straight of the like that han where the like that han where the like that han where the like that has no being in relation to him, as the reflector in his romantic, mysterious "other": she may give herself to the min or left thim down, but she has no being in feel counties, and the min of left the counties, mysterious "other": she may give herself to the min or left thim down, but she has no being if Kazul's intelligence is continuously evident in the mise-rusts selve, the limitations of his intelligence are equally so in his remaintic egoism.

If Kazul's intelligence is continuously evident in the mise-rusts selve, the limitations of his intelligence are equally so in his remainties to lend himself the straight of the minor in ligence are equally so in his remainties to lend himself the straight of over 750 lithographs to the press and stration the minor in ligence are equally so in his remainties to lend himself the straight of over 750 lithographs to the press and stration the minor in ligence are equally so in his remainted the minor in ligence are equally so in his remainted the minor in the mise-rusts who have been intraced to the straight of over 750 lithographs to the straight of over 750 lithographs to the press and minor in light of over 750 lithographs to the press and minor in light of over 750 lithographs to the straight of over 750 lithographs to the straight of over 750 lithographs to the press and minor in light of over 750 lithographs to the straight of over 750 lithographs to light of the pressent of the major in light o

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readiness to lend himself to such an enterprise without, apparently, wishing to question or subvert it. No doubt the disintegration of American civilization bus rearhed a point where the "problem" or "message" pictura has become obsolete—the message always being, implicitly, that the existing system will do if one can reform it a hit here and there. In fact, tha road from On the Waterfront to say, Taxi Driver and Nashville is not a lang one, but Kazan seems upprepared to travel it, retreating instead into massages and romanocism.

# Briefings

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FE and general interest

Wordpower (Monday 19.05 HBC 2) An examination of the words behind the words looks at musverbal communication. Uses sub-titles to interpret the real meaning of people's actions and the things

The English Novel Abroad (Thursday 18.30 Rudio 3)

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Duplicating

# Fruitful partnership

Brian Hill reports on a new, international multi-media EFL course for adults

Rechers of English as a faraign and there are firm plans for the language have for many years had integration of course material and excess to the brondensts which are certificates throughout Europe. Dislanguage linva far many years hot mess to the brondensts which are sumed warld-wide from the English radia and television imit of tha Windla and television unit of the the DVV courses end certificated BBC. Walter and Considered Silm for odult students here. thu are famillar characters for miliaus af fareign viewers and the fully radia brandcasts, fram be-

aived fram Peking to Calais. Other cauntries, natebly Swedan ad Garmany, liave also produced any radia and televisian courses support the teaching of Eugliah. secontly the Council of Europe has been bligh priority to establishing norme and lavels for aguage tesching in general and lavels for the second in general and lavels for the second in general and the second in the first major fruits of the second in the first major fruits of the first major fruits of the second in the first major fruits of the second in the second is second in the sec scently the Council of Europe bas

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German television companies and arriv because of the strength of the strength of the DVV, as crganization which the strength of the strength o

will olso be distributed on video will olso be distributed on video and sound cassene, end much of the printed material will he published by the BBC. If the lagistic objections can be overcome, Number One could represent a significant edvance in the fluctuating fartunes of the imeasy pertnership of technology and language teaching.

The DVY organizes cerificate For details, write to: BBC External Surveys which are accepted by 22 Services, PO Box 76, Bush House, Strand, London WC2B 4PH.

# Little adults or animated toys?

Tony Howarth on childrenting

very different societies cent and care for their offspring. The guide through the first five progremues of the series is Urle Branfeu-

and refreshingly frac af cour.

arga seem support project is being arganized to cambina teaching classas, with the broadcasts, Partly as a result of experiences with French and German in this cauntry, an assautiol feature of the caurse will be the development of atrate-It is proving a mammath task to pull together all the various institu-tions and organizations concerned in the project and for this reason the revolution in adult language teeching which the Countil of Europe hopes the caurse will spear-hand is same way aff. There here been exchanges at materiel before, but this is the first time abat the much talked about pro-Europeon objectives will be given concrete form and used in different Euro-

Teechers in Britain should be nbla to use the Number One materials, since the progremmes

Purenis and Children
BBC 2 Tuesdays 15.30 to 15.55 pm

Parents and Children gets under the skin of barefaced sentiment about the young, and looks instead of the ways in which four very different societies rear and tagents.

Soviet divide a child's first day at school was the occasion for the school was the occasion for the school was the occasion for the local perty boss to liarengie the buffer and the grant four and the skin of barefaced sentiment about the young, and looks instead of the ways in which four very different societies rear and tagences.

Between times living love they are the school was the occasion for the school w

the leggacds,

Betwoen times, little Johnny had turned up for his first day at a Landaa primary—a learning cuvironment for individuals—which brenner, prafessor af huosan development and family studies at should have celled for a debate an Cornall University. Ha is on what we think we are up to in this angeging character-witty, genial In the third programme, Profes-

The first pragramme, "A child's place", deals with the trentment of children of nursery ege. In an israell kibbutz the "children's bound cone with responsibility for the community, informs and with easy access for parents. In a Russian unrary the group play pens are small collectives and the toddlers already undergoing charocter-development in what pase for games. Meanwhile, Chilose the charge of parents with the kibbutz, where charces and the toddlers already undergoing charocter-development in what pase for games. Meanwhile, Chilose the charge of parents with the kibbutz, where charces and the toddlers already undergoing to Sweden, but compare it for charge of parents with the kibbutz, where charces with the kibbutz, where the lives they compare it for "Plonning the Environment" looks at the countryside around Aberdare, the way it was destroyed.

before, the population of the commune's seed. Nearer homo, crete Euro
before the surveillance of unstructured play.

before the surveillance of unstructured play.

Bronfeubrenner's first quostione are: What are children? and baw do wa see tham—as little eduits, animated toys, or messy nuisances best kept to thair own quarters? His next question, ebout the atilise.

Talwan and do their bit for Mao quarters, five hours of each day of quarters, five hours of each day of quarters, five hours of each day of the counting man's search for coel and how it is now hoing restoral. Eleven to 13 year olds are asked whnt they would have done.

The Land (Wodnesday 11.39, Friday is ablication from it. The fifth, as for the future, will deal with whet we are coming to expect two reaches of the Tyne, the urbanized societies breakdown, traums and violence.

There are of furniture sleep and have down during man's search for coel and how it is now hoing restoral. Eleven to 13 year olds are asked what they would have done.

The Land (Wodnesday 11.39, Friday is about the with whet we are coming to expect to the mouth of Aberdeen. They study two reaches of the Tyne, the urbanized stretch from Tynementh to Blaydon, sod the area configurates of North and Counting man's search for coel and how it is now hoing restoral.

Eleven to 13 year olds are asked what they would have done.

The Land (Wodnesday 11.39, Friday is a time countrysled around the countrysled or parental responsibility—

"Goals For The future", will deal with whet we are coming to expect is the inevitable effects on the form it is now being restoral.

Eleven to 13 year olds are asked what they would have done.

The Land (Wodnesday 11.39, Friday is a time countrysled of the what is now hoing restoral.

Eleven to 13 year olds are asked what they would have done.

The Land (Wodnesday 11.39, Friday is a time country is a time country in the coun

best kept to their own quarters?
His next question, ebout the skills and stitudes they are expected to learn from professionals, is raised in programme two, "What did you learn in school today?" It opens with the young comredes murching into Canton middle school number in 22 and singing a bloodcurdlog in the other side of the Sinc
On the other side of the Sinc
There are o further 10 program. How which will deal with the practical problems of children, and with the practical problems of particular problems of particular

A Micror held up to Reality (Sunday 11.00 BBC 2)
A new Open University course at Mass Communication and Society hegins with four programmes bused un the way ABC cavered the 1976 Republican Convention, Does tele-vision report or influence pulitical

tween ald and young.

The Messengers (Tuesday 9.47,
Thursday 9.42 ITV)
Charlle Nairn, a free-lance television director, discussee one of the documentary films he made in the Dieuppaoring World series.

Ketarogema is e god concerns a family in o village in Ceylan and the god to whom they take their prairiems.